

RELIGIOUS STUDIES CURRICULUM

MAP 2023/24

FURTHER STUDY

Christian Practices

Islam beliefs & teachings

- ☐ Tawhid
- ☐ Angels
- ☐ Predestination
- ☐ Life after death
- ☐ Prophethood: prophets
- ☐ Muhammad & the imamate
- ☐ Holy Books

- ☐ Resurrection & Ascension
- ☐ Afterlife & judgement
- ☐ Heaven & hell
- ☐ Sin & salvation
- ☐ Role of Christ in salvation
- ☐ Role of church in local communities
- ☐ Mission & evangelism

REVISION

REVISION & EXAMS

RELIGIOUS STUDIES A LEVEL is a fascinating and rigorous course that covers philosophy, ethics, applied ethics and theology.
DEGREE courses in Philosophy, Theology, Religious Studies, Sociology, Law, journalism etc.

CAREER PATHS

Law, medicine, social work, teaching, civil service, counselling, business and many more!

A: relationships & families

- ☐ Sexuality, Marriage, Divorce
- ☐ RSHE: consent, safe relationships, contraception
- ☐ Families
- ☐ Gender equality

YEAR 11

B: Religion & Life

- ☐ Origins of universe & human life
- ☐ Use & abuse of the environment / animals
- ☐ Abortion

B: Religion & Life

- ☐ Euthanasia
- ☐ Death & afterlife

Christian Practices

- ☐ Worship
- ☐ Prayer

Christian Practices

- Sacraments (baptism & Holy Communion)
- Pilgrimage
- Festivals

Theme DEF

- ☐ D: Religion, peace & conflict
- ☐ F: Religion, human rights & social justice
- ☐ H: St. Mark's Gospel 2

EXAMS

The Good news

- ☐ Jesus in art
- ☐ Inclusion, Forgiveness, resurrection
- ☐ Jesus and the marginalised: homelessness
- ☐ Jesus and the marginalised: refugees

What is Islam?

Who was Muhammad?
What do Muslims believe?
Sunni & Shia
How do Muslims put their beliefs into practice?
What is good and what is challenging about being a Muslim teenager in Britain today?

Exploring Islam

YEAR 10

Islam Practices

- ☐ Hajj
 - ☐ Jihad
 - ☐ Festivals
- Theme CEG
- ☐ C: Existence of God & Revelation / E: Religion, crime & punishment / G: St. Mark's Gospel 1

Christianity beliefs & teachings

- ☐ Nature of God
- ☐ Creation
- ☐ Incarnation
- ☐ Crucifixion

- ☐ Religious & non-religious views on the nature of suffering
- ☐ The crucified God
- ☐ Prophets and human rights.
- ☐ Salvation and afterlife.

The God Story

- ☐ Why are people good and bad? Creation & science
- ☐ Why are people good and bad? The Fall and the patriarchy

YEAR 9

Sikhism

- ☐ Worship
- ☐ Beliefs
- ☐ Khalsa

Sikhism

- ☐ Facts, figures and faith
- ☐ The Gurus
- ☐ The Guru Granth Sahib

Christian Practices

- ☐ Denominational practice
- ☐ Are festivals based on scripture or culture? Christmas / Easter
- ☐ Why do people pray?

- ☐ Pentecost to the Celtic church
- ☐ Are Christians really 'one body'?
- ☐ Great Schism to new denominations after Reformation.
- ☐ Baptism & confirmation

The Good News

Faith in Action

What is the New Testament? What is a/the Gospel?
Was Jesus the MESSIAH
What do Christians mean by "The Incarnation?"
Why do Christians believe that Jesus is God on Earth?
What is so radical about Jesus?
If God is Trinity, what does that mean for Christians?
What is the Holy Spirit?
Why is Britain a Christian country today
The work of the Church

End of Year Assessment

What are Jewish Ethics?
How do Jewish charities put Jewish ethics into practice today?
What are Christian Ethics?
How do Christian charities put Christian ethics into practice?
Project

YEAR 8

Hinduism

- ☐ Who are Hindus?
- ☐ What do Hindus believe about God?
- ☐ Life after death

Hinduism

- ☐ Worship
- ☐ Festivals
- ☐ Human rights

Exploring Judaism

- What do Jews believe?
- The Holocaust and Antisemitism
- The Sabbath
- The Synagogue
- Festivals
- Growing up Jewish

Creation and Covenant

What is the Bible?
THE CREATION
THE COVENANT:
GOD'S LAW
THE MESSIAH

Welcome

Introducing Worldviews
What is a Religion?
Introducing the 6 main religious traditions
Introducing Humanism
Atheist, Agnostic, Theist... what difference does it make?
How do we study religion?

YEAR 7

John 10:10

Life in all its fullness



GCSE

Knowledge & understanding of religion & beliefs. Analysis & evaluation of religion & belief

KS3

A. Make sense of a range of religious and non-religious concepts and beliefs.

B. Understand the impact and significance of religious and non-religious beliefs

C. Make connections between religious and non-religious concepts, beliefs, practices and ideas studied.