

## **PERSON SPECIFICATION**

## **POST: Sixth Form Administrator**

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	Enhanced disclosure with DBS (DBS application paid for by School upon conditional offer)		Application form Relevant documentation Interview References
Professional Experience/Skills, Knowledge and Aptitudes	<ul> <li>Previous office administration experience</li> <li>Knowledge of Microsoft Office including Word, Excel and Powerpoint</li> <li>Ability to lead and organise an office team</li> <li>Excellent communication skills: ability to communicate with different groups of people including students, parents, staff and outside agencies</li> <li>Excellent customer service skills and the ability to understand the needs of students, staff, parents and carers</li> <li>Excellent organisational and time management skills and the ability to prioritise work</li> <li>Ability to work on own initiative as well as part of a wider team</li> <li>Safeguarding - understand that safeguarding is the responsibility of all staff working in the schools. It is essential to complete, (where appropriate), and remain fully up to date with all relevant training</li> </ul>	<ul> <li>Previous experience in a school office environment</li> <li>Working knowledge of school Management Information System</li> <li>Experience of school Census returns</li> <li>Timetabling experience would be an advantage but training will be provided</li> <li>Knowledge of the UCAS system would be an advantage but training will be provided</li> <li>Working knowledge of Timetabler and Applicaa software</li> </ul>	Application form Interview References Test

Personal Qualities	Support for the ethos and cultural life of both school communities	Interview References	
	Professional values in personal conduct and	References	
	presentation		
	Ability to understand and maintain appropriate relationships and personal boundaries with children and young people		
	Integrity, discretion and a sense of fairness		
	<ul><li>Self-motivated and proactive</li><li>Adaptable, willing and flexible</li></ul>		
	Conscientious and dependable		
	<ul><li>Calm, organised and methodical</li><li>Enthusiastic, ambitious and hard working</li></ul>		
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