

**Application Deadlines:** 

Music Conservatoires 22<sup>nd</sup> Sept Oxbridge, Medics, Vets, Dentists 29<sup>th</sup> Sept All other UCAS/UCAS Conservatoires 20<sup>th</sup> Oct Art Foundation Diplomas 24<sup>th</sup> Nov

Post-Sixth Form Applications Cover Sheet		Cho	Checked by:
Name		Dat	te:
Tutor Group	ions taken in Year 12:		
		Grade Achiev	rod
Subject e.g., Appli	eu dusilless	Grade Achiev	/eu
Predicted Grades	at A Level or Equivalent:		
Subject		Predicted Gra	ade
UCAS or College	Courses:		
Institution (uni or college)	Course	Entry Requirements It is the responsibility of the student to ensure they are aware of all entry requirements, including grades, work experience and personal statement requirement	
Student Checklis	t – have you		please tick
Used an appropriate	email address?		
Provided a nominated	d access, (someone who can speak on your behalf)?		
Used the correct exa	m centre codes? St Aidan's 48237 SJF 48241 Sixth Fo	rm <b>48239</b>	
A Level/equivalent su	bjects shown as examination results pending?		
	atement checked? nal course e.g., medicine, veterinary science, dentistry, nursing, midwi hing you must have had this initialled by Careers)	ifery, paramedic	
Paid for your applicat	ion by <b>credit card</b> ?		
Printed a pdf version (StA) or Sixth Form C	of your application form and had this checked and initialle Office (SJF)?	ed by Careers	

You must answer YES to all of the above questions before you hand your completed application form to the Sixth Form Office - incomplete forms or forms without signatures will be returned to you.

To ensure that your reference can be accurately written, please include any information in the spaces below. *Please note, by sharing this information you are consenting to it being included in your reference.* 

## **Extenuating Circumstances -***optional, this section may be left blank*

If applicable, enter any information about <i>extenuating circumstances</i> which may have impacted on your education and achievement - past and present. You must be clear if any of these circumstances
have already been considered by examination boards. E.g., a disability, serious, acute or chronic
illness, bereavement or significant adverse personal circumstances.
······································
Supporting Information - DO NOT LEAVE THIS SECTION BLANK
Outline any other recent activities specific to your application and relevant to the course(s) applied for that you think universities/ colleges should be aware of. Include titles and give a brief overview of key learning points. Use an additional sheet if necessary.
E.g., relevant work experience, super-curricular activities (wider reading, visits, talks, lectures, podcasts, summer schools, MOOCs), subject-specific recognition (awards, academic performance).
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ANY OTHER INFORMATION -optional, this section may be left blank	
Any other additional information e.g., outside clubs and interests, positions	of responsibility, part-time
employment.	
I consent to information provided in this form being used to support my re	eference and understand that
school will use their judgement in deciding what to include.	
<ul> <li>I am aware that a late submission of this form could affect the reference solution.</li> <li>I understand that it is the responsibility of the student to check and be contained that it is not limited to) subject and grade requirements, work content of the personal statement.</li> </ul>	mfortable with conditions of entry.
Signed (Student)	Date:
I am aware of the above-named student's predicted grades and informati	on provided in this form.
Signed (Parent/Carer)	Date: