



## **PERSON SPECIFICATION**

**POST: Teacher of Physics**

**SCHOOL: St Aidan's Church of England High School, Harrogate**

<b>FACTOR</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>MEANS OF ASSESSMENT</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Relevant degree</li> <li>Qualified Teacher Status/about to complete a course leading to recognised Teacher Status (PGCE/QTS)</li> </ul>	<ul style="list-style-type: none"> <li>Physics graduate</li> <li>Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development and training to establish outstanding classroom practice</li> </ul>	Application form Sight of certificates Interview References
<b>Professional Experience</b>	<ul style="list-style-type: none"> <li>Successful experience working in a secondary environment teaching Physics at KS3 and KS4</li> <li>Experience of teaching students with different strengths and weaknesses</li> <li>To be able to adapt classroom teaching to responses from students during lessons</li> </ul>	<ul style="list-style-type: none"> <li>Successful experience of teaching Physics at Advanced Level</li> <li>Knowledge of a range of strategies to raise standards</li> </ul>	Application form Interview References Lesson observation
<b>Skills, Knowledge and Aptitudes</b>	<ul style="list-style-type: none"> <li>Excellent classroom practitioner</li> <li>Ability to successfully teach the concepts of Physics</li> <li>Ability to relate well to students in both teaching and pastoral role</li> </ul>	<ul style="list-style-type: none"> <li>Effective in using differentiation to ensure success for all</li> </ul>	Interview Lesson observation References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Must have a true enthusiasm and drive for Physics</li> <li>Ability to inspire and motivate students through your teaching</li> <li>Genuine passion and a belief in the potential of every student</li> <li>Integrity and a sense of fairness</li> <li>Outstanding communication, organisational and interpersonal skills</li> <li>Be prepared to accept responsibility in the Department</li> <li>Have a sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities</li> </ul>	Interview Lesson observation
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>Enhanced disclosure with DBS</li> </ul>		Application form Interview References