



ASSOCIATED SIXTH FORM

ST AIDAN'S & ST JOHN FISHER, HARROGATE



WHAT'S
NEXT?

Life After School

Post 18 Options

Employment

**HIGHER
EDUCATION**



ips

**Further
Education**

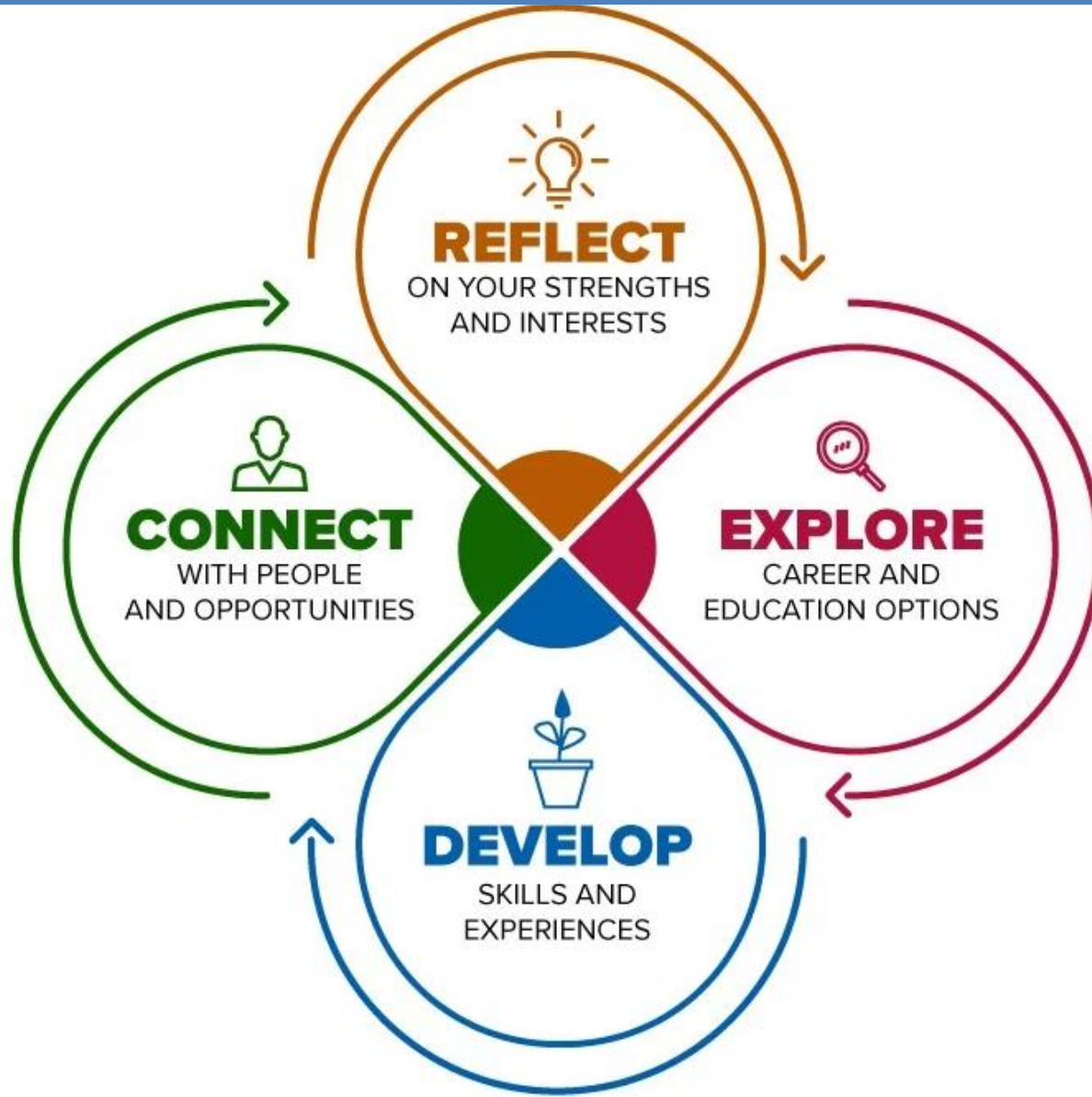


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Decision Making



Timeline

YEAR 12

June

18th

Post 18 Planning Day

UCAS Apply,
personal statements,
for uni, employment and
apprenticeships

Summer

Undertake
research and
work on
applications

Sept

17th

deadline for UCAS
Conservatoire Music
courses

24th

deadline for Oxbridge,
Medics, Dentists & Vets

Oct

15th

deadline for all other
UCAS courses

Nov

19th

deadline for Art &
Design Foundation
Diploma

**Dec
onwards**

Decisions, offers,
interviews

School leaver
apprenticeships for Sept 26
start to be advertised

YEAR 13

Jan

Further release of school
leaver apprenticeships

Feb

28th

UCAS Extra opens

Student Finance
opens

May-June

deadline to submit
firm and insurance
choices

July

4th UCAS Extra closes

5th Clearing opens

Aug

Results Day

Sept-Oct

Start work/college/uni/travel

Year 14 UCAS applications



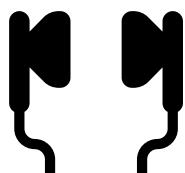
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Enrichment Activities



Watch



Listen



Read



Visit



Attend



Create

TED



BBC
SOUNDS

**The
Economist**

BIG THINK



GRESHAM
COLLEGE



**NATIONAL
GEOGRAPHIC**



Alison

OX?LORE

**New
Scientist**

BMJ

OpenLearn

Music Week

**BBC
NEWS**



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Apprenticeships

Apprenticeships Overview...

Traditional Trades: *Electrician, Plumbing, Joinery, Hairdressing, Childcare ...*

Professional Roles: *QS, 3D Design, Accountancy, Law, Engineering, Architecture, IT...*

THERE ARE FOUR LEVELS OF APPRENTICESHIPS

INTERMEDIATE

**LEVEL
2**

Equivalent to
5 GCSE's
grade A* - C/4

ADVANCED

**LEVEL
3**

Equivalent to
2 A'Levels

HIGHER

**LEVELS
4, 5, 6 & 7**

Equivalent to a
Foundation
Degree or above

DEGREE

**LEVELS
6,7**

Equivalent to a
Batchelor's/
Masters Degree



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Apprenticeships Overview...

- 700+ apprenticeship standards, across 170+ industries - designed to provide a clear structure, outlining role, skills and knowledge, qualifications and end-point assessment criteria
- Every apprenticeship is different - typically employed full-time and attend college/university on day release/block placement
- Educationally, apprenticeships are *not a 'second best'* - standard of examination and qualification achieved are the same as when studying full time
- *Not a 'soft option'* - requires self motivation and excellent time management skills

Degree Apprenticeship Examples...



Civil Engineering Degree Apprenticeship

- ICE accredited Design Engineering or Site Management pathways



Social Work Degree Apprenticeship

- working for a local authority/children's social care department



UNIVERSITY OF
BIRMINGHAM

Computer Science with Digital Technology Partnership Degree Apprenticeship

- working in partnership with PWC



Apprenticeships...



THE
APPRENTICESHIP
DIRECTORY



GOV.UK

NGTU
NOT GOING TO UNI

PROSPECTS



GetMyFirstJob
Where it all starts.

UCAS

GO
CONSTRUCT

Amazing
Apprenticeships

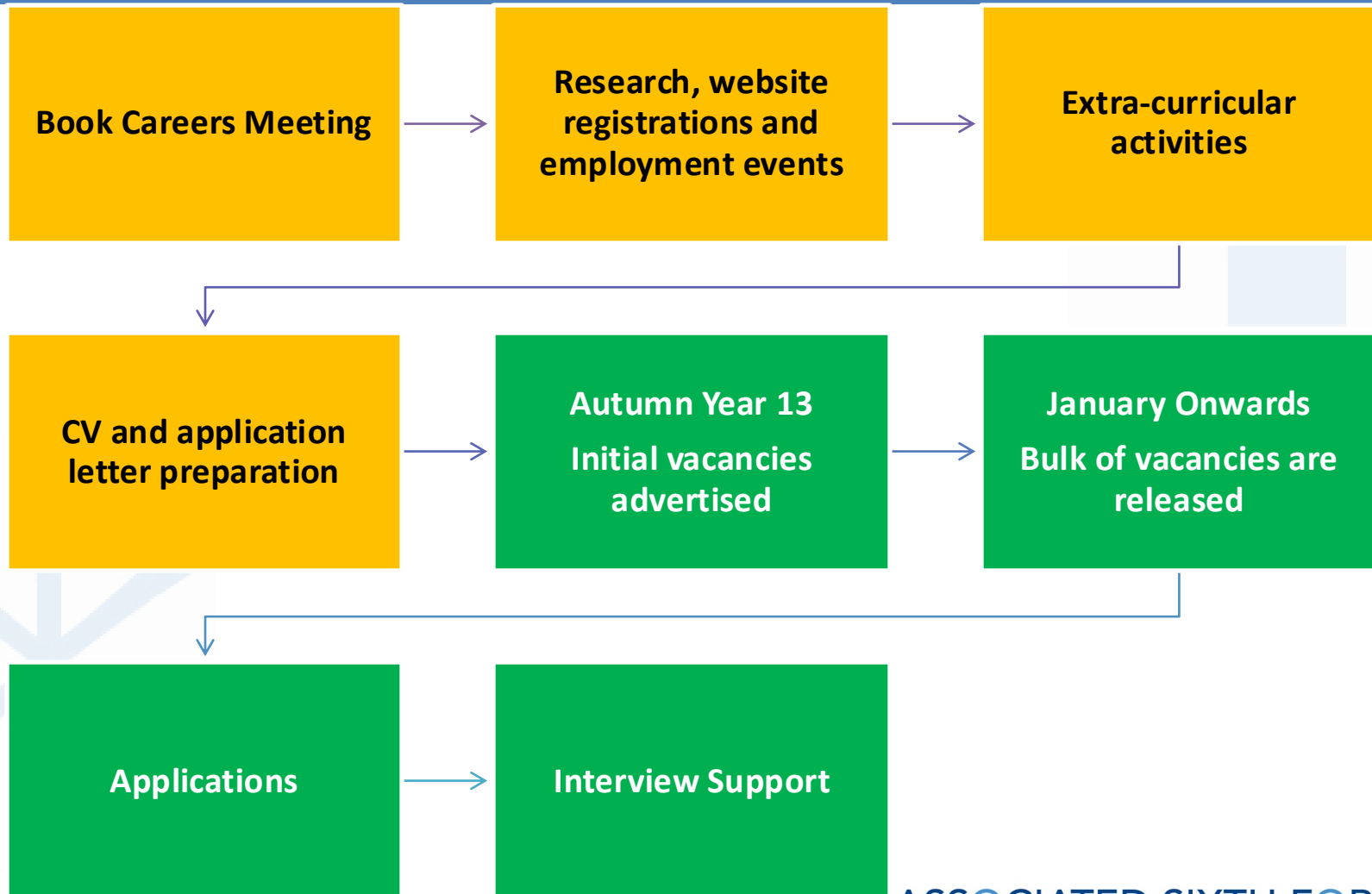
indeed



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Apprenticeship Application Process...



Recent appointments...



University Application Process: Tips for Parents and Supporters

FRED BINLEY

HEAD OF UK STUDENT RECRUITMENT

RECRUITMENT & ADMISSIONS, LANCASTER UNIVERSITY

1. Experience

It's all about finding the right one

A quiz!

Can you rank, in descending order,
the following universities as listed in
the 2025 Complete University Guide?

Exeter ...?

Bath ...?

Liverpool ...?

Lancaster ...?

Manchester ...?

Newcastle ...?

Cambridge ...?

A quiz!

Can you rank, in descending order,
the following universities as listed in
the 2025 Complete University Guide?

| | | |
|------------|------|----|
| Exeter | ...? | 14 |
| Bath | ...? | 8 |
| Liverpool | ...? | 19 |
| Lancaster | ...? | 10 |
| Manchester | ...? | 22 |
| Newcastle | ...? | 26 |
| Cambridge | ...? | 1 |

A Top-Ranking Global University



2. Questions

Here's some things to think about

Home or away...?



Home or away...?

“Students who stay at home choose from a limited selection....Better to select the course that **best suits their interests**, not the best locally available”

“Students who study away from home have **better job prospects**...graduates who attend a local university are less likely to move and find work”

“Graduates who migrate **earn more** than those employed in their home region”

What should I study to get a good job?

Which of these subjects do you think had the highest percentage of students going on to highly skilled work 15 months after their course?

Biology

English
Literature

Geography

Psychology

What should I study to get a good job?

Which of these subjects do you think had the highest percentage of students going on to highly skilled work 15 months after their course?

Biology

English
Literature

Geography

Psychology

What should I study to get a good job?

| | |
|----------------|--|
| Art: | television, arts admin, web page design, tourism |
| Biochemistry: | forensic science, management, IT, sales |
| Biology: | environmental consultancy, finance, marketing |
| Geography: | journalism, banking, accountancy, law, sales |
| History: | law, finance, IT, management, computing |
| Law: | accountancy, banking, the media, industry, sales |
| Languages: | law, tourism, civil service, diplomatic service |
| Media Studies: | personnel, marketing, public relations |
| Philosophy: | law, finance, local government |



Graduate employers



3. Make an educated choice

Finding the right university and course

How Many Higher Education Institutions?



How Many Courses?

Source: UCAS

Real Degree or Fake Degree?

Fake

Fake

Real!

University College
London

Real!

London Southbank
University

Real!

Heriot-Watt University

Fake

Fake

Real!

Abertay University

There's global competition



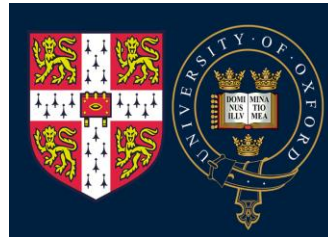
WHERE ARE WORLD'S TOP 200 UNIVERSITIES LOCATED



Not all universities are the same



**RUSSELL
GROUP**



MillionPlus

The Association for
Modern Universities



The Russell Group



‘So should I just apply to Russell Group Universities?’

24 ‘leading’ UK research universities

University Challenge

Which of the following Universities are not in the Russell Group?

Birmingham

Bath

Bristol

Coventry

Durham

Exeter

Glasgow

Goldsmith's

Imperial

Leicester

Liverpool

Lancaster

Royal Holloway

Oxford

Queen Mary

Southampton

St Andrew's

Sussex

Warwick

York

University Challenge

Which of the following Universities are not in the Russell Group?

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Glasgow

Goldsmith's

Imperial

Leicester

Liverpool

Lancaster

Royal Holloway

Oxford

Queen Mary

Southampton

St Andrew's

Sussex

Warwick

York

Research intensive vs regional/vocational



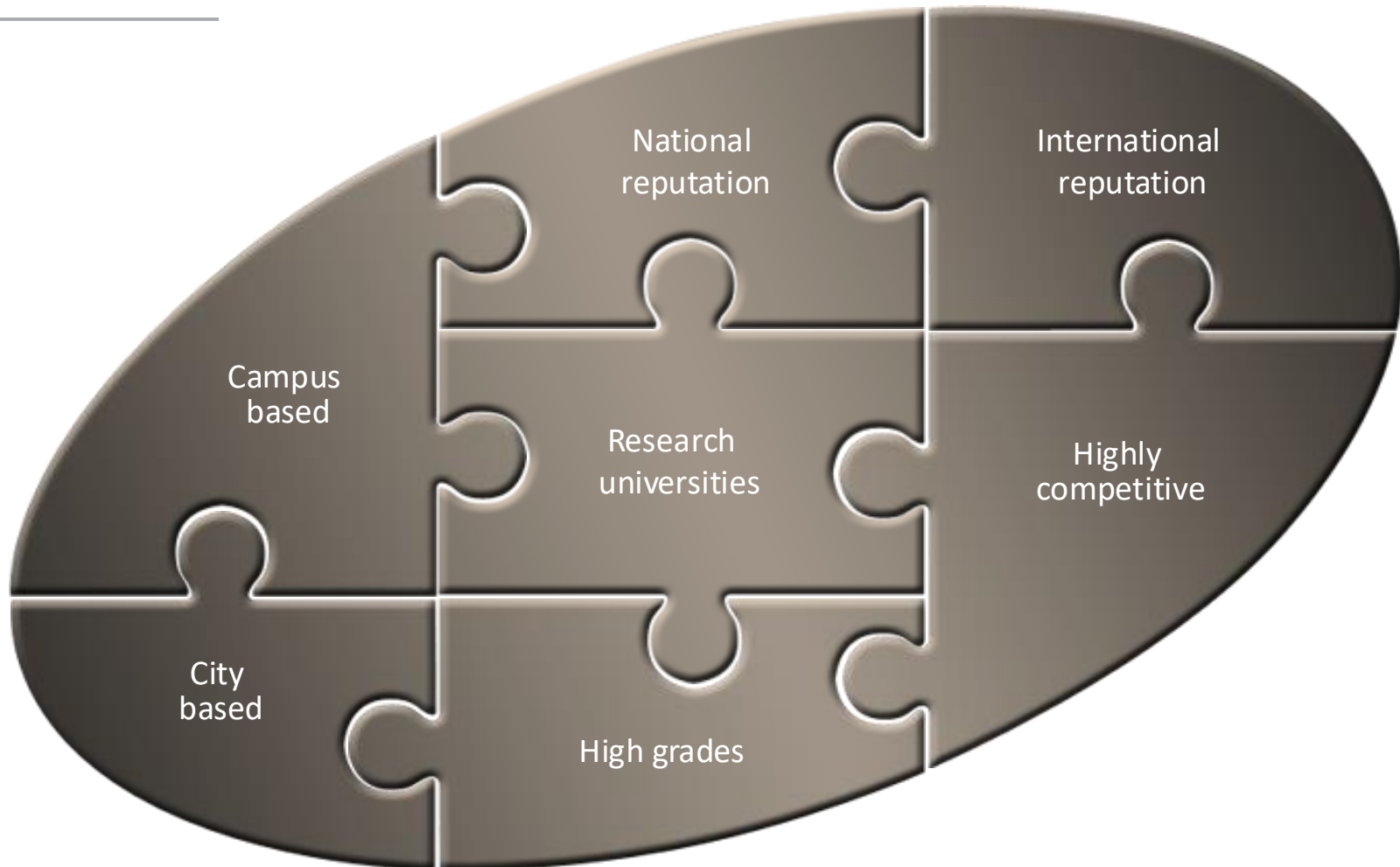
Type 1: Research intensive universities

Academic and research focus , 'traditional' subjects, 21st century research, solving world problems, Russell Group and others

Type 2: Regional/vocationally focused universities

Vocationally focused, greater emphasis on teaching skills and sector focused, Millennium Plus group and others

Research Intensive University



What size of university?

Small City/Campus based – (10–20,000 students)

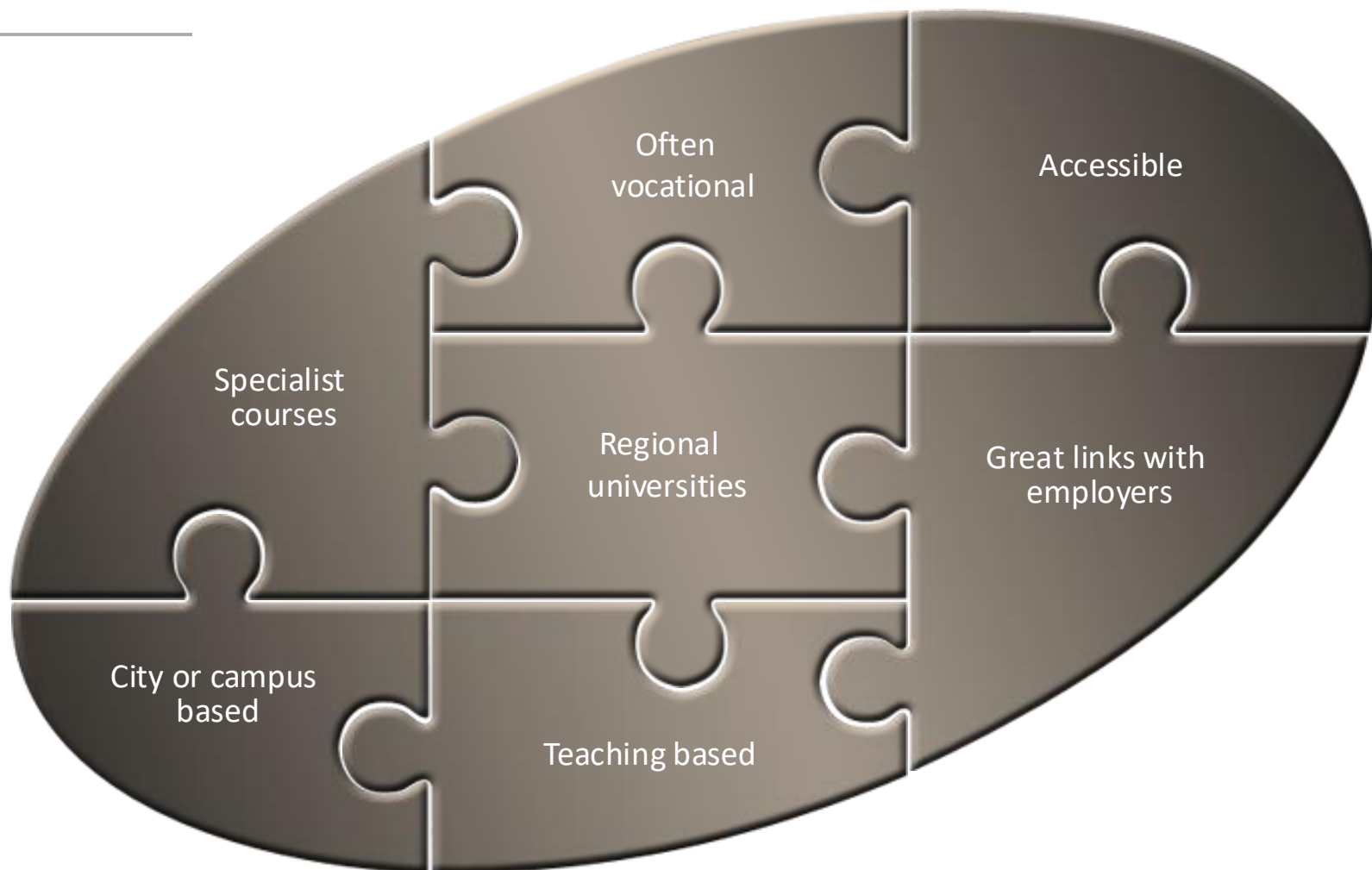
Lancaster, York, Durham, Oxford, Warwick...

City/campus-based – (20–40,000 students)

Manchester, Bristol, Newcastle, Leeds,...



Regional/Vocational University



4. Other 'stuff'!

A few other things to think about

Record demand for university places

BBC For you Home News Sport Weather iPlayer Sounds

NEWS

Home | InDepth | Israel-Gaza war | War in Ukraine | Climate | UK | World | Business | Politics | Culture

Family & Education | Young Reporter

Record numbers of UK students head for university

7 September 2021



GETTY IMAGES

Demand for university places continues to rise despite all the disruption of the pandemic

By Sean Coughlan

BBC News family and education correspondent

Record numbers of 18-year-olds in the UK have accepted university places this year, according to updated figures from the Ucas admissions service.



Play Your University Cards Right!



| | Applications 2024 | Accepted applicants 2024 |
|----------------|-------------------|--------------------------|
| Oxford | 23,990 | 3,290 |
| Cambridge | 22,850 | 3,645 |
| Lancaster | 23,350 | 4,375 |
| Southampton | 43,415 | 5,695 |
| York | 32,650 | 5,505 |
| Edinburgh | 68,020 | 7,540 |
| King's College | 68,510 | 7,780 |
| Warwick | 45,100 | 6,045 |
| Durham | 34,795 | 5,580 |
| Liverpool | 43,365 | 7,310 |

Entry requirements

- Does the university accept the UCAS tariff? What qualifications do they accept?
- Does the course require an interview?
- Are specific qualifications needed?
- Does the university accept resits?



Studying abroad

- Does the university offer a study abroad pathway for your subject?
- If not, what other options do they offer? (e.g. semester, week, field trip?)
- *Note: May have higher entry requirements than standard course*

Biology (Study Abroad) BSc Hons

UCAS Code
C105

Entry Year
2023

A Level Requirements
AAA

Duration
Full time 48 Months



Placement/Year in Industry

- Can you take part in a placement year?
- What support is available when finding placements and whilst you're there?
- What other careers support is available?

Economics (Industry) BA Hons

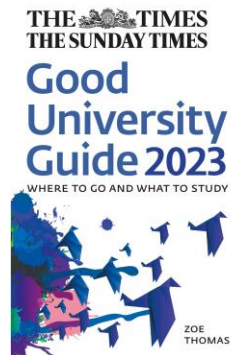
| UCAS Code | Entry Year | A Level Requirements | Duration |
|-----------|------------|----------------------|-------------------|
| L111 | 2023 | AAB | Full time 4 Years |



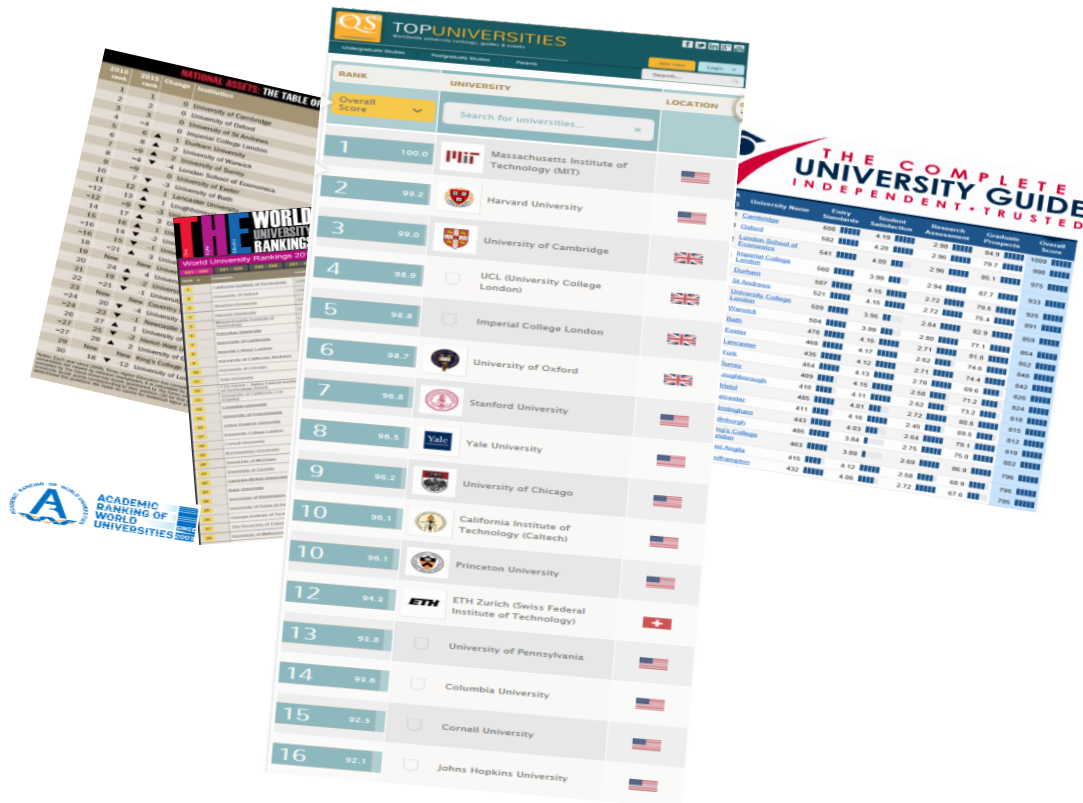
5. Research

Give yourself time to do the research

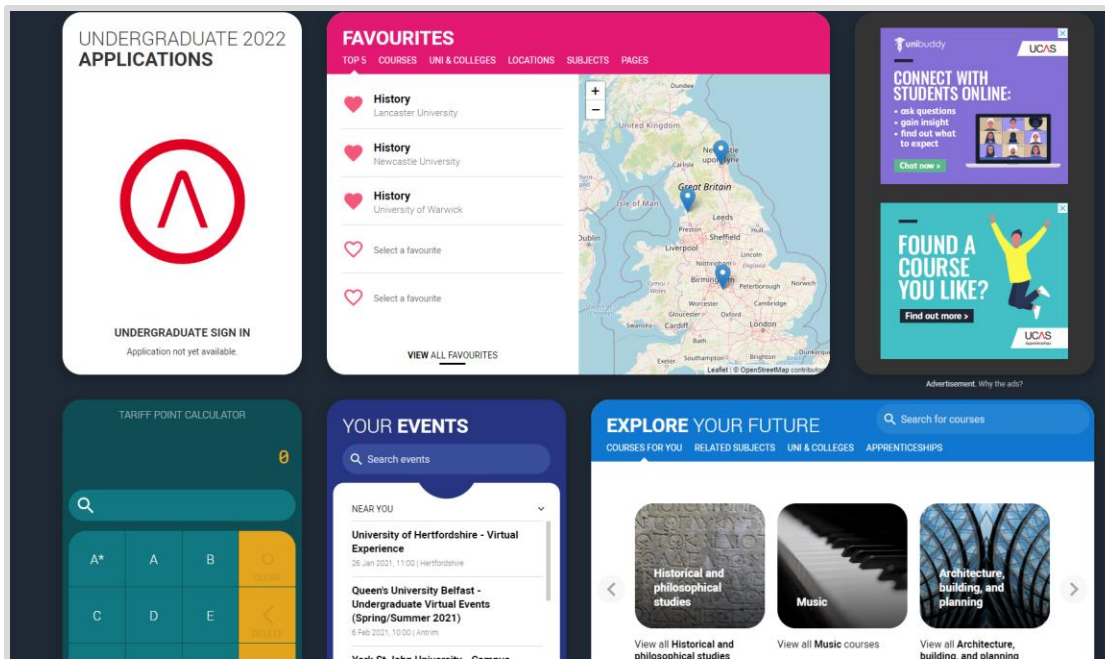
Research



Subject leagues tables are best



The UCAS Hub

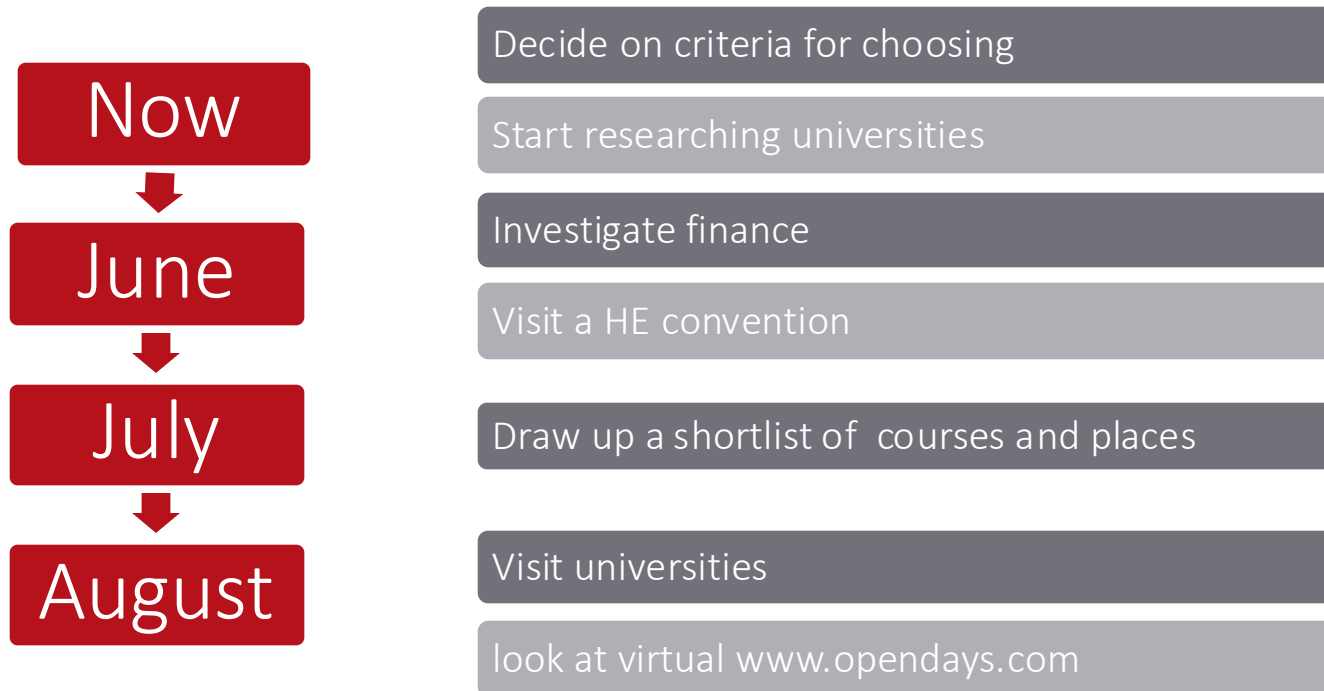


The screenshot displays the UCAS Hub interface, which is a central platform for university applications. It features several key sections:

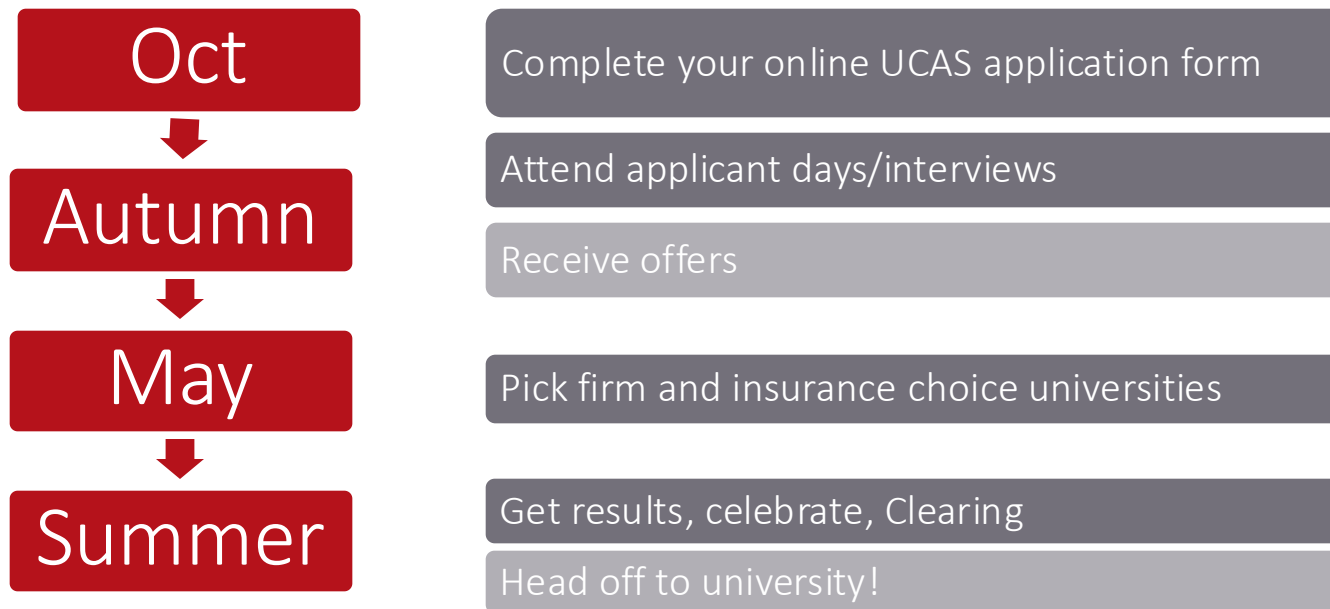
- UNDERGRADUATE 2022 APPLICATIONS:** A prominent section with a large red 'A' logo and a button for 'UNDERGRADUATE SIGN IN'.
- FAVOURITES:** A section with a pink header showing a list of universities (History, Lancaster University, Newcastle University, University of Warwick) and a map of Great Britain with location pins.
- TARIFF POINT CALCULATOR:** A section with a green header and a grid of buttons for calculating tariff points.
- YOUR EVENTS:** A section with a blue header showing a list of events, including 'University of Hertfordshire - Virtual Experience' and 'Queen's University Belfast - Undergraduate Virtual Events'.
- EXPLORE YOUR FUTURE:** A section with a blue header showing a grid of course categories (Historical and philosophical studies, Music, Architecture, building, and planning) with corresponding images.

- Customisable
- Detailed breakdown of your choices
- Events listings
- Course/ University Map
- FAQs
- Personal Statement Builder

Sixth form: Ideal timeline year 1



Sixth Form: Ideal timeline year 2







Welcome to Lancaster

Virtual tour



Where are we?



Well connected with excellent road, rail and airport links to the UK

- London (2.5 hours)
- Manchester (1 hour)
- Edinburgh (2.5 hours)
- Birmingham (2 hours)
- Bristol (3.5 hours)



Our Academic Faculties

- We offer over 280 undergraduate degree programmes
- Each faculty has its own buildings, lecture theatres and study spaces and other dedicated spaces for students as well as amenities



Arts and Social
Sciences



Health and
Medicine



Science and
Technology



Management
School



Undergraduate Open Days

- Saturday 28th June
- Saturday 12th July
- Saturday 13th September
- Saturday 11th October



Thanks for Listening



Undergraduate
Prospectus



Chat to our
Students



Open Days &
Campus Tours



Undergraduate
Courses

schools@lancaster.ac.uk

UCAS

WRITING YOUR PERSONAL STATEMENT

2026 ENTRY



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Personal Statements

- Provide a *holistic view of an applicant* beyond their academic achievements – one aspect of the overall admissions process
- Can be used differently by different universities and for different courses but all agree “... *it supports comparability... when making offers and could be the difference between getting an offer or not...*”
- Admissions staff may use statements to:
 - ✓ Evaluate an applicant's interest in the course
 - ✓ Assess academic potential
 - ✓ Gauge learning from extracurricular activities
 - ✓ Understand contextual information
 - ✓ Make borderline decisions

Personal Statements

University of Manchester

Course name

Accounting and Finance

Provider code

M20

Conditions for acceptance

Point of entry

Year 1

Course code

NN43

Whilst your educational profile was strong, there were a number of applicants with a stronger personal statement.

Durham University

Course name

Combined Honours in Social Sciences

Provider code

D86

Conditions for acceptance

Point of entry

Year 1

Course code

LMV0

Thank you for your application to study at Durham University, which has been carefully considered. Regrettably, we have not been able to make you an offer due to the following reasons.

Admissions is a comparative and competitive process. Unfortunately, though the application was strong, it was not considered to be as strong as those applications that were successful.

The personal statement is an important factor in the strength of an application and unfortunately was not as strong overall as the personal statements on successful applications.

Personal Statements

Liverpool John Moores University

Course name

Child Nursing

Provider code

L51

Course code

B730

Conditions for acceptance

Sheffield Hallam University

Course name

Nursing (Mental Health)

Provider code

S21

Course code

B760

Conditions for acceptance

Unsuccessful due to content of personal statement. You show personal qualities but need to evidence a deeper insight into the role to include key areas such as dignity, communication and holistic care. Specific reading around the subject is required of NMC, 6Cs and Nursing Times to help underpin your experience.

Thank you for your application and the effort that you demonstrated during the application process, unfortunately on this occasion we are unable to offer you a place. Other candidates displayed a greater range of interpersonal skills and showed a better understanding of the breadth and depth of the professional role.



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UCAS Personal Statements Changes

“...In our commitment to equity and inclusion, we believe that every student deserves a fair chance to articulate their unique journey, aspirations, and potential.

Scaffolding questions level the playing field, providing clear guidance and structure for all applicants, regardless of their background or prior experience with essay writing...”

UCAS Personal Statements Changes



Why do you want to study this course or subject?



How have your qualifications and studies helped you to prepare for this course or subject?



What else have you done to prepare outside of education, and why are these experiences useful?

Minimum word count of 350 characters for each section

UCAS Personal Statements Changes

1

Research opportunities which align with interests

2

Undertake **supporting activities**

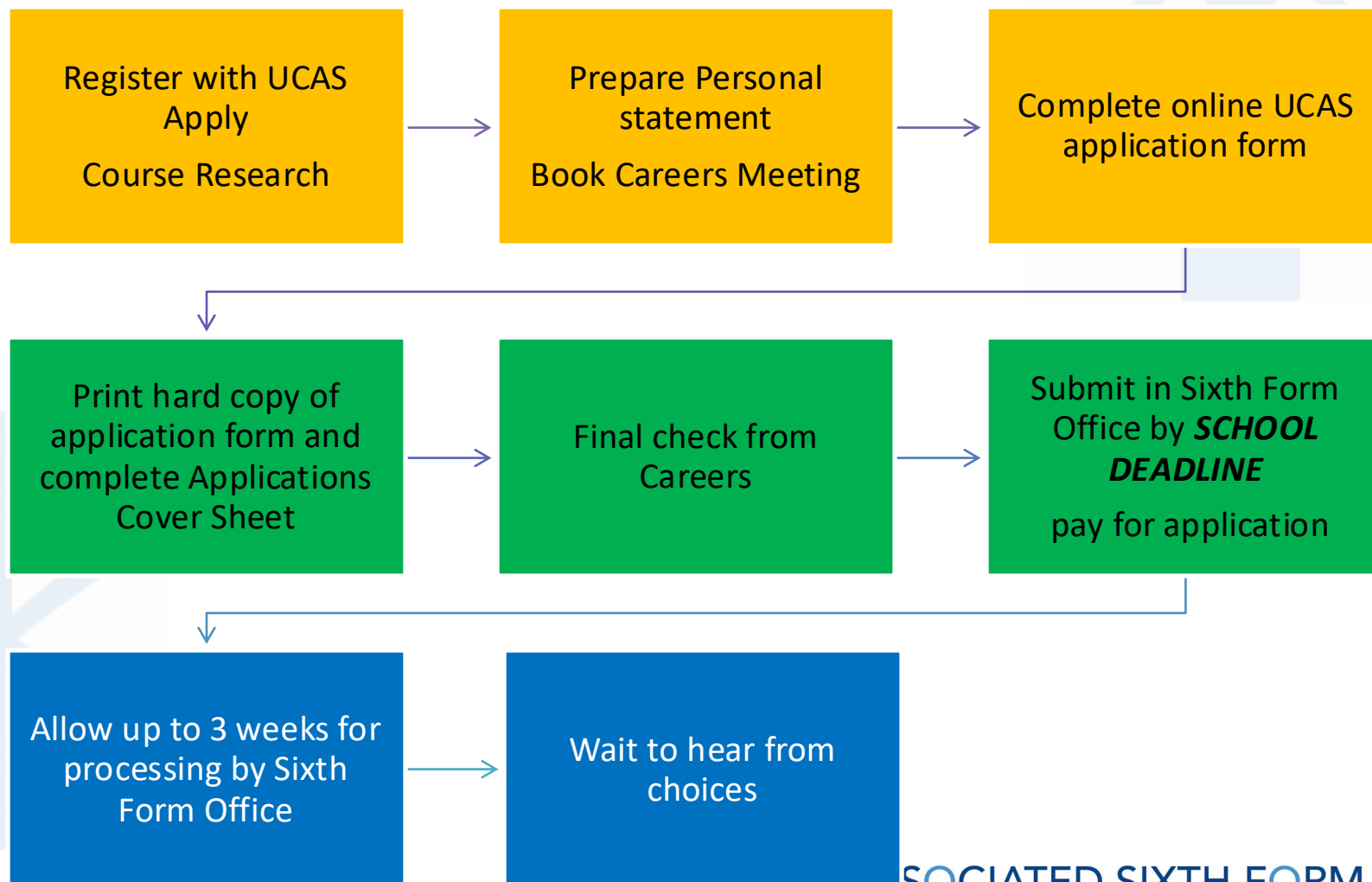
3

Mini essay – piece of **analytical, reflective writing**

4

Seek help, as appropriate, and **meet deadlines**

Sixth Form HE Application Process...



Decisions and Replies...

3 possible decisions:
Unconditional
Conditional
Unsuccessful

Reply to offers when
all decisions have
been received

Apply through UCAS
Extra if not used all
choices or not holding
any offers

Results Day:
Check results in UCAS
Hub

Met offer conditions?
The place is yours

*Nearly met offer
conditions?*
Check UCAS Hub

UCAS Clearing?

Year 14 application?

*Off to University or
College!*

UCAS References



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

The Careers Department



01423 815834



careersstaff@staidans.co.uk



Open 8.30am-4.30pm Monday-Thursday



Parents/carers are welcome to attend

Year 13 in waiting



Expectations of Year 13

Engage with the Process

- Work with staff, support is available
- Stay organised – complete work on time
- Year 13 mocks – effective revision, practice papers
- Balance work and play – stay healthy and motivated
- Celebrate your achievements
- Be resilient, adaptable and have a positive mindset

Expectations of Year 13

Attendance

- Less than 90% - classed as persistent absence
- School day is 8.50am-3.25pm
- Option of home study from January – subject to timetable, attendance and mock results
- Students must remain on the school site except
 - Lunchtime
 - Moving between schools