**Course Outline:** Religious studies OCR Year 12

## Rationale:

The course combines three distinct, yet inter-related disciplines: Philosophy (P), Ethical Theory (ET), and Development of Christian Thought/Theology (DCT). We begin by studying foundational topics in these three disciplines. These are built upon in a carefully sequenced way, ensuring that concepts are revisited, complemented, or developed further through new learning; for example, the teaching of Natural Law (ET) draws heavily on the concepts learnt when studying Aristotle (P); Christian moral action (DCT) relies on a good knowledge of Christian moral principles (DCT) and Situation Ethics (E). This provides opportunities to make synoptic links throughout the course, to improve understanding of the course as a whole unit, and to ensure frequent revision of key concepts.

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT		
	<ul> <li>Utilitarianism (ET)</li> </ul>	<ul> <li>Normative theories</li> <li>Teleology / deontology / Relativism / absolutism</li> <li>Utility / Hedonic Calculus</li> <li>Act / Rule utilitarianism</li> </ul>	Utilitarianism:     Homework essay, seen     question worth 40     marks		
	• Plato (P)	<ul> <li>A priori / A posteriori</li> <li>Empiricism</li> <li>Reality</li> <li>Forms</li> <li>Analogy</li> </ul>	Plato: Homework essay, seen question worth 40 marks		
	Aristotle (P)	<ul> <li>Four causes: material, efficient, formal, final</li> <li>Prime Mover</li> </ul>			
	• Kantian Ethics (ET)	<ul> <li>Duty / Deontology / absolutism</li> <li>Hypothetical / Categorical imperatives</li> <li>Three postulates: freedom / autonomy / God</li> </ul>	• Kantian Ethics: Unseen question, timed in class worth 40 marks		
Autumn	Half-term				
Term	Soul, mind & body (P)	<ul> <li>Metaphysics of consciousness</li> <li>Substance dualism / Materialism</li> <li>Metaphor</li> <li>Category error</li> </ul>	Soul, mind & body:     Unseen question, timed     in class worth 40 marks		
	Business ethics (ET)	<ul> <li>Kantian Ethics &amp; Utilitarianism</li> <li>Corporate social responsibility</li> <li>Whistleblowing</li> <li>Globalisation</li> <li>Capitalism</li> </ul>	Knowledge of God:		
	Knowledge of God (DCT)	<ul> <li>Natural / Revealed knowledge</li> <li>Imago Dei / sensus divinatus / semen religionis.</li> <li>Immediate and mediate revelation</li> </ul>	Unseen question, timed in class worth 40 marks		
	Cosmological argument (P)	<ul> <li>Unmoved mover / Uncaused cause</li> <li>Necessity &amp; contingency</li> <li>Principle of sufficient reason</li> <li>Analogy</li> </ul>	Cosmological argument: Homework essay, seen question worth 40 marks		
		Christmas Holiday			

Spring Term	<ul> <li>Natural Law (ET)</li> <li>Teleological argument (P)</li> <li>Situation Ethics (ET)</li> <li>Ontological argument (P)</li> </ul>	<ul> <li>Aquinas</li> <li>Telos</li> <li>Precepts / Synderesis</li> <li>Four tiers of law</li> <li>Real vs apparent goods</li> <li>Analogy</li> <li>Aquinas' Fifth Way / Paley</li> <li>Evolution</li> <li>Agape / Six propositions / four working principles</li> <li>Conscience</li> <li>Theodicy</li> <li>Moral &amp; natural evil</li> <li>Inconsistent triad / Evidential problem</li> <li>A priori, a posteriori</li> <li>Contingency, necessity</li> <li>Ontological / Analytic / Predicate</li> </ul>	January Exam: Unseen Philosophy and Ethics question, timed in class.  Natural Law: In class knowledge test.  Teleological argument: Homework essay, seen question, worth 40 marks  Situation Ethics: Homework essay, seen question worth 40 marks  Ontological argument: In class knowledge test
	Euthanasia (ET)      Augustine (DCT)      Death & the afterlife (DCT)	Half-term  Natural Law & Situation Ethics Voluntary and non-voluntary euthanasia Sanctity and Quality of Life  The Fall & Human Relationships Concupiscence Original Sin / Humanity as a 'massa peccati'. Grace  Heaven / Hell / Purgatory Election – limited / unlimited Universalism / Salvation	Euthanasia: Unseen question, timed in class seen question worth 40 marks      Augustine: Homework essay, seen question worth 40 marks      Death & the afterlife: Group Presentation
Summer Term	<ul> <li>Jesus (DCT)</li> <li>Religious         Experience (P)</li> <li>Christian moral         principles (DCT)</li> </ul>	<ul> <li>Authority / Divinity / Son of God / Heresy</li> <li>Teacher of Wisdom</li> <li>Liberator (theological, existential, socioeconomic)</li> <li>Mystical and conversion experiences</li> <li>Corporate / individual experiences</li> <li>Ineffable, Noetic, Transient, Passive.</li> <li>Numinous</li> <li>Psychological explanation</li> <li>Authority</li> <li>Theonomous / Heteronomous / Autonomous ethics</li> <li>Sola scriptura</li> </ul> Half-term	Mock Exam: Ethics, Philosophy & DCT essay each worth 40 marks  • Jesus: Group presentation  • Religious Experience: Homework essay, seen question worth 40 marks

Christian moral     Principles (DCT)	<ul> <li>Magisterium</li> <li>Scripture / Tradition / Reason</li> <li>Agape</li> <li>Christian denominations</li> </ul>	Christian moral     principles: Knowledge     Test
<ul> <li>Christian moral action (DCT)</li> <li>Evil &amp; suffering (P)</li> </ul>	<ul> <li>Crisis theology / Historical context</li> <li>Duty to God &amp; State</li> <li>Obedience to God</li> <li>Cheap and costly Grace</li> <li>Discipleship</li> <li>Community (Finkenwalde)</li> <li>Solidarity &amp; suffering</li> <li>Religionless Christianity</li> <li>Theodicy</li> <li>Moral &amp; natural evil</li> <li>Inconsistent triad / Evidential problem</li> </ul>	Christian moral action: Homework essay, seen question seen question worth 40 marks  Evil & suffering: Unseen question, timed in class seen question worth 40 marks



**Course Outline:** Religious studies OCR Year 13

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
	Conscience (ET)	<ul> <li>Aquinas:</li> <li>Synderesis &amp; conscientia</li> <li>Vincible / invincible ignorance</li> <li>Recto ratio</li> <li>Freud:</li> <li>Psychosexual development</li> </ul>	Conscience: Unseen question, timed in class. (40 Marks)
		<ul> <li>Id, ego &amp; superego</li> <li>Authority /Guilt</li> </ul>	Concept of God: Unseen question, timed in class. (40 Marks)
	• Concept of God (P)	<ul> <li>Omnipotence, omniscience, omnibenevolence, eternity and free will.</li> <li>Paradox</li> <li>Eternity, Freewill &amp; Benevolence</li> </ul>	Sexual Ethics: Unseen question, timed in class. (40 Marks)
Autumn Term	Sexual Ethics (ET)	<ul> <li>Premarital sex / Extramarital sex / Homosexuality</li> <li>Church tradition / Biblical hermeneutics and exegesis / Secularism</li> </ul>	
		Half-term	
	Pluralism & Theology (DCT)	<ul> <li>Exclusivism, Inclusivism &amp; Pluralism</li> <li>Word &amp; Revelation</li> <li>Solus Christus &amp; Extra ecclesiam nulla salus.</li> <li>Noumenal Reality</li> </ul>	Mock exam: Ethics, Philosophy & DCT  Pluralism & Theology: Unseen question, timed in class. (40 Marks)
	Pluralism and Society (DCT)	<ul><li>Inter-faith dialogue</li><li>Scriptural reasoning</li><li>Evangelism and conversion</li></ul>	

	The challenge of Secularism (DCT)  Liberation Theology and Marx (DCT)  Gender and Society (DCT)	God: Illusion and wish fulfilment Religion and public life  Marx's teaching on alienation & exploitation Structural and social sin Orthopraxis / Orthodoxy Capitalism / Preferential option for the poor  Christmas Holiday Patriarchy & misogyny Matherhood / parenthood	Pluralism and Society: Homework essay, seen question. (40 Marks)  Secularism: Unseen question, timed in class. (40 Marks)  Liberation Theology: Homework essay, seen question. (40 Marks)  Gender and Society: Unseen
	<ul> <li>Religious         <ul> <li>Language:</li> <li>Negative,</li> <li>Analogical or</li> <li>Symbolic (P)</li> </ul> </li> </ul>	<ul> <li>Motherhood / parenthood</li> <li>liberal, reconstruction and radical feminism</li> <li>Stereotypes</li> <li>Theotokos</li> <li>Univocal language &amp; anthropomorphism,</li> <li>Equivocal language &amp; mystery/agnosticism</li> <li>Via Negativa</li> <li>Analogical language</li> <li>Language as symbolic</li> </ul>	question, timed in class. (40 Marks)  Religious Language: Negative, Analogical or Symbolic: Homework essay, seen question. (40 Marks)
		Half-term	
Spring Term	Gender and     Theology     (DCT)	<ul> <li>Patriarchy, Messiah, Wisdom</li> <li>Incarnation</li> <li>Spirituality through nature</li> <li>The Unholy Trinity: Rape, Genocide, war (Rapism)</li> </ul>	Gender and Theology: Homework essay, seen question. (40 Marks)
	<ul> <li>Religious         <ul> <li>Language:</li> <li>Twentieth</li> <li>Century</li> <li>perspectives</li> <li>(P)</li> </ul> </li> </ul>	<ul> <li>Logical positivism</li> <li>Verification principle</li> <li>Cognitivism</li> <li>The falsification symposium</li> <li>Blik</li> </ul>	
	Meta Ethics     (ET)	<ul> <li>Naturalism</li> <li>Fact-value distinction / The naturalistic fallacy.</li> <li>Intuitionism</li> <li>Emotivism: 'boo-hurrah'</li> </ul>	
		Easter Holiday     Student voice survey to determine in class	Internal Assessment:
Summer Term	• Revision	revision topics.	Religious Language: Twentieth Century perspectives: Unseen question, timed in class. (40 Marks)
			<ul> <li>Internal Assessment: Meta Ethics: Unseen question, timed in class. (40 Marks)</li> </ul>
		Half-term	
	Exams and Revision		