

Year 7 Information Evening for Parents and Carers

- **Welcome: St Aidan's Vision and Values**
Mrs Sian Dover, Headteacher
- **The Curriculum and How to Approach KS3**
Mrs Clair King, Assistant Headteacher
- **English and Maths**
Miss Kate Blackburn i/c KS3 English
Mrs Jessica Mooney i/c KS3 Maths
- **Behaviour and Safeguarding**
Mr Iain Addison, Deputy Headteacher
- **Northumberland Trip**
Ms Emily Reynard, Head of Year 7

The St Aidan's School Vision



Living and learning according to our Church foundation and the example of St Aidan, we strive to be a centre of academic excellence where all our students flourish because of the quality care, nurture, and education they are given. Our students will develop in character to become courageous and confident. They will be brave enough to see the opportunities in every difficulty, and wise enough to promote respect and kindness through the choices they make. Guided by our Christian vision we walk together to ensure that each and everyone knows the gift of **life in all its fullness.**



Wisdom
Aspiration
Learning Well Together
Kindness

What is our curriculum?



“Young people grow to fill the space we create for them and if it’s big, they grow tall.”

Rabbi Lord Jonathan Sacks

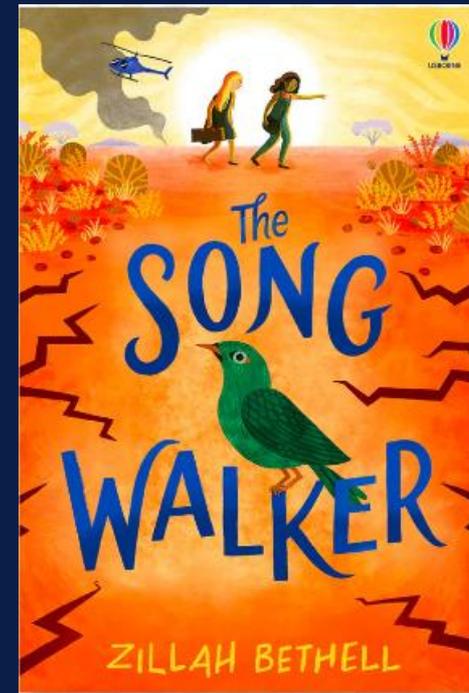
A Year 7 timetable



	P1 (08:44-09:15)	P2 (09:16-10:15)	Break (10:15-10:34)	P3 (10:35-11:35)	P4 (11:35-12:35)	Lunch (12:35-13:25)	P5 (13:25-14:25)	P6 (14:25-15:25)	After School
Monday A	7: 70 A018 Ms A Lane	English Language: 7XEn3 A015 Ms S Howell		History: 7X/Hi3 A010 Dr F Murray	Science: 7X/Sc3 A023 Mr M Walsh		Mathematics: 7X/ Ma3 A018 Mrs A Payling	Personal + Soci: 7X/ PSH3 A010 Miss F Wood	(15:25-16:25)
Tuesday A	7: 70 A018 Ms A Lane	Science: 7X/Sc3 A023 Mr M Walsh		Mathematics: 7X/ Ma3 A018 Mrs A Payling	English Language: 7XEn3 A007 Ms S Howell		Music: 7X/Mu3 A032 Mrs V Elliott	Design Technology: 7X/Dt3 A046 Miss M Walker	
Wednesday A	7: 70 A018 Ms A Lane	English Language: 7XEn3 A015 Ms S Howell		Computing: 7X/Co3 A115 Mr G McVey	Languages: 7X/ MFL3 A009 Mr M Keating		Mathematics: 7X/ Ma3 A018 Mrs A Payling	Science: 7X/Sc3 A022 Mr A Rosser	
Thursday A	7: 70 A018 Ms A Lane	Physical Education: 7X/Pe5 SHL Mr D Holdsworth		Geography: 7X/Gg3 A002 Mr T Harrison	Design Technology: 7X/Dt3 A039 Mr S Griffin		Religious Studies: 7X/Rs3 C005 Ms A Lane	Languages: 7X/ MFL3 A009 Mr M Keating	
Friday A	7: 70 A018 Ms A Lane	Art: 7X/Ar3 A042 Mrs J Dalla-Riva , ...		History: 7X/Hi3 A018 Dr F Murray	Geography: 7X/Gg3 A003 Mr J Cleminson		Religious Studies: 7X/Rs3 A007 Miss F Wood	Physical Education: 7X/Pe5 SHL Mr D Holdsworth	

WALK time

- Collective worship
- Literacy- class readers
news and cultural capital



At KS3 we monitor students' learning behaviours



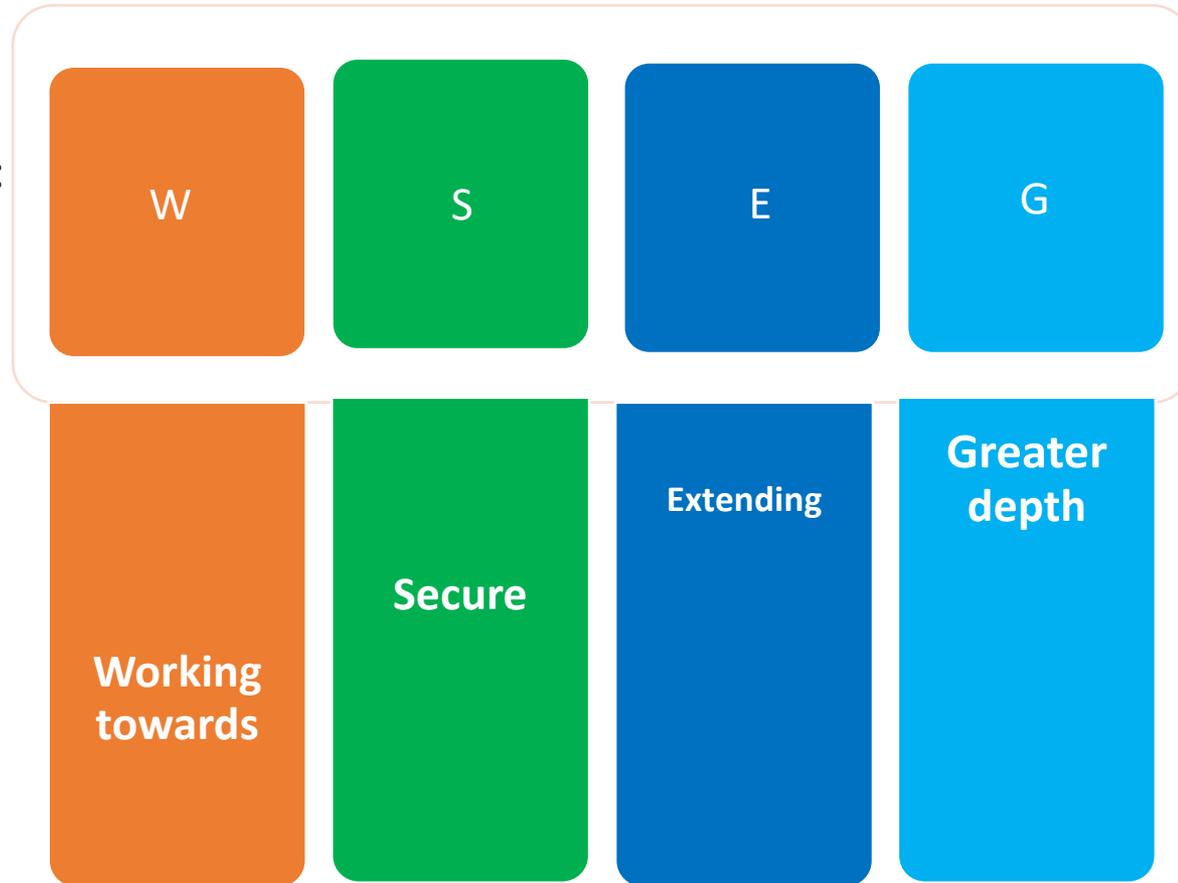
Outstanding	W	Student shows resilience in learning, overcoming difficulties, and independently reviews work when returned, acting on advice about how to improve.
	A	Student is extremely motivated and focused throughout all lessons and they welcome challenge. Classwork and homework, including revision, is always completed to a very high standard.
	L	Student engages fully in class activities and works effectively with others.
	K	Student is a pleasure to teach and learn with, helping others willingly and frequently.
Very Good	W	Student can work independently on most tasks and demonstrates resilience, persisting when things are difficult.
	A	Student is motivated and focused <u>in</u> lessons, they work hard. Classwork and homework, including revision, is completed to a high standard and deadlines are met.
	L	Student works very well with others in the group and engages positively in classroom activities.
	K	Student is a positive presence in the classroom, helping their teacher and their peers as they learn together.
Good	W	Student can work independently but on occasions requires guidance. They try hard and keep trying, even when a task is difficult.
	A	Student is motivated and focused <u>in</u> the majority of lessons. Class work and homework, including revision, is completed on time to the required standard.
	L	In group tasks, student co-operates well with others and can contribute to a variety of class activities.
	K	Student willingly helps their teacher and their peers in the classroom.
Some Concerns	W	Student often requires guidance and encouragement to remain on task.
	A	Student can lack motivation at times including being passive. Classwork is sometimes not done carefully and homework, including revision, can be incomplete. Deadlines are not always met.
	L	Student can sometimes fail to engage with class activities and may struggle to work independently or with others.
	K	Student is sometimes uncooperative with the teacher and/or their peers.
Serious Concerns	W	Student avoids working and spends significant time off task. They tend to give up rather than trying hard.
	A	Student lacks motivation and focus <u>in</u> the majority of lessons. Classwork and homework are rarely completed, and deadlines are frequently missed.
	L	Student avoids participating in classroom activities in ways which tend to disrupt learning for others.
	K	Student is often uncooperative with the teacher and/or their peers.

At KS3, we monitor pupils' academic outcomes

In years 7, 8 and 9, for every subject studied, we assess whether students are currently:

- Working towards
- Secure
- Extending
- Greater Depth

In years 10 and 11 this changes to using GCSE grades (1-9)



GCSE Grading 1-9

1	2	3	4	5	6	7	8	9
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G	F	E	D	C	B	A	A*
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Feedback on assessed work



- No 'acknowledgement marking'
- Verbal feedback/whole class/peer marking/self-assessment and reflection
- Significant assessments:

WSEG

WWW (what went well)

EBI (even better if)

Next steps

GCSE Results 2024



In all subjects

86% at 9-4

34% at 9-7

In English and Maths (2019 for comparison)

86% achieved a grade 4 or more in both (83%)

72% achieved a grade 5 or more in both (60%)

Progress 8

0.74 (0.64)

Making the most of Key Stage 3

Key Stage 3 is the time when:



- pupils enjoy a broad and balanced curriculum
- pupils enjoy their learning
- pupils contribute to and benefit from the extra-curricular life of school
- pupils are challenged with work that is sometimes too difficult for them
- pupils are asked to revise/learn material and sit exams that are formal and 'scary'

Learning at KS3



In lessons:

We will sometimes set tasks that are beyond the current capabilities of the pupil;

We will sometimes ask pupils to peer assess or self-assess their work;

We will sometimes not give help immediately when asked;

We will give high quality feedback that helps pupils to improve on current performance – this could be oral or written.

How to help at home



- Have regular conversations about lessons and learning.
- Provide a quiet work-space for homework.
- Encourage healthy routines for work, fun, hobbies, eating and sleeping.
- Look at the student planner.
- Be aware of Teams.
- Read the information sent home from school.
- Get in touch if you have any questions.

Year 7 Important Dates



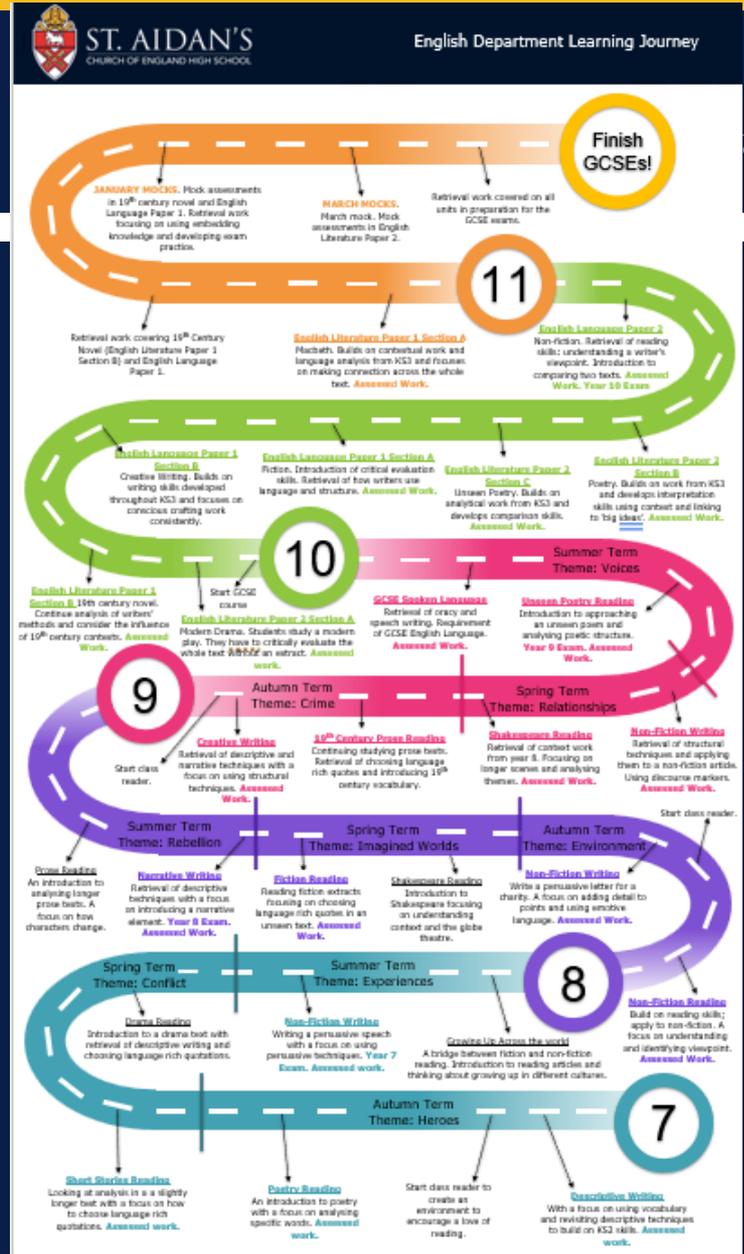
- Year 7 Meet the form tutor: 10/10/24
- Year 7 Progress Review 1: w/c 09/12/24
- Year 7 Progress Review 2: w/c 31/03/25
- Year 7 Parents'/Carers' Evening FLOUR: 24/04/25
- Year 7 Parents'/Carers' Evening ISHED: 01/05/25
- Year 7 Exam week: 09/06/25
- Year 7 Progress Review 3: w/c 14/07/25



ST. AIDAN'S
CHURCH OF ENGLAND HIGH SCHOOL

English

- Broad, thematic curriculum
- Wide range of texts
- Room for exploration and development of key reading, writing and oracy skills.
- Learning journey shows students the route they will take and how skills are developed.



English in Year 7



- Thematic curriculum: Heroes, Conflict, Experiences
- Starts with a range of texts that lead explore key creative writing skills.
- Mixed ability classes
- Class readers



At home:

- Encourage them to read widely; experiment with different genres and texts from different centuries. See the reading lists on the school website
Departments/English/KS3 suggested reading lists.
- Discuss with students their opinions of news articles and texts, encourage them to read a range of non-fiction material.
- Encourage students to proof-read their homework.

Maths

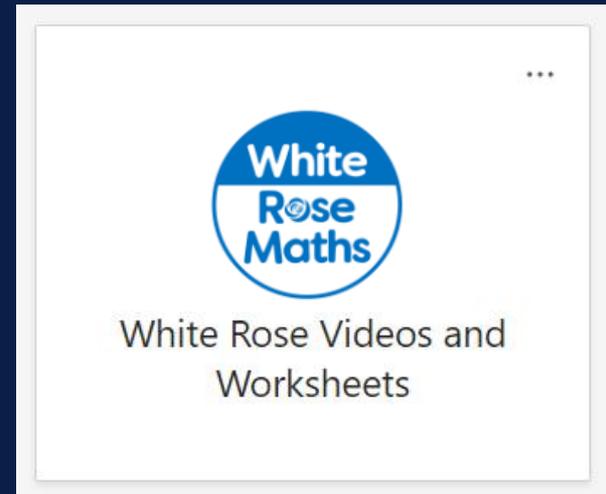
White Rose Maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Algebraic Thinking						Place Value and Proportion					
	Sequences		Understand and use algebraic notation		Equality and equivalence		Place value and ordering integers and decimals			Fraction, decimal and percentage equivalence		
Spring	Applications of Number						Directed Number			Fractional Thinking		
	Solving problems with addition & subtraction		Solving problems with multiplication and division		Fractions & percentages of amounts		Operations and equations with directed number			Addition and subtraction of fractions		
Summer	Lines and Angles						Reasoning with Number					
	Constructing, measuring and using geometric notation			Developing geometric reasoning			Developing number sense		Sets and probability		Prime numbers and proof	

The day to day

- Tiers
- Scheme of Work
- Homework
- Assessments
- Home Learning



Behaviour, Culture and Safeguarding

Wisdom: making right choices



Behaviour Expectations



Wisdom: Making the right behaviour choices.

Aspiration: Working to the best of my ability.

Learning Together: Contributing to the learning of all.

Kindness: Showing respect and kindness.

Wisdom: Contributing to School Life



Learning Habit	Positive Behaviour Being Displayed.	Points
Wisdom	Responding well to feedback Showing resilience in a task/ activity	1
Aspiration	Academic excellence in class Completing good classwork Completing good homework	1
Learning well together	Contributing to class discussion Answering questions Contribution to extra-curricular activities	1
Kindness	Helping others to succeed Helping a teacher with a task or demonstration Supporting others with their learning.	1

WISDOM

ASPIRATION

LEARNING WELL TOGETHER

KINDNESS

IAA

Wisdom: Making the right choices



Learning Habit	Negative behaviour being displayed.	Points
Wisdom	Lack of equipment Uniform issue Failure to complete Homework (Head of Subject Intervention)	-1
Aspiration	Lack of effort Off task Lack of work Poor quality work Not engaged in learning	-1
Learning well together	Distracting others Disruptive behaviour Shouting out Refusal to participate	-1
Kindness	Inappropriate comments Disrespectful comments	-1

WISDOM

ASPIRATION

LEARNING WELL TOGETHER

KINDNESS

IAA

Wisdom: making right choices



- 5 x Lates to lesson
- 5 x 2nd warnings
- 5 x Uniform

Accumulation of negatives will lead to a 1 hour afterschool detention.

Aspiration: Succeeding and Contributing



28,747 Positive Points
given out last week!

Learning Well Together



- Accumulation of positive recognition points will lead to certificates
- We will be talking to student councils about other rewards over the course of the year – to recognise how wonderful you all are.
- Recognise 100% attendance
- Recognise no negative points in a week

Safeguarding means...

Providing help and support to meet the needs of children **as soon as problems emerge**

Protecting children from maltreatment within or outside the home, including online

Making sure children receive **safe and effective care**

Preventing impairment of children's mental and physical health or development

Taking action to enable all children to have the **best outcomes**

IAA

Safeguarding Team



SAFEGUARDING TEAM



Mr I Addison
Deputy
Headteacher
(Pastoral) DSL



Mrs K Douglas
Assistant
Headteacher
(Inclusion) DDSL



Mrs K Orton
Deputy Director
of Sixth Form



Mrs M Gee
Assistant
Headteacher
(Prevent Lead)



Mrs S King
Safeguarding and
Wellbeing Officer
(Post 16)



Mrs L McKenzie
Assistant Head
of Year 7



Mrs S Sienkiewicz
Assistant Head of
Year 8



Mrs N Connell
Assistant Head of
Year 9



Mrs C Holbrook
Assistant
Head of Year 10



Mrs M Kitching
Assistant
Head of Year 11



Mrs A Dinsdale
Assistant
Head of Year 12



Mrs L Dodds
Assistant
Head of Year 13



Mrs H Atherton
Pastoral
Inclusion
Manager

Any safeguarding concerns, please email: safeguarding@staidans.co.uk

Our Safeguarding Team members will be wearing silver lanyards around school.

Year 7 Northumberland Trip 2024

Key information



- **Forms FLOUR** – Monday 21st October – Wednesday 25th October
- **Forms ISHED** – Wednesday 25th October – Friday 27th October
- 264 students
- 25 members of staff
- Trip leader – Ms E Reynard (me!)

Day 1

- Depart St Aidan's at 8:45
- Arrive in Northumberland and walk across to Holy Island
- Arrive at Ford Castle
- Dinner and evening activities
- Bed



Day 2 – Ford Castle

- Example itinerary:

Breakfast	9:00 – 10:30	10:40 – 12:10	Lunch	14:00 – 15:30	15:40 – 17:10	Dinner	Evening activity
	Aeroball	Trapeze		Vertical challenge	Zip wire		Silent disco



Day 3 – Ford Castle and home

- Activities in the morning
- Depart Ford Castle early afternoon
- Arrive at St Aidan's 17:00 (to be confirmed)



What will they need?

- ✓ Packed lunch for the first day – no nuts please!
- ✓ Wellies for walking and dry shoes
- ✓ Layers – t shirts, fleeces/jumpers, waterproof coat etc.
- ✓ Towels
- ✓ Medication
- × No phones or devices (e.g. iPads)
- × No valuables
- × No snacks that contains nuts



We will email you a copy of this!



Purpose



"From working together to achieve victory in Archery Tag, encouraging each other to brave the Giant Swing, or trusting their classmates on the Jacob's Ladder – each activity has been chosen for their amazing relationship-building powers!"

Expectations - WALK



- Wisdom - developing new skills
- Aspiration – pushing ourselves
- Learning well together – working as a team
- Kindness – looking after others

“When accompanying children on a school trip, staff are acting in ‘loco parentis’ just as they do in school. However, trips away from the normal school environment involve considering different routines and environments, which demand that pupils can show an increased level of responsibility and maturity. Please help us by reinforcing to your child our expectations on behaviour in order that every child can gain the maximum out of the trip”

In the very unlikely situation where we don't feel we are able to keep your child safe due to behaviour, we will ask you to collect your child from the trip.

Final bits...

- The following will be sent out:
 - Kit list
 - Emergency contact details
 - The slides
- **Please ensure they have all the medication with them that is on their medical form.**





Join with new friends and old for a fun quiz and authentic
curry, licensed bar and lots more!
This event is for adult friends and family of the St. Aidan's
community.

Thurs 17th
October, 7pm

BOOK YOUR TICKETS NOW ON
THE SCHOOL WEBSITE!

www.staidans.co.uk





If you have any questions please do not hesitate to make contact with us.

[Thank-you!](#)
admin@staidans.co.uk