

Information Evening for Parents and Carers of year 8 and year 9 students

November 2023

Mrs King (Assistant Headteacher for KS3 progress)

Mrs McQuire (Deputy Headteacher for KS4 progress)



ST. AIDAN'S
CHURCH OF ENGLAND HIGH SCHOOL

Living and learning according to our Church foundation and the example of Saint Aidan, we strive to be a centre of educational excellence where each and everyone knows the gift of life in all its fullness.

Life in all its fullness

W

Wisdom

It is good for us to study, explore and determine the fullness of life. We may discover new interests, talents and enthusiasms. We will contribute to the world in better ways, understanding how to live and learn well.

Comprehensive and progressive learning, with integral Religious Education

A

Aspiration

We aim for and look forward to the many achievements and blessings to come and to exploring our calling in life. We work hard and respond well to challenges, achieving the best for others and ourselves.

Exploring our calling and achieving the best for others and ourselves

L

Learning well together

We strive to create a community where everyone learns well together, sharing the journey with common values and goals. We try our best, at all times, to relate well to each other and to be kind and keen in the service of others.

Putting good relationships at the heart of our community

K

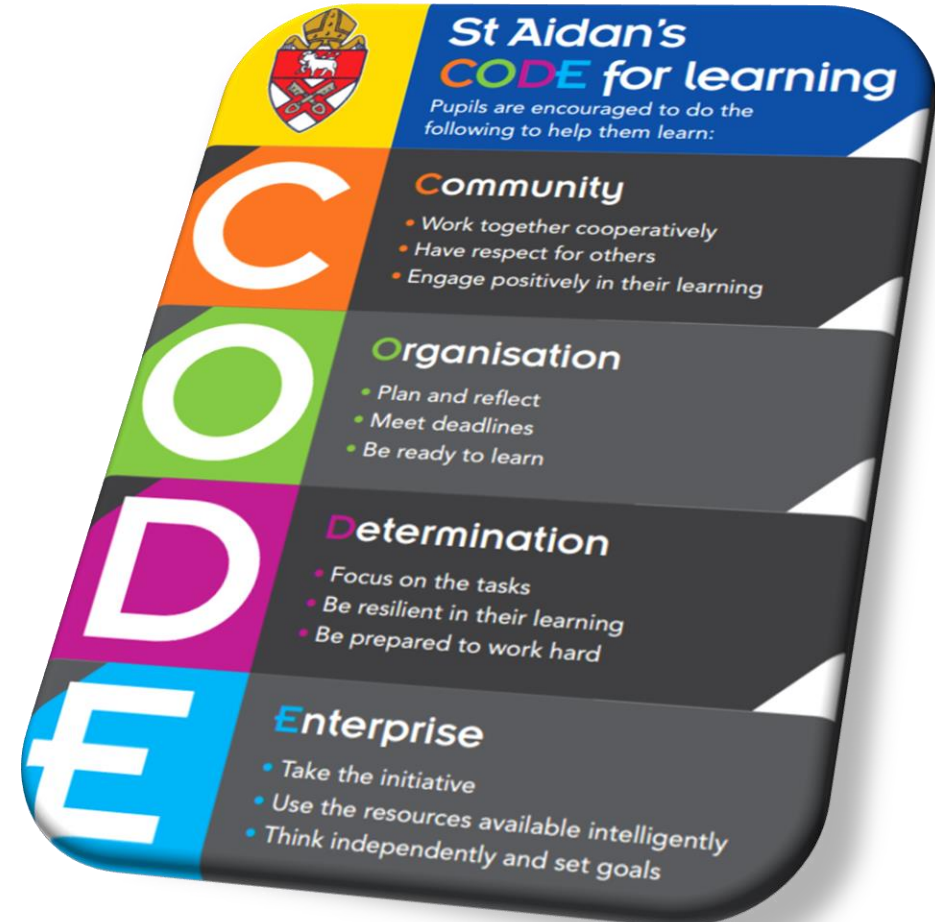
Kindness

We respect and celebrate each person for who they are and, as God's children, we recognise the importance of kindness and diversity. We welcome each and everyone, upholding dignity and justice and looking after one another.

As God's children, upholding dignity and respect, justice and charity

We monitor the students' learning behaviours

- We monitor **learning behaviours** and check they are good or better
- We look at CODE scores
- We send information home two or three times each year to sum up how the students are doing

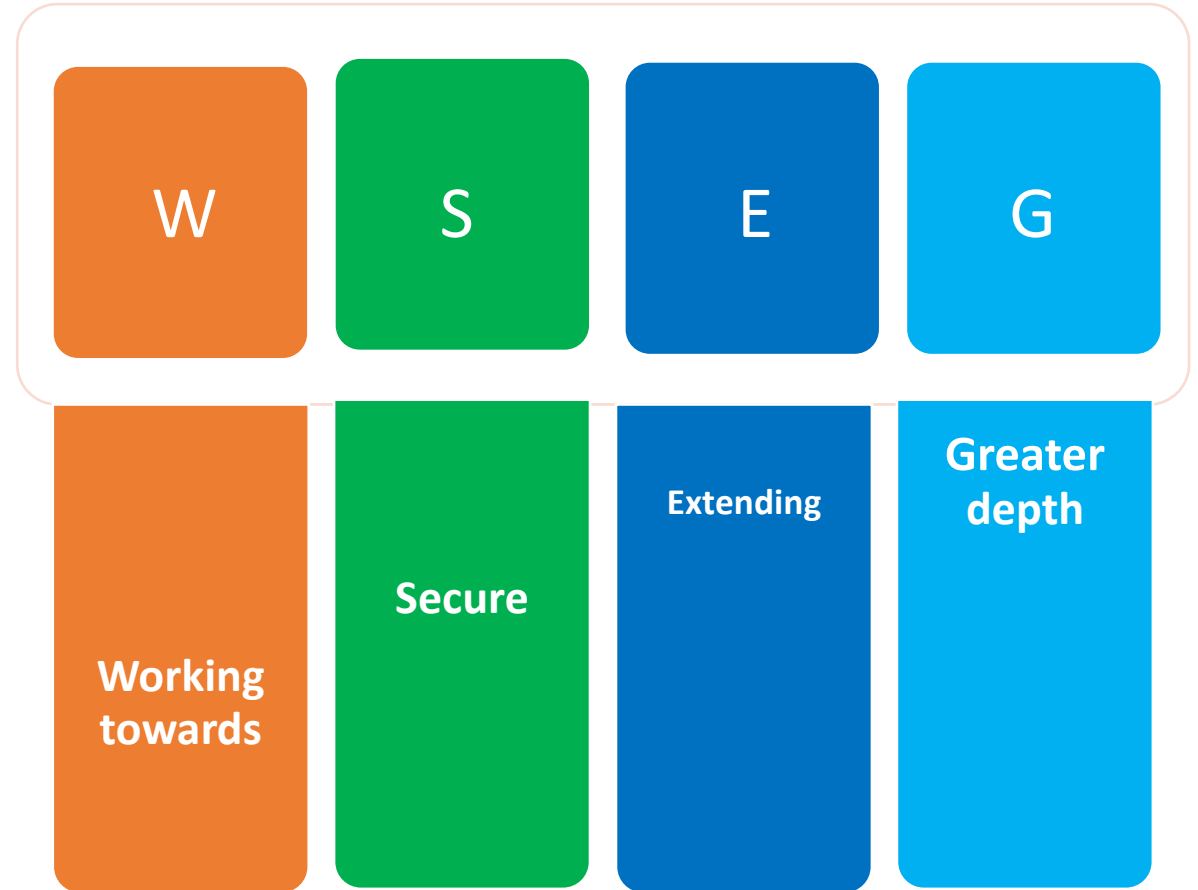


We monitor the students' academic outcomes

In years 7, 8 and 9, for every subject studied, we use:

- Working towards
- Secure
- Extending
- Greater Depth

In years 10 and 11 this changes to using GCSE grades (1-9)



How have I done?

	Working towards	Secure	Extending	Greater depth
Skill	Basic understanding of change over time	Shows some understanding of change over time	Shows a good understanding of change over time	Shows a complex understanding of change over time
Knowledge	Describes features of monarchy	Mostly accurate explanations of monarchy	Accurately compares features of monarchy	Explains and evaluates why the power of monarchy changed
Literacy	Beginning to use key words	Some use of relevant key words	Frequent use of key words used in context	Uses a range of accurate key words used in the correct context

How can I move to the next stage?

Secure	Extending	Greater depth	Challenge
Explain one way power has changed over time	Explain and compare two ways power has changed over time	Explain the most important change in the power of the monarchy	Can you identify and explain a significant event which saw the power of the monarchy changed?

Teacher Comment
Student response / key vocabulary

• Why have we changed the system?



- This is a change from reporting progress against a forecast range, to reporting actual achievement at a point in time
- External advice and in line with 'best practice'
- Will the students have any 1-9 grades on tests?
- Will there still be student forecast ranges?
- How will students know which GCSEs to choose in year 9?

St. Aidan's Church of England High School

Year 8 Progress Review

Name: Student Name

Form: 8C

Date: December 2023

Subject	Current Attainment December 2023	CODE for Learning			
		Community	Organisation	Determination	Enterprise
English	Greater Depth	Very good	Very good	Very good	Very good
Mathematics	Greater Depth	Outstanding	Outstanding	Outstanding	Outstanding
Science	Extending	Good	Good	Good	Good
Religious Studies	Extending	Working towards	Concern	Working towards	Working towards
French	Secure	Good	Good	Very good	Very good
Physical Education	Greater Depth	Good	Good	Outstanding	Very good
Food Technology	Greater Depth	Good	Good	Outstanding	Very good
Product Design	Secure	Good	Good	Good	Very good
Art	Secure	Good	Good	Good	Very good
Music	Secure	Very good	Very good	Very good	Very good
Geography	Working Towards	Very good	Very good	Very good	Very good
History	Working Towards	Outstanding	Very good	Very good	Very good
ICT	Extending	Outstanding	Very good	Very good	Very good

- How many times in each year are W, S, E, G sent home?
- Are these bands give for every subject?
- Can a student be given W in some subjects and G in others?
- How does a student know what 'S' looks like, for example?
- Do students get W, S, E, G on tests when the teacher marks them?
- How do students know how to keep improving after a test?

Options and mini options



Year 8 choose mini-options later (Spring term)

4 from 6 subjects:

Art, DT (Food, Product, Textiles), IT, Music

Year 9 choose KS4 options courses

(Options evening Wed 28th Feb, Parents/carers consultations Mon 4th March, Deadline for choices Fri 8th March tbc)

Process begins in January – options booklets, assemblies

In all subjects (2019 as comparison)

91% at 9-4 (88%)

41% at 9-7 (39%)

In English and Maths

89% achieved a grade 4 or more in both (83%)

72% achieved a grade 5 or more in both (60%)

Progress 8

0.52 (0.47)

Reminder of who to contact in school



- Pastoral
 - Ms Rhodes (student support officer for years 8 and 9)
 - Mr Huband (Head of year 8)
 - Mr Alker (Head of year 9)
 - Mr Addison (Deputy Headteacher – Pastoral)
- Academic progress
 - Mrs King (Assistant Headteacher – KS3 Progress)
 - Mrs McQuire (Deputy Headteacher – Curriculum)