

My Journey through GCSE French

Module 1: Self, Family & Friends My Module 1 Vocab Scores :

Part 1: Describing Family

Content – Can I ...			
• describe someone physically ?			
• describe someone's personality ?			

Grammar – Can I ...			
• use the correct word for "my" ?			
• make my personality adjectives agree ?			
• think of 4 different ways to make descriptions fancier ?			

Part 2: Describing Friends

Content – Can I ...			
• describe my best friend(s) ?			
• complete the sentence "un bon ami ..." ?			
• use > 3 reflexive verbs to describe people ?			

Grammar – Can I ...			
• recognise <i>mon/ma/mes , ton/ta/tes , son/sa/ses</i> ?			
• use reflexive verbs with <i>je, tu, il, elle</i> and <i>on</i> ?			
• use <i>parce que / car</i> to give reasons ?			

Part 3: Planning an Outing

Content – Can I ...			
• write a short text about a planned outing ?			
• recognise key times (9:00, 9:15, 9:30, 9:45)			

Grammar – Can I ...			
• recognise basic question words ?			
• use the future with <i>je, tu, il, elle, on</i> ?			
• use question words to form questions ?			

Part 4: Describing a Past Outing

Content – Can I ...			
• think of at least 5 activities in the past ?			
• write a story in the past ?			

Grammar – Can I ...			
• do "I played" "I watched" "I ate" "I bought" +"I went" ?			
• give opinions in the past using <i>parce que / car</i> ?			

Module 2: Freetime & Hobbies

My Module 2 Vocab Scores: _____

Part 1: Sports & Hobbies

Content – Can I ...			
• describe my hobbies using <i>jouer, faire & aller</i> ?			
• give a variety of opinions on hobbies ?			

Grammar – Can I ...			
• use <i>jouer, faire, aller</i> with <i>je</i> in past, present & future ?			
• use <i>depuis + present tense</i> ?			

Part 2: My Phone

Content – Can I ...			
• describe how I use my phone ?			

Grammar – Can I ...			
• use <i>il est "adjective" de + infinitive</i> ?			

Part 3: Describing Reading & Music Preferences

Content – Can I ...			
• describe my current reading habits ?			
• describe what I used to read ?			
• describe what music I listen to ?			

Grammar – Can I ...			
• use 3 alternatives to "j'aime" / "je déteste" ?			
• use 3 different negatives "ne ... pas / plus / jamais" ?			
• translate "I used to ... " ?			

Part 4: Describing TV Viewing Habits

Content – Can I ...			
• describe what I watch on TV ?			
• give opinions on a variety of programmes.			

Grammar – Can I ...			
• know & use several alternatives to <i>j'aime / je déteste</i> ?			

Part 5: Describing an Evening Out

Content – Can I ...			
• write a story in the past ?			
• include another person e.g. mon copain ?			
• use time phrases to sequence the story ?			

Grammar – Can I ...			
• explain the past tense to someone else ?			
• use <i>ne ... pas</i> with the past tense ?			
• use “ <i>je suis sorti(e)</i> ” as well as “ <i>je suis allé(e)</i> ” ?			

Module 3: Daily Life & Festivals

My Module 3 Vocab Scores: _____

Part 1: Describing my Daily Routine

Content – Can I ...			
• describe my daily routine on a school day ?			
• describe my daily routine at the weekend ?			

Grammar – Can I ...			
• use <i>je peux</i> and <i>je dois</i> to describe routines?			

Part 2: Describing what I wear

Content – Can I ...			
• describe my clothes - yesterday, normally & tomorrow ?			
• explain how to do well in a role-play.			
• have a conversation in a clothes shop ?			

Grammar – Can I ...			
• make appropriate agreements with colours ?			
• use the 3 tenses of “porter”.			
• make comparisons (e.g. plus grand)			

Part 3: Describing Festivals

Content – Can I ...			
• describe my favourite festival ?			
• give a few sentences about 3 different festivals ?			

Part 4: Eating & Drinking

Content – Can I ...			
• describe what I eat & drink ?			
• recognise food quantity words ?			

Grammar – Can I ...			
• use <i>manger / boire / prendre</i> in 3 tenses ?			
• know when to use <i>du / de la / des</i> and when to use <i>de</i> .			

Module 4: Where I live

My Module 4 Vocab Scores: _____

Part 1: Describing my Area - Part 1

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• describe what there is and isn't in my area ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use ne ... pas de ... / ne ... rien de ... ?			
• say "in Leeds" / "in a town" / "in the countryside"			

Part 2: Describing my House

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• describe my house & garden ?			

Part 3: Tourist Offices

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• have a conversation in a tourist office ?			
• remember key questions words ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• form questions in French ?			

Part 4: Describing the Weather

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise key weather phrases ?			
• describe my future plans in relation to weather ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use si or quand with weather ?			

Part 5: Giving & Understanding Directions

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• understand basic directions ?			
• understand a variety of prepositions ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• give directions using "tu".			
• give directions using "vous".			

Part 6: Describing my Area - Part 2

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• describe the advantages of my local area ?			
• describe the disadvantages of my local area ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use > 3 negatives (pas / rien / jamais/ plus)			

Module 5: Holidays

My Module 5 Vocab Scores: _____

Part 1: Booking & Describing Hotels

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• understand typical hotel adverts ?			
• book a hotel room ?			
• act as a hotel receptionist ?			
• complete role-plays on hotels ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise "vous", "votre" and "vos" ?			

Part 2: Travelling Around

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• understand key vocab for travelling by train ?			
• describe how I prefer to travel and why ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise "vous", "votre" and "vos" ?			
• use comparatives in my opinions ?			

Part 3: Describing my Holidays

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• describe a typical holiday ?			
• give >4 activities I do on holiday ?			
• write ~30 words on a past holiday ?			
• know how to do well in a 90 word ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recall the difference between je visite / j'aime visiter ?			
• use reflexive verbs with "je", "tu", "il", "elle" and "on"			
• use "après avoir fini" in my writing ?			

Part 4: Restaurants

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• understand key vocabulary on a menu ?			
• order food from a restaurant ?			
• write 30 words about a recent meal in restaurant.			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise key expressions with "j'ai" (faim, soif) ?			

Part 5: Holiday Disasters

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise j'ai perdu / oublié / raté / cassé & on m'a volé ?			
• give 3 different problems on a holiday ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise j'ai dû ... ?			

Module 6: School

My Module 6 Vocab Scores : _____

Part 1: School Subjects & Opinions

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• describe subjects I like using varied opinions ?			
• describe subjects I dislike using varied opinions ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• explain when to use le/la/les with subjects ?			
• explain when to miss out le/la/les with subjects ?			
• use le/la/les to translate "it" or "them" ?			

Part 2: Describing St. Aidan's

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• give >5 different facts about St. Aidan's ?			
• recognise different times ?			
• give the French for 10:00, 10:15, 10:30, 10:45 ?			
• describe the advantages & disadvantages of St. Aidan's ?			
• explain a few differences between GB & Fr ?			
• describe my school uniform ?			
• give a good & a bad thing about my uniforms ?			
• describe rules at SA and give opinions on them ?			

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use il faut and il est interdit de ?			

Module 7: Careers & Future Plans My Module 7 Vocab Scores : _____

Part 1: My Future Plans

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• describe my possible future ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• write an interesting 35 words on my future ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use <i>je voudrais</i> correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use <i>j'espère</i> correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2: Jobs & Careers

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise the main jobs in French ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• say what I'd like to do and give reasons ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use <i>je voudrais</i> correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use <i>j'espère</i> correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Module 8: Global Issues

My Module 8 Vocab Scores : _____

Part 1: World Problems

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• recognise key world problems vocab ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• list various world problems ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• give opinions on various world problems ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grammar – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use <i>on devrait</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• use the superlative (<i>le plus grand problème</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2: Possible Solutions to World Problems

Content – Can I ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• list several things I do to help solve probs ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• describe some voluntary work I have done ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>