

## **PERSON SPECIFICATION**

## **POST: Teacher of Food Technology**

## SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul> <li>Relevant degree</li> <li>Qualified Teacher Status or about to complete a course leading to recognised Teacher Status (PGCE/QTS)</li> </ul>	<ul> <li>Design Technology related degree</li> <li>Ability to teach a second Design and Technology subject</li> </ul>	Application form Relevant documentation Interview References
Professional Experience	<ul> <li>Successful experience of teaching Food and another Design and Technology subject at KS3/KS4</li> <li>Knowledge and experience of using a variety of teaching strategies</li> <li>Knowledge and experience of using differentiation to ensure success for all</li> <li>Effective behaviour management, with clear boundaries, sanctions, praise and rewards,</li> </ul>	<ul> <li>Successful experience of teaching Food at KS5</li> <li>Experience and success using a range of teaching strategies to raise standards</li> <li>Experience of assisting as a form tutor</li> </ul>	Application form Interview References
Skills, Knowledge and Aptitudes	<ul> <li>Excellent subject knowledge</li> <li>A strong classroom presence</li> <li>Ability to plan, prepare and teach effective and engaging lessons</li> <li>Ability to continually inspire and motivate students to improve standards and achieve excellence</li> </ul>	Good ICT skills to enhance learning	Interview Lesson observation References
Personal Qualities	<ul> <li>Enthusiasm and drive</li> <li>Ability to motivate students</li> <li>Genuine belief in the potential of every student</li> <li>Integrity and a sense of fairness</li> <li>Good communication and interpersonal skills</li> <li>Effective organisational skills</li> <li>Ability to work in a team where ideas are shared and developed together</li> <li>Prepared to accept responsibility and take initiative within the department</li> </ul>	<ul> <li>A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. Again eventually if not immediately in the case of a prospective NQT.</li> <li>Ability to support and mentor pupils</li> </ul>	Interview Lesson observation
Special Requirements	<ul> <li>Enhanced disclosure with DBS</li> <li>A commitment to safeguarding for all young people</li> </ul>		Application form Interview References