

Year 8 Information Evening for Parents and Carers

- **Welcome: St Aidan's Vision and Values**

Mrs Sian Dover, Headteacher

- **Curriculum and Assessment in Year 8**

Mrs Clair King, Assistant Headteacher

- **Pastoral Care and Wellbeing in Year 8**

Mr David Bean, Head of Year 8

- **Behaviour and Safeguarding**

Mr Iain Addison, Deputy Headteacher

The St Aidan's School Vision



Living and learning according to our Church foundation and the example of St Aidan, we strive to be a centre of academic excellence where all our students flourish because of the quality care, nurture, and education they are given. Our students will develop in character to become courageous and confident. They will be brave enough to see the opportunities in every difficulty, and wise enough to promote respect and kindness through the choices they make. Guided by our Christian vision we walk together to ensure that each and everyone knows the gift of **life in all its fullness.**



Wisdom
Aspiration
Learning Well Together
Kindness

What is our curriculum?



“Young people grow to fill the space we create for them and if it’s big, they grow tall.”

Rabbi Lord Jonathan Sacks

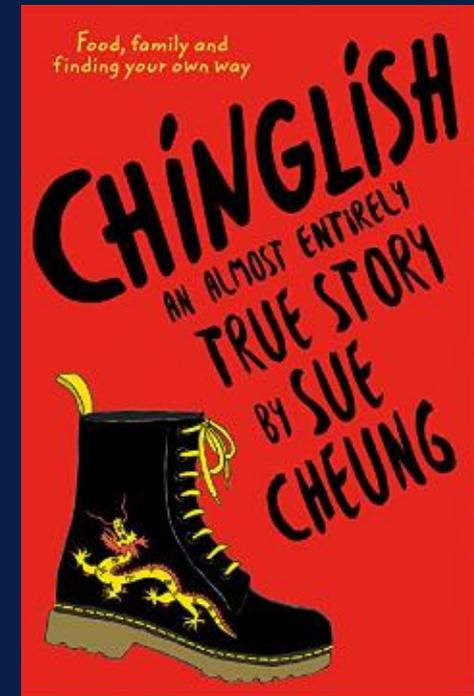
A Year 8 timetable



	P1 (08:44-09:15)	P2 (09:16-10:15)	Break (10:15-10:34)	P3 (10:35-11:35)	P4 (11:35-12:35)	Lunch (12:35-13:25)	P5 (13:25-14:25)	P6 (14:25-15:25)	After School
Monday A	8L A008 Mr D Weare	8X/PSH4 A201 Ms J Otway		8X/Mu4 A032 Mrs V Elliott	8X/Pe4 GYM Mr L Margerison		8X/DI2 A036 Miss P Chappell	8X/Sc1 A020 Mr G Huband	(15:25-16:25)
Tuesday A	8L A008 Mr D Weare	8X/Sc1 A021 Mrs J Otty		8X/Rs1 C005 Ms A Lane	8X/Co4 A115 Miss V Luty		8X/En4 A201 Mrs F Trought	8X/Gg1 A005 Miss F Wood	
Wednesday A	8L A008 Mr D Weare	8X/Hi1 B015 Dr F Murray		8X/Gg1 A002 Mr T Harrison	8X/Pe4 GYM Mr L Margerison		8X/MFL2 A004 Mr N Leach	8X/Ma3 A014 Mrs P Everingham	
Thursday A	8L A008 Mr D Weare	8X/Rs1 C005 Ms A Lane		8X/Hi1 A007 Ms H Strickland	8X/MFL2 A016 Mr N Leach		8X/En4 A201 Mrs F Trought	8X/Ma3 A014 Mrs P Everingham	
Friday A	8L A008 Mr D Weare	8X/En4 A201 Mrs F Trought		8X/Ar4 A050 Mrs T Mallender	8X/DI2 A042 Mrs L Emms		8X/Ma3 A016 Mrs J Mooney	8X/Sc1 A020 Mr G Huband	

WALK time

- Collective worship
- Literacy- class readers
news and cultural capital



At KS3 we monitor students' learning behaviours



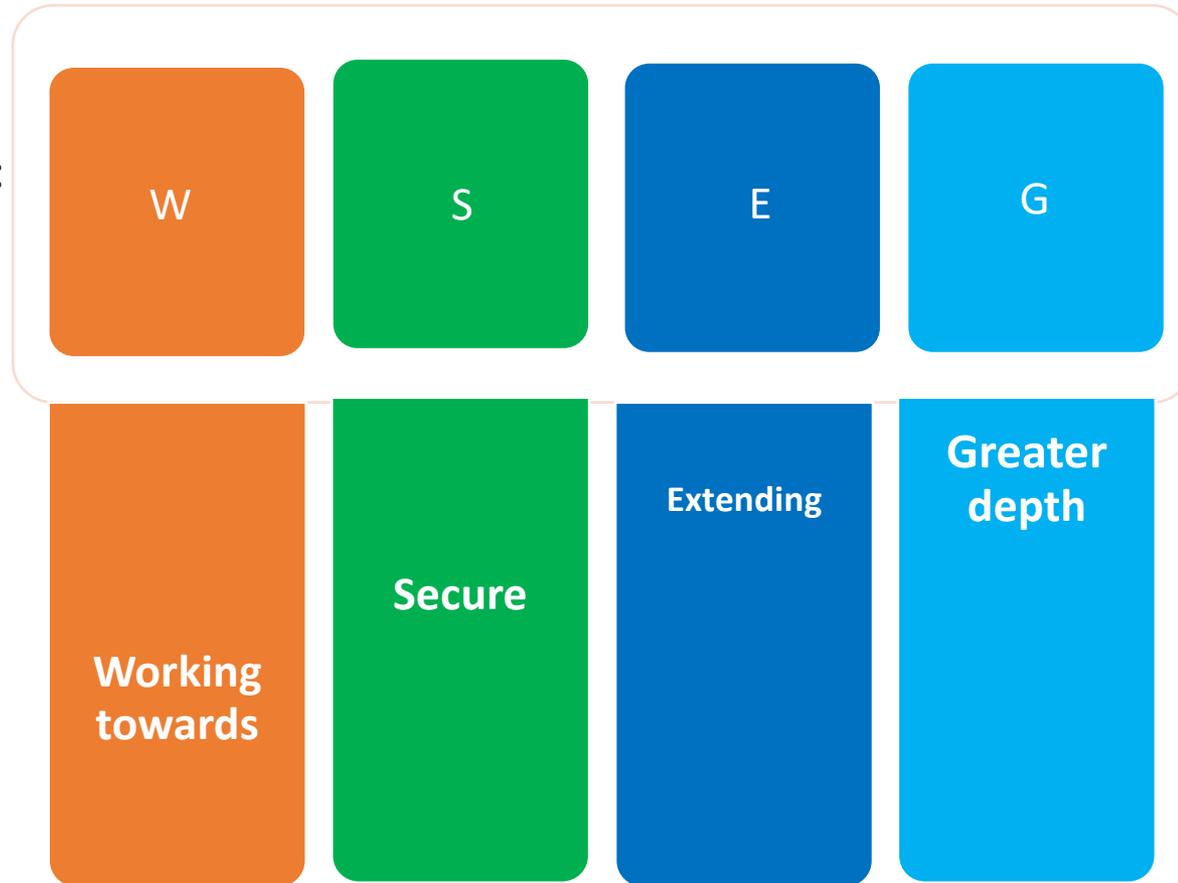
Outstanding	W	Student shows resilience in learning, overcoming difficulties, and independently reviews work when returned, acting on advice about how to improve.
	A	Student is extremely motivated and focused throughout all lessons and they welcome challenge. Classwork and homework, including revision, is always completed to a very high standard.
	L	Student engages fully in class activities and works effectively with others.
	K	Student is a pleasure to teach and learn with, helping others willingly and frequently.
Very Good	W	Student can work independently on most tasks and demonstrates resilience, persisting when things are difficult.
	A	Student is motivated and focused <u>in</u> lessons, they work hard. Classwork and homework, including revision, is completed to a high standard and deadlines are met.
	L	Student works very well with others in the group and engages positively in classroom activities.
	K	Student is a positive presence in the classroom, helping their teacher and their peers as they learn together.
Good	W	Student can work independently but on occasions requires guidance. They try hard and keep trying, even when a task is difficult.
	A	Student is motivated and focused <u>in</u> the majority of lessons. Class work and homework, including revision, is completed on time to the required standard.
	L	In group tasks, student co-operates well with others and can contribute to a variety of class activities.
	K	Student willingly helps their teacher and their peers in the classroom.
Some Concerns	W	Student often requires guidance and encouragement to remain on task.
	A	Student can lack motivation at times including being passive. Classwork is sometimes not done carefully and homework, including revision, can be incomplete. Deadlines are not always met.
	L	Student can sometimes fail to engage with class activities and may struggle to work independently or with others.
	K	Student is sometimes uncooperative with the teacher and/or their peers.
Serious Concerns	W	Student avoids working and spends significant time off task. They tend to give up rather than trying hard.
	A	Student lacks motivation and focus <u>in</u> the majority of lessons. Classwork and homework are rarely completed, and deadlines are frequently missed.
	L	Student avoids participating in classroom activities in ways which tend to disrupt learning for others.
	K	Student is often uncooperative with the teacher and/or their peers.

At KS3, we monitor pupils' academic outcomes

In years 7, 8 and 9, for every subject studied, we assess whether students are currently:

- Working towards
- Secure
- Extending
- Greater Depth

In years 10 and 11 this changes to using GCSE grades (1-9)



GCSE Grading 1-9



1	2	3	4	5	6	7	8	9
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G	F	E	D	C	B	A	A*
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Feedback on assessed work



- No 'acknowledgement marking'
- Verbal feedback/whole class/peer marking/self-assessment and reflection
- Significant assessments:

WSEG

WWW (what went well)

EBI (even better if)

Next steps

Key Stage 3 is the time when:



- students enjoy a broad and balanced curriculum
- students enjoy their learning
- students contribute to and benefit from the extra-curricular life of school
- students are challenged with work that is sometimes too difficult for the
- students are asked to revise/learn material and sit exams that are formal and 'scary'

How to help at home



- Have regular, positive conversations about lessons, learning and other areas of school life.
- Support good attendance at school.
- Provide a quiet work-space for homework.
- Encourage healthy routines for work, fun, hobbies, eating and sleeping.
- Look at the student planner.
- Be aware of Teams.
- Read the information sent home from school.
- Get in touch if you have any questions.

GCSE Results 2024



In all subjects

86% at 9-4

34% at 9-7

In English and Maths (2019 for comparison)

86% achieved a grade 4 or more in both (83%)

72% achieved a grade 5 or more in both (60%)

Progress 8

0.71

Year 8 Important Dates



- Year 8 Progress Review 1: w/c 09/12/24
- Year 8 Progress Review 2: w/c 31/03/25
- Year 8 Parents'/Carers' Evening FLOUR: 03/03/25
- Year 8 Parents'/Carers' Evening ISHED: 10/03/25
- Year 8 Exam week: 12/05/25
- Year 8 Progress Review 3: w/c 14/07/25

Pastoral Care and Wellbeing



Deputy Headteacher – Mr Addison

Assistant Headteacher (Behaviour and St Aidan's Offer) – Mr Holdsworth

Head of Year – Mr Bean

Assistant Head of Year – Ms Sienkiewicz

Pastoral Intervention Manager (The Beacon) – Mrs Atherton

School Counsellor- Ms Childs

SENDCO – Mrs Rowland

Attendance Officer – Mrs Brown

Lay Chaplain – Mrs Shores

Behaviour, Culture and Safeguarding

Wisdom: making right choices



Behaviour Expectations



Wisdom: Making the right behaviour choices.

Aspiration: Working to the best of my ability.

Learning Together: Contributing to the learning of all.

Kindness: Showing respect and kindness.

Wisdom: Contributing to School Life



Learning Habit	Positive Behaviour Being Displayed.	Points
Wisdom	Responding well to feedback Showing resilience in a task/ activity	1
Aspiration	Academic excellence in class Completing good classwork Completing good homework	1
Learning well together	Contributing to class discussion Answering questions Contribution to extra-curricular activities	1
Kindness	Helping others to succeed Helping a teacher with a task or demonstration Supporting others with their learning.	1

WISDOM

ASPIRATION

LEARNING WELL TOGETHER

KINDNESS

IAA

Wisdom: Making the right choices



Learning Habit	Negative behaviour being displayed.	Points
Wisdom	Lack of equipment Uniform issue Failure to complete Homework (Head of Subject Intervention)	-1
Aspiration	Lack of effort Off task Lack of work Poor quality work Not engaged in learning	-1
Learning well together	Distracting others Disruptive behaviour Shouting out Refusal to participate	-1
Kindness	Inappropriate comments Disrespectful comments	-1

WISDOM

ASPIRATION

LEARNING WELL TOGETHER

KINDNESS

IAA

Wisdom: making right choices



- 5 x Lates to lesson
- 5 x 2nd warnings
- 5 x Uniform

Accumulation of negatives will lead to a 1 hour afterschool detention.

Aspiration: Succeeding and Contributing



6692 positive points given
on average every week!

Learning Well Together



- Accumulation of positive recognition points will lead to certificates
- We will be talking to student councils about other rewards over the course of the year – to recognise how wonderful you all are.
- Recognise 100% attendance
- Recognise no negative points in a week

Safeguarding means...

Providing help and support to meet the needs of children **as soon as problems emerge**

Protecting children from maltreatment within or outside the home, including online

Making sure children receive **safe and effective care**

Preventing impairment of children's mental and physical health or development

Taking action to enable all children to have the **best outcomes**

IAA

Safeguarding Team



SAFEGUARDING TEAM



Mr I Addison
Deputy
Headteacher
(Pastoral) DSL



Mrs K Douglas
Assistant
Headteacher
(Inclusion) DDSL



Mrs K Orton
Deputy Director
of Sixth Form



Mrs M Gee
Assistant
Headteacher
(Prevent Lead)



Mrs S King
Safeguarding and
Wellbeing Officer
(Post 16)



Mrs L McKenzie
Assistant Head
of Year 7



Mrs S Sienkiewicz
Assistant Head of
Year 8



Mrs N Connell
Assistant Head of
Year 9



Mrs C Holbrook
Assistant
Head of Year 10



Mrs M Kitching
Assistant
Head of Year 11



Mrs A Dinsdale
Assistant
Head of Year 12



Mrs L Dodds
Assistant
Head of Year 13



Mrs H Atherton
Pastoral
Inclusion
Manager

Any safeguarding concerns, please email: safeguarding@staidans.co.uk

Our Safeguarding Team members will be wearing silver lanyards around school.



If you have any questions please do not hesitate to make contact with us.

[Thank-you!](#)
admin@staidans.co.uk