

PERSON SPECIFICATION

POST: Teacher of Psychology

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> • Relevant degree • Qualified Teacher Status or about to complete a course leading to recognised Teacher Status (PGCE/QTS) 	<ul style="list-style-type: none"> • Psychology degree 	Application form Relevant documentation Interview References
Professional Experience	<ul style="list-style-type: none"> • Successful experience teaching Psychology at KS5 • Knowledge and experience of using a variety of teaching strategies • Knowledge and experience of using differentiation to ensure success for all 	<ul style="list-style-type: none"> • Successful experience of teaching Sociology at KS5 • Experience and success using a range of teaching strategies to raise standards • Experience of assisting as a form tutor 	Application form Interview References
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • Excellent subject knowledge • A strong classroom presence • Ability to plan, prepare and teach effective and engaging lessons • A commitment to active learning techniques • Ability to continually inspire and motivate students to improve standards and achieve excellence 	<ul style="list-style-type: none"> • Good ICT skills to enhance learning 	Interview Lesson observation References
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm and drive • Ability to motivate students • Genuine belief in the potential of every student • Integrity and a sense of fairness • Good communication and interpersonal skills • Effective organisational skills • Ability to work in a team where ideas are shared and developed together • Prepared to accept responsibility and take initiative 	<ul style="list-style-type: none"> • A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. Eventually if not immediately in the case of a prospective NQT. • Ability to support and mentor pupils 	Interview Lesson observation
Special Requirements	<ul style="list-style-type: none"> • Enhanced disclosure with DBS 		Application form Interview References