

Year 7





ST. AIDAN'S
CHURCH OF ENGLAND HIGH SCHOOL

- ## Work Experience

LEADERSHIP



Organisation



TeamWORK



A network diagram with the word "RESPONSIBILITY" in the center. The word is in a large, bold, white, sans-serif font, enclosed in a black rectangular box. Above and below the box is a network of stylized human figures (silhouettes) connected by thin white lines, suggesting a web of relationships or a shared responsibility. The background is dark blue with a subtle grid pattern.

Why do we work...?



Why do we work...?

Yes, we do work for money, but do we work for other reasons?

What about...?

SECURITY

THE CHALLENGE



PURPOSE



identity

STRUCTURE

Socialise

INDEPENDENCE

community

Can you think of any other reasons....?

True or False..?

Which of these are real jobs?

- Bed Bug Host
- Lego Sculptor
- Swan Warden
- Presidential Food Taster
- Professional Passenger Pusher

All of them...!

True or False..?

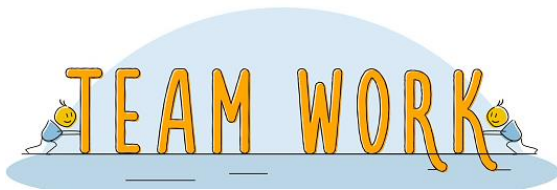


Can you think of any more unusual occupations...?

Soft Skills

We have already introduced the idea of *soft skills* - the ones that most employers look for when recruiting and are needed for most jobs. They are sometimes called *transferable* or *employability* skills

- We gain soft skills as we move through life and school plays an important role in this
- Examples of skills you will further develop in school include:



**Problem
Solving**



NUMERACY

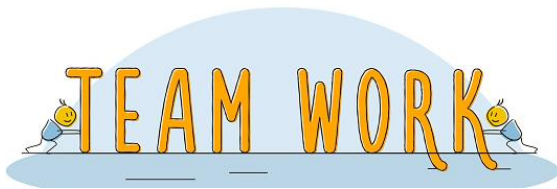
Skills Knock Out!

- One at a time, suggest a job where the named skill is important and how the skill might be used

E.g., numeracy – nurse – reading charts and dispensing medicines

The Rules

- *Suggestions needed within 5 seconds*
- *No repeats allowed*
- *Challenges must be raised immediately and then put to a class vote*



**Problem
Solving**



NUMERACY

Soft Skills

- How does school develop the soft skills within your skills toolbox?

SPORT



& MUSIC

Lessons

Trips

Can you think of other ways...?

Teamwork and Communication Activity...

Blindfold Drawing Challenge

- One member of the team volunteers to be blindfolded
- The rest of the team will be shown an object
- The team must not say the name of the object out loud
- The blindfold member will be asked to draw the object
- Each member of the team takes turns to give the artist only ONE instruction
- *For example, if you chose to draw a pair of glasses, the instructions could be:*
 - *Draw 2 semi circles next to one another*
 - *Link the circles with a straight line*
 - *Draw a line upwards from the outside edge of each semi circle*
 - *Draw a short line down from the end of each line, at a 120 degree angle*

