Stimmt! 1 – Year 8 German			
Module 1: Meine Welt und ich	0	(1)	8
Unit 1 – I can			
• introduce myself and greet others			
• recognise the three words for 'the' in German			
• use pictures, sounds and actions to memorise language			
• pronounce German words and predict spellings			
Unit 2 – I can			
• use the numbers 1-19			
• ask how old someone is and give my age			
• use the verb <b>sein</b> (ich, du and er/sie/es forms)			
Unit 3 – I can			
• use the German alphabet to understand how words are spelled			
• ask and say how a word is spelled			
• use the verb <b>wohnen</b> (ich, du and er/sie/es forms).			
Unit 4 – I can			
• describe my character			
• talk about some favourite things			
• use mein/meine and dein/deine correctly			
• use cognates to work out meanings			
<ul> <li>use connectives und, aber, (und) auch and the qualifiers nicht, sehr, ziemlich</li> </ul>			
Unit 5 – I can			
• talk about my belongings			
• use the verb <b>haben</b> with the indefinite article ( <b>einen/eine/ein</b> )			
• ask questions using question words (wie, was, wo, wer, woher)			

Module 2: Famillie und Tiere	(3)	①	<b>③</b>
Unit 1 – I can			
• say what pets I have			

Unit 1 – I can			
Module 3: Freizeit – juhu!	<b>©</b>	<b>©</b>	8
			<u> </u>
• predict the pronunciation of unfamiliar words			
wish someone happy birthday			
• use ordinal numbers from first to thirty-first			
• say when someone's birthday is			
• say the date			
Unit 5 – I can			
• add <i>hell</i> - or <i>dunkel</i> – to colours			
• use all parts of the verb <b>haben</b>			
describe family members			
describe family members' appearance			
• say the colours			
Unit 4 – I can			
• use all parts of regular verbs (e.g. wohnen)			
describe family members			
• say who is in my family			
• say how old someone is (up to 100)			
Unit 3 – I can			
• use <b>kann</b> with the infinitive			
adapt adjectives by adding super-			
• use adjectives to describe 'superpets'			
Unit 2 – I can			
• use plural forms of nouns			
• describe a pet			
• say what a pet is called			

• talk about the sports I play and ask others about what they play

• Use the verb **spielen** (all parts)

<ul> <li>Use gern and qualifiers with a verb to say what I like doing</li> </ul>		
Unit 2 – I can		
• talk about my leisure activities		
• give my opinion using <b>ich finde</b> and <b>es ist</b> with adjectives		
• Use the <b>er/sie/es</b> forms of irregular verbs		
Unit 3 – I can		
• talk about what I do in my free time		
• say how often I do things		
• Use correct word order when starting sentences with a time phrase		
Unit 4 – I can		
• say how I use mobiles and computers		
• talk about how often I and others do things		
• use the <b>wir</b> forms of verbs, including <b>sein</b>		
• talk about the future with the present tense and future time phrases		
make sound-writing links to predict pronunciation of new words		

Module 4: Schule ist klasse!	<b>©</b>	<b>(2)</b>	8	
Unit 1 – I can				
• say which school subjects I like and don't like				
• say what I think of school subjects				
• say why I like or don't like a subject using , <b>weil</b> (because)				
Unit 2 – I can				
• say the days of the week				
• say on which day I have a subject				
• ask and answer questions about times (24-hour clock)				
• talk about my school timetable				
• use time expressions at the beginning of a sentence				
Unit 3 – I can				
describe my teachers			-	

use qualifiers when describing people		
• use possessive adjectives <b>sein</b> (his) and <b>ihr</b> (her)		
• use connectives and qualifiers to raise the level of my writing		
Unit 4 – I can		
• identify items in school		
• say what is or is not allowed in school		
• use the prepositions <b>in</b> , <b>an</b> , <b>auf</b> , and <b>neben</b> to say where things are		
• use the verb <b>es gibt</b> to say what there is or there are		
• use the singular forms of dürfen		
• use <b>man</b> to mean people in general		

Module 5: Gute Reise!	0	⊕	8
Unit 1 – I can			-
• say what there is in a town			
• use <b>kein</b> to say what there is not			
• recognise and form compound nouns			
Unit 2 – I can			
• say what souvenirs I want to buy			
• use <b>ich möchte</b> to say what I would like			
• use <b>Sie</b> to address people whom I do not know well			
make sound – writing links to predict pronunciation of new words			
Unit 3 – I can			
buy snacks and drinks			
• use <b>gern/nicht gern</b> with different verbs			
• use man kann to talk about what people in general can do			
Unit 4 – I can			
• talk about holiday plans			
• use <b>werden</b> to form the future tense			