



ST. AIDAN'S
CHURCH OF ENGLAND HIGH SCHOOL

Prospectus 2024

Life in all its fullness



Living and learning according to our Church foundation and the example of Saint Aidan, we strive to be a centre of educational excellence where each and everyone knows the gift of life in all its fullness.

W

Wisdom

Learning all that we can about the world and how to live well in it

It is good for us to study, explore and determine the fullness of life. We may discover new interests, talents and enthusiasms. We will contribute to the world in better ways, understanding how to live and learn well.

A

Aspiration

Exploring our calling and achieving the best for others and ourselves

We aim for and look forward to the many achievements and blessings to come and to exploring our calling in life. We work hard and respond well to challenges, achieving the best for others and ourselves.

L

Learning well together

Putting good relationships at the heart of our community

We strive to create a community where everyone learns well together, sharing the journey with common values and goals. We try our best, at all times, to relate well to each other and to be kind and keen in the service of others.

K

Kindness

As God's children, upholding dignity and respect, justice and charity

We respect and celebrate each person for who they are and, as God's children, we recognise the importance of kindness and diversity. We welcome each and everyone, upholding dignity and justice and looking after one another.

Our prayer

Everlasting God, you sent Saint Aidan to proclaim the gospel in this land: help us to live as he taught, to love you and to love our neighbours as ourselves; through Jesus Christ our Lord. Amen.



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Welcome to St. Aidan's

The school was founded in 1968 as a small secondary school with just over 600 students – today it is a thriving community of over 2000 students aged 11-19, regularly being ranked among the top comprehensive schools in the country. St. Aidan's converted to Academy status in 2011 and in March 2015, became the founding secondary school of the Yorkshire Causeway Schools Trust, a growing Multi Academy Trust for primary and secondary students.

The foundation is a Church of England one, but the school is well known for its ecumenical stance and welcomes students from all Christian denominations. St. Aidan's also allocates places to students of other major faiths each year contributing to a vibrant and religiously diverse community. At Sixth Form level this is evidenced by our Association with St John Fisher Catholic High School which brings together students from both schools, as well as a significant number from other local secondary schools. The Association is now in its 50th year and, with over 1,000 students, is one of the largest school-based Sixth Forms in the country.

The ethos of our school is a clear one: to enable every student to thrive and progress in all aspects of life through the nurture, care, and guidance we provide for them. We achieve

this alongside our academic excellence with highly experienced, expert staff who deliver a first-class education both inside and outside the classroom. Year on year our academic outcomes exceed the national average in all measures with a three-year trend of over 90% of students achieving a GCSE grade 4 in both English and maths. In 2023 41% of all GCSE grades attained were at grade 7 or above. At Advanced Level, 55% of results achieved in the Associated Sixth Form were A* to B with 84% of students obtaining places at their first or second choice University.

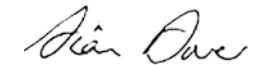
In 2023, 8 students secured places at Oxford or Cambridge Colleges with a significant number of students taking up places on competitive courses at the top Universities in the country. The extra-curricular programme that exists within the school is outstanding. The Music, PE and Drama departments have a national reputation. Excellence in a variety of competitive sports at all ages is achieved and outdoor education, including the Bronze and Gold Award on the Duke of Edinburgh Scheme are offered to all students. In addition, students at St. Aidan's take part in a wide variety of trips to national, European, and worldwide destinations. These take place each year and support the implementation of cultural capital awareness within the curriculum.

Our curriculum is central to our student's achieving success and is knowledge rich and ambitious for all learners. We provide our students with the environment to access this broad curriculum and educate them in developing the skills they need to know more and remember more. There is a strong focus on the core subjects, English, Maths, and Science which are complimented by a vast range of other subjects including languages, humanities, creative subjects, and the arts.

Safeguarding and promoting the welfare of our students is paramount. Young people thrive at St. Aidan's, and we never lose sight of our essential inclusivity where we truly believe that every student should be celebrated, encouraged, and seen as an individual. We have an excellent reputation for supporting students who have additional educational needs and for this reason, students of all abilities flourish in this school. Clearly, given the foundation of the school, we place particular emphasis on high quality Religious Studies and Christian assemblies. The way in which the school is organised and run, as well as the relationship between the students themselves and their teachers, is based on the Christian ethos that pervades every aspect of school life here at St. Aidan's. Our personal, social, and cultural education programme is

delivered under the Religious Studies umbrella with highly qualified staff bringing their expertise and experience to consideration of complex issues. Assemblies have a clear Christian focus where we sing, celebrate, and worship together. The twice weekly Eucharist in the school chapel also enables students to experience and respect the corporate life of the Christian community. Our Lay Chaplain is always available to support students in their Christian, social development.

We value our parents and families and make every effort to include them in the learning journey of their child and in the full life of the school. Choosing St. Aidan's is wanting your child to get the very best qualifications, outcomes and experiences that secure their future; it is enabling your child to develop in character to become courageous and confident; brave enough to see the opportunities in every difficulty, and strong enough to become citizens who actively promote respect, tolerance, and individual liberty. We are grateful for your interest in St. Aidan's Church of England High School, and we look forward to welcoming you soon.



Mrs Siân Dover
Headteacher



Yorkshire Causeway Schools Trust



“Where everyone is valued and respected, where we share commitment to education that is ambitious, setting the highest expectations and where integrity is the foundation.”

Based in and around Harrogate and Craven, Yorkshire Causeway Schools Trust is outward looking and built on the strength gained from every school in the Trust being a valued and significant part of the organisation. Yorkshire Causeway is a growing trust which includes both Church of England and community schools.

In delivering education that is ambitious in its widest sense, the Trust sets high expectations of all, regardless of starting points or situation. In all its schools, Yorkshire Causeway provides high-quality education based on common purpose, providing a rich and broad learning experience that enables students to flourish.

Further information about the Trust including policies and financial information, can be located on the Yorkshire Causeway website www.yorkshirecauseway.co.uk

Yorkshire Causeway Schools

St. Aidan's Church of England High School, Harrogate
Richard Taylor Church of England Primary School, Harrogate
St. Peter's Church of England Primary School, Harrogate
Pannal Primary School, Pannal
Oatlands Infant School, Harrogate
Hampsthwaite Church of England Primary School, Hampsthwaite
All Saints Church of England Primary School, Kirkby Overblow
North Rigton Church of England Primary School, North Rigton
Skipton Parish Church of England Primary School, Skipton



Yorkshire Schools Alliance

Led by St. Aidan's C of E High School, the Yorkshire Schools Alliance continues to play an important role in the delivery of CPD for the benefit of all teachers and staff across the Alliance.

Since its inception in 2015, the YSA (previously YTSA), has successfully trained over 250 teachers with at least 75% of these trainees successfully securing employment before completion of their teacher training course. We are immensely proud that a high proportion of these trainees have been employed by St. Aidan's and across other YSA partner schools.

From September 2024 we will continue with our commitment to deliver a Professional Development Programme accessible to all staff across the Alliance underpinned by the very latest education research findings. The delivery of this CPD Programme is a vital part of our on-going work and collaboration as an Alliance, with many of our teaching staff taking up the opportunity of delivering and receiving training in other schools as well as our own, as well as participating in Subject Network groups in collaboration with the wider staff teams from across our YSA membership.



Meeting the Needs of All

St. Aidan's places great emphasis on tailoring learning to meet the needs of all. As a result, students of all abilities flourish at our school.

Student grouping

On arrival in Year 7, students are placed in a mixed-ability form group that remains their pastoral unit until they are 16. Some setting is introduced early in Year 7 for Mathematics classes. Learning Support groups are also identified in Year 7 to help students with additional curriculum needs. Setting in Mathematics continues throughout Key Stage 3 and Key Stage 4.

Learning Support

Our Learning Support department works in close partnership with parents and staff to ensure that each student, regardless of academic or physical difficulties, is able to make excellent progress in and enjoy every aspect of school life.

At the start of Year 7, all students undertake screening tests to highlight pupils who may need additional support, particularly with literacy or processing information. After discussion with parents, some students are then taught in small groups for English, French, Geography, History, Mathematics, Religious Studies and Science. Not only are these classes smaller, they also have additional adult support.

In the larger classes, Teaching Assistants also provide support within some classrooms for specific students (usually with an Education, Health and Care plan - EHCP) but they are also able to work with other students within

those classes, as well as their designated student. Independent working is encouraged for all students, regardless of whether they have an EHCP.

Each morning, we run a 'Get Organised Club' for students who need a little extra support with the organisation of work and equipment. There is also a lunchtime homework club for pupils wishing to receive further help with homework tasks.

A very small number of students are unable to access the standard curriculum and these students have a personalised timetable within our foundation programme. Students studying within the foundation programme do not follow the school timetable; they are placed in small mixed-aged groups where there is a greater emphasis on practical subjects and social / life skills.

Gifted and talented students

The remarkably high number of St. Aidan's students who achieve A*/A, 9/8/7 at GCSE and A* or A at A Level is testament to our success in enabling gifted and talented students to achieve their full potential. All staff ensure that able students are stretched and challenged across the curriculum. In addition, enrichment experiences and activities are offered through the extended curriculum which are particularly suitable and challenging for gifted and talented students.



The Curriculum

The aim of the curriculum at St. Aidan's is to develop the knowledge, skills and values each student will need to become a fully capable individual who can contribute generously to the life of society. We believe that whilst classroom teaching is an important part of this, the curriculum at St. Aidan's goes far beyond to include experiences on trips, in clubs and activities and in life all around the school.

Key Stage 3

In Key Stage 3 (Years 7 to 9) all students follow separate courses in English, Mathematics, Science, Art, Geography, History, Computer Science, Modern Languages, Music, Physical Education, Religious Studies and Technology.

Science is taught as an integrated course in Years 7 and 8, and then as separate subjects – Biology, Chemistry and Physics – from Year 9. All students begin French in Year 7, before taking up the possible study of an additional language (German or Spanish) in Years 8 and 9.

Key Stage 4

In Key Stage 4 (Years 10 and 11) students work towards a maximum of 11 subjects at GCSE. Most students take GCSEs in English (Language and Literature), Mathematics, Biology, Chemistry and Physics (or Co-ordinated Science), a Modern Language and Religious Studies.

Three further GCSEs can then be chosen, from Art (Fine/Graphics), Business, Computer Science, Dance, Drama, Geography, History, Media Studies, a second Modern Foreign Language, Music, PE and Technology (Food, Textiles, Product). This pattern of choice ensures students follow a broad and balanced curriculum. In addition to these choices, all students follow a core element of PE throughout Key Stage 4.

A vocational course certificated by the ASDAN Youth Award Scheme can be taken to replace some Modern Language courses and for those that would like to take advantage of pre-vocational courses to supplement their academic studies in school.

Assessment and reporting

The school places a strong emphasis on monitoring students' progress. Subject teachers assess and monitor each individual with the aim of improving achievement.

Parents receive regular Progress Reviews through the year, including an assessment in all subject areas of progress and attitudes using the St. Aidan's CODE for learning. In addition, they are invited to an annual parents' evening and can contact the school at any time if they have concerns about their child's work.



Art

Key Stage 3 is all about exploration, awareness, creativity and recording experiences. Students have the opportunity to learn and become proficient in a variety of artistic techniques such as drawing, painting, printmaking, collage, animation, 3-D and Photoshop. Students increase their image awareness by learning about the power and principles of design to help them navigate an increasingly image conscious culture. Our aim is to promote creative thought and appreciation, and foster learning through a combination of cultural awareness/artist/designer knowledge with creative problem solving through self-navigation and experimentation.

During Year 9, students will complete projects in Fine Art, Graphics and Photography, giving them a flavour of courses offered at GCSE and A Level.

At GCSE we offer courses in Fine Art and Graphic Communication. We also offer these subjects at A Level with the additional option of Photography. Our standards are extremely high and we take a pride in both our facilities and the diversity of work produced. We exhibit students work on the walls of our school and use it as



an aspirational force for students. Artwork is often entered for external competitions and exhibitions, including the National Students Art Exhibition of which we have, over the years, had several successes. The Art education we provide at St. Aidan's has provided the stepping stone for many students to form their careers in a multitude of creative industries, many of whom remain in contact and come back to talk with our students about their journey in higher art education/industry.



Computing

The modern world runs on computers and ICT based systems! As such the Computing department aims to develop e-confident learners who have an understanding of Computer Science and the processes that run in the background of any computer system; whether that is through the study of computation or even learning programming skills. Alongside this we will develop an understanding of how you can use ICT as a tool for finding things out, developing ideas, making things happen and exchanging and sharing information. Creating confident, competent learners and users of computers is the foundation of our work as a department.

Key Stage 3 students follow a hands-on course that covers office applications, new media (such as video and animation), programming and safe and effective use of the internet. A key principle of the department is to develop skills which can be interchanged between subjects and departments, e.g. to help with monitoring experiments in Science and composition in Music. In Years 10 and 11, students can study for a full GCSE in Computer Science; a course which offers both an in-depth knowledge, as well as practical skills in the subject area.

In the Associated Sixth Form, students can currently opt either for an A Level equivalent qualification in IT or a full traditional A Level in Computer Science.

It is our aim to try and enhance student learning through extra-curricular activities throughout the year as well. These take the form of programming clubs and IT based clubs, such as the videogame design club in the summer term and BBC micro:bit club in the autumn where we experiment with both the microcomputer and robotics. We also provide access to the IT suite most days of the week in order for students to work on IT-based projects or homework should it be required on a lunchtime.



Dance and Performing Arts

Dance at St. Aidan's aims to provide opportunities for students to gain physical, mental and social benefits from doing a fun, creative and inclusive activity.

Dance is taught at both GCSE and A Level. The aims are to improve technical and performance skills, gain understanding of the processes involved in creating dance and gives an opportunity to appreciate professional dance works. Performing Arts BTEC is also taught as an isolated subject in the Associated Sixth Form.

Dance clubs are on offer for all students in Years 7 – 9 and welcome all students with any experience, Spotlight being the highlight of the school's Key Stage 3 extra-curricular performing arts programme.

The Dance department often plays a large role in the school musical, as music, dance and drama are combined to provide a showcase of the very best talent the school has to offer. Each year many of our students go on to study at top conservatoires in dance and/or musical theatre, examples include Arts Educational, Urdang Academy, Laine Theatre Arts, Mountview, Bird College, Trinity Laban, London Studio Centre, LIPA, GSA. The department visits the theatre and also works with local dance organisations and professionals in the industry, many of whom are former students of the school, to enrich the curriculum.



Design and Technology

Design and Technology gives students an opportunity to learn in a practical environment. Across Key Stage 3 students will study Product Design, Textiles and Food & Nutrition. Each material area offers students the opportunity to explore the world around them; to design, plan and make a variety of products to solve every day problems. Independent learning, problem solving and creative thinking form the core of skills in all Design and Technology subjects. ICT and CAD/CAM are used extensively in lessons, with students simulating industrial processes, designing and manufacturing high quality products. All students have the opportunity to use state-of-the-art technology such as; 2D and 3D CAD, laser cutters and 3D printers.

At GCSE students can choose to study courses in Design and Technology (Product Design or Textiles Technology) and Food & Nutrition. Engineering is offered as a level 1/2 Cambridge National Certificate (a vocational qualification with a wide range of transferable skills and core knowledge). Through all of the courses students follow a scheme of practical-based projects to develop skills in

research, problem solving, creative design, product development and planning, making/manufacturing, testing and critical evaluation of their work. A Level courses in Product Design and Fashion & Textiles can be studied along with a Level 3 qualification (equal to an A Level) in Food Science and Nutrition.

Interest in Technology is reflected in the thriving extracurricular activities which take part in the department. These include the Wool for Schools and Dress a Girl Around the World competition in Textiles; Food inter-form competitions for Yr7, Yr8 and Yr9 with the students competing to make couscous salad meals, pizzas and gingerbread houses and a Key Stage 3 club in Product Design with students taking part in the local Rotary Technology Challenge.



Drama

In Years 7 – 9 Drama is taught within the English curriculum. Pupils have the option of studying the subject at GCSE and A Level and both courses are hugely popular, exploring a wide range of plays and theatrical styles in a practical, dynamic and interactive way. Experience of live theatre is an essential part of examination Drama and a rich range of trips are organised every year to theatres across the country, encouraging an appreciation of an extensive variety of performance styles and genres. Both the GCSE and A Level Drama courses develop skills sought by universities and employers, including self-management and self-awareness, collaboration and respect for others, problem solving and analysis, communication and literacy.

Economics and Business Studies

The Economics and Business Studies department aims to enhance students' personal skills and develop informed attitudes in relation to business enterprise, the economy and the world of work.

In Years 10 and 11 they can choose to take GCSE Business: a lively and topical course which provides students with the opportunity to understand the nature of business activity through studying business operations, finance, marketing and human resources, alongside the relationship between the business and the environment in which it operates. Students learn to understand how these topics are interdependent and how their relationship underpins business decisions, using real world case study examples.

In the Associated Sixth Form, A Levels in Economics, Business and Applied Business are offered. They are all extremely popular and rewarding courses where students achieve excellent examination results many of whom go on to study subjects in this area at university.



English

The English department aims to ensure that all students develop their skills in reading, writing, speaking and listening to the highest possible levels, promoting an enquiring and lively interest in all aspects of the subject. The staff cultivate an approach which is supportive, enabling students to be questioning and searching, respecting the opinions of others whilst also being able to articulate their own ideas.

Key Stage 3 students study a comprehensive range of fiction, plays (including Shakespeare), poetry, media texts and non-fiction. They are taught to write in a variety of styles and develop research skills and wider reading through regular supervised use of the library. In Years 10 and 11 students work towards GCSEs in English Language and English Literature. They study a 19th century novel, a Shakespeare play, modern drama/prose, poetry, non-fiction material and a range of fictional extracts from 20th and 21st century. GCSE writing tasks require well-crafted narrative and descriptive skills and the ability to put forward a carefully constructed

argument. Teachers continue to encourage wider reading by referring students to the suggested reading lists in the library and on the website.

All three subjects are popular at A Level: English Literature, English Language and Dual English Language and Literature. Beyond the classroom, students throughout the school take part in creative writing workshops, clubs and residential experiences. Other highlights of the year include National Poetry Day, World Book Day, the Battle of the Books quiz, spelling competitions and the Year 7 public speaking competition.



Geography

Through studying Geography, students develop knowledge, skills and understanding that will help them grow up in an increasingly complex world. Geography covers a wide range of topics between Year 7 and Year 13, from hazardous events to globalisation, from natural landforms to superpowers and from development to environmental issues. Geography also develops a range of highly desirable transferable skills that include research, enquiry, analysis, evaluation and decision making. The department runs a range of visits including Holderness, Leeds, Liverpool and Iceland. Geography is a very popular option at GCSE and A Level, examination results are excellent and for a number of students their Geography studies continue to university.

History

The aim of the History department is to excite and enthuse students about exploring the past. As students develop historical knowledge, their understanding grows, they are able to grasp the shape of the past and gain an informed insight into the present.

After starting Year 7 with an examination of the Roman Empire and a re-enactment of the Battle of Hastings, Key Stage 3 students proceed through a tour of the second millennium AD, with the Medieval Realms, English Civil War, the Slave Trade and the horrors of war and genocide. At GCSE, students follow the AQA specification, ranging from a history of medicine, Norman England and Germany from the Kaiser to Hitler. Sixth form students can choose A Levels in History, Ancient History, and Government and Politics. All three are extremely popular and many students go on to study related courses at university.



Mathematics

The Mathematics department aims to build on the skills that students have acquired at primary level and to develop individuals' mathematical ability progressively. As well as teaching fundamental techniques, there is a focus on developing logical thinking, problem-solving ability and an understanding of how Mathematics relates to everyday life. The department provides students with opportunities to enter national competitions, enjoy the pleasures of Mathematics itself and be aware of its crucial importance in providing many career opportunities.

Modern Languages

Students begin French in Year 7 and in Years 8 and 9 some follow a dual language pathway of French and German or French and Spanish while others take a single language pathway of either French or Spanish. All students take a GCSE in a modern language with many choosing to take two. The school has state-of-the-art facilities for teaching languages. GCSE and A Level students benefit from new language experiences such as our annual visits abroad to France, Spain and Germany.



Music

Practical music-making using students' vocal talents and a wide range of instruments is an essential part of the curriculum. Year 7 – 9 students embark on a series of engaging and stimulating units of work including film music, rap, blues and jazz, song writing and musicals.

We have a visiting team of 10 specialist peripatetic music teachers who cover a whole range of musical instruments and voices. Many students arrive at St. Aidan's already learning an instrument, but there are also opportunities to start learning an instrument through our ground-breaking initiative "Start the Music".

GCSE and A Level Music and Music Technology cover a variety of musical styles and develop students' skills in composition, performance and listening. The department is well equipped with four teaching rooms, two of them fully equipped with digital audio workstations, and a suite of practice rooms. The music curriculum integrates where possible with the extensive extra-curricular programme.



Physical Education

The objectives of maximising progress and participation for all co-exist happily at St. Aidan's, as shown by high levels of participation in extra-curricular clubs and our proven record of individual and team success.

Key Stage 3 students are taught a broad and balanced Physical Education curriculum with an emphasis on personal development, fun and enjoyment that go hand in hand with the school's CODE for learning. Many students opt for GCSE Physical Education and we also offer GCSE Dance. In the Associated Sixth Form, A Level Physical Education and BTEC Sport are popular choices and examination results have been some of the best in the county for the past six years.

Religious Studies

Religious Studies is part of the core curriculum at St. Aidan's. Key Stage 3 students explore different aspects of religious belief and practice. Christianity is the basis for most topics, and students also learn about other world religions and world views. In Years 10 and 11, all students follow GCSE courses in Religious Studies. They can choose from two different options, both of which combine a study of Christianity and Islam with Christian Ethics and either St. Mark's Gospel or Christian philosophy. Christianity forms the basis of A Level Religious Studies; courses include the study of theology, philosophy of religion and religious ethics. Links with Christ Church, High Harrogate are essential for work on Christianity and wider links with faith communities in Bradford provide insight into world religions.



Science

At St. Aidan's we believe Science should be dynamic, interesting and challenging for all students. In Key Stage 3 students have three lessons of Science per week. For Years 7 and 8 this is a broad, general introduction to Science before following separate disciplines of Biology, Chemistry and Physics in Year 9 and beyond.

In Key Stage 4 most of our students study for GCSEs in the Separate Sciences to gain individual qualifications in Biology, Chemistry and Physics. The other option is Combined Science (2 GCSEs). We also offer Level 1/2 BTECs in Principles of Applied Science as well as Health and Social Care.

A Level Sciences are always very popular subject choices. Along with the expected Biology, Chemistry and Physics at this level we also offer the Level 3 qualifications of Applied Science and Health and Social Care.

A large number of our students continue to study for degrees in Pure Sciences, Engineering and Medical Sciences.

Beyond the curriculum we also have Science clubs, links with universities and local enterprises as well as entering various Science competitions.



Careers Education

Careers education is valued highly at St. Aidan's and students receive comprehensive support to guide them through the key transition points, particularly in Years 9 and 11.

The Careers Department employs professionally qualified Careers Advisers to offer careers information, advice and guidance to all students and we have an extensive range of resources for students to access to help them make informed and realistic career decisions.

We aim to raise student's aspirations and their awareness of the options and opportunities available to them to enable them to become effective decision makers and to plan for their future careers.

Representatives from universities, colleges and employment regularly visit school to talk to students about courses, career routes and opportunities available and we organise an annual careers evening and events throughout the year.



Results

Highlights are given here to provide you with a snapshot of our students' achievements.

GCSE results 2023

- 91% of the grades achieved by students in Year 11 were 9-4
- 41% of the grades achieved by students in Year 11 were 9-7
- 92% of students obtained a grade between 9-4 in English
- 93% of students obtained a grade between 9-4 in Maths

A Level results 2023

- 78% of all A Level results were grade A*-C.
- 8 students secured a place at either Oxford or Cambridge University
- 12 students secured a place to study Medicine, Dentistry or Veterinary Science
- 84% of students who applied to university secured places at their first or second choice institution
- 23% are taking a gap year
- 7% of students have secured or are seeking employment
- 15 students have gone on to Further Education at a local college with 6 students starting on the Foundation Diploma in Art and Design.



Life in all its fullness - The Extended Curriculum at St. Aidan's.

Our school ethos is very much centered around offering opportunities for students to enjoy the fullness of life. At St. Aidan's we believe strongly that whilst the students are with us, we should make every effort for them to achieve and have experiences outside of the classroom to broaden their skills and develop their qualities. Our offer of trips and activities is designed to enhance WALK where wisdom, aspirations, learning well together and kindness can be developed and realised.

An outline of some of these opportunities is on the following pages; more comprehensive information can be found on the school's website.



Outdoor Education and School Trips

Year 7 'Kindness'

In Year 7, students are new to the school, and we aim our focus on kindness and diversity. We welcome each and every one and introduce them to the origins of St. Aidan and the school's Church Foundation with a visit to Northumberland and Holy Island. Students will work well with others in their new form and the trip is designed to help with transition; they can get to know staff, build relationships, and begin to develop the skills necessary for success at their new secondary school.

Year 7 students are also invited to take part in the Junior Band residential in York, a visit to Christchurch and other religious places of worship, theatre visits and a range of other subject-based activities outside of school.

Year 8 'Learning well together'

Year 8 is an opportunity for students to put good relationships at the heart of our community. They can spend a week with Outward Bound at Ullswater in the Lake District. The students work

together experiencing the beautiful natural environment as Outward Bound expertly combine our St. Aidan's CODE (Community, Organisation, Determination and Enterprise) with adventure and challenge. The students are encouraged to push themselves beyond their expectations and learn about themselves and others. Activities include canoeing, walking, rock climbing, abseiling, raft building, gorge-walking, problem solving and mountain navigation.

Year 8 students are also invited to take part in the Junior Band residential in York.

Year 9 'Aspiration' and experience of foreign shores.

In Year 9, we offer students an opportunity to further their experiences by going abroad. There is a sports trip to Holland where boys and girls can train and compete against Dutch teams as well as experience a different culture.

As a final farewell to KS3 and in preparation for the challenges of Year 10 and KS4, they can also attend a trip to the South of France to canoe the mighty Ardeche gorge. This is a

wonderful experience with amazing scenery, sunny Mediterranean climate, and a taste of French culture.

For those students who choose not to go on one of these trips, a range of fun activities will be organised in and around school at this time.

Year 9 students are also invited to take part in the Junior Band residential in York.

Year 10 'Wisdom'

Students start their GCSE studies in Year 10 and have a focus on learning all that they can about the world and how to live well in it.

Year 10 is an opportunity to discover new interests, talents and enthusiasms. Students are encouraged to attend a residential Skills Camp combining fun, practical activities with a skills programme to develop and refine learning, revision and retention in preparation for the rigors of GCSE exams.

They are also given an exciting opportunity to experience how to live and learn well in a foreign country. Three foreign language trips are offered with approximately four hours of

tuition in the language school per day and accommodation is with host families or in local hotels. This is a great opportunity to improve language skills by being immersed in family life and unfamiliar cultures. The visits include:

- a visit to a language School in Nice, France.
- a visit to a language school in Cologne, Germany.
- a visit to a language school in Salamanca, Spain.

Year 11 'Celebration'

By Year 11, our students will be working hard responding well to challenges, and achieving the best they can. Although Year 11 students are focused on school at this time and do not go out on a school trip in this year, they are all invited to an Easter Festival with music and refreshments. This is to support their wellbeing and to remind them that the staff and all in school are with them throughout the coming weeks of exams. Post exams, the year group celebrate the culmination of a rich and varied journey in school by attending year 11 Prom.

Marrick Priory Retreat – 'Living and Learning according to our Church Foundation'

Each year, students in Years 8-13 are invited to join us for the Chapel Away Weekend. This residential retreat to Marrick Priory in the Yorkshire Dales runs from Friday evening to Sunday afternoon and offers a program of team games, prayer, worship and personal reflection as well as outdoor pursuits such as canoeing, night walking, climbing and the infamous leap of faith.



Duke of Edinburgh Award – Bronze Year 10, Gold Year 12.

'Now I see the secret of making the best people, it is to grow in the open air and eat and sleep with the earth' (Walt Whitman)

The Duke of Edinburgh Award Scheme is a rewarding program of personal development which encourages young people to undertake constructive, challenging and enjoyable activities in their free time - there is a great deal of emphasis on developing independence and personal responsibility in the Award, both at Bronze and Gold levels. The Award comprises four sections: Volunteering (with animals or in the community); Skill (a hobby, skill or interest); Physical Recreation (sports, dance, fitness) and Expedition (on foot, cycle, horseback or water). There is an extra section for the Gold Award - the Residential - which allows each participant to pursue an interest away from home, in a residential setting, for 5 days.

Participation in the Duke of Edinburgh Award Scheme is high at St. Aidan's. Well over 140 students completed their Bronze or Gold Award over the last year. Those students who are successful in the Gold category attend the ceremony at Buckingham or St. James's Palace to receive their Gold Awards, each meeting the Earl of Wessex! Students undertaking the Award complete their training and expeditions in various locations across the North of England, all renowned for their natural beauty: Gold training in the Lake District; Bronze Practice, Bronze Assessed, and Gold Practice in the Yorkshire Dales; and finally the Gold Assessed expedition on the North Yorkshire Moors.



The Associated Sixth Form – 'Exploring our calling and achieving the best for others and ourselves'

Sixth form students have a wide range of opportunities offered to them. Some of these opportunities are course related; others are open to all Sixth Form students. The Associated Sixth Form run trips to different countries to enhance students' learning and are pleased to offer an extensive range of visits:

- Geography trip to Iceland
- Geology trip to Northumberland
- Physics trip to CERN or the Goonhilly Earth Station
- Technology students' visit to London
- Annual European Music tour
- Annual Ski trip to a European destination

There are also a number of day trips to enhance the subjects taught at A-Level.

- Language trips to Spain and Germany
- Work Experience visit in France
- A creative writing residential week in Wales
- A Politics/Economics/History/ Psychology trip to New York, Philadelphia and Washington and/or London



Extra-Curricular Music

We have around 10 musical ensembles that practise and play together weekly, including four bands, three choirs, an orchestra and a range of smaller ensembles. Some of our ensembles are run by enthusiastic and gifted senior students. These performing groups are to be heard in the local community, further afield in Yorkshire, on the national stage and frequently abroad. The school is known for the scale and quality of its musical productions and shows, with a recent productions of *Legally Blonde* and an up and coming production of *The Little Mermaid*. Students in the lower years have their own exciting performing arts showcase in the annual “Spotlight” performance, which allow large numbers of students to show their skills in music, dance and drama.

St. Aidan's Music – Highlights

- Junior musicians at the annual Junior Music Residential in York
- Symphonic Wind Band at the Mayor of Harrogate's Carol Concert
- Swing Band tour of Belgium Summer 2023
- Junior Band visit and workshop with the Royal Marines band Scotland

In recent years our ensembles and choirs have travelled overseas performing in Florence, Montecatini and San Gimignano, a tour to China including a performance at the Forbidden City Concert Hall, Beijing, and the world-famous Montreux Jazz Festival in Switzerland. The Swing Band appeared at the Edinburgh Jazz and Blues Festival in July 2016 and the Chamber Choir undertook a stunning concert tour to Barcelona in July 2017, and in July 2018 the Symphonic Wind Band and Swing Band toured to Lake Konstanz, performing in Swiss and German venues. More recently the Chamber Choir visited Belgium in July 2019, performing in Bruges, Ypres Cathedral and taking part in the Last Post Ceremony at the Menin Gate in Ypres. In the Summer of 2023, the Swing Band toured Belgium and the Netherlands and played to great acclaim in Roermond, Hasselt and Liege.



Extra-Curricular Drama

Drama at St. Aidan's is a high profile and extremely popular extra-curricular activity for all ages. For Year 7, a drama club meets most weeks after school. With no previous experience necessary, this is an ideal opportunity to form friendship groups and develop confidence and communication skills in a safe and nurturing environment.

We strive to create performance opportunities throughout the year and are justifiably proud of our reputation for professional, top-quality productions, such as *Les Misérables*, *Evita*, *West Side Story*, *School of Rock* and *Sister Act*. The next big show, Disney's *The Little Mermaid*, is currently being planned for November 2023.

SPOTLIGHT, our popular Performing Arts event, offers Years 7 – 9 an opportunity to showcase their talent. In addition, there are 6th Form audition workshops for those pursuing a career in the Performing Arts industry; we have an enviable record of students who have won places with The National Youth Theatre and top Drama schools such as RADA, Royal Central, Royal Welsh, GSA, Italia Conti, LAMDA and many more.



School Sport and Recreation

A wide range of sporting, recreational and fitness activities are on offer at lunchtimes, after school and at weekends. Clubs and extra-curricular sessions are all well attended by students.

Inter-form Sport

In Years 7, 8 and 9 forms compete against each other in all the different major sports in schools. Forms are given the autonomy to organise and manage their own teams, kit, captains, tactics and substitutions. Therefore, this encourages students who are not involved within inter-school matches an opportunity to build strong social relationships, integrity and character, whilst competing amongst their peers.



Competitive Sport

Students from St. Aidan's compete successfully at local, area, county and national level in a range of sports, including:

- Football (girls and boys)
- Netball (girls)
- Hockey (girls and boys)
- Cross Country
- Basketball (girls and boys)
- Athletics
- Rounders (girls)
- Tennis
- Cricket (girls and boys)
- Squash
- Golf
- Badminton

Notable, highlights have included 3 of our Cross County teams reaching the National Finals. In addition, many of our Football and Netball teams were crowned area and county champions. Recently, our KS3 Squash team reached the National final and were runners up in the whole country. Both our boys and girls basketball teams hold an



impressive record when competing against teams in the local area; further to this, they have become frequent visitors in the last 16 of the National Competition. Amongst these achievements we have been ranked in the top 100 Sport Schools in the country by featuring in the School Sport Magazine for the last 4 consecutive years.



Charitable Donations 2022-23

Every year St. Aidan's pupils, parents and staff raise incredible amounts of money for charity. The range of fundraising events is diverse to say the least, but the enthusiasm shown is always staggering!

Bone Cancer Research Trust.....	£938.00
Children in Need	£1638.04
Children in Need/Wellspring.....	£2578.65
Children's Society	£1087.67
Christian Aid.....	£1779.65
Labour Behind the Label	£673.75
DEC Turkey/Syria	£2972.00
DEC Ukraine.....	£42.00
Franks Fund	£1111.00
Macmillan Cancer	£148.27
Teenage Cancer Trust.....	£1001.15
Total	£13970.18

Celebrating Achievements

St. Aidan's is proud of the achievements of all of its students in a variety of fields, a selection is as follows:



Immy Hartley plays cricket for Yorkshire



Jess Warren plays netball for North Yorkshire



Lois Child number 1 in the UK for her age group in the 200 IM and number 2 for the 400 IM and 100 fly



Henry Wardle plays for Hull City Under 13s



Temi Adeniji plays netball for North Yorkshire



Darcey Summerfield plays football for Leeds Utd



Niamh Robinson - North Yorks and Yorks representative and medallist at cross country and track 3000m country



Luke Shacklock - North Yorks and Yorks cross country representative and track steeplechase champion



Alice Halliday plays cricket for Yorkshire



Sam and Isaac Alker play for Leeds Utd



Ryan Dyson plays for Leeds Utd



Isaiah Prosper plays for Leeds Utd



Jack Brierley made it to the final of the ORA Young Composers Scheme



Emily Nalty and Chloe Williams dance on the Scholar Programme at Renaissance.



Grace Wightman is on the Scholar Programme at Renaissance and Riette Cooper - CAT Scheme at Northern School of Contemporary Dance



Alexa Goodall acts professionally and is currently in ITV's The Long Shadow

Home and School

We believe that the personal welfare and academic success of our students is best supported by close co-operation between home and school. We aim to keep parents/carers fully aware of their child's progress through regular consultation, information events and extra personal contact where needed. Early in Year 7, parents/carers are invited to an informal evening to review their child's first weeks in school. There are annual parent/carer consultation evenings for each year group, plus additional meetings in Years 9 and 11 to review education choices. St. Aidan's strives to support the wellbeing of students, staff, and the school community.

Form Tutors care for students' personal welfare and monitor academic progress. The Head of Year is the contact point for parents/carers, who are encouraged to get in touch whenever they feel there is need. Our experience is that a telephone call or brief meeting is usually sufficient to resolve any problems that arise. If students need support in school, they are welcome to visit the mentors in 'The Beacon' or the Student Support Office, who are there to support with a wide range of academic and pastoral concerns and with

emotional wellbeing. We also have an Assistant Headteacher for Progress at KS3 (Mrs King) and Progress at KS4 (Mr Holdsworth) who can always be contacted with any concerns.

Homework

All pupils are set homework and it is essential for their academic progress that this is completed fully and on time. The amount of homework will vary but increases during the course of the school career. In Years 10 and 11, the demands of GCSE work are likely to increase the amount of homework considerably. Parents/carers can play an important part by taking an active interest in work their children do at home and by providing a quiet working environment for them. A pupil planner provides a record of homework and an opportunity for home/school communication. The library is open after school for those students who wish to use this quiet space.

Friends of St. Aidan's

Friends of St. Aidan's (FOSA) actively supports the educational work of the school through fundraising activities. All parents/carers automatically become members when their children start St. Aidan's and are encouraged to join meetings and help out the small committee of staff and parents/carers with fundraisers.



Communication with Parents

The school's website is at www.staidans.co.uk, where a wide range of information about the school can be found. It is designed to be user-friendly, with clear navigation tools to enable easy access to information. It is useful for both parents and pupils, giving details such as:

- **General information** – term dates, copies of letters sent home, handbooks, prospectuses, information on staffing, courses offered and school trips. Prospective parents can also access useful information on the admission process.
- **Catering information** – menus for the week, nutritional information and guidelines.
- **Health and well-being** – the Healthzone provides an essential reference point for information on healthy living and safety, including where to look for help and advice within school, locally and on the internet. This supports work done in lessons.

- **Careers department** - this provides essential careers information, particularly aimed at the key transition points of Year 9 and 11, but involved in all year groups and available to answer questions from all students/parents/carers.

The website and other online applications provide information for pupils and parents. Staff use Microsoft Teams to communicate with their classes, share documents and resources for home learning.

Parents are also encouraged to sign up to our regular information e-mail service. We also use Facebook, Twitter and Instagram to share updates, news events and information.

Parent Pay

In line with many primary schools, St. Aidan's preferred method of paying money for dinner monies and residential trips is online. The online system we use is ParentPay.

ParentPay.com is an online 24/7 system, (designed specifically for schools) which allows you to make payments to the school and view your child's catering balance, catering transactions and trip payments, including any balances due.



Additional Information for Parents

The school day

The school day is structured as follows:

08:45	Form period
09:10	Period 1
10:10	Period 2
11:10	Break
11:30	Period 3
12:30	Lunch
13:25	Warning bell
13:30	Period 4
14:30	End of period 4
14:35	Period 5
15:35	End of school

Attendance Figures 2022-2023

In the school's summer 2023 Census collection, there were 1325 pupils in Years 7 to 11 on roll.

- 4.8% authorised absences
- 0.49% unauthorised.

Complaints Procedure

Parents who are unhappy about anything in which the school is involved should contact us at once.

The Headteacher, Deputy Headteachers and Senior Staff will always be available to meet concerned parents in order to resolve difficulties. Any parent who is still dissatisfied should contact the Chair of Governors.



Places and Admissions

Places available at St. Aidan's

The pupil admission number (PAN) for the Year 7 intake is 250.

Admission arrangements are co-ordinated by the Local Authority and are set out in 'A Guide for Parents in the Harrogate Area', which should be referred to for detailed guidelines on admissions. Copies of the guide are available online from the Area Education Office. More detailed information on the admissions procedure is given on the following page.

Visiting the school

St. Aidan's are welcoming Year 6 pupils and parents/carers to visit the school and introduce them to the life and work of St. Aidan's. Our Open Afternoon is on Saturday 14th October 2023 between 12.30pm-3.30pm. Arrival times are being managed by way of an on-line booking system.

Parents/carers are also welcome to attend our New Intake Presentation Evening which is scheduled for 6pm on Tuesday 10th October 2023.



How to Apply

St. Aidan's Church of England High School became an Academy in August 2011 and given the distinctive nature of the school it is committed to the ethos of the Christian faith in the tradition of the Anglican Church. It provides an education for students aged 11 – 19. As an Academy admissions are the responsibility of the Governing Body, however in terms of procedure we follow closely the policy and timings of North Yorkshire County Council.

In order to make an application for a place at St. Aidan's in Year 7 for 2024 you will need to complete two forms. First the online schools admissions application for North Yorkshire common application form (CAF), secondly you will need to complete the St. Aidan's Supplementary Information Form (SIF) which is available through our website or through the main school office.

The school serves the Deaneries of Harrogate and Ripon. The school's planned admission number (PAN) is 250. (See note A) Children with an Education Health and Care Plan (EHCP) naming St. Aidan's Church of England High School will be allocated a place in line with section 324 of the Education Act.

In the case of oversubscription, places are offered to those who meet the following criteria. In determining places the Governors will allocate places as follows:-

Priority 1: Looked After

Children currently or previously looked after by the local authority. (See note B)

Priority 2: Siblings

Siblings of children attending the school at the time of admission. (See note C)

Priority 3: Foundation Places

Up to 80% of the remaining places will be allocated to children of the Christian faith living within the Anglican Deaneries of Harrogate and Ripon. (See note A)

Of these places 85% will be allocated to those living in the Harrogate Deanery and 15% to those living in the Ripon Deanery based on the points allocated for church attendance at a place of public worship (See note H) (see Appendix 1 for details of the points allocation). Points will be separately allocated for church attendance for both Parent/Carer and child. The Governors

will require confirmation from a priest or minister of this commitment. If there is a need to differentiate between applications with the same number of points, priority will be determined by geographic proximity to the school by the nearest route according to the NYCC electronic measuring system.

Applicants not successful will be placed on a waiting list. The waiting list will be kept until the end of the academic year to which it relates (See note G). After the initial allocation a single waiting list will be drawn up for foundation places across both Deaneries and places will be allocated to those with the highest points total based on frequency of attendance at public worship by both the parent/carers and the child. (Please refer to Appendix 1).

Priority 4: Staff Children

Children of staff at the school in either or both of the following circumstances:

- A. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made;

and/or

- B. where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Priority 5: Medical/Social Need

Up to 5 children living within the Anglican Deaneries of Harrogate and Ripon with a demonstrated exceptional medical/social need for a place at St. Aidan's. The Governors will use the information provided on the CAF to determine allocation of these places. The Governors will require a written reference from appropriate professionals working with the child to say why the need can only be met by attending St. Aidan's. (See note D)

Priority 6: World Religions (other than Christianity)

Up to 5 children of world religions other than Christianity resident within the Anglican Deaneries of Harrogate and Ripon. After the initial allocation a waiting list will be drawn up for world religion places and places will be allocated to those with the highest points total based on frequency of attendance at places

of worship by both the parent or guardian and the child. (Please refer to Appendix 1). If there is a need to differentiate between applications with the same number of points, priority will be determined by geographic proximity to the school by the nearest route according to the NYCC electronic measuring system. Applicants not successful will be placed on a waiting list. The waiting list will be kept until the end of the academic year to which application was made. (See note E and note G)

Priority 7: Community Places

The remaining places after Priorities 1 to 6 have been ranked will be allocated to those applicants living within the Anglican Deaneries of Harrogate and Ripon closest to the school (determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system) regardless of their eligibility under any other priorities. Applicants not successful will be placed on a waiting list. The waiting list will be kept until the end of the academic year for which application was made (See note G)

Priority 8: Out of Area Foundation

Any remaining places will be allocated to children living outside the Anglican Deaneries of Harrogate and Ripon who regularly attend a place of worship ranked according to the points scored for church attendance. Points are awarded on the same basis as for Foundation Places (see Appendix 1). Where there is a need to differentiate between applications with the same points score, priority will be determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system.

Priority 9: Out of Area Community

If there are any remaining places after the above priorities have been allocated and where there is an application without points for church attendance and a need to differentiate between applications priority will be determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system. (See note F)

A. The ecclesiastical parishes of the Deaneries of Harrogate and Ripon can be found by entering your postcode at www.achurchnearyou.com where you can find your parish church and clarify which Deanery your residence is in.

B. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were adopted (or became subject to Child arrangement order or special guardianship order) immediately following having been looked after.

C 'Siblings' include step siblings, foster siblings, adopted siblings and other children living permanently at the same address.

'Time of Admission' is determined as the first day of term in September.

Siblings of students applying to be on the Sixth Form Role at St. Aidan's in September for either Year 12 or Year 13, who have not been at St. Aidan's in Year 11, are not eligible for a sibling place under Priority 2.

D. A medical or social need will refer to some particular and exceptional reason why a place at St. Aidan's will be essential to the medical or social well-being of the child. Supporting evidence will be required in writing from a health or social care professional. The Governors will use the information you provided in your Common Application Form (CAF).

E. Children of world religions refer to those applicants who follow World Religions other than Christianity (i.e. Islam, Judaism, Hinduism, Buddhism, Sikhism, Jainism, Shinto, Tooism, Zoroastrian, Confucianism, Baha). Where there are more than five applications priority will be given on a points basis in the same way as that used for Foundation Places. Governors will allocate places based on regularity of attendance at the appropriate place of worship and the Governors will require confirmation from a Faith Leader of this commitment. Where there is a need to differentiate between applications with the same points score, priority will be determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system.

F. If the distance between two children's homes and the school is the same, random allocation will be used as a tie-break in Priorities 3, 6, 7, 8 and 9 above to decide who has highest priority for admission. This process will be independently verified.

G. Waiting Lists are kept in criteria order until the end of the academic year to which it relates. Applicants are required to re-submit an application each academic year as waiting lists do not continue beyond the end of the academic year to which it relates.

Waiting lists may need to be reordered/restructured at certain times depending upon changing family circumstances or if people move into area with late applications.

H. Church attendance at a place of public worship - There is a distinction between 'collective' worship in a school which is invitational and inclusive with no presumption of faith which cannot be taken into consideration in these oversubscription criteria. This is different from 'corporate' worship in a church as a place of public worship where there is a presumption of faith.

A church is defined as a Christian Church which is a member of 'Churches Together in Britain and Ireland' or a member of the 'Evangelical Alliance' or a local 'Churches Together Organisation'.

I. Late Applications for Admission – Where there are extenuating circumstances for an application being received after the last date for applications, and it is before the governors have established their list of pupils to be admitted, then it will be considered alongside all the others.

Otherwise, applications which are received after the last date will be considered after all the others, and place on the waiting list in criteria order.

J. Appeals - Where the governors are unable to offer a place because the school is over-subscribed, parents/carers have the right to appeal to an independent admission appeal panel, set up under the School Standards and Framework Act, 1998, as amended by the Education Act, 2002. Parents/carers will have the opportunity to submit their case to the panel in writing and also to attend in order to present their case. Parents/carers will normally receive 14 days notice of the place and time of the hearing.

Appendix 1:

Church attendance is measured by the approximate number of weeks in which the person has attended a Place of Worship in the three-year period immediately before the date of application.

- 1. Church attendance of child
Weekly*3 points
2-3 times/month2 points
Monthly.....1 points
- 2. Church attendance of parent or guardian
Weekly*3 points
2-3 times/month2 points
Monthly.....1 points

* Weekly indicates every week except for sickness and family holidays and would usually therefore be in excess of 40 weeks in the year.

If your pattern of attendance has changed significantly during the last three years, then an average over the three years should be used.

e.g. Year 1.....Monthly.....12 weeks
Year 2Fortnightly.....24 weeks
Year 3.....Weekly.....48 weeks
= 84 weeks averaged over 3 years = 28
i.e. 2-3 times per month

Application forms for Foundation places (Priority 3 and 8), World Religion (Priority 6) must be endorsed by a leader of the specified place of worship community before submission.

St. Aidan's may contact Faith Leaders to confirm the above. In the event that the Faith Leader wishes to change the confirmed frequency of attendance this will be communicated to parents/carers by the school.

Where parents have relocated in either residence or church in the last 3 years the Governors will take into account confirmation from previous places of worship.

Please note:

For applicants wishing to join Year 7 in September 2024, the previous three years attendance at a place of worship would be from October 2020 to October 2023.

The variation regarding worship still applies – this means that for the period of time places of worship were closed (currently March 2020 – June 2021) church attendance cannot be counted. Attendance via online services unfortunately cannot be taken into consideration.

Obviously places of worship have not been consistently open since March 2020. Therefore, the presumption will be made that an applicants' pattern of church attendance up to March 2020 would have continued at the same rate if places of worship had remained open.

As always, the Governors on the Admissions Committee would read any supporting letters from Ministers.

Leadership Team and Governance

St. Aidan’s Church of England High School Leadership Team

Mrs Siân Dover BA, PGCE, NPQ
Headteacher

Mrs Ruth McQuire BA, PGCE
Deputy Headteacher (Curriculum)

Mr Iain Addison MA PGCE
Deputy Headteacher (DSL and Pastoral)

Mr Dave Holdsworth MSc, PGCE
Assistant Headteacher (KS4 Progress)

Mrs Kate Douglas BSc, PGCE
Assistant Headteacher (Inclusion and SEND)

Mrs Clair King, BA, PGCE
Assistant Headteacher (KS3 Progress)

Dr Lucy Holt BSc, PhD, PGCE
Assistant Headteacher (Teaching and Learning)

Mrs Maggie Gee BA, QTS
Assistant Headteacher (Culture and Community)

Yorkshire Causeway Schools Trust Academy Members

The Right Reverend Nick Baines
as Bishop of Leeds

Mr Richard Noake
as Director of Education of the Diocesan Board of Education

Reverend Matthew Evans
as incumbent of Christ Church, High Harrogate

Mrs Rachel Fell
representing the PCC of St Peters, High Harrogate

Mrs Jane Boyd
representing the PCC of Christ Church, High Harrogate

Reverend Nigel Sinclair
as appointee of the Diocesan

Mrs Alison Glover
as Chair of the Board of Trustees

Yorkshire Causeway Schools Trust Academy Trustees

Dr Chris Beaumont

Mr Jonathan Davis

Mrs Alison Glover
(Chair of the Trust Board)

Mrs Jane Goodwin

Mr Terence Harrison

Ms Victoria Iley

Mr Andrew Marson
(Vice Chair of the Trust Board)

Mr Andrew Symonds

Mr Martin Wicks

Governors of St. Aidan’s Church of England High School

Mrs Karen Baker..... Academy Governor

Mr John Bushell..... Academy Governor

Mr Tom Davis..... Academy Governor

Reverend Matthew Evans..... Academy Governor

Mrs Catherine Hunter..... Teaching Staff Governor

Mr Peter Jones..... Academy Governor

Mrs Kerry Kidd..... Parent Governor

Mrs Tracy Mahoney..... Support Staff Governor

Rev Stroma McDermott..... Academy Governor

Mrs Vivienne Melville..... Parent Governor

Dr Joy Shackleton..... Academy Governor

Mrs Josy Thompson..... Parent Governor (Vice Chair of Governors)

Mrs Joanne Wicks..... Academy Governor (Chair of Governors)

Mr Graham Wild..... Co-opted Governor

The following also attend meetings of the governing body:

Mrs Ruth McQuire..... Deputy Headteacher

Mr Iain Addison..... Deputy Headteacher

Mrs Catherine Houlding..... Clerk to the Governing Body

Mrs Joanne Wicks can be contacted via the school address.

Senior Leadership Team



Mrs Siân Dover BA PGCE NPQ
Headteacher



Mr Iain Addison MA PGCE
Deputy Headteacher



Mrs Ruth McQuire BA PGCE
Deputy Headteacher



Mr Dave Holdsworth MSc PGCE
Assistant Headteacher



Mrs Kate Douglas BSc PGCE
Assistant Headteacher



Mrs Clair King BA PGCE
Assistant Headteacher



Dr Lucy Holt BSc PhD PGCE
Assistant Headteacher



Mrs Maggie Gee BA QTS
Assistant Headteacher





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