

GCSE German – pupil progress check

Welcome to GCSE German! With regular vocab learning and grammar checks you can make significant progress. Keep a record on this chart for your teacher and Head of Department to monitor your progress.

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| Module 1 School | <ul style="list-style-type: none"> • School subjects • What's in your pencil case • What you are looking forward to at school • Describing a school day • School rules • Different types of German school • A school exchange | <ul style="list-style-type: none"> ○ Present tense + past tense ○ <i>denn</i> or <i>, weil</i> ○ Asking questions ○ Phrases followed by infinitive ○ Using <i>kein</i> with endings ○ Near future | |
| Module 2 Free time | <ul style="list-style-type: none"> • Discussing leisure activities • Reading habits • Music • Film and TV • Sports in Switzerland • Celebrations and festivals | <ul style="list-style-type: none"> ○ Nouns and articles ○ Adverbs of frequency ○ <i>gern, lieber, am liebsten</i> ○ Plural nouns ○ The conditional ○ Several tenses together | |
| Module 3 Relationships | <ul style="list-style-type: none"> • Describing photos • What makes a good friend • Relationships • Different views on marriage • Weekend activities • Comparing your life as a child to your life now | <ul style="list-style-type: none"> ○ Adjectival agreement ○ Possessive adjectives ○ The dative with <i>mit</i> ○ Separable verbs past and present tense ○ Prepositions <i>in</i> and <i>an</i> ○ Modal verbs in the imperfect tense | |
| Module 4 My house | <ul style="list-style-type: none"> • Describing your house • Food and drink • Meeting an exchange partner • Describing your home • A typical day • How you stay fit and healthy • How and when you use social media and technology • Advantages/disadvantages of social media and technology | <ul style="list-style-type: none"> ○ Irregular verbs ○ Separable verbs ○ <i>du</i> or <i>Sie</i> ○ prepositions with accusative or dative ○ reflexive verbs ○ range of pronouns ○ <i>, wenn</i> clauses ○ complex opinions with <i>, dass</i> | |
| Module 5 Travel and holidays | <ul style="list-style-type: none"> • Transport and hotel bookings • Means of travel and tickets • Accommodation and issues • Directions • Ordering in a restaurant • Shopping for souvenirs • Describing problems | <ul style="list-style-type: none"> ○ Clauses and subordinate clauses ○ Comparative and superlative ○ <i>dieser</i> ○ Imperatives ○ <i>, wenn</i> clauses with the subjunctive ○ Nominative and accusative adjective endings ○ <i>seit</i> + present tense | |
| Module 6 Holidays and where you live | <ul style="list-style-type: none"> • Popular holiday destinations • The weather • Different types of holiday • Holiday experiences • Holiday plans • Places where people live • Advantages and disadvantages of where people live | <ul style="list-style-type: none"> ○ Using <i>nach, in, an</i> to say where you are going to ○ <i>werden</i> in present tense ○ Pluperfect tense ○ Infinitive constructions with <i>zu</i> ○ Using <i>es gibt</i> with <i>ein</i> + <i>kein</i> | |

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| | <ul style="list-style-type: none"> • A music festival | | <ul style="list-style-type: none"> ○ Saying what you could would or should do | |
| Module 7 Jobs and employment | <ul style="list-style-type: none"> • Different types of jobs and places of work • Asking and answering questions about a job • Job descriptions • Preparing a personal profile • Your dream job • Reasons for learning German and other languages | | <ul style="list-style-type: none"> ○ Masculine and feminine nouns ○ Conjunctions and intensifiers ○ Using sequencers ○ Word order with <i>,weil</i> ○ Using a variety of tenses ○ Using <i>,um ... zu</i> | |
| Module 8 Global issues, lifestyle, events | <ul style="list-style-type: none"> • International festivals • Getting involved with a sporting event • A global sporting event • How social problems affect young people • Homelessness and poverty • What a school does to be environmentally friendly • What a country does to be environmentally friendly • International and local campaigns | | <ul style="list-style-type: none"> ○ Framing questions ○ Prepositions with the infinitive ○ Numbers and dates ○ Using adjectives with <i>etwas</i> and <i>nichts</i> ○ Adjectival nouns ○ Comparative and superlative adjectives and adverbs ○ Subordinate clauses ○ The passive | |