

Rationale: Given the general unfamiliarity with ancient Greece and the nature of using ancient texts the course begins by building a core of knowledge of ancient Greek concepts and starting to develop student familiarity with the key literary works and the challenges in using them as historical texts. The course then focuses on an in-depth examination of the culture and features of the Spartan state – the Political, social, economic and in particular the military of the city state. Starting with the Spartans allows us to build an understanding of Ancient Greece from one perspective before expanding this out to consider other city states, such as Athens. In particular key elements of the chronology, such as the Battle of Thermopylae, can be covered in depth first and expanded out into their wider context in the breadth topic on Greece in conflict. The breadth topic broadens students understanding of the ancient world by bringing in both the Persians and Athenians and their conflicting perspectives. The remainder of the course then follows a chronological approach to allow for consideration of first the Greco Persian wars and then the Peloponnesian wars.

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<ul style="list-style-type: none"> - Background to Ancient Greece - Introduction into working with ancient sources. - Political structure of Sparta 	<ul style="list-style-type: none"> - Demos - Oligarchy - Democracy - Tyrant - Demagogue - Predisposition of ancient texts - Kings - Ephors - Gerousia - Apella 	12-mark source question – done with guidance Further 12 mark - homework
	Half-term		
	<ul style="list-style-type: none"> - Social structure in Sparta - Lives of Spartiates - Role of Perioicoi and Helots - Role of Women in Sparta 	<ul style="list-style-type: none"> - Messenians - Lacaedaemonians - Perioicoi - Helots - Mothax - Gynocracy - Oliganthropia 	36-mark essay question on political structure in Sparta – planned in class – completed at home
Christmas Holiday			
Spring Term	<ul style="list-style-type: none"> - Spartan education system - Development of Spartan military - The Spartan Mirage 	<ul style="list-style-type: none"> - Apothetae - Agoge - Krypteia - Syssition - Phalanx warfare - The Battle of Thermopylae 	12-mark question – education – homework 36-mark question – Spartan military - homework
	Half-term		
	<ul style="list-style-type: none"> - Spartan foreign policy - Attitudes of other states towards Sparta - Chronology of Spartan conflicts 	<ul style="list-style-type: none"> - Xenophobic - Peloponnesian League - Attitudes of Greek city states - Polis 	36-mark question – Spartan and other Greek states – timed in class
Easter Holiday			

Summer Term	<ul style="list-style-type: none"> - Herodotus – deep dive - Background to the Persian empire - Cyrus, Cambyses and Darius - The Ionian revolt and Darius’s motivation for invasion. 	<ul style="list-style-type: none"> - Barbaphilism - Greek Oral Tradition - Pro Greek predisposition - Persian customs - Nature of Persian Kingship - Satrap - Anti-Ionian attitudes 	Year 12 mock – 12-mark source question + 36-mark essay question on Spartan topics.
	Half-term		
	<ul style="list-style-type: none"> - Battle of Marathon - Xerxes’ motivations for invasion - Preparations for war/ Greek unity - Battle of Thermopylae/ Artemesium 	<ul style="list-style-type: none"> - Double envelopment - Miltiades - Factors that determine result of battle. - Feigned retreat - Medizing 	30-mark essay – Persian motivations for war.



Course Outline: A Level Ancient Greek History

Year 13

	CONTENT	KEY/FUNDAMENTAL CONCEPTS	ASSESSMENT
Autumn Term	<ul style="list-style-type: none"> • Recap start of GP war/ Source work refresher. • Battles of Salamis, Plataea and Mycale. • Greek victory over Persia 	<ul style="list-style-type: none"> • Hellenic League • Trireme • Penteconter - 	<ul style="list-style-type: none"> • 20-mark interpretation question – reasons for Greek victory – planned in class – completed at home
	Half-term		
	<ul style="list-style-type: none"> • Pentecontia • Rise of Athens and the Delian League • Decline in Sparta • Deterioration of relationship – Sparta and Athens. • 1st Peloponnesian war 	<ul style="list-style-type: none"> • Ostracism • Oliganthropia • Peace of Callias • Rise of Pericles • metics 	<ul style="list-style-type: none"> • Year 13 mock – 30-mark essay question on Greece in conflict
Christmas Holiday			
Spring Term	<ul style="list-style-type: none"> • Causes of the 2nd Peloponnesian war. • Archidamian war • Pylos and Sphacteria • Rise of Brasidas – battle of Amphipolis 	<ul style="list-style-type: none"> • 30 Year peace • Hegemony • Greek rationalism • Megarian decree 	<ul style="list-style-type: none"> • 20-mark interpretation question – causes of Peloponnesian war - homework
	Half-term		
	<ul style="list-style-type: none"> • The rise of Alcibiades • The Sicilian expedition • The Ionian war • Spartan/ Persian alliance – Lysander and Cyrus • Analysis of Spartan victory 	<ul style="list-style-type: none"> • Epiteichismos • Peace of Nicias 	<ul style="list-style-type: none"> • 30-mark essay – timed – Peloponnesian war.
Easter Holiday			

Summer Term	<ul style="list-style-type: none"> Revision focusing more on year 12 content and key/fundamental concepts 	<ul style="list-style-type: none"> Revise key concepts, themes and terminology 	<ul style="list-style-type: none"> Timed – 36-mark Sparta question - unseen Timed – 20-mark interpretation question – unseen Further revision questions
	Half-term		
	<ul style="list-style-type: none"> Revision focusing more on year 12 content and key/fundamental concepts 	<ul style="list-style-type: none"> Revise key concepts, themes and terminology 	Final Greek exam – two and a Half hours 2 sections Greece in conflict – 1 out of 2 30-mark essay question + 1 compulsory source interpretation question. Sparta – 1 compulsory 12-mark source question + 1 out of 2 36-mark essay questions