

My Journey through Year 8 French

Module 1: La télé	😊	😐	😞
Unit 1 – I can ...			
• say which TV programmes I watch.			
• give opinions.			
• use different subject pronouns. (e.g. tu / il / elle)			
• use <i>ne ... pas</i> .			
Unit 2 – I can ...			
• talk about different types of film.			
• say what my favourite film is.			
• use connectives			
• use use the verb <i>être</i> in the present tense.			
Unit 3 – I can ...			
• talk about different types of book.			
• give my opinion.			
• use the verb <i>avoir</i> in the present tense.			
• use masculine and feminine adjectives.			
Unit 4 – I can ...			
• talk about what I do on the internet.			
• use time expressions.			
• give opinions.			
• use <i>parce que</i> to make sentences longer.			
• use the verb <i>faire</i> in the present tense.			
Unit 5 – I can ...			
• talk about what I do with my friends.			
• say what we do in different weather.			
• use the verb <i>aller</i> in the present tense.			
• use the pronoun <i>on</i> .			

Module 2: Paris, je t'adore!	😊	😐	😞
Unit 1 – I can ...			
• say what you can do in Paris and elsewhere.			
• agree and disagree with someone.			
• use <i>on peut</i> +infinitive.			
Unit 2 – I can ...			
• say what I like and don't like doing.			
• ask people what they like doing.			
• give reasons why I like / don't like doing things.			
• use <i>j'aime, j'adore, je n'aime pas, je déteste</i> +infin.			
Unit 3 – I can ...			
• ask questions to obtain tourist information.			
• understand information about a tourist attraction.			
• use different question words.			

• use rising intonation in questions.			
Unit 4 – I can ...			
• say what I visited in Paris.			
• say what it was like.			
• use sequencing words.			
• use qualifiers e.g. <i>très, assez, un peu</i>			
• pronounce the sounds « u » and « ou »			
Unit 5 – I can ...			
• say what I did in Paris.			
• say what I didn't do.			
• form the perfect tense of –er verbs.			
• pronounce the é ending on past participles.			

Module 3: Mon identité		😊	😐	😞
Unit 1 – I can ...				
• talk about personality.				
• use qualifiers.				
• describe my best friend.				
• understand adjectival agreement.				
• use connectives e.g. <i>et, mais</i> .				
Unit 2 – I can ...				
• talk about what I do with my friends.				
• say what I talk about with my friends.				
• use <i>on</i> .				
• use <i>si</i> and <i>quand</i> .				
Unit 3 – I can ...				
• say what music I listen to.				
• say who my favourite singer is.				
• use the present tense of <i>venir</i> .				
Unit 4 – I can ...				
• say what I am going to wear.				
• say what I am going to do.				
• ask someone what they are going to wear.				
• make adjectives agree.				
• use the near future tense.				
Unit 5 – I can ...				
• talk about where I went last weekend.				
• use <i>où</i> as connective.				
• use the verb <i>aller</i> in the perfect tense.				

Module 4: Chez moi, chez toi		😊	😐	😞
Unit 1 – I can ...				
• describe where I live.				
• say where I would like to live.				

• use <i>je voudrais</i>			
• pronounce the sounds –ieu and –ieil.			
Unit 2 – I can ...			
• describe my home.			
• explain where things are.			
• name items of furniture.			
• use prepositions.			
Unit 3 – I can ...			
• say what I have for breakfast.			
• describe mealtimes in the family.			
• say what we eat in the evenings.			
• use <i>du, de la, des, de l'</i>			
Unit 4 – I can ...			
• discuss what food to buy.			
• use <i>il faut</i> +infinitive.			
• use <i>de</i> after quantities and containers.			
Unit 5 – I can ...			
• talk about a forthcoming event.			
• use the near future tense.			

Module 5: Quel talent?	😊	😐	😞
Unit 1 – I can ...			
• say what my talent is.			
• say what I want to do.			
• use the verb <i>vouloir</i> +infinitive.			
• use the masculine and feminine forms of jobs.			
• pronounce the sound <i>eu</i> correctly.			
Unit 2 – I can ...			
• tell someone what they must do.			
• make excuses.			
• use <i>devoir</i> and <i>pouvoir</i> +infinitive			
• pronounce the sound <i>oi</i> correctly.			
Unit 3 – I can ...			
• give someone instructions.			
• use the <i>tu</i> imperative form.			
Unit 4 – I can ...			
• describe people's personality.			
• give my opinion about people.			
• use the correct form of adjectives.			
Unit 5 – I can ...			
• use a variety of structures with the infinitive.			