

St Aidan's & St John Fisher Associated Sixth Form

St Aidan's Student Weekly Notices Week (2) commencing 27 March 2023

Assembly

Year 12 – CGH assembly – Tuesday 28 March - LAH
Year 13 – CGH assembly – Thursday 30 March - RSB

Living Well/Easter Service – Year 12

Year 12 should go to their usual Living Well room where they will be registered. Their teacher will then accompany them to Constance Green Hall for the Easter Service.

Exam Results

Reminder that students who have just received their BTEC results and are wishing to resit in the summer need to return their resit form by Thursday 30 March to Mrs Humphrey in the Sixth Form office. The cost is £38.70 per unit/exam

Maths Drop-in Session

There is a Maths drop-in session Wednesday Period 4 with Mrs Mooney in Ma6.

Year 13 Geography Revision

Every Monday lunchtime from 12.40-1.30 in Gg1 (St Aidan's). Focus on exam technique. All Year 13 Geographers welcome. Bring lunch with you or eat before.

Psychology Revision

Psychology revision sessions (Psychology block St Aidan's). Tuesday (Y12 content) and Thursday (Y13 content) lunchtimes from 12:40-13:15. All welcome, bring your lunch so we can start promptly.

Year 13 Sociology Revision

The Sociology Department will be running weekly sessions for exam skills (10-mark focus) and content revision for Year 13 students. The session will be in RS1 in St Aidan's at 12:30 pm and will run for approximately 30 minutes.

- Research Methods: Wednesday 29 March

All Year 13 Sociology Students are welcome to attend.

Year 13 A Level Business Revision

- Drop-in sessions are available for all Year 13 students studying A Level Business. If you need any help with revision for your exams; bring your problem(s) along on a Friday lunch time in BU1 and we will have a chat and talk it through. 12.45 – 1.20 p.m.
- A Level Business revision sessions take place every Tuesday lunchtime in F14 at SJF from 12.40-1.20pm. They are delivered by Mrs Campbell and the focus is on retrieval of knowledge learned and exam practice. All Business students studying Business at SA and SJF are very welcome to attend.

English Literature and English Dual Drop-in Sessions

English KS5 Lit/Dual drop-in. Every Monday lunchtime EN6. A chance to bring along past essays and get support for improving your writing. Year 12 and Year 13 welcome.

Year 12 Geography

On Wednesday 29 March, the Royal Geographical Society are running an online session for Year 12 Geography students. This aims to support students in making the right choices when choosing both a university and a Geography course. The Geography staff are offering all Year 12 students the opportunity to take part in the session. We will be streaming this session in GG5 from 3.30 - 4.30pm next Wednesday. Please come along or see your Geography teacher if you have any further questions.

Debating Club

This week Debating Club will meet on Monday in Hu1 from 12.30. All welcome.

Rooms for Quiet study Period 4

The following rooms are available for quiet study Period 4:

- Monday P4 - PS1
- Tuesday P4 - PS3
- Wednesday P4 - CH3, HI3, HI4, ML2, ML5, ML6, PS2, PS3
- Thursday P4 - EN3, EN5, EN6, EN8, PS2
- Friday P4 - CH2, GG3, GG5, HI1, HI2, HI3, MA6, PH6, RS2

Year 13 Reports

Year 13 Reports were handed out during registration on Friday 24 March.

St Aidan's & St John Fisher Associated Sixth Form

Morning Prayer in the Chapel – All welcome

There will be a short service of Easter-themed Morning Prayer for any Sixth Form students (Year 12 or Year 13) who'd like to join us in the Chapel during registration next Wednesday 29 March. Rev Ben Askew of Kairos Church in Harrogate will be coming in to lead it. Register in the Chapel instead of going to your form room and we will make sure to finish in good time for Period 1.

Reminder

- No student should be doing paid work between the hours of 8.45am and 3.35pm
- **Parking in the local area**

It is important that we maintain good relationships with our neighbours, the local residents and we hope that you will be able to help us in this. Concerns have been raised recently about students parking partially on pavements (making it difficult for pedestrians to pass, especially if they have a pushchair or are in a wheelchair) and double parking, i.e. parking opposite another car, (making it difficult for residents to access their driveways or for wider vehicles to pass).

This is particularly a problem on Wheatlands Road East. Therefore, if you park there, please avoid blocking or partially blocking the pavements, make sure that driveways are clear and do not double park. Residents will contact the police if cars are parked without consideration and are causing an obstruction. Thank you for your co-operation.

Revision advice

Continuing our revision tips. This advice is the result of research about effective learning methods: we hope that you find it useful and that it will help you to be more effective in your revision than reading through your notes or highlighting, which are popular but less successful approaches.

This week: Concrete Example

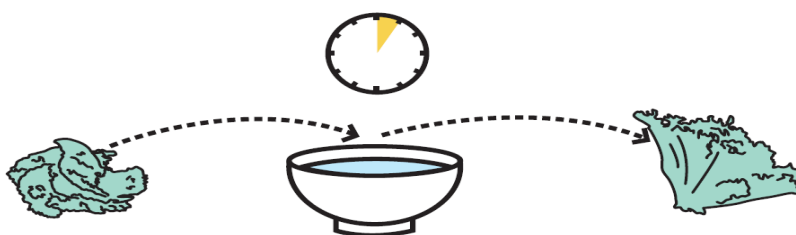
Learning abstract concepts or 'big ideas' is all well and good but often we struggle to relate them to other things. By using concrete examples, you will be able to create a much stronger representation of that concept and be able to use it in a range of situations.

So you have learned lots of material, you have asked important questions about that material and elaborated on its wider implications but what do you do next? Does this always transfer into exam results? Not always. Having lots of information and ideas swirling around your head doesn't always mean you can get it down in an exam in a way that will succeed.

One of the most effective things you can do is to get concrete examples of abstract ideas you have learned in class. For example,

Osmosis

Water moves from where there is high water potential (a lot of free water and a low concentration of solute) to an area of low water potential (little free water and a high concentration of a solute).



Another useful way to use concrete examples is to study the best possible example of the thing you are trying to do, such as writing an essay.

It's very difficult to be excellent if you don't know what excellence looks like.

By evaluating an A or A* essay and taking it apart or 'reverse engineering it' you will begin to learn how to put together all the information you have learned with the bigger concepts and ideas that underpin it. Ask yourself:

1. **How have they structured the essay?**
2. **What particular phrases have they used to discuss their ideas?**
3. **What specific examples have they used as evidence to support their arguments?**

Concrete Examples: linking abstract concepts with concrete examples helps you form real-world examples of success.

Wishing you all a very Happy Easter