



## PERSON SPECIFICATION

**POST: Teacher of Humanities**

**SCHOOL: St Aidan's Church of England High School, Harrogate**

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Relevant degree</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• History and/or Geography graduate with good Honours Degree</li> <li>• Ability to teach a second subject</li> </ul>	Application form Sight of certificates Interview References
<b>Professional Experience</b>	<ul style="list-style-type: none"> <li>• Successful experience working in a secondary environment teaching History and/or Geography at KS3 and KS4</li> </ul>	<ul style="list-style-type: none"> <li>• Successful experience working in a secondary environment teaching History and/or Geography at KS5</li> <li>• Experience of successfully teaching students of all ages and abilities</li> <li>• Knowledge of a range of strategies to raise standards</li> </ul>	Application form Interview References
<b>Skills, Knowledge and Aptitudes</b>	<ul style="list-style-type: none"> <li>• A love of History and/or Geography at a teaching and personal level</li> <li>• Excellent classroom practitioner</li> <li>• Ability to make lessons engaging to all students</li> <li>• Ability to relate well to students in both teaching and pastoral roles</li> <li>• Good ICT skills to enhance learning</li> <li>• Excellent subject knowledge across all key stages</li> <li>• Ability to set consistently high expectations for all students through classwork and homework</li> <li>• Ability to plan lessons and sequences of lessons with clear objectives to ensure progression of students</li> </ul>	<ul style="list-style-type: none"> <li>• Effective in using scaffolding to ensure success for all</li> </ul>	Interview Lesson observation References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm and drive</li> <li>• Ability to motivate students</li> <li>• Genuine belief in the potential of every student</li> <li>• Integrity and a sense of fairness</li> <li>• Good communication and interpersonal skills</li> <li>• Effective organisational skills</li> <li>• Ability to work in a team where ideas are shared and developed together</li> <li>• Prepared to accept responsibility and take initiative</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. (Eventually, if not immediately in the case of a prospective ECT).</li> <li>• Ability to support and mentor pupils</li> </ul>	Interview Lesson observation
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>• Enhanced disclosure with DBS</li> <li>• A commitment to safeguarding for all young people</li> </ul>		Application form Interview

