

My Progress through A-Level French: Year 12 & 13

Teacher A

Half-terms 1 & 2	Topic: La famille		
	Content: 1.1 La vie de couple: Nouvelles tendances 1.2 Monoparentalité, homoparentalité, familles recomposées. 1.3 Grands-parents, parents et enfants: soucis et problèmes	Grammar: <ul style="list-style-type: none"> • Present tense: regular & irregular • Present tense: reflexives & negatives • Possessive Adjectives • Future Tense • verbs + nothing / à / de • Emphatic Pronouns • Direct Object Pronouns • qui/que 	Skills: a) Read / List / Writ Exam : Summaries: Switching from 1 st person to 3 rd person (singular & plural) b) Speaking Exam : Bullets 2 & 3: Finding topic 'facts'
	Assessment: End of 1 st half term: Grammar Test – multiple choice, gap-fill & sentence translation End of 2 nd half term: End of topic test on <i>la famille</i> – Reading, Listening, Writing		

Half-term 3	Topic: Le patrimoine		
	Content: 5.1 Le patrimoine sue le plan national, régional et local 5.2 Le patrimoine et le tourisme 5.3 Comment le patrimoine reflète la culture	Grammar: <ul style="list-style-type: none"> • ce qui / ce que • Pronoun <i>en</i> – il y en a / ils en parlent • dont (dont les français sont fiers) • conditional tense 	Skills: a) Read / List / Writ Exam : <ul style="list-style-type: none"> • Gap-fills • Summaries: Changing vocab b) Speaking Exam : Bullet 2 & 3: Techniques to help recall topic facts
	Assessment: Translation Test (based on <i>le patrimoine</i>)		

Teacher B

Half-terms 1 & 2	Topic: La musique		
	Content: 5.1 La diversité de la musique francophone contemporaine 5.2 Qui écoute et apprécie la musique francophone contemporaine ? 5.3 Comment sauvegarder la musique francophone contemporaine ?	Grammar: <ul style="list-style-type: none"> • Perfect Tense • Imperfect Tense • Perfect vs. Imperfect Tense • Adjectives: order & agreement • Questions • depuis, il y a + time 	Skills: a) Read / List / Writ Exam : Finding synonyms b) Speaking Exam : Bullet 2: Expressing opinions Bullets 2 & 3: Finding topic 'facts'
	Assessment: End of 1 st half term: Grammar Test - multiple choice, gap-fill & sentence translation End of 2 nd half term: End of topic test on <i>la musique</i> – Reading, Listening, Writing		

Half-term 3	Topic: Le cinéma		
	Content: 5.1 Pourquoi le septième art ? 5.2 Évolution du cinéma: les grandes lignes 5.3 Le cinéma: une passion nationale	Grammar: <ul style="list-style-type: none"> • Subjunctive Part 1: formation & <i>je ne crois pas que / bien que / pourvu que / pour que / il est possible que / il semble que</i> • Comparatives & Superlatives • Indirect Object Pronouns • <i>venir de</i> 	Skills: a) Read / List / Writ Exam : Questions needing answers in mini sentences b) Speaking Exam : Asking Questions
	Assessment: End-of-topic test on <i>le cinéma</i> (Listening, Reading & T/lation into French)		

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Half-term 4	Topic: La cybersociété		
	Content: 2.1 Comment la technologie facilite la vie quotidienne 2.2 Quels dangers la cyber-société pose-t-elle? 2.3 Qui sont les cybernautes ?	Grammar: <ul style="list-style-type: none"> Order of Pronouns Subjunctive Part 2: all other subjunctive phrases Future Perfect 	Skills: a) Read / List / Writ Exam : Listening - training the ear! b) Speaking Exam: Bullet 2: Personal reactions (including the subjunctive)
	Assessment: End of topic test on La cybersociété - Reading (homework task)		

Half-terms 5 & 6	Topic: <i>No et moi</i>		
	Content: Reading, understanding and analysing character & plot	Grammar: <ul style="list-style-type: none"> qui / que vs. ce qui / ce que 	Skills: a) Essay Exam: Evidencing your statements
	Assessment: During 5th Half-Term: Written Mock Exam (AS Paper 1) End of 6th Half-Term: Grammar Assessment - multiple choice, gap-fill & sentence translation		

Teacher B

Half-term 4	Topic: Le bénévolat		
	Content: 3.1 Qui sont et que font les bénévoles ? 3.2 Le bénévolat: quelle valeur pour ceux qui sont aidés ? 3.3 Le bénévolat: quelle valeur pour ceux qui aident ?	Grammar: <ul style="list-style-type: none"> Conditional si clauses passive voice (<i>un hôpital a été construit</i>) <i>y – je m’y intéresse / j’y participe</i> Personne ne ... 	Skills: a) Read / List / Writ Exam: Summaries – changing from active to passive, or passive to active. b) Speaking Exam: Putting it all together - writing perfect answer to a full card
	Assessment: End-of-topic test on <i>le cinéma</i> (Listening, Reading & T/lation into French)		

Half-terms 5 & 6	Topic: Vichy France & <i>Au revoir les enfants</i>		
	Content: Background on WWII, Vichy France, <i>la collaboration</i> and <i>la résistance</i>	Grammar:	Skills: a) Essay Exam: Evidencing your statements b) Speaking Exam: 5 mins' preparation – using the time effectively
	Assessment: During 5th Half-Term: Written Mock Exam (AS Paper 1) End of 6th Half-Term: Mock Speaking Exam – 1 Stimulus Card from a choice of 2		

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My Progress through A-Level French – Year 13

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Half-term 1	Topic: No et moi (~ 4 weeks) / Quelle vie pour les marginalisés ?		
	Content: <i>No et moi</i> : plot & character 8.1 Qui sont les marginalisés ?	Grammar: New: • Translating this / these / those – ce/cette/ces, ceci, ceux / celles • Relative Pronouns with prepositions e.g. auquel / avec lequel etc. Recapping: • Conditional & <i>si</i> clauses • Reflexive Verbs	Skills: Listening Summaries
	Assessment: Piece of Writing (~200 words) on <i>No et moi</i>		

Half-term 2	Topic: Quelle vie pour les marginalisés ? / No et moi		
	Content: 8.2 Quelle aide pour les marginalisés ? 8.3 Quelles attitudes envers les marginalisés ?	Grammar: New: • Translating this / these / those – ce/cette/ces, ceci, ceux / celles • Relative Pronouns with prepositions e.g. auquel / avec lequel etc. Recapping: • Conditional & <i>si</i> clauses • Reflexive Verbs	Skills: Listening Summaries
	Assessment: Mock Exams: 1) Unit 1 Past-Paper 2) Choice of 1 essay from 4 titles 3) Speaking Exam - card		

Teacher B

Half-term 1	Topic: Les aspects positifs d'une société diverse / Au revoir les enfants / IRP		
	Content: 7.1 L'enrichissement dû à la mixité éthique 7.2 Diversité, tolérance et respect 7.3 Diversité : un apprentissage pour la vie	Grammar: New: • Dependent Infinitive Recapping: • Perfect vs Imperfect	Skills: Reading Summaries Essay Planning
	Assessment: End of topic assessment- Les aspects positifs d'une société diverse (L, R, W)		

Half-term 2	Topic: Les ados, le droit du vote et l'engagement politique / Au revoir les enfants / IRP		
	Content: 10.1 Pour ou contre le droit de vote ? 10.2 Les ados et l'engagement politique – motivés ou démotivés ? 10.3 Quel avenir pour la politique ?	Grammar: New: • inversion of adverbs (sans doute / peut-être / à peine) • Perfect subjunctive Recapping: • Present subjunctive	Skills: Essay paragraph structure
	Assessment: Mock Exams: 1) Unit 1 Past-Paper 2) Choice of 1 essay from 4 titles 3) Speaking Exam - card		

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Half-term 3	Topic: Comment on traite les criminels / No et moi		
	<p>Content:</p> <p>9.1 Quelles attitudes envers la criminalité ?</p> <p>9.2 La prison – échec ou succès ?</p> <p>9.3 D'autres sanctions</p>	<p>Grammar:</p> <p>New:</p> <ul style="list-style-type: none"> • <i>il faut</i> and <i>en</i> • Direct vs Indirect Objects <p>Recapping:</p> <ul style="list-style-type: none"> • Verbs – all forms 	<p>Skills:</p> <p>IRP Presentations - content</p>
	<p>Assessment:</p> <p>Combined End of Topic Assessment: Comment on traite les criminels & Manifestations, grèves – à qui le pouvoir ?</p>		

Half-term 4	Topic: La politique et l'immigration		
	<p>Content:</p> <p>6.1 Solutions politiques à la question de l'immigration</p> <p>6.2 L'immigration et les partis politiques</p> <p>6.3 L'engagement politique chez les immigrés</p>	<p>Grammar:</p> <p>New:</p> <ul style="list-style-type: none"> • Conditional perfect • si clauses – pluperfect & conditional perfect • Journalistic conditional (= apparently / reportedly ...) 	<p>Skills:</p> <p>Translation into French</p>
	<p>Assessment:</p> <p>Timed <i>No et moi</i> essay</p>		

Half-term 5	Topic: Revision		
	<p>Content:</p> <p>Topic Revision on demand</p>	<p>Grammar:</p> <p>Targeted Grammar Practice</p>	<p>Skills:</p> <p>Past-Paper Practice</p> <p>Essay Planning</p>
	<p>Assessment:</p> <p>Final Exams</p>		

Teacher B

Half-term 3	Topic: Manifestations, grèves – à qui le pouvoir? / Au revoir les enfants / IRP		
	<p>Content:</p> <p>3.1 Qui sont et que font les bénévoles ?</p> <p>3.2 Le bénévolat: quelle valeur pour ceux qui sont aidés ?</p> <p>3.3 Le bénévolat: quelle valeur pour ceux qui aident ?</p>	<p>Grammar:</p> <ul style="list-style-type: none"> • Conditional • si clauses • passive voice (<i>un hôpital a été construit</i>) • <i>y – je m'y intéresse / j'y participe</i> • Personne ne ... 	<p>Skills:</p> <p>a) Read / List / Writ Exam: Summaries – changing from active to passive, or passive to active.</p> <p>b) Speaking Exam: Putting it all together - writing perfect answer to a full card</p>
	<p>Assessment:</p> <p>Combined End of Topic Assessment: Comment on traite les criminels & Manifestations, grèves – à qui le pouvoir ?</p>		

Half-term 4	Topic: Topic Revision / Speaking Exam Preparation / Au revoir les enfants		
	<p>Content:</p> <p>Background on WWII, Vichy France, <i>la collaboration</i> and <i>la résistance</i></p>	<p>Grammar:</p> <p>Recapping:</p> <p>All grammar from across the course</p>	<p>Skills:</p> <p>Speaking Cards</p> <ul style="list-style-type: none"> • Effective use of preparation time • Bullet Point 1 • Bullets 2 & 3
	<p>Assessment:</p> <p>Mock Speaking Exam II; Final Speaking Exam</p>		

Half-term 5	Topic: Revision		
	<p>Content:</p> <p>Topic Revision on demand</p>	<p>Grammar:</p> <p>Targeted Grammar Practice</p>	<p>Skills:</p> <p>Past-Paper Practice</p> <p>Essay Planning</p>
	<p>Assessment:</p> <p>Final Exams</p>		

