

Year 12 German Teacher A

Term of Study	Content: Why this? Why now?	Grammar & Skills	Assessment
Autumn Term Half-Terms 1 & 2	Die Familie im Wandel 1.1 Discuss relationships and possible problems within a family 1.2 Understand the changing roles and expectations for partnership in recent history 1.3 Discuss a variety of possible forms of family life Why? An accessible topic with direct cross-over the GCSE allowing pupils to build on prior learning. It also lends itself to covering a wide variety of grammar and exams skills.	Grammar: Use the present tense, including modal verbs Use the perfect tense Understand correct word order Exam Skills: a) Read / List / Writ Exam Summaries: Switching from 1 st person to 3 rd person (singular & plural) b) Speaking Exam Bullets 2 & 3: Finding topic 'facts'	End of 1st half term: Grammar Test – multiple choice, gap-fill & sentence translation
			WWW
			EBI
			Student Generated Target:
			End of 2nd half term: End of topic test on <i>die Familie</i> – Reading, Listening, Writing
			WWW
			EBI
			Student Generated Target:

Spring Term 1 Half-Term 3	Die digitale Welt 2.1 Discuss how you use the internet 2.2 Talk about the benefits and dangers of social networks 2.3 Discuss digital society and its future developments Why? A topic which lends itself to practising giving personal reactions in speaking cards, again needing prior study to access.	Grammar Use the correct word order (inversion, Time- Manner-Place) Use prepositions with cases Use the future tense and the present tense with a future expression of time Exam Skills: a) Read / List / Writ Exam Listening - training the ear! b) Speaking Exam Bullet 2: Personal reactions	End of topic test <i>die Digitale Welt</i>
			WWW:
			EBI:
			Student Generated Target:
Spring Term 2 Half Term 4	Teacher A: Kunst u. Architektur 5.1 Discuss the influence and role of art and architecture today 5.2 Discuss how contemporary architecture and art shape our everyday life 5.3 Discuss developments in art and architecture from past to present and into the future Why? Engages pupils with genuine content – useful to exemplify Speaking Cards	Grammar Use correct word order in subordinate clauses Use comparatives and superlatives Use the pluperfect tense Exam Skills a) Read / List / Writ Exam: <ul style="list-style-type: none"> • Listening Summaries • Reading gap-fills b) Speaking Exam Independent Research	End of topic test on– <i>Kunst und Architektur</i> Reading, Listening, Writing
			WWW:
			EBI:
			Student Generated Target:

Summer Term Half Terms 5 & 6	Teacher A: Andorra Reading the book Synopsis of story Main Characters Why? The novel needs reading this year to allow time for study of the key themes and essay-writing skills in Yr 13.	Exam Skills: a) Essay Exam Evidencing your statements	Half Term 5: Yr 12 Examinations 1) AS Unit 1 paper (/90)
			WWW:
			EBI:
			Student Generated Target:
			Half term 6: Speaking Card (/30)
			WWW:
			EBI:
			Student Generated Target:

Year 12 German Teacher B

Term of Study	Content: Why this? Why now?	Grammar & Skills	Assessment
Autumn Term Half-Terms 1 & 2	Jugendkultur 3.1 Discuss fashion and the importance of image 3.2 Talk about different types of Music 3.3 Talk about different types of television programmes Why? An accessible topic with direct cross-over the GCSE allowing pupils to build on prior learning. It also lends itself to covering a wide variety of grammar and exams skills.	Grammar Use pronouns Use the imperfect tense Use cases with verbs Use the imperative. Exam Skills: a) Read / List / Writ Exam Finding synonyms b) Speaking Exam Bullet 2: Expressing opinions Bullets 2 & 3: Finding topic 'facts'	End of 1st half term: Grammar Test – multiple choice, gap-fill & sentence translation
			WWW
			EBI
			Student Generated Target:
			End of 2nd half term: End of topic test on <i>Jugendkultur</i> – Reading, Listening, Writing
			WWW
			EBI
			Student Generated Target:

<p>Spring Term 1 Half-Term 3</p>	<p>Feste u. Traditionen 4.1 Describe and explain the roots and origins of festivals in Germany 4.2 Discuss the social and economic importance of festivals and traditions in Germany 4.3 Explore the diversity of festivals and traditions in German speaking countries</p> <p>Why? Less familiar to pupils and allows for a focus on cultural knowledge and lends itself to practising techniques for recalling key topic facts.</p>	<p>Grammar Use the passive with werden Use separable and inseparable verbs Use reflexive verbs a) Read / List / Writ Exam: Translate into German Answer questions in German Summarise a reading passage b) Speaking Exam Bullet 2 & 3: Techniques to help recall topic facts</p>	<p>Grammar and Translation Test based on <i>Feste und Traditionen</i></p> <hr/> <p>WWW:</p> <hr/> <p>EBI:</p> <hr/> <p>Student Generated Target:</p>
<p>Spring Term 2 Half Term 4</p>	<p>Berlin 6.1 Discuss the influence of political events on Berlin and debate an historic tour through the city 6.2 Discuss the role of culture in Berlin today and plan a cultural weekend 6.3 Discuss aspects and challenges of life in a multicultural city</p> <p>Why? Less familiar to pupils and lends itself nicely to the passive, a topic which needs studying later in the year.</p>	<p>Grammar Use adjectival endings Use infinitive constructions with and without zu Use the imperfect subjunctive in conditional clauses</p> <p>Exam Skills: a) Read / List / Writ Exam: Listen for detail Translate from German into English b) Speaking Exam Speak persuasively Speaking Cards - showing cultural knowledge throughout printed Qs 2 and 3.</p>	<p>Answer to Q1 of Speaking card– <i>Berlin</i></p> <hr/> <p>WWW:</p> <hr/> <p>EBI:</p> <hr/> <p>Student Generated Target:</p>

Summer Term Half Terms 5 & 6	Die Wiedervereinigung and Goodbye Lenin Historical Background Synopsis of Film Main Characters Why? The film needs watching this year to allow extra time for the study of key themes and essay-writing skills in Yr 13.	Grammar Using Idiomatic structures Exam Skills: a) Essay Exam Presenting an argument/point Evidencing your statements	Half Term 5: Yr 12 Examinations 1) AS Unit 1 paper (/90)
			WWW:
			EBI:
			Student Generated Target:
			Half term 6: Speaking Card (/30)
			WWW:
			EBI:
			Student Generated Target:

Year 13 German Teacher A

Term of Study	Content: Why this? Why now?	Grammar & Skills	Assessment
Autumn Term Half-Terms 1 & 2	<p>Andorra (1 lesson a fortnight) HT1 Completing Plot & Character analysis HT2 Themes, Language, Essay-Planning and Essay-Writing Skills</p> <p>Die Einwanderung 1.1 Explain the main reasons why people migrate 1.2 Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination 1.3 Examine issues affecting a country's migration policy</p> <p>Why? <i>Andorra</i>: will need extra work to finish reading it, and to allow effective preparation for paper 2 at the end of the year. <i>Einwanderung</i> is a relatively accessible Yr 13 topic, using as its base vocabulary from GCSE Module 8.</p> <p>Individual-Research Project: Regular work on the IRP will be necessary to make sure students are sufficiently prepared for their speaking exam.</p>	<p>HT1 Grammar: Use weak masculine nouns Use complex adjectival phrases Use adjective endings Exam Skills: a) Essay Exam Use gist comprehension for complex passages</p> <p>HT2 Grammar: Use weak masculine nouns Use complex adjectival phrases Use adjective endings Exam skills: a) Read / List / Writ Exam: Use gist comprehension for complex passages</p>	<p>End of 1st half term: Piece of Writing (~200 words) on <i>Andorra</i></p>
			<p>WWW</p>
			<p>EBI</p>
			<p>Student Generated Target:</p>
			<p>End of 2nd half term: Mock Exams: 1) Unit 1 Past-Paper 2) Choice of 1 essay from 4 titles 3) Speaking Exam - card</p>
			<p>WWW</p>
			<p>EBI</p>
<p>Student Generated Target:</p>			

<p>Spring Term 1 Half-Term 3</p>	<p>Integration 2.1 Discuss how the German government promotes the integration of migrants and refugees 2.2 Discuss barriers to integration 2.3 Discuss and compare the experiences of migrants and refugees in Germany Andorra : (1 lesson a fortnight) Themes, Language, Essay-Planning and Essay-Writing Skills Individual-Research Project: Ongoing support & monitoring Why? A topic requiring a greater depth of thinking and a wider range of vocabulary- so left towards the end of the course.</p>	<p>Grammar: Use possessive and interrogative adjectives Use the subjunctive in indirect speech (1) Use correct word order Exam Skills: Plan a discussion Talk about priorities Speak accurately and with good pronunciation through listening</p>	<p>End of topic test Combined End of Topic Assessment: <i>Einwanderung and Integration</i></p> <hr/> <p>WWW:</p> <hr/> <p>EBI:</p> <hr/> <p>Student Generated Target:</p>
<p>Spring Term 2 Half Term 4</p>	<p>Teacher A: Rassismus 3.1 Discuss the impact of racism on its victims and the support available 3.2 Discuss the origins of racism 3.3 Discuss how people resist racism and show moral courage to fight against it Andorra : (1 lesson a fortnight) Themes, Language, Essay-Planning and Essay-Writing Skills Why ? A topic requiring a greater depth of thinking and a wider range of vocabulary- so left towards the end of the course.</p>	<p>Grammar: Use relative and interrogative pronouns Revise the present and future tenses Use the subjunctive in indirect speech (2) Exam Skills: Essay Writing skills</p>	<p>End of topic test on– Timed <i>Andorra</i> Essay</p> <hr/> <p>WWW:</p> <hr/> <p>EBI:</p> <hr/> <p>Student Generated Target:</p>

Year 13 German Teacher B

Term of Study	Content: Why this? Why now?	Grammar & Skills	Assessment
Autumn Term Half-Term 1	Deutschland und die Europäische Union 4.1 Discuss how the EU has evolved and Germany's role within it 4.2 Discuss the advantages and disadvantages of the EU for Germany 4.3 Understand the impact of EU expansion on Germany Goodbye Lenin: (1 lesson a fortnight) Themes, Cinematography, Essay-Planning and Essay-Writing Skills Why? <i>Goodbye Lenin:</i> will need extra work to allow effective preparation for paper 2 at the end of the year.	Grammar: Use the perfect, imperfect and pluperfect tenses Use da(r) + preposition to anticipate a dass or infinitive clause Use the future perfect tense Exam Skills: a) Read / List / Writ Exam: Vary vocabulary by using synonyms a) Speaking exam Express doubt and uncertainty Expand a discussion	End of 1st half term: End of topic assessment- <i>Deutschland und die Europäische Union (L, R, W)</i>
			WWW
			EBI
			Student Generated Target:
Autumn Term Half-Term 2	Die Politik und die Jugend 5.1 Discuss the ways and the extent to which young people engage in politics 5.2 Discuss priorities for youth politics in Germany 5.3 Discuss the priorities of young people and the role of pressure groups Goodbye Lenin: (1 lesson a fortnight) Themes, Cinematography, Essay-Planning and Essay-Writing Skills Individual-Research Project: Ongoing support & monitoring Why? The topic provides a good context for the politics and immigration topic later on in the year.	Grammar: Use the passive Use modal particles Use correct word order, including variations for emphasis Exam Skills: a) Speaking Exam Express criticism tactfully Express approval and disapproval Use language to promote a cause	End of 2nd half term: Mock Exams: 1) Unit 1 Past-Paper 2) Choice of 1 essay from 4 titles 3) Speaking Exam - card
			WWW
			EBI
			Student Generated Target:

<p>Spring Term 1 Half-Term 3</p>	<p>Die Wiedervereinigung und ihre Folgen 6.1 Discuss the events and developments which led to German reunification 6.2 Discuss and contrast the desired and actual outcomes of reunification 6.3 Discuss and compare the culture and identity of the old and new federal states</p> <p>Goodbye Lenin: (1 lesson a fortnight) Themes, Cinematography, Essay-Planning and Essay-Writing Skills</p> <p>Why? This topic supports their work on the film Goodbye Lenin for the Essay Exam</p>	<p>Grammar: Use the pluperfect subjunctive in conditional sentences Use cases Use conditional sentences with the imperfect and pluperfect subjunctive</p> <p>Exam Skills: a) Essay paper Planning an essay Essay Structure</p>	<p>End of topic test timed 'Goodbye Lenin' Essay</p> <p>WWW:</p> <p>EBI:</p> <p>Student Generated Target:</p>
<p>Spring Term 2 Half Term 4</p>	<p>Topics Revision : <i>Overview of key 'facts' from each topic with a particular focus on Yr 12 topics.</i></p> <p>Speaking Exam Preparation : Effective speaking-card preparation ; top tips ; practice ; IRP clinic</p> <p>Goodbye Lenin Themes, Language, Essay-Planning and Essay-Writing Skills</p> <p>Why ? Timed to come at the end of the course following completion of topics but just before the speaking exam.</p>	<p>Exam Skills: a. Speaking exam Speaking Cards: - Effective Use of Preparation Time - Bullet Point 1 - Bullets 2 & 3</p>	<p>End of topic test Mock Speaking Exam <i>then</i> Final Speaking Exam</p> <p>WWW:</p> <p>EBI:</p> <p>Student Generated Target:</p>