

**Course Outline: Spanish**

**Year 12**

**Rationale: 'Family' and 'The Influence of Celebrities' are our starting point as these link well with prior work at GCSE. As we move through the course, each subsequent section allows for ever deeper analysis of the cultural aspects of Spanish speaking societies. In addition, the later sections provide opportunities to explore complex grammatical constructions that will open up high grade opportunities in the exams.**

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<b>Teacher 1:</b> Los valores tradicionales y modernos	<b>To build on speaking skills from GCSE and increase confidence when speaking</b> Listening and reading comprehension	Topic assessment: Reading comprehension questions from past papers
	<b>TEACHER 2:</b> La influencia de los ídolos	<b>Translation into Spanish</b>	Topic assessment: Listening comprehension questions from past papers
	Half-term		
	<b>Teacher 1:</b> Los valores tradicionales y modernos	<b>Preterite tense revision</b> <b>Using the imperfect and preterite tenses together</b>	Topic assessment: Listening comprehension questions from past papers
	<b>TEACHER 2:</b> La influencia de los ídolos	<b>How to do exam Reading summaries</b>	Topic assessment: Reading comprehension questions from past papers
Christmas Holiday			
Spring Term	<b>Teacher 1:</b> El ciberespacio	<b>How to do exam Listening summaries</b> <b>Using idiomatic expressions with impersonal verbs</b>	Topic assessment: Reading and Listening comprehension questions from past papers
	<b>TEACHER 2:</b> La identidad regional	<b>Identifying true and false statements</b> <b>Gap fill exercises</b>	Topic assessment: Reading and Listening comprehension questions from past papers
	Half-term		
	<b>Teacher 1:</b> La igualdad de los sexos	<b>Translation into Spanish</b> <b>Translation into English</b>	Topic assessment: Reading and Listening comprehension questions from past papers
	<b>TEACHER 2:</b> El patrimonio cultural	<b>Listening and reading comprehension</b>	Topic assessment: Reading and Listening comprehension questions from past papers
Easter Holiday			
Summer Term	<b>Teacher 1 :</b> Revision of Y12 topics for mock exams	<b>Exam skills for AS level paper 1</b>	Mock exam from an AQA past paper
	<b>Teacher 2 :</b> Revision of Y12 topics for mock exams	<b>Exam skills for AS level paper 1</b>	

Half-term		
<b>Teacher 1:</b> Las bicicletas son para el verano	<b>Reading literature</b> <b>Literature analysis</b>	Formative written assessment based on a past paper essay title.
<b>TEACHER 2:</b> El laberinto del fauno	<b>Film analysis</b> <b>Extended writing</b> <b>Proof checking</b>	Formative written assessment based on a past paper essay title.



**Course Outline:**

**Year 13**

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<b>Teacher 1:</b> La inmigración/ El laberinto del fauno	<b>Film analysis</b> <b>Essay writing</b> <b>Proof checking</b>	End of topic assessments = Reading and Listening comprehension questions taken from past papers
	<b>Teacher 2:</b> Monarquías y dictaduras/ Las bicicletas son para el verano/ IRP	<b>Literature analysis</b> <b>Essay writing</b> <b>Proof checking</b>	End of topic assessments = Reading and Listening comprehension questions taken from past papers
	Half-term		
	<b>TEACHER 1:</b> El racismo/ El laberinto del fauno	<b>Translation into Spanish</b> <b>Essay writing</b>	Mock exams: Paper 1: Reading and Listening comprehension plus translation Paper 2: A choice of two essays to be done in class in timed conditions Paper 3: Stimulus card
<b>TEACHER 2:</b> Jóvenes de hoy/ Las bicicletas son para el verano/ IRP	<b>Stimulus card practice</b> <b>Discussing data and trends</b>		
Christmas Holiday			
Spring Term	<b>TEACHER 1:</b> La convivencia/ El laberinto del fauno	<b>Writing listening summaries</b> <b>Proof checking</b>	End of topic assessments = Reading and Listening comprehension questions taken from past papers
	<b>TEACHER 2:</b> Los movimientos populares/ Las bicicletas son para el verano/ IRP	<b>Reading and listening comprehension</b> <b>Translation into English</b>	End of topic assessments = Reading and Listening comprehension questions taken from past papers
	Half-term		
	<b>TEACHER 1:</b> Revision of all A level topics	<b>exam skills for A level paper 1</b>	Mock Speaking Exam II (including IRP)
	<b>TEACHER 2:</b> Revision of all A level topics	<b>exam skills for A level paper 2</b>	Essay in timed conditions

	Easter Holiday		
Summer Term	<b>TEACHER 1:</b> Revision of all A level topics	<b>exam skills for A level paper 2</b>	Formative assessment to match students' specific needs.
	<b>TEACHER 2:</b> Revision of all A level topics	<b>exam skills for A level paper 1</b>	
	Half-term		