

## English Department Marking Policy

The department set regular and purposeful home learning tasks to consolidate and build on the skills taught in lessons across the key stages.

Key Stage 3:

- **One** piece taking 20 to 30 minutes of homework is set per week (in classes which are taught by two teachers, one homework is set per week by either teacher not both).

This will be in the form of a variety of reading, writing, oral, audio and research tasks like the following:

- Online tasks
- Reading a range of private reading books from home/library and keeping reading diaries
- Reading/annotating/making notes on part of a text studied in class
- Research
- Sentence work
- Short practice writing tasks in readiness for unit assessments
- Oracy tasks like interviewing a parent
- Spelling (this may be set in addition to one of the tasks above)

These tasks will not necessarily be marked by the teacher through written feedback but monitored through discussion in class, quizzes, checking by teacher or peer – assessment.

Unit assessments (two reading and two writing) are assessed throughout each year at KS3 using writing and reading assessment objectives. Feedback is given in the form of a checklist which is stuck in exercise books. WWW (What went well) is identified and EBI (Even better if) to highlight a target for improvement. Students are then given reflection time to re-draft work.

SPAG is assessed on writing assessments, but teachers will also correct spelling, punctuation and grammatical errors in exercise books.

## GCSE:

- **One** piece taking approximately 40 minutes of homework is set per week

The department teach the AQA specification for English Language and English Literature. This will be in the form of a variety of reading, writing, oral, audio and research tasks like the following:

- Reading/annotating/analysing non-fiction and literary texts
- Revision
- Using AudioPi/Massolit (audio/video resources) to make bullet points or notes
- Collating their own resources
- Writing the opening to a specific piece of work
- Answering an exam question
- Planning a response to a question
- Annotating models of writing for assessment objectives
- Making lists of quotations from set texts
- Researching the context of a text/writer

These tasks will not necessarily be marked by the teacher through written feedback but monitored through discussion in class, quizzes, checking by teacher or peer – assessment.

Unit assessments are completed throughout the GCSE course (see course schedule on the website) for each exam paper. Feedback is given in the form of a green feedback sheet which is attached to the assessment. WWW (What went well) is identified and EBI (Even better if) to highlight targets for improvement using AQA's assessment criteria. Students are then given reflection time to re-draft work. Students also experience a formal mock exam in each paper.

The work will not be covered in spelling and punctuation corrections – a select few is more helpful to the student.

KS5:

The department deliver the AQA specifications for English Literature, English Language and English Language and Literature. One piece of homework is set per week taking approximately an hour. Homework will be in the form of a variety of reading, writing, oral, audio and research tasks like the following:

- Reading/annotating/analysing set texts
- Revision
- Using Massolit (audio/video resource) to make bullet points or notes
- Collating their own resources and critical reading material
- Writing the opening to exam answers
- Answering an exam question
- Planning a response to a question
- Annotating models of writing for assessment objectives
- Making lists of quotations from set texts
- Researching the context of a text/writer

In addition, students complete a weekly core learning task which cover a range of online, note taking, critical reading and research tasks to supplement the set texts.

These tasks will not necessarily be marked by the teacher through written feedback but monitored through discussion in class, quizzes, checking by teacher or peer – assessment.

Assessments are completed throughout the A level course for each exam paper. Feedback is given in the form of feedback sheets which are attached to the assessment. Comments adhere to the assessment objectives from AQA and targets for improvement are set. Students are then given reflection time to re-draft work. Students also experience a formal mock exam in each paper.