

My Journey through Year 8 Dual-Linguist French

Module 2: Paris, je t'adore!	😊	😐	😞
Unit 1 – I can ...			
• say what I did / have done.			
• form the perfect tense of regular verbs.			
• make perfect tense verbs negative.			
Unit 2 – I can ...			
• give at least 4 different past-tense time phrases.			
• use the perfect tense at least 3 irregular verbs.			
• say the difference between u and ou .			
Unit 3 – I can ...			
• give a range of different opinions using <i>c'était</i> and <i>j'ai trouvé ça</i>			
• understand information about a tourist attraction advert.			
• use a range of intensifiers with my opinions (<i>e.g. très, assez, un peu</i>).			
Unit 4 – I can ...			
• remember at least 6 different methods of transport.			
• use the perfect tense with at least 5 different <i>être</i> verbs.			
• explain when to add an “e” or an “s” to <i>être</i> past participles.			
• use a range of conjunctions to lengthen my sentences.			
Unit 5 – I can ...			
• ask questions about things in the past without “est-ce que”.			
• ask questions about things in the past with “est-ce que”.			
• remember at least 5 different question words.			
Module 3: Mon identité	😊	😐	😞
Unit 1 – I can ...			
• remember at least 10 different personality adjectives.			
• make adjectives agree with the person or people they are describing.			
• describe my best friend using at least 2 clauses.			
• say what I spend hours doing.			
• use negatives.			
Unit 2 – I can ...			
• talk about relationships using reflexive verbs.			
• remember at least 4 reflexive verbs			
• give reasons for my opinions <i>e.g. on se dispute car il est trop impatient</i> .			
• use possessive adjectives (<i>mon-ma-mes, ton-ta-tes, son-sa-ses, notre-nos</i>).			
Unit 3 – I can ...			

• talk about music genres that I like and dislike.			
• give a reason for my opinions.			
• include the past tense when writing about music. (<i>e.g. hier j'ai ...</i>)			
• use the verb <i>venir</i> to invite people to places.			
Unit 4 – I can ...			
• remember at least 10 items of clothing.			
• say what I normally wear.			
• make sure my adjectives agree with the clothes they describe.			
• use invariable adjectives.			
• use the near future tense.			
• say what I am going to wear.			
Unit 5 – I can ...			
• talk about my passion.			
• use different people in my writing (<i>e.g. je, mon frère, nous, mes parents</i>).			
• use three tenses together in my writing.			
Module 4: Chez moi, chez toi	😊	😐	😞
Unit 1 – I can ...			
• describe where I live.			
• use irregular adjectives and make them agree.			
• use comparative adjectives.			
• tell when to pronounce a final consonant.			
Unit 2 – I can ...			
• describe the rooms in my home.			
• remember at least 4 different prepositions.			
• use prepositions to describe where rooms are.			
Unit 3 – I can ...			
• say what I have for breakfast.			
• use the correct word for “some”.			
• describe mealtimes in the family.			
• use the verbs <i>boire</i> and <i>prendre</i> .			
• use <i>ne ... rien</i> with the verbs <i>boire, prendre</i> and <i>manger</i> .			
Unit 4 – I can ...			
• use a range of quantities with food			
• use <i>il faut</i> +infinitive.			
Unit 5 – I can ...			
• describe an event.			
• use three tenses to refer to the present, past and future.			

