

## SAFEGUARDING UPDATE

UPDATES FROM ST. AIDAN'S C OF E HIGH SCHOOL

**APRIL 2022** 

### **UNDERSTAND THE TERMS:**

<u>Sexual Harassment:</u> unwanted conduct of a sexual nature that can occur online and offline, which includes the following:

- Sexual comments, such as telling sexual stories, making lewd comments, making sexual remarks about clothes and appearance, and calling someone sexualised names;
- Sexual "jokes" or taunting
- Physical behaviour, such as deliberately brushing against someone, interfering with someone's clothes, and displaying pictures, photos or drawings of a sexual nature
- Online sexual harassment, which may be standalone or part of a wider pattern of sexual harassment and/or sexual violence. This may include the following:
  - > Non-consensual sharing of sexual images and videos
  - > Sexualised online bullying
  - > Unwanted sexual comments and messages, including on social media
  - > Sexual exploitation, coercian and threats
  - > Upskirting



- Rape
- Assault by penetration
- Sexual Assault: (A person (A) commits an offence of sexual assault if: s/he intentionally touches another person (B), the touching is sexual, B does not consent to the touching and A does not reasonably believe that B consents. Sexual assault covers a very wide range of behaviour so a single act of kissing someone without consent or touching someone's bottom/breasts/genitalia without consent, can still constitute sexual assault)



#### A useful guide for parents can be found below:

https://www.childrenscommissioner.gov.uk/wp-content/uploads/2021/12/cco\_talking\_to\_your\_child\_about\_online\_sexual\_harassment\_a-guide\_for\_parents\_dec\_2021.pdf

#### Also please see Part 5:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/1021914/KCSIE\_2021\_ September\_guidance.pdf





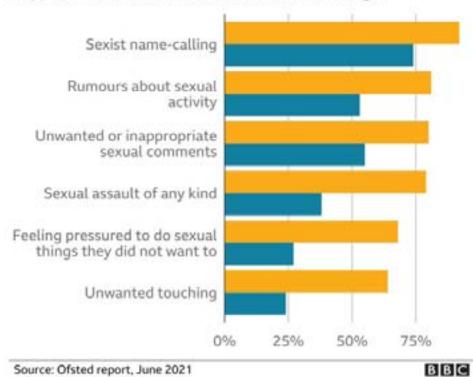
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### Harmful sexual behaviour happening a lot among children

Percentage of girls and boys who said type of behaviour happens 'a lot' or 'sometimes' at school or college



#### What can we do?

- Understand what we are tackling (see above stats)
- Create space to have conversations
- Challenge gendered slurs, insults and stereotypes record on CPOMS and challenge students using inappropriate language.
  - > "What do you mean by that?"
  - > "What makes you think that?"
  - > "What do you think the impact of that word being used often is?"
  - > "How do you think it feels for another pupil to be labelled in that way, given what we've just learned about what it means?"

Any concerns please see any of the following staff <u>immediately:</u>

Kate Douglas - Acting DSL lain Addison - Deputy DSL

Clair King - Deputy DSL Kim Orton - Sixth Form Deputy DSL

**Lucy Holt - Deputy DSL**