



**PERSON SPECIFICATION**

**POST: Teacher of Religious Studies**

**SCHOOL: St Aidan's Church of England High School, Harrogate**

<b>FACTOR</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>MEANS OF ASSESSMENT</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Relevant degree</li> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>RS graduate with good Honours Degree Degree level</li> </ul>	Application form Sight of certificates Interview References
<b>Professional Experience</b>	<ul style="list-style-type: none"> <li>Successful experience working in a secondary environment teaching RS at KS3 and KS4</li> <li>Experience of teaching students with different strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>Successful experience working in a secondary environment teaching RS at KS5</li> <li>Able to offer teaching of a second subject</li> </ul>	Application form Interview References
<b>Skills, Knowledge and Aptitudes</b>	<ul style="list-style-type: none"> <li>A love of RS at a teaching and personal level</li> <li>Excellent classroom practitioner</li> <li>Ability to make lessons engaging to all students</li> <li>Ability to relate well to students in both teaching and pastoral roles</li> <li>Good ICT skills to enhance learning</li> <li>Excellent subject knowledge across all Key stages</li> <li>Ability to set consistently high expectations for all students through classwork and homework</li> <li>Ability to plan lessons and sequences of lessons with clear objectives to ensure progression of students</li> </ul>	<ul style="list-style-type: none"> <li>Effective in using differentiation to ensure success for all</li> <li>Experience of using Teams or similar</li> </ul>	Interview Lesson observation References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Enthusiasm and drive</li> <li>Ability to motivate students</li> <li>Genuine belief in the potential of every student</li> <li>Integrity and a sense of fairness</li> <li>Good communication and interpersonal skills</li> <li>Effective organisational skills</li> <li>Ability to work in a team where ideas are shared and developed together</li> <li>Prepared to accept responsibility and take initiative</li> </ul>	<ul style="list-style-type: none"> <li>A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. Again eventually if not immediately in the case of a prospective ECT.</li> <li>Ability to support and mentor pupils</li> </ul>	Interview Lesson observation
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>Enhanced disclosure with DBS</li> </ul>		Application form Interview References