

St Aidan's and St John Fisher Associated Sixth Form

Y11 to Y12 Transition Work

Subject:	Ancient History	
Topic(s):	The Julio-Claudian Emperors, 31BC – 68AD	

Independent Learning Task(s) to Complete:

- 1. Look at the interactive map on: identify the following provinces and note where they are: Pannonia, Germania, Syria, Dacia, Armenia, Gallia Lugdunensis, Narbonensis, Hispanica Tarraconensis.
- 2. Watch the documentary and research Julius Caesar so that you are able to answer the following questions:
 - a) How did he come to rule Rome?
 - b) What benefits did he bring for Rome?
 - c) What problems did he bring for Rome?
 - d) Who killed him and why?
 - e) What impact did his death have on Rome?
- 3. Read the National Geographic article and explain why the Roman republic collapsed in the first century BC
- 4. Read Suetonius, The Twelve Caesars, (Penguin edition) and create mini-fact files on the following emperors: Augustus, Tiberius, Caligula, Claudius, Nero. You should use the internet to help with your research. Your mini fact-files should include the following:
 - Date and place of birth
 - Childhood
 - Why did they become emperor?
 - Major achievements and failings whilst emperor
 - How did they die?
 - How have they been remembered by historians?
- 5. Watch I Claudius on the Video Server (see link below)
- 6. Listen to the podcast, 'A History of the World in 100 objects Empire Builders, Head of Augustus. What can we learn from Augustus about his statues?

How it links to the Specification:

- 1. This activity will help you to become familiar with the Roman empire and some of the locations you will be hearing about as we follow the course
- 2. By researching Julius Caesar, the adopted father of Augustus, you will develop an understanding of the conflict in Rome and some of the problems associated with the Republic, which was inherited and altered by Augustus.
- 3. The Julio-Claudians were the first dynasty to rule Rome as emperors and it is very important to understand the period of the Roman Republic which preceded them and why this collapsed.
- 4. The evaluation of contemporary evidence is a vital skill in the course, and Suetonius is one of the main sources we use in Year 12
- 5. There are 12 episodes of this 1970s TV series on the Video Server. It is based on the sources we use, especially Suetonius and it is probably the easiest way to discover the stories of the emperors (as long as you know that we can't always trust the sources!)
- 6. This podcast will give you an insight into the kinds of things which can be learned from archaeological evidence. There are lots more available if you find this one interesting.



Resources (include any hyperlinks):

- 1. Online map activity: The Roman Empire Interactive Map | HeritageDaily Archaeology News
- 2. <u>Julius Caesar Revealed St John Fisher Catholic High School eStream Powered by Planet eStream</u>
 You can also access the Video server by going to the school website and selecting *Useful Links, Video Server* and then searching for *Julius Caesar Revealed*.

Other possible sites to research Julius Caesar:

http://www.bbc.co.uk/history/historic_figures/caesar_julius.shtml https://spartacus-educational.com/ROMcaesar.htm

- 3. Rome's Transition from Republic to Empire (nationalgeographic.org)
- 4. There is an online version of Suetonius but it will probably be easier to read as a book: <u>LacusCurtius Suetonius' Twelve Caesars (uchicago.edu)</u>
- 5. I, Claudius St John Fisher Catholic High School eStream Powered by Planet eStream

 Beware! This series was the GOT of its day and can be a little rude in places. You can also access the Video server by going to the school website and selecting *Useful Links*, *Video Server* and then searching for I Claudius
- 6. Podcast, A History of the World in 100 objects Empire Builders, Head of Augustus http://www.bbc.co.uk/radio/player/b00sbrz7

Deadline: Start of September Term