| Viva 2 - Year 9 Spanish |  |  |  |
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| Module 1: Mis vacaciones | © | - | © |
| Unit 1 - I can ... |  |  |  |
| - say where I went on holiday and when |  |  |  |
| - say who I went with |  |  |  |
| - say how I travelled |  |  |  |
| - use the preterite of ir |  |  |  |
| - use exclamations |  |  |  |
| Unit 2 - I can ... |  |  |  |
| - ask someone what they did on holiday |  |  |  |
| - say what I did on holiday |  |  |  |
| - use the preterite of regular -er verbs |  |  |  |
| - use no with the preterite |  |  |  |
| - use sequencers |  |  |  |
| Unit 3 - I can ... |  |  |  |
| - say what I did on the last day |  |  |  |
| - use the preterite of -er and -ir verbs |  |  |  |
| Unit 4-I can ... |  |  |  |
| - ask someone what their holiday was like |  |  |  |
| - say what my holiday was like |  |  |  |
| - give a reason |  |  |  |
| - use the preterite of ser |  |  |  |
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| Module 2: Todo sobre mi vida | () | - | (2) |
| Unit 1-I can ... |  |  |  |
| - ask someone what they use their phone for |  |  |  |
| - say what I use my phone for |  |  |  |
| - use the present tense of regular verbs |  |  |  |
| Unit 2 - I can ... |  |  |  |
| - ask someone what type of music they like |  |  |  |
| - say what type of music I like and dislike |  |  |  |
| - say what type of music I listen to |  |  |  |
| - give a range of opinions |  |  |  |
| - give reasons |  |  |  |
| Unit 3 - I can ... |  |  |  |


| • ask someone what type of TV programmes they <br> like |  |  |  |
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| $\bullet$ say what type of TV programmes I like |  |  |  |
| $\bullet$ use articles correctly |  |  |  |
| $\bullet$ use the comparative |  |  |  |
| $\bullet$ agree or disagree |  |  |  |
| Unit 4 - I can ... |  |  |  |
| • ask someone what they did yesterday |  |  |  |
| $\bullet$ say what I did yesterday |  |  |  |
| • use the preterite of hacer |  |  |  |
| • use the present and the preterite |  |  |  |
| • use time expressions |  |  |  |


| Module 3: ¡A comer! | () | - | (2) |
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| Unit 1-I can ... |  |  |  |
| - ask someone what they like to eat and drink |  |  |  |
| - say what food I like |  |  |  |
| - ask someone what they don't like to eat |  |  |  |
| - say what food I don't like |  |  |  |
| - use a wider range of opinions |  |  |  |
| - agree/disagree with someone |  |  |  |
| - use exclamations |  |  |  |
| Unit 2 - I can ... |  |  |  |
| - ask what someone has for different meals |  |  |  |
| - ask someone at what time they eat |  |  |  |
| - say what I have for different meals |  |  |  |
| - use negatives |  |  |  |
| Unit 3 - I can ... |  |  |  |
| - understand a menu |  |  |  |
| - order a meal in a restaurant |  |  |  |
| - say I am hungry and thirsty |  |  |  |
| - ask for the bill |  |  |  |
| - use usted/ustedes |  |  |  |
| Unit 4-I can ... |  |  |  |
| - understand dishes and ingredients |  |  |  |

- say what I am going to bring to a party
- say what ingredients I am going to buy
- use the near future tense

Unit 5-I can ...

- give an account of a party
- use three tenses together

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Module 4: ¿Qué hacemos?
Unit 1-I can ...

- ask someone if they would like to go out
- ask where and when to meet
- say where and when to meet
- give a positive or a negative reaction
- use me/te gustaria + infinitive

Unit 2 - I can ...

- ask someone if they want to go out
- say 'Sorry. I can't'
- make excuses
- use querer and poder
- use exclamations

Unit 3 - I can ...

- say what I do to get ready
- use reflexive verbs
- use sequencers and frequency words

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| • say what I do to get ready |  |  |  |
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| • use reflexive verbs |  |  |  |
| • use sequencers and frequency words |  |  |  |
| Unit 4 - I can ... |  |  |  |
| • say what I normally wear |  |  |  |
| • say what I am going to wear |  |  |  |
| • use adjectives of colour |  |  |  |
| • say 'this' and 'these' |  |  |  |
| • use the near future tense |  |  |  |
| Unt $\boldsymbol{l}$ |  |  |  |

Unit 5 - I can ...

- talk about sporting events
- refer to the present, past and future

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Unit 6-I can ...

- describe a fancy dress outfit

| • use a dictionary to ... |  |  |  |
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| $\checkmark$ look up nouns from English to Spanish |  |  |  |
| $\checkmark$ look up adjectives from English to Spanish |  |  |  |
| $\checkmark$ make sure I have chosen the right word |  |  |  |
| Extension - I can ... |  |  |  |
| $\bullet$ Describe problems |  |  |  |
| $\bullet$ Use structures with two verbs |  |  |  |
| $\bullet$ Give and ask for opinions |  |  |  |
| $\bullet$ say who I agree with |  |  |  |


| Module 5: Operación verano | () | - | (2) |
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| Unit 1-I can ... |  |  |  |
| - describe a holiday home |  |  |  |
| - say why I prefer a house |  |  |  |
| - describe its location |  |  |  |
| - use the comparative |  |  |  |
| Unit 2 - I can ... |  |  |  |
| - ask what you can do in a holiday location |  |  |  |
| - say what activities you can do |  |  |  |
| - use the superlative |  |  |  |
| Unit 3 - I can ... |  |  |  |
| - ask for directions |  |  |  |
| - understand and give directions |  |  |  |
| - use the imperative (tú form) |  |  |  |
| Unit 4-I can ... |  |  |  |
| - understand summer camp information |  |  |  |
| - discuss summer camps |  |  |  |
| - use three tenses together |  |  |  |
| - use fillers to play for time |  |  |  |
| Extension - I can ... |  |  |  |
| - understand information about holiday destinations |  |  |  |
| - discuss holiday destinations |  |  |  |
| - use mejor and peor |  |  |  |

