My Journey through GCSE FRench

• recognise >6 reflexive verbs to describe people ?

Part 1: Describing Family						
Content – Can I	©	<u></u>	8	Grammar – Can I	©	<u></u>
• describe someone physically ?				• use 3 different negatives ?		
• describe someone's personality ?				• make my personality adjectives agree ?		
				• think of 4 different ways to make descriptions fancier?		
Part 2: Describing Friends						
Content – Can I	©	<u></u>	8	Grammar – Can I	©	<u></u>
• describe the qualities of a good friend ?				• use different possessive adjectives (mon, ton, son) ?		
• recognise >6 reflexive verbs to describe people?				• conjugate reflexive verbs in the present tense ?		
				• use reflexive verbs with "je" in the past & future ?		
				• use emphatic pronouns with prepositions ?		
Part 3: Inviting People Out						
Content – Can I	☺	⊕	8	Grammar – Can I	©	(2)
• use question words to arrange an outing ?				• recognise basic question words ?		
				• use question words to form questions ?		
Part 4: Describing a Past Outing						
Content – Can I	☺	<u></u>	8	Grammar – Can I	©	(2)
• write a story in the past ?				• explain the perfect tense to someone else ?		
• make my story fancy by improving in stages ?				make questions using the perfect tense ?		
	1			• use 3+ different phrases followed by the infinitive ?		
Part 5: Describing my Childhood						
Content – Can I	☺	(1)	8	Grammar – Can I	©	(2)
• describe 5 different things from my childhood ?				• recognise the imperfect tense ?		
• explain how to do well in a 90 word ?				• explain the imperfect tense to someone else ?		
	•			• explain when to use the perfect and the imperfect ?		
				• use 3+ different phrases followed by the infinitive ?		
Module 2: Freetime & Hobbies Part 1: Sports & Hobbies	5	Му	/ Mod	dule 2 Vocab Scores:		
Content – Can I	☺	☺	⊗	Grammar – Can I	☺	☺
• describe my hobbies using a variety of verbs ?				• conjugate jouer / faire / aller in 4 tenses ?		
• give a variety of opinions for doing hobbies ?				• use <i>depuis</i> + present tense ?		
Part 2: My Phone						
Part 2: My Phone Content – Can I	©	(a)	8	Grammar – Can I	☺	(1)

ullet remember 1 phrase followed by "à" ?

Part 3: Describing Reading Habits ☺ \odot \odot \odot 8 Content – Can I ... Grammar – Can I ... • describe my current reading habits? • use Direct Object Pronouns (it/them) with present ? • describe my reading habits when I was younger? • explain Direct Object Pronouns to someone else ? • use Direct Object Pronouns with the past / future ? Part 4: Describing TV Viewing Habits \odot ☺ \odot \odot ☺ \odot Content – Can I ... Grammar – Can I ... • describe what I watch on TV? • know & use several alternatives to j'aime / je déteste ? Module 3: Daily Life & Festivals My Module 3 Vocab Scores: _____

Part 1: Describing my Daily Routine

Content – Can I	©	<u></u>	8
• tell the time ?			
• describe my daily routine on a school day ?			
• describe my daily routine at the weekend ?			

Grammar – Can I	©	<u></u>	(3)
• use reflexive verbs correctly ?			
• use <i>pouvoir</i> and <i>devoir</i> to describe routines ?			
• conjugate <i>pouvoir</i> and <i>devoir</i> in the present tense ?			

Part 2: Eating & Drinking

Content – Can I	()	(1)	(3)
• describe what I eat & drink ?			
• describe quantities of foodstuffs ?			

Grammar – Can I	☺	<u></u>	③
• use manger / boire / prendre in 3 key tenses ?			
• use <i>en</i> with <i>manger / boire</i> ?			

Part 3: Describing Festivals

Content – Can I	:	<u></u>	©
• describe my favourite festival ?			
• give a few sentences about 3 different festivals?			

Part 4: Describing what I wear

Content – Can I	☺	①	8
• describe my clothing in 3 tenses ?			

Grammar – Can I	©	<u></u>	8
make appropriate agreements with colours?			

Part 5: Describing Shopping & Role-Plays

Content – Can I	©	(1)	©
• have a conversation in a clothes shop ?			
• explain how to do well in a Role-Play ?			

Grammar – Can I	00	<u> </u>	8
• use quelque chose de + comparative			

Module	4:	Where	live

My Module 4 Vocab Scores: _____

Part 1: Describing my Area (Part 1)

Content – Can I	☺	<u></u>	8
• describe what there is and isn't in my area ?			

Grammar – Can I	☺	<u> </u>	8
• use ne aucun(e) correctly ?			
• make <i>beau</i> and <i>vieux</i> agree ?			
• translate "in" for key local-area phrases ?			
• use "y" with 3 tenses.			
• explain to someone else how to use "y".			

Part 2: Describing my House

Content – Can I	:	<u></u>	(3)
• describe my house & garden ?			

Grammar – Can I	©	<u> </u>	(3)
• give e.g. of adjectives that go before & after nouns ?			
• explain when to use "qui" and when to use "que" ?			

Part 3: Describing my Area (Part 2)

Content – Can I	©	:	8
• describe the advantages of my local area ?			
describe the disadvantages of my local area ?			

Grammar – Can I	☺	<u>:</u>	©
• recognise > 7 different negatives ?			
• use > 5 different negatives ?			

Part 4: Describing the Weather

Content – Can I	©	<u> </u>	(3)
• recognise key weather phrases ?			
• describe my future plans in relation to weather ?			

Grammar – Can I	0	①	(3)
• use a few weather phrases in 3 tenses ?			

Part 5: Giving & Understanding Directions

Content – Can I	(3)	①	8
• understand basic directions ?			
• understand a variety of prepositions ?			

Grammar – Can I	0	(1)	(3)
• give directions using "tu".			
• give directions using "vous".			

Module 5: Holidays

My Module 5 Vocab Scores: _____

Part 1: Describing a typical Holiday

Content – Can I	0	①	8
describe a typical holiday ?			

Grammar – Can I	(3)	⊕	8
• translate "to" or "in" with countries ?			
• use reflexive verbs ?			

Part 2: Booking & Describing Hotels

Content – Can I	☺	:	8
• understand typical hotel adverts ?			
• book a hotel room ?			
act as a hotel receptionist ?			
• complete role-plays on hotels ?			

Grammar – Can I	©	<u></u>	8
• use direct-object pronouns to describe hotels ?			
conjugate reflexive verbs in the present tense ?			

Part 3: Describing Past Holidays

Content – Can I	\odot	(1)	8
• write a 90 word story using basic perfect tenses and at least 3 different people ?			
• give an example of > 2 ways to include a pluperfect in my story ?			
write a list of quality language to include in 150 word questions?			
• know how to do well in a 150 word ?			

Grammar – Can I	©	(1)	8
• use regular & irregular verbs with <i>avoir</i> in the perfect tense ?			
• use verbs with <i>être</i> in the perfect tense ?			
• explain the perfect tense to someone else ?			
• use the present participle (en arrivant)			
• use the pluperfect tense ?			

Part 4: Describing an Ideal Holiday

Content – Can I	©	(1)	8
• describe an ideal holiday using >3 verbs ?			
make my story fancy by improving in stages ?			

Grammar – Can I	©	(1)	8
• form the conditional tense with "je" ?			
• recognise the conditional tense with other people ?			

Module 6: School

My Module 6 Vocab Scores : _____

Part 1: School Subjects & Opinions

Content – Can I	☺	(2)	(3)
• describe subjects I like using varied opinions ?			
• describe subjects I dislike using varied opinions ?			

Grammar – Can I	0	(1)	(3)
• explain when to use le/la/les with subjects ?			
• explain when to miss out le/la/les with subjects ?			

Part 2: Describing St. Aidan's

Content – Can I	☺	<u></u>	©
• give 8 different facts about St. Aidan's ?			
• describe the advantages & disadvs of St. Aidan's ?			
describe differences between school in France and England ?			
• describe rules at SA and give opinions on them ?			

Grammar – Can I	0	①	(3)
• use modals, il faut and on est obligé de ?			

Part 3: Healthy Living

Content – Can I	☺	<u>(1)</u>	(3)
• describe healthy & unhealthy lifestyles ?			
• whether or not I am healthy and give reasons ?			
• give some advs & disadvs of smoking, drinking or taking illegal drugs ?			

Grammar – Can I	©	<u></u>	8
• use <i>il faut que je</i> with 'er' verbs & <i>être</i> ?			
• use <i>pour</i> + infin, and recognise <i>afin de</i> as alternative?			
• know how to form a basic adverb ?			

Part 4: Describing a School Trip

Content – Can I	©	(1)	(3)
describe a school exchange to France ?			
• explain how to do well in the 150 word writing?			

Grammar – Can I	☺	☺	8
• write a list of quality language to include in 150 word			
writing questions?			

Module 7: Careers & Future P	lans	Му	Mod	lut	e 7 Vocab Scores :			
Part 1: Careers								
Content – Can I	©	☺	8		Grammar – Can I	☺	(1)	8
• recognise a range of jobs ?					form feminine versions of typical jobs ?			
• describe the job sectors that attract me ?					• use >4 alternatives to je voudrais ?			

Part 2: My Future Plans

Content – Can I	©	(1)	(3)
• describe my possible future?			
• write a varied 150 word on future plans ?			

Grammar – Can I	©	①	(3)
• use <i>après avoir</i> +pp ?			
• recognise <i>après être</i> +pp ?			
• use avant de + infin ?			
• use reflexive verbs as infinitives			

Module 8: Global Issues

My Module 8 Vocab Scores : _____

Part 1: World Problems

Content – Can I	☺	(1)	8
• recognise key world problems vocab ?			
• list various world problems ?			
• give views on various world problems ?			

Grammar – Can I	0	(1)	(3)
• form the conditional of <i>pouvoir, devoir</i> & <i>vouloir</i> ?			
• use the superlative (<i>le plus grand problème</i>)			

Part 2: Possible Solutions to World Problems

Content – Can I	(3)	(1)	8
• give several actions I could take to solve probs ?			
describe some voluntary work I have done?			