

Course Outline: Year 12 Paper 2 - Families & Households

Rationale: Firstly, students need an overview of the main sociological concepts. Next, we all have a family of some sort and we can easily apply the concepts. Policies then demonstrates how internal lives are affected by external forces and introduces the main political parties. With this knowledge in place, we move to diversity and build in the intricacies of the topic. By spring term skills are class relationships are sufficient to work more independently and allow discussions on domestic violence, fertility, death and divorce. Family finishes on globalisation, a concept needed for Y13 content, which begins in the last half term of Y12 with the New Media which students relate to easily.

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<ul style="list-style-type: none"> Intro to main Sociological concepts and intro to families 	<ul style="list-style-type: none"> Power Culture Identity Socialisation Family types Instrumental/expressive roles (parsons) 	<ul style="list-style-type: none"> 10 mark essay on family Functionalism Exam conditions in class A01, A02 limited A03
	Half-term		
	<ul style="list-style-type: none"> Perspectives and concepts learnt in term 1 (at SA & SJF) applied to family 	<ul style="list-style-type: none"> Inheritance of property Unit of consumption Ideological state apparatus agents of social control Patriarchy political lesbianism Triple shift Emotion work 	<ul style="list-style-type: none"> 20 mark essay on family Marxism Exam conditions in class A01, A02, A03
Christmas Holiday			
Spring Term	<ul style="list-style-type: none"> Post 1997 policies affecting family Changing family patterns 	<ul style="list-style-type: none"> China one child policy Dependency culture Conservative & New Labour governments 1997-today Diversification Divorce, marriage Black & Asian families Beanpole family 	<ul style="list-style-type: none"> 10+20 mark essay on family Feminism Exam conditions in class A01, A02, A03
	Half-term		
	<ul style="list-style-type: none"> Gender roles and power Childhood 	<ul style="list-style-type: none"> Symmetrical family Joint/segregated conjugal roles duel burden March of progress Dark side of the family Money management domestic violence child centredness Toxic childhood Age patriarchy Information hierarchy 	<ul style="list-style-type: none"> 20 mark essay on family Changing patterns Exam conditions in class A01, A02, A03
Easter Holiday			
Summer Term	<ul style="list-style-type: none"> Demographic trends in UK since 1900 	<ul style="list-style-type: none"> Total fertility rate birth, death and divorce rate Dependency ratio Life expectancy Aging population 	<ul style="list-style-type: none"> Y12 mock -2 hour unseen in examination hall 50 marks Education and RM (75 mins) 30 marks on family (45 mins)
Half-term			

	<ul style="list-style-type: none"> • Family Migration and globalisation • New Media 	<ul style="list-style-type: none"> • Immigration/emigration trends • Acceleration • Transnational identity • Politicisation of migration • Digitalisation • Neophiliacs • Cultural pessimism • Cultural illiteracy • Convergence • Participatory culture • Conglomeration • Trolling • Old media 	<ul style="list-style-type: none"> • 10 mark essay on immigration Exam conditions in class A01, A02 limited A03 • 20 mark essay on New Media. Exam conditions in class A01, A02, A03
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Course Outline: Paper 1: Education with theory and methods. Year 12

Rationale: Year 12 aims to provide a firm basis of knowledge in key sociological theory and sociology methodology, which is then developed and evaluated in year 13. Core concepts will then be applied to the areas of education, further considering the impact of class, gender and ethnicity in these areas.

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<ul style="list-style-type: none"> Introduction to sociology and the main perspectives: Functionalism, Marxism, Feminism, New Right. Postmodernism, Neo Marxism. The role and function of the education system. Apply the above perspectives to the paper focus: Education. Introduction to Research methods. Data types, PET concerns. 	<ul style="list-style-type: none"> Functionalism Marxism/Neo Marxism Feminism New Right Interactionism Capitalism Modernity/Postmodernism Postructuralist Meritocracy Socialization Structural theory/Social Action theory Society/Self /Community Ideology/agency/alienation/Anomie Power/authority Conflict/Consensus Positivism/Interpretivism Methodology Qualitative/Quantitative Secondary/Primary Reliable/Representative/Valid Ethics 	<p>Test 1: Theory and role of education: 20 Marks Research methods 10 marks Exam conditions: In class, timed 45 minutes. AO1 AO2 A03</p>
	Half-term		
	<ul style="list-style-type: none"> Class differences: External and Internal factors Basic external societal reasons for inequality. Introduction to the internal processes and organisations used in schools. Research Methods Sampling, questionnaires, interviews, observations Intro to Ethnicity: Ethnic specific reasons for inequality 	<ul style="list-style-type: none"> Material deprivation Cultural deprivation Inequality/social justice Capital Class Discrimination Prejudice Poverty Culture Determinism Subcultures Labelling Self-fulfilling prophecy Ethnicity Identity (plus all previous concepts) 	<p>Test 2: Class differences in education: 30 Marks Preparation allowed. Seen paper In class, timed 45 minutes. AO1 AO2 A03</p>
Christmas Holiday			
Spring Term	<ul style="list-style-type: none"> Ethnicity: External: Material and cultural reasons for ethnic inequality. Internal: Reasons for ethnic inequality within the education system 	<ul style="list-style-type: none"> Ethnocentric curriculum Institutional Racism Race Colonialism Gender Intersectionality 	<p>Test 3: Y12 January assessments Part 1: Class differences: 30 marks Exam conditions In class, timed</p>

	<ul style="list-style-type: none"> • Gender: External social factors/Internal school-based factors • Research methods • Experiments, Official statistics • Documents, methodological pluralism 	<ul style="list-style-type: none"> • Masculinity • Patriarchy • Sexuality • Stereotype • (plus all previous concepts) 	45 minutes. AO1 AO2 A03 Part 2: Research methods 10 marks In class, timed 15 minutes. AO1 AO2 A03
	<ul style="list-style-type: none"> • Half-term 		
	<ul style="list-style-type: none"> • Gender: Boys' underachievement/subject choice/school reinforcement • Education policies to 2015 • Government policy and education 	<ul style="list-style-type: none"> • Social Democracy • Neo Liberalism • Marketisation • Tripartite System • Comprehensivisation • (plus all previous concepts) 	Test 4: Gender Differences: 30 marks Exam conditions In class, timed 45 minutes. AO1 AO2 A03
	<ul style="list-style-type: none"> • Easter Holiday 		
Summer Term	<ul style="list-style-type: none"> • Education policies to present day: Privatisation and Globalisation • Government policy and education up to present day, focused on the concepts of privatisation and globalisation. 	<ul style="list-style-type: none"> • Privatisation • Globalisation • Stratification • (plus all previous concepts) 	Test 5: Internal examinations: summer mocks (4,6,10,30) /50 marks (all booklets) Exam conditions (1 hr 15 minutes) AO1 AO2 A03
	Half-term		
	<ul style="list-style-type: none"> • Methods in Context • Allows a revision of Research Methods and main topics taught throughout education paper. • Recap of Sociological Theory 	<ul style="list-style-type: none"> • All previous concepts 	Test 6: Methods in Context observations: 20 marks Seen paper. In class, timed 35 minutes AO1 AO2 A03



KEY
A01: Knowledge and understanding
A02: Application
A03: Analysis and Evaluation

Course Outline: Year 13 Paper 2 - Media

Rationale: You began Media at the end of Y12. Y13 you study Ownership and Control first to allow perspectives to be revisited at the year beginning. Globalisation comes next as you studied it last year in family and should be able to recap and apply it. Then the more sensitive issues of gender, sexuality, ethnicity and disability once you have the Y13 skills to discuss and work more independently. Once you understand all of media you can look at the audience's response to it. Finally, you will prepare for the exams.

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<ul style="list-style-type: none"> Media ownership and control Globalisation and popular culture 	<ul style="list-style-type: none"> Pluralism Instrumental and hegemonic-Marxism Concentration of ownership Horizontal/vertical integration Democratic mirror Polysemic Cultural imperialism High and popular culture Media saturation Meta-narratives Participatory culture Americanisation 	<ul style="list-style-type: none"> 20 mark essay on Ownership & Control Exam conditions in class A01, A02, A03
	Half-term		
	<ul style="list-style-type: none"> Selection and presentation of the news 	<ul style="list-style-type: none"> News values Social construction Interactivity OFCOM Gatekeepers Spin doctors Churnalism Citizen journalism 	<ul style="list-style-type: none"> Y13 mock -2 hour unseen in examination hall Paper 1&3 50 marks Exam conditions in class A01, A02, A03 75 mins Paper 2 30 marks 45 mins
Christmas Holiday			
Spring Term	<ul style="list-style-type: none"> Representations of the minority in the media (gender, sexuality, disability) 	<ul style="list-style-type: none"> Male gaze Metrosexual male Cultural lag Camp, macho transgender Pink economy Biomedical model impairment 	<ul style="list-style-type: none"> 20 mark essay on media representations Exam conditions in class A01, A02, A03
	Half-term		
	<ul style="list-style-type: none"> Representations of the minority in the media (ethnicity, social class, age) Relationship between media and audience 	<ul style="list-style-type: none"> Symbolic annihilation Fundamentalists Sharia law Islamophobia Tokenism Social stigmatisation Boundary maintenance Pester power Grey pound 	<ul style="list-style-type: none"> 20 mark essay on media audience Exam conditions in class A01, A02, A03
Easter Holiday			

Summer Term	<ul style="list-style-type: none"> Relationship between media and audience 	<ul style="list-style-type: none"> Hypodermic syringe model Desensitisation Catharsis Scapegoating Active audience approaches Gratification 	<ul style="list-style-type: none"> Exam questions all lengths and all topics in class as revision. Low control A01, A02, A03
	Half-term		
	<ul style="list-style-type: none"> Preparation for final examinations 	<ul style="list-style-type: none"> Preparation for final examinations 	<ul style="list-style-type: none"> Final examinations 2 hours on each paper 80 marks on each paper Examination Hall

Course Outline: Paper 3: Crime with theory and methods. Year 13

Rationale: Year 13 aims to revisit, add to and evaluate the knowledge of key sociological theory and sociology methodology acquired in year 12. Core concepts will then be applied to the areas of crime, further considering the impact of class, gender and ethnicity, globalisation and the punishment and role of the Criminal Prosecution Service. Finally, students will engage in several sociological themed 'debates' which will draw from knowledge acquired from across the course as a whole.

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<ul style="list-style-type: none"> • Booklet 1: Sociological Theory • Recaps Sociological theory from year 12. Evaluate. • Booklet 2: Theories of Crime • Introduces different theoretical perspectives of crime, deviance, social order and social control. 	<ul style="list-style-type: none"> • Revisit Year 1 concepts: from half term 1. Plus: • Crime • Deviance • Collective conscience • Criminogenic • Criminal Justice System • Culture • Determinism • Ideological functions • Norms • Values 	<p>Test 1 Booklet 1 Theory 20 marks Exam conditions AO1 AO2 AO3</p>
	Half-term		
	<ul style="list-style-type: none"> • Theories of Crime continued • Booklet 3: The Social distribution of Crime • Patterns and trends in crime, specifically focussing on gender, class and ethnicity. 	<ul style="list-style-type: none"> • Hegemony • Relative deprivation • Social distribution • Social control • Underclass • Zemiology • Zero tolerance 	<p>Test 2: Mock examinations Exam conditions Proposal (to align as closely as possible to real exam): Paper 3 /40 marks (Booklet 2 Crime) Paper 1 /10 marks (Education Policy) AO1 AO2 AO3</p>
Christmas Holiday			
Spring Term	<ul style="list-style-type: none"> • Complete Social distribution of Crime. • Booklet 4: Globalisation (including Postmodernism theory) and Crime in Contemporary Society • Globalisation, media, green, human rights and state crime. 	<ul style="list-style-type: none"> • State crime • Social construction • Fallacies • Cyber crime • Global crime • Phishing • Eco centric • Anthropocentric 	<p>Test 3: Booklet 2: Theories of crime 30 marks Exam conditions AO1 AO2 AO3</p>
	Half-term		
	<ul style="list-style-type: none"> • Booklet 5: Punishment: role of CPS. • Completes the course by looking at end result of crime and how criminals are treated. • Booklet 6: Debates: Key debates in sociology 	<ul style="list-style-type: none"> • Human rights • Victimology • Surveillance • State crime • Social regulation • Objectivity • Subjectivity • Value free • voluntarism 	<p>Test 4: Booklet 3: Social distribution of crime 30 marks Exam conditions 45 minutes AO1 AO2 AO3</p>

	<ul style="list-style-type: none"> Easter Holiday 		
Summer Term	<ul style="list-style-type: none"> Revision of paper 1 and 3 	<ul style="list-style-type: none"> All key concepts 	Test 5: Booklet 5: Punishment and the role of the CPS 30 marks Exam conditions 45 minutes AO1 AO2 AO3
	Half-term		
	<ul style="list-style-type: none"> Revision of paper 1 and 3 	All key concepts	No internal assessment