

PERSON SPECIFICATION

POST: Teacher of English

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> Enhanced disclosure with DBS Relevant degree Qualified Teacher Status or about to complete a course leading to recognised Teacher Status (PGCE/QTS) 	<ul style="list-style-type: none"> English Literature/Language degree 	Application form Relevant documentation Interview References
Professional Experience	<ul style="list-style-type: none"> Successful experience teaching English at KS3 and KS4 Knowledge and experience of using a variety of teaching strategies Knowledge and experience of using differentiation to ensure success for all 	<ul style="list-style-type: none"> Successful experience teaching English at KS5 Experience and success using a range of teaching strategies to raise standards Experience of and success using differentiation to ensure success for all Experience of assisting as a form tutor 	Application form Interview References
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> Excellent subject knowledge A strong classroom presence Ability to plan, prepare and teach effective and engaging lessons A commitment to active learning techniques Ability to continually inspire and motivate students to improve standards and achieve excellence Ability to use ICT proficiently in the teaching of English 	<ul style="list-style-type: none"> An ability to show initiative in helping the promotion of English outside the classroom Creative interest in developing the use of ICT and the VLE in the teaching of English Able to contribute to department's KS3-4 teaching and learning resources 	Interview Lesson observation References
Personal Qualities	<ul style="list-style-type: none"> A commitment to contribute to the spiritual, moral, social and cultural life of the wider school community Genuine passion for the subject and a belief in the potential of every student Excellent communication, organisational and interpersonal skills Be able to work in a large and diverse team where ideas are shared and developed together Professional values in personal conduct and presentation Integrity, discretion and a sense of fairness 	<ul style="list-style-type: none"> Ambition – with a desire to take on responsibility in due course for aspects of teaching and learning within the department or in other areas in school 	Interview Lesson observation