

**St Aidan's and St John Fisher Associated Sixth Form**

**Y11 to Y12 Transition Work**

**Subject:**  
**RELIGIOUS STUDIES**

**Topic(s):**  
**Philosophy / Ethics / Theology**

**Independent Learning Task(s) to Complete:**

**TASK 1:**

**Course details:** You are studying Religious Studies A-Level. The exam board is **OCR** and your main religion is **Christianity**. A brief overview of the course is here:

<https://www.ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h573-from-2016/specification-at-a-glance/>

You can look at the full specification here too.

Create a folder for your RS lessons. Use dividers to create the following three main sections:

- Philosophy of Religion
- Religion and Ethics
- Developments in religious Thought. [We call this DCT – Development of **Christian** Thought]

**TASK 2**

Read the information sheet 'Methods of proving?'

Write out answers to the questions that are at the end of the sheet. You can type or use lined paper.

**TASK 3**

Watch this video clip from crash course philosophy (youtube)

[https://www.youtube.com/watch?v=1A\\_CAKYt3GY&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR&index=2](https://www.youtube.com/watch?v=1A_CAKYt3GY&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR&index=2)

Write some bullet point notes to summarise your understanding

**TASK 4**

This is an online ethics textbook, **Ethics for A Level by Mark Dimmock and Andrew Fisher**. It will be a useful support throughout your course, so add it to your favourites!

Read the **introduction** chapter and answer the questions at the end of the chapter. You can type or use lined paper.

<https://www.openbookpublishers.com/reader/639#page/1/mode/2up>

**TASK 5**

Watch this documentary, 'Barra Boy'

<https://www.youtube.com/watch?v=nhGX1YCsvAM>

- Do you think the story provides convincing evidence for reincarnation? Why, or why not?
- What do you think counts as 'convincing evidence' for life after death (e.g. scripture, near death experiences, nothing)? What makes evidence convincing or unconvincing?
- Read the accounts in the gospels of the resurrection of Jesus (NOTE RESURRECTION IS DIFFERENT FROM REINCARNATION!) (you could use biblegateway.com if you don't have a Bible at home)
- Matthew 28:1 – 10
- Mark 16: 1 – 8
- Luke 24: 1 – 10
- John 20: 1 – 18
- Do you find these stories convincing? Why, or why not?
- Do you think the stories contradict each other, or are they just told from different points of view, in your opinion? What might account for the differences and the similarities between the stories?

#### **TASK 6**

You will study theology as part of your A-level. For this, it is helpful to know the story of the person of Jesus. To help with this, we recommend reading one of the Gospels (Matthew, Mark (shortest!), Luke, John) or watching the Miracle Maker film! This link gives a short overview of Mark's Gospel: <https://www.youtube.com/watch?v=HGHu9-DtXk>

#### **TASK 7**

In Religious Studies, you will be introduced to many scholars to support arguments you make in your essays. Choose one scholar and produce an information on them. This needs to be one page of A4 typed or hand-written work.

- When were they alive?
- What key books did they write?
- What key issues did they write about?
- Are there any key quotes?
- Do you find their work convincing?

Choose from:

- Plato
- Aristotle
- St Augustine
- St Thomas Aquinas
- Richard Swinburne
- Mary Daly
- Joseph Fletcher
- Jeremy Bentham

**How it links to the Specification:**

Tasks 2 and 3 link to the Philosophy of Religion

Task 4 links to Religious ethics

Task 5 links to theology

Task 6 links to all three disciplines

**Resources (include any hyperlinks):**

- <https://www.ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h573-from-2016/specification-at-a-glance/>
- 'Methods of proving' worksheets
- [https://www.youtube.com/watch?v=1A\\_CAKYt3GY](https://www.youtube.com/watch?v=1A_CAKYt3GY) – Crash course philosophy: what is philosophy
- <https://www.openbookpublishers.com/reader/639#page/1/mode/2up>

**Additional Information:** Please see work booklet with tasks and suggested timings

**Deadline:**

September 2024