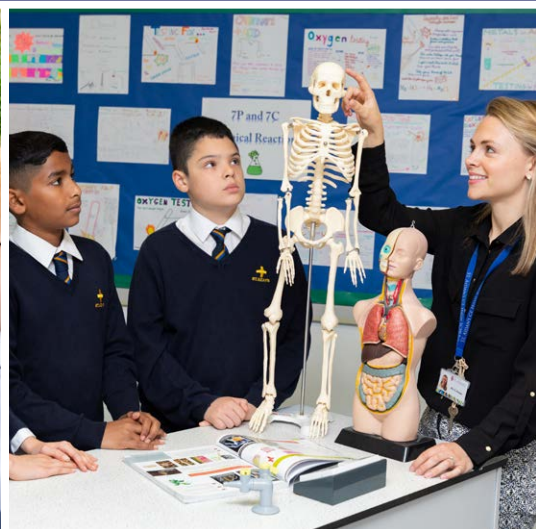




ST. AIDAN'S

CHURCH OF ENGLAND HIGH SCHOOL



Prospectus 2021

Life in all its fullness

Life in all its fullness



ST. AIDAN'S
CHURCH OF ENGLAND HIGH SCHOOL

Living and learning according to our Church foundation and the example of Saint Aidan, we strive to be a centre of educational excellence where each and everyone knows the gift of life in all its fullness.

W

Wisdom

Learning all that we can about the world and how to live well in it

It is good for us to study, explore and determine the fullness of life. We may discover new interests, talents and enthusiasms. We will contribute to the world in better ways, understanding how to live and learn well.

A

Aspiration

Exploring our calling and achieving the best for others and ourselves

We aim for and look forward to the many achievements and blessings to come and to exploring our calling in life. We work hard and respond well to challenges, achieving the best for others and ourselves.

L

Learning well together

Putting good relationships at the heart of our community

We strive to create a community where everyone learns well together, sharing the journey with common values and goals. We try our best, at all times, to relate well to each other and to be kind and keen in the service of others.

K

Kindness

As God's children, upholding dignity and respect, justice and charity

We respect and celebrate each person for who they are and, as God's children, we recognise the importance of kindness and diversity. We welcome each and everyone, upholding dignity and justice and looking after one another.

Our prayer

Everlasting God, you sent Saint Aidan to proclaim the gospel in this land: help us to live as he taught, to love you and to love our neighbours as ourselves; through Jesus Christ our Lord. Amen.



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Welcome to St. Aidan's

The school was founded in 1968 as a small secondary school with just over 600 students – today it is a thriving community of near 2000 students aged 11 – 19, regularly being ranked among the top comprehensive schools in the country. It converted to Academy status in 2011 and set up a Multi Academy Trust with local primary schools in March 2015. St. Aidan's was also awarded Teaching School Status in August 2015.

The foundation is a Church of England one, but the school is well known for its ecumenical stance and welcomes children from all Christian denominations at eleven plus. St. Aidan's also allocates places to students of other major faiths each year contributing to a vibrant and religiously diverse community. At Sixth Form level this is evidenced by our Association with St. John Fisher Catholic High School which brings together students from both schools, as well as a significant number from other local secondary schools. The Association is now in its 47th year and with over 1,000 students is the largest school-based Sixth Form in the country.

Academically the school stands for excellence. In the most recent GCSEs, 95% of Year 11 achieved a grade 4 or above in English and 95% achieved a grade 4 or above in Mathematics. Of GCSE entries across all subjects, 94% achieved a grade 4 or above and 45% achieved a grade 7 or above.

At Advanced Level, 62% of the results achieved in the Associated Sixth Form were A*-B with 91% of students obtaining places at their first or second choice University. In 2020, 10 students secured places at Oxford or Cambridge Colleges with a significant number of students taking up places on competitive courses at the top Universities in the country.

The extra-curricular programme that exists within the school is outstanding. The Music and Drama departments have a national reputation. Excellence in a variety of competitive sports at all ages is achieved and outdoor education including the Bronze and Gold Award on the Duke of Edinburgh Scheme, is at the forefront of what is offered to all students. In addition there are a variety of trips to national, European and worldwide destinations that take place each year which support students in their learning as well as all round education.

St. Aidan's never loses sight of its essential inclusivity and we have an excellent reputation for supporting Special Educational Need students of all abilities who flourish in this school.

Clearly, given the foundation of the school, St. Aidan's places particular emphasis on high quality Religious Studies and Christian assemblies. The way in which the school is organised and run, as well as the relationship between the students themselves and their teachers, is based on the Christian ethos that pervades every aspect of the school life. Religious Studies enjoys high status within the St. Aidan's curriculum with students studying the subject up to GCSE level achieving results that are among the best in the country. At the same time, much of our personal, social and citizenship programme is delivered under the Religious Studies umbrella with highly qualified staff bringing their expertise and experience to consideration of complex issues.

Assemblies have a clear Christian focus and are genuine acts of worship. The twice-weekly Eucharist in the school chapel also enables students to experience and respect the corporate life of the Christian community. The school has a Lay Chaplain who organises celebrations of major festivals, as well as being at the forefront of supporting students in their Christian/social development. A 'thought for the day' is an important feature of school life and Christian Union groups meet on a regular basis. The St. Aidan's worship band, Aidan's Flame, is a hugely valued part of our community and leads the music in assemblies on a regular basis.

All students are aware of the privileges they have and therefore also their responsibility to support those not as fortunate as themselves. The school follows the Biblical teaching in Luke 12:48 "From everyone who has been given much, much will be demanded." Support for local, national and international charities is an integral part of the school life.

We welcome your interest in St. Aidan's Church of England High School. At the time of printing, COVID-19 restrictions do not allow for physical school visits to take place. We will of course warmly invite you to visit us when it is appropriate and safe to do so.



Mr Chris Burt, Headteacher

Yorkshire Causeway Schools Trust

On 1st March 2015 St. Aidan's formed a Multi Academy Trust with Richard Taylor Church of England Primary School – Yorkshire Causeway Schools Trust. During 2016 we were joined by St. Peter's Church of England Primary School, Pannal Primary School and Oatlands Infant School, followed by Hampsthwaite Church of England Primary School and North Rigton Church of England Primary School in 2017. All Saints Church of England Primary School was the most recent school to join the Trust in July 2018.

The Yorkshire Causeway Schools Trust is a vehicle for collaboration between the schools involved, all of which have ambitious plans for their development together.



Yorkshire Teaching School Alliance

St. Aidan's is now a well-established National Teaching School. The school works closely with St. John Fisher as the lead schools for the Yorkshire Teaching School Alliance. Introduced in 2011, Teaching Schools have to have been previously judged as 'Outstanding' by Ofsted. The Yorkshire Teaching School Alliance has a pivotal role in the development of teaching across the region.

Since its inception in 2015, the Yorkshire Teaching School Alliance, led by St Aidan's School, has successfully trained 165 teachers with 75% of these successfully securing employment before completion of their teacher training course. We are immensely proud that a high proportion of these trainees have been employed in YTSA partner schools.

Under St Aidan's leadership, the YTSA has grown into an Alliance of 22 member schools from across the wider Yorkshire region, working collaboratively to train and mentor new teachers, as well as deliver a Professional Development programme accessible to all staff across the Alliance. The delivery of this CPD programme is a vital part of our teaching school role with many of our teaching staff taking up the opportunity of delivering and receiving training in other schools as well as our own. All training delivered by the YTSA is underpinned by the very latest education research findings.

Recently the YTSA has been awarded a significant grant by Sport England as a result of continued excellence and best practice and we have been commissioned to use this grant to develop PE programmes in all YTSA Partner Schools.

The role of supporting other schools continues to be a fundamental strength of our work. Our team of Specialist Leaders of Education has continued to grow with many of our more experienced teachers taking up the opportunity to expand their horizons by sharing their expertise in other schools across Yorkshire and beyond.

Meeting the Needs of All

St. Aidan's places great emphasis on tailoring learning to meet the needs of all. As a result, students of all abilities flourish at our school.

Student grouping

On arrival in Year 7, students are placed in a mixed-ability form group that remains their pastoral unit until they are 16. Some setting is introduced early in Year 7 for Mathematics and for English classes. Learning Support groups are also identified in Year 7 to help students with additional curriculum needs. Setting in Year 8 includes Geography, History, Modern Languages, Religious Studies and Science. In Years 10 and 11 students are set in the core subjects of English, Mathematics and Science, and in other subject groups according to course or option choices and ability.

Learning Support

Our Learning Support department works in close partnership with parents and staff to ensure that each student, regardless of academic or physical difficulties, is able to make excellent progress in and enjoy every aspect of school life.

At the start of Year 7, all students undertake screening tests to highlight pupils who may need additional support, particularly with literacy or processing information. After discussion with parents, some students are then taught in small groups for English, French, Geography, History, Mathematics, Religious Studies and Science. Not only are these classes smaller, they also have additional adult support.

In the larger classes, Teaching Assistants also provide support within some classrooms for specific students (usually with an Education, Health and Care plan - EHCP) but they are also able to work with other students within those classes, as well as their designated student. Independent working is encouraged for all students, regardless of whether they have an EHCP.

Each morning, we run a 'Get Organised Club' for students who need a little extra support with the organisation of work and equipment. There is also a lunchtime homework club for pupils wishing to receive further help with homework tasks.

A very small number of students are unable to access the standard curriculum and these students have a personalised timetable within our foundation programme. Students studying within the foundation programme do not follow the school timetable; they are placed in small mixed-aged groups where there is a greater emphasis on practical subjects and social / life skills.

Gifted and talented students

The remarkably high number of St. Aidan's students who achieve A*/A, 9/8/7 at GCSE and A* or A at A Level is testament to our success in enabling gifted and talented students to achieve their full potential. All staff ensure that able students are stretched and challenged across the curriculum. In addition, enrichment experiences and activities are offered through the extended curriculum are particularly suitable and challenging for gifted and talented students.





The Curriculum

The aim of the curriculum at St. Aidan's is to develop the knowledge, skills and values each student will need to become a fully capable individual who can contribute generously to the life of society. We believe that whilst classroom teaching is an important part of this, the curriculum at St. Aidan's goes far beyond to include experiences on trips, in clubs and activities and in life all around the school.

Key stage 3

In Key stage 3 (Years 7 to 9) all students follow separate courses in English, Mathematics, Science, Art, Geography, History, Computer Science, Modern Languages, Music, Physical Education, Religious Studies and Technology.

Science is taught as an integrated course in Years 7 and 8, and then as separate subjects – Biology, Chemistry and Physics – from Year 9.

All students begin French in Year 7, before taking up the possible study of an additional language (German or Spanish) in Years 8 and 9.

Key stage 4

In Key stage 4 (Years 10 and 11) students work towards a maximum of 11 subjects at GCSE. Most students take GCSEs in English (Language and Literature), Mathematics, Biology, Chemistry and Physics (or Co-ordinated Science), a Modern Language and Religious Studies.

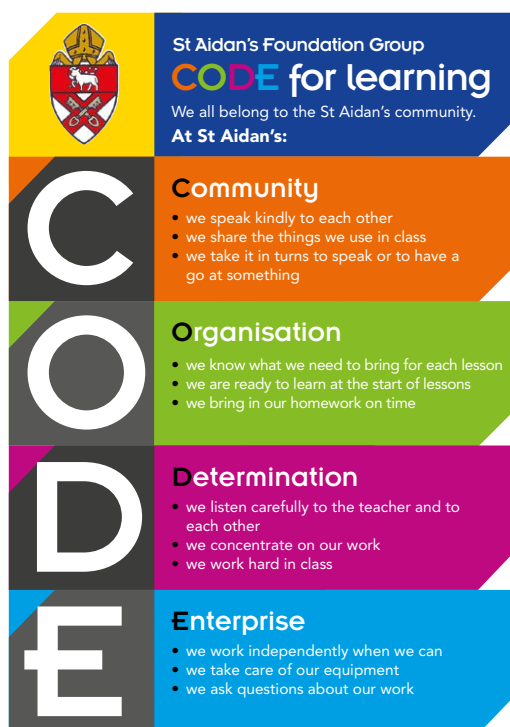
Three further GCSEs can then be chosen, from Art (Fine/ Graphics), Business, Computer Science, Dance, Drama, Geography, Health and Social Care, History, Media Studies, a second Modern Foreign Language, Music, PE and Technology (Food, Textiles, Product). This pattern of choice ensures students follow a broad and balanced curriculum. In addition to these choices, all students follow a core element of PE throughout Key Stage 4.

A vocational course certificated by the ASDAN Youth Award Scheme can be taken to replace some Modern Language courses and for those that would like to take advantage of pre-vocational courses to supplement their academic studies in school.

Assessment and reporting

The school places a strong emphasis on monitoring students' progress. Subject teachers assess and monitor each individual with the aim of improving achievement.

Parents receive regular Progress Reviews through the year, including an assessment in all subject areas of progress and attitudes using the St. Aidan's CODE for learning. In addition, they are invited to an annual parents' evening and can contact the school at any time if they have concerns about their child's work.



Subject Areas

Art

At Key stage 3 students learn a variety of artistic techniques such as drawing, painting, printmaking, collage, 3-D and Photoshop. Students increase their image awareness by learning about the power and principles of design to help them navigate an increasingly image conscious culture. Our aim is to promote creative thought and foster learning through a combination of cultural awareness/artist/designer knowledge combined with creative problem solving through self-navigation and experimentation.

At GCSE we offer courses in Fine Art and Graphic Communication. We also offer these subjects at A Level with the additional option of Photography. Our standards are extremely high and we take pride in both our facilities and the diversity of work produced. We exhibit students' work on the walls of our school and use it as an aspirational force for students. Art work is often entered for external competitions and exhibitions. In recent years we have been exhibiting students' work for the National Students Art exhibition and we have had an extremely high success rate in exhibiting in central London. We have had students selected by the Royal British Academy as RBA scholars; only 20 students in the country are selected for this award nationally. The Art education we provide at St. Aidan's has provided the stepping stone for many students to form their careers in a multitude of creative industries, many of whom remain in contact and come back to talk with our students about their journey in higher art education/ industry.



Computing

The modern world runs on computers and ICT based systems. As such the Computing department aims to develop e-confident learners who have an understanding of Computer Science and the processes that run in the background of any computer system; whether that is through the study of computation or learning programming skills. Alongside this we will develop an understanding of how you can use ICT as a tool for finding things out, developing ideas, making things happen and exchanging and sharing information. Creating confident, competent learners and users of computers is the foundation of our work as a department.

Key stage 3 students follow a hands-on course that covers office applications, new media (such as video and animation), programming and safe and effective use of the internet. A key principle of the department is to develop skills which can be interchanged between subjects and departments, e.g. to help with monitoring experiments in Science and composition in Music. In Years 10 and 11, students can study for a GCSE in Computer Science; a course which offers both an in-depth knowledge, as well as practical skills in the subject area. In the Associated Sixth Form, students can currently opt either for an A Level equivalent qualification in IT or a full traditional A Level in Computer Science.

It is our aim to try and enhance student learning through extra-curricular activities throughout the year as well. These take the form of programming clubs and IT based clubs, such as the videogame design club in the summer term and BBC micro:bit club in the autumn where we experiment with both the microcomputer and robotics. We also provide access to the IT suite most days of the week in order for students to work on IT-based projects or homework should it be required on a lunchtime.





Dance & Performing Arts

Dance at St. Aidan's aims to provide opportunities for students to gain physical, mental and social benefits from doing a fun, creative and inclusive activity.

Dance is taught at both at GCSE and A Level. The aims are to improve technical and performance skills, gain understanding of the processes involved in creating dance and gives an opportunity to appreciate professional dance works. Performing Arts BTEC is also taught as an isolated subject in the Associated Sixth Form.

Dance clubs are on offer for all students in Years 7 – 9 and welcome all students with any experience. Spotlight being the highlight of the school's Key stage 3 extra-curricular performing arts programme.

The Dance department often plays a large role in the school musical, as music, dance and drama are combined to provide a showcase of the very best talent the school has to offer. Each year many of our students go on to study at top conservatoires in dance and/or musical theatre, examples include Arts Educational, Urdang Academy, Laine Theatre Arts, Mountview, Bird College, Trinity Laban, London Studio Centre, LIPA, GSA. The department visits the theatre and also works with local dance organisations and professionals in the industry, many of whom are former students of the school, to enrich the curriculum.

Design and Technology

Design and Technology gives students an opportunity to learn in a practical environment. Across Key stage 3 students will study Product Design, Textiles and Food & Nutrition. Each material area offers students the opportunity to explore the world around them; to design, plan and make a variety of products to solve every day problems. Independent learning, problem solving and creative thinking form the core of skills in all Design and Technology subjects. ICT and CAD/CAM are used extensively in lessons, with students simulating industrial processes, designing and manufacturing high quality products. All students have the opportunity to use state-of-the-art technology such as; 2D and 3D CAD, laser cutters and 3D printers.



At GCSE students can choose to study courses in Design and Technology (Product Design or Textiles Technology) and Food & Nutrition. Engineering is offered as a Level 1/2 Cambridge National Certificate (a vocational qualification with a wide range of transferable skills and core knowledge). Through all of the courses, students follow a scheme of practical-based projects to develop skills in research, problem solving, creative design, product development and planning, making/manufacturing, testing and critical evaluation of their work. In the Associated Sixth Form, there is a choice of A Level courses in Product Design and Fashion & Textiles, and/or a Level 3 qualification (equal to an A Level) in Food Science & Nutrition.

Interest in Technology is reflected in the thriving extra-curricular activities which take part in the department. These include the Wool for Schools and Dress a Girl Around the World competitions in Textiles; inter-form competitions for Year 7, 8 and 9 making couscous salad meals, pizzas and gingerbread houses in Food & Nutrition; and a KS3 club in Product Design where students can take part in the local Rotary Technology Challenge.

Drama

In Years 7 – 9 Drama is taught within the English curriculum. Pupils have the option of studying the subject at GCSE and A Level and both courses are hugely popular, exploring a wide range of plays and theatrical styles in a practical, dynamic and interactive way. Experience of live theatre is an essential part of examining Drama and a rich range of trips are organised every year to theatres across the country, encouraging an appreciation of an extensive variety of performance styles and genres.

Both the GCSE and A Level Drama courses develop skills sought by universities and employers, including self-management and self-awareness, collaboration and respect for others, problem solving and analysis, communication and literacy.





Economics & Business Studies

The Economics and Business Studies department aims to enhance students' personal skills and develop informed attitudes in relation to business enterprise, the economy and the world of work. In Years 10 and 11 they can choose to take GCSE Business: a lively and topical course which provides students with the opportunity to understand the interdependent nature of business activity through interactions between business operations, finance, marketing and human resources, as well as the relationship between the business and the environment in which it operates. Students learn to understand how these interdependencies and relationships underpin business decisions, using real world case study examples.

In the Associated Sixth Form, A Levels in Economics, Business and Applied Business are both extremely popular and rewarding. Examination results are excellent and many students go on to study subjects in this area at university.

English

The English department aims to ensure that all students develop their skills in reading, writing, speaking and listening to the highest possible levels, promoting an enquiring and lively interest in all aspects of the subject. The staff cultivate an approach which is supportive, enabling students to be questioning and searching, respecting the opinions of others whilst also being able to articulate their own ideas.

Key stage 3 students study a comprehensive range of fiction, plays (including Shakespeare), poetry, media texts and non-fiction. They are taught to write in a variety of styles and develop research skills and wider reading through regular supervised use of the library. In Years 10 and 11 students work towards GCSEs in English Language and English Literature. They study a 19th century novel, a Shakespeare play, modern drama/prose, poetry, non-fiction material and a range of fictional extracts from 20th and 21st century. GCSE writing tasks require well-crafted narrative and descriptive skills and the ability to put forward a carefully constructed argument. Teachers continue to encourage wider reading by referring students to the suggested reading lists in the library and on the website.

The Associated Sixth Form offers students the opportunity to study A Levels in English Language, English Literature

or English Language & Literature. All three courses are popular. Beyond the classroom, students throughout the school take part in creative writing workshops, clubs and residential experiences. Other highlights of the year include National Poetry Day, World Book Day, the Battle of the Books quiz, spelling competitions and the Year 7 public speaking competition.

Geography

Through studying Geography, students develop knowledge, skills and understanding that will help them grow up in an increasingly complex world. Geography covers a wide range of topics between Year 7 and Year 13, from hazardous events to globalisation, from natural landforms to superpowers and from development to environmental issues. Geography also develops a range of highly desirable transferable skills that include research, enquiry, analysis, evaluation and decision making.

Classwork is supported by fieldwork whenever possible and this forms an important and stimulating part of our curriculum. The department run a range of visits including Malham, Holderness, Sorrento and Iceland. Geography is a very popular option at GCSE and A Level, examination results are excellent and for a number of students their Geography studies continue to university.



History

The aim of the History department is to excite and enthuse students about exploring the past. As they develop historical understanding, they grasp the shape of the past and gain an informed insight into the present.

After starting Year 7 with a brief look at the Romans and a re-enactment of the Battle of Hastings, Key Stage 3 students proceed through a tour of the second millennium AD, with the Medieval Realms, English Civil War, slavery and the horrors of Auschwitz and Hiroshima. At GCSE, students follow the AQA specification, ranging from a history of medicine, Norman England and Germany from the Kaiser to Hitler. Sixth form students can choose A Levels in History, Ancient History and Politics. All three are extremely popular and many students go on to study related courses at university.

Mathematics

The Mathematics department aims to build on the skills that students have acquired at primary level and to develop individuals' mathematical ability progressively. As well as teaching fundamental techniques, there is a focus on developing logical thinking, problem-solving ability and an understanding of how Mathematics relates to everyday life. The department provides students with opportunities to enter national competitions, enjoy the pleasures of Mathematics itself and be aware of its crucial importance in providing many career opportunities.

Modern Languages

Students begin French in Year 7 and in Years 8 and 9 some follow a dual language pathway of French and German or French and Spanish while others take a single language pathway of either French or Spanish. All students take a GCSE in a modern language with many choosing to take two. The school has state-of-the-art facilities for teaching languages. GCSE and A Level students benefit from new language experiences such as our visits abroad to France, Spain and Germany.

Music

Practical music-making using students' vocal talents and a wide range of instruments is an essential part of the curriculum. Year 7 – 9 students embark on a series of engaging and stimulating units of work including film music, rap, blues and jazz, song writing and musicals.

We have a visiting team of 15 specialist peripatetic music teachers who cover a whole range of musical instruments and voices. Many students arrive at St Aidan's already learning an instrument, but there are also opportunities to start learning an instrument through our ground-breaking initiative "Start the Music".

GCSE and A Level Music and Music Technology cover a variety of musical styles and develop students' skills in composition, performance and listening. The department is well equipped with four teaching rooms, two of them fully equipped with digital audio workstations, and a suite of practice rooms. The music curriculum integrates where possible with the extensive extra-curricular programme.

Physical Education

The objectives of maximising progress and participation for all co-exist happily at St. Aidan's, as shown by high levels of participation in extra-curricular clubs and our proven record of individual and team success.

Key stage 3 students are taught a broad and balanced Physical Education curriculum with an emphasis on personal development, fun and enjoyment that go hand in hand with the schools CODE for learning. Many students opt for GCSE Physical Education and we also offer GCSE Dance. In the Associated Sixth Form, A Level Physical Education and BTEC Sport are popular choices and examination results have been some of the best in the county for the past seven years.



Religious Studies

Religious Studies is part of the core curriculum at St. Aidan's. Key stage 3 students explore different aspects of religious belief and practice. Christianity is the basis for most topics, and students also learn about other world religions and world views. In Years 10 and 11, all students follow GCSE courses in Religious Studies. They can choose from two different options, both of which combine a study of Christianity and Islam with Christian Ethics and either St. Mark's Gospel or Christian philosophy. Christianity forms the basis of A Level Religious Studies; courses include the study of theology, philosophy of religion and religious ethics. Links with Christ Church, High Harrogate are essential for work on Christianity and wider links with faith communities in Bradford provide insight into world religions.

Science

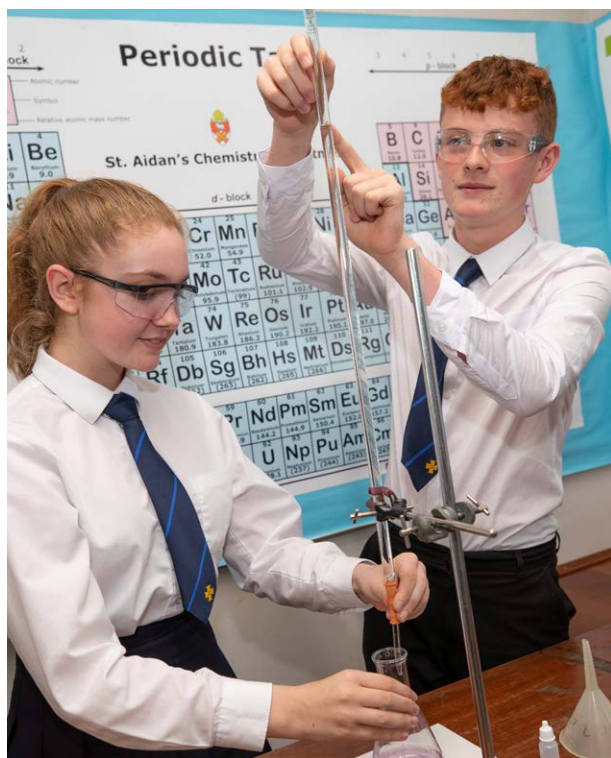
At St. Aidan's we believe Science should be dynamic, interesting and challenging for all students. In Key stage 3 students have three lessons of Science per week. For Years 7 and 8 this is a broad, general introduction to Science before following separate disciplines of Biology, Chemistry and Physics in Year 9 and beyond.

In Key stage 4 most of our students study for GCSEs in the Separate Sciences to gain individual qualifications in Biology, Chemistry and Physics. The other option is Combined Science (2 GCSEs), or a Level 1/2 BTEC in Principles of Applied Science as well as Health and Social Care.

A Level Sciences are always very popular subject choices. Along with the expected Biology, Chemistry and Physics at this level we also offer the Level 3 qualifications of Applied Science and Health and Social Care.

A large number of our students continue to study for degrees in Pure Sciences, Engineering and Medical Sciences.

Beyond the curriculum we also have Science clubs, links with universities and local enterprises as well as entering various Science competitions.

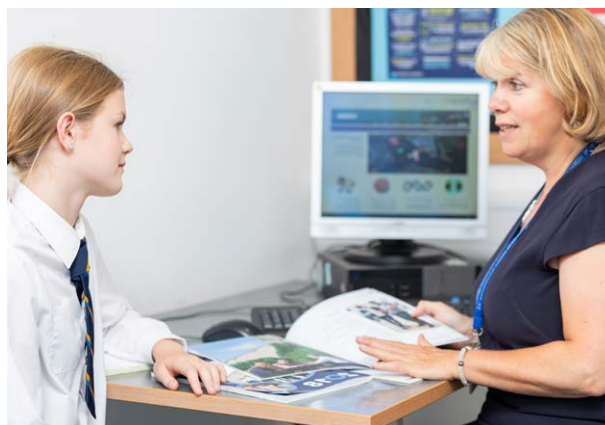


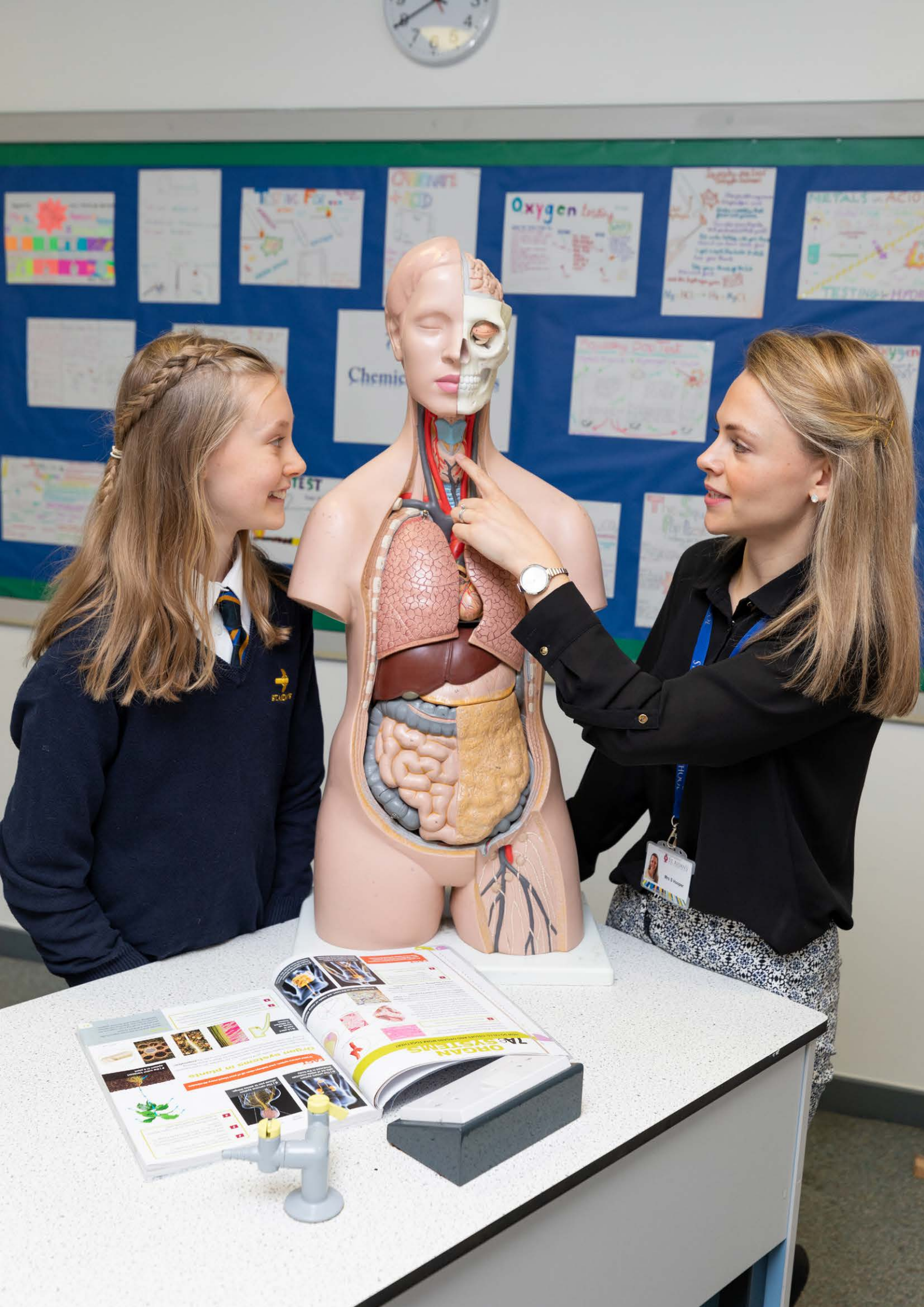
Careers Education

Careers education is valued highly at St. Aidan's and students receive comprehensive support to guide them through the key transition points, particularly in Years 9 and 11.

The Careers Department employs professionally qualified Careers Advisers to offer advice and guidance to all students and we have an extensive range of information and resources for students to access to help them make informed and realistic career decisions.

Representatives from universities and employment regularly visit school to talk to students about courses, career paths and opportunities available and we organise annual themed career evenings and events throughout the year, to which students and parents/carers are invited.







Results

Highlights are given here to provide you with a snapshot of our students' achievements.

GCSE results 2020

- 94% of the grades achieved by students in Year 11 were 9-4
- 45% of the grades achieved by students in Year 11 were 9-7
- 95% of students obtained a grade between 9-4 in English
- 93% of students obtained a grade between 9-4 in Maths

A Level results 2020

- 62% of all A Level results were at grades A*-B
- 10 students secured a place at either Oxford or Cambridge University
- 10 students secured a place to study Medicine, Dentistry or Veterinary Science
- 91% of students who applied to university secured places at their first or second choice institution.

Summary of destinations 2020

St. Aidan's and the Associated Sixth Form have an outstanding record for achieving excellence whilst maintaining inclusivity and supporting each student to achieve their very best.

From a total of 259 pupils aged 15 on roll at the beginning of the year

- 252 remained in education
- 7 moved into employment/apprenticeship

From a total of 477 students aged 17/18

- 342 students went on to a course in either Higher or Further Education
- 52 students went into apprenticeships or employment
- 83 students took a gap year (with the vast majority planning to apply for an HE course)

Full GCSE and A Level results are on the school website www.staidans.co.uk



'Challenge is what makes people. It will be the end when boys and girls stop looking for new challenges'

Sir Edmund Hillary

The Extended Curriculum

At St. Aidan's we believe strongly that the school should make opportunities for students to achieve outside the classroom in order to broaden their skills and develop their qualities. Our programme also offers students the chance to share their interests and enthusiasm with others and develop relationships.

We use the term 'the extended curriculum' to describe the vast range of clubs, activities and trips on offer beyond the formal curriculum. An outline of some of these is on the following pages. More comprehensive information can be found on the school's website.

Duke of Edinburgh Award

The Duke of Edinburgh Award Scheme is a rewarding programme of personal development which encourages young people to undertake constructive, challenging and enjoyable activities in their free time - there is a great deal of emphasis on developing independence and personal responsibility in the Award, both at Bronze and Gold levels. The Award comprises four sections: Volunteering (with animals or in the community); Skill (a hobby, skill or interest); Physical Recreation (sports, dance, fitness) and Expedition (on foot, cycle, horseback or water). There is an extra section for the Gold Award - the Residential - which allows each participant to pursue an interest away from home, in a residential setting, for 5 days.



Participation in the Duke of Edinburgh Award Scheme is high at St. Aidan's. Well over 140 students completed their Bronze or Gold Award over the last year. Those students who are successful in the Gold Award scheme attend a ceremony at Buckingham Palace to receive their Awards: each meeting the Earl of Wessex. Students undertaking the Awards complete their training and expeditions in various locations across the North of England, all renowned for their natural beauty: Gold training in the Lake District; Bronze Practice, Bronze Assessed, and Gold Practice in the Yorkshire Dales; and finally the Gold Assessed expedition on the North Yorkshire Moors.

Global Community Links

St. Aidan's places an interest in the global community at the centre of what we do. Students, in a range of subjects, study modules influenced by other cultures. Volunteers run fair trade stalls and initiatives regularly and Year 9 students take part in exchanges with Melbourne, Australia and Kandy, Sri Lanka every year.



Extra-Curricular Music

We have around 15 musical ensembles that practise and play together weekly, including six bands, five choirs, two orchestras and a range of smaller ensembles. Some of our ensembles are run by enthusiastic and gifted senior students. These performing groups are to be heard in the local community, further afield in Yorkshire, on the national stage and frequently abroad. The school is known for the scale and quality of its musical productions and shows, with recent productions of School of Rock, Sister Act and We Will Rock You. Students in the lower years have their own exciting performing arts showcase in the annual "Spotlight" performances which allow large numbers of students to show their skills in dance, music and drama.

St. Aidan's Music – Recent Highlights

- Junior musicians at the annual Junior Music Residential in York
- Chamber Choir at the National Festival of Music for Youth Schools Prom at the Royal Albert Hall
- Symphonic Wind Band at the Mayor of Harrogate's Carol Concert
- Ten students were selected to perform with the Band of the Royal Air Force College, RAF Cranwell, Lincolnshire
- Swing Band and Symphonic Wind Band performed at Lake Konstanz in July 2018
- The Chamber Choir travelled to Belgium in Summer 2019 for a concert tour.
- A small ensemble from the Chamber Choir provided entertainment at Betty's Tea Rooms Candlelight Christmas Dinner

In recent years our ensembles and choirs have travelled overseas performing in Florence, Montecatini and San Gimignano, a tour to China including a performance at the Forbidden City Concert Hall, Beijing, and the world-famous Montreux Jazz Festival in Switzerland. The Swing Band appeared at the Edinburgh Jazz and Blues Festival in July 2016 and the Chamber Choir undertook a stunning concert tour to Barcelona in July 2017, and in July 2018 the Symphonic Wind Band and Swing Band toured to Lake Konstanz, performing to great acclaim in Swiss and German venues. Our latest overseas tour took the Chamber Choir to Belgium in July 2019, performing in Bruges and Ypres Cathedral, sharing a joint concert with Roeselare Chamber Choir and, very movingly, singing at the daily Last Post Ceremony at the Menin Gate in Ypres.



"Music gives soul to the universe, wings to the mind, flight to the imagination and life to everything..."

"Year 10 is a time when you get to choose some of your subject options, which may well shape your future. It's a year full of challenges, teaching you how to work harder and manage your time. It's a time when you really have to start thinking about where life may be taking you, and that is really exciting. There are many things to get involved with in Year 10 - trips abroad, the Duke of Edinburgh scheme, drama, sport, field trips, working in Primary schools..to name just a few. It's really good how you are treated more as a young adult."

Year 10 student

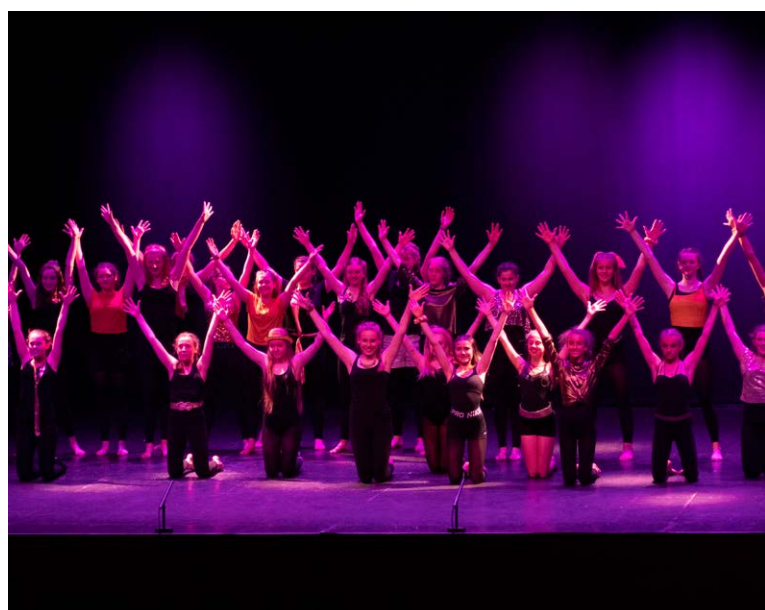


Extra-Curricular Drama

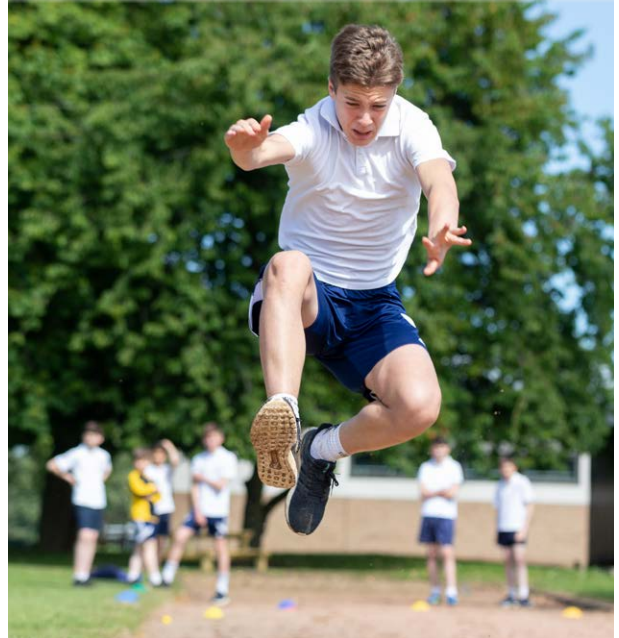
Drama at St. Aidan's is a high profile and extremely popular extra-curricular activity for all ages. For Year 7, a drama club meets most weeks after school. With no previous experience necessary, this is an ideal opportunity to form friendship groups and develop confidence and communication skills in a safe and nurturing environment.

We strive to create a large number of performance opportunities throughout the year and are justifiably proud of our reputation for professional, top quality productions, such as *Les Misérables*, *Evita*, *West Side Story*, *School of Rock* and *Sister Act*. In November 2020, we hope to be staging *FOOTLOOSE*.

SPOTLIGHT, our popular Performing Arts event, offers Years 7 – 9 an opportunity to showcase their talent and the Associated Sixth Form's Bedlam Theatre Company stages numerous studio productions. In addition, there are audition workshops for those pursuing a career in the Performing Arts industry; we have an enviable record of students who have won places with The National Youth Theatre and top Drama schools such as RADA, Royal Central, Royal Welsh, GSA, Italia Conti, LAMDA and many more.



School Sport and Recreation



A wide range of sporting, recreational and fitness activities are on offer at lunchtimes, after school and at weekends. Clubs and extra-curricular sessions are all well attended by students.

Inter-form Sport

In Years 7, 8 and 9 forms compete against each other in all the different major sports in schools. Forms organise and manage their own teams, kit, captains, tactics and substitutions. This gives many students who are not involved in inter-school matches an opportunity to compete.

Competitive Sport

Students from St. Aidan's compete successfully at local, area, county and national level in a range of sports, including:

- Football (girls and boys)
- Netball (girls)
- Hockey (girls and boys)
- Cross Country
- Basketball (girls and boys)
- Athletics
- Rounders (girls)
- Tennis
- Cricket (girls and boys)
- Volleyball
- Golf
- Climbing

Recent highlights have included 3 of our Athletics teams reaching the National Finals. Also, several of our Football and Netball teams were area and county champions. Our U-14 boys Cricket team won the Yorkshire Cup and made it through to the North of England Final, narrowly losing to Sedburgh School. We have also had our boys and girls Basketball teams regularly reach the last 16 in the country. We have been ranked in the top 50 Sport Schools in the country by the School Sport Magazine for the last 3 years running.



"I have enjoyed my last three years at this school and I have made lots of new friends since Year 7. The teachers are fair, the lessons are interesting and I really feel like part of the school. I like all the opportunities there are out of normal lessons, like taking part in school productions and joining lunch clubs or representing the school in competitions."

Year 9 student

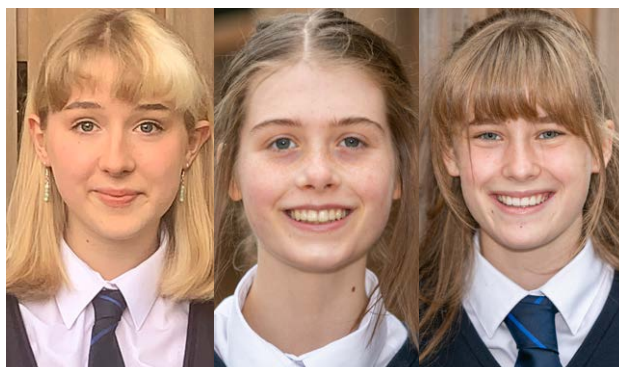


Celebrating Achievements

St. Aidan's is proud of the achievements of all of its students in a variety of fields, a selection is as follows:



Abigail Fenwick and Rohan Tuner were awarded the Schools Physicist of the Year Award from the University of York.



Emily Gee, Poppy Leslie and Eve Park achieved LAMDA grade 5 in Acting with a Distinction and 98%.



Ella Colbourn holds the second fastest U17 time in the country for the 800m, aged 15.



Alice McIntee, Emily Thompson and Anneke Gray have played netball for North Yorkshire for the past two years.



Seb Smallwood, Hannah Thompson and Kate Thompson performed in Wizard of Oz at the Leeds Playhouse (Nov 2019 – Jan 2020). In the Summer, Seb also performed in the British Youth Music Theatre production of Peter Pan at the Theatre Royal, Margate.



Dan Toulson, Luke Alker and Sam Alker all play for Leeds United Football Club.



In swimming, Jenny Law is currently 9th in Britain for 50m breaststroke



Jess Hardesty-Dean holds the silver medal in National Under 16s Barebow Clout Archery. Jessica holds a clean sweep of all U16 age group barebow records.



Jaeda Nim is part of the Yorkshire Gymnastics Squad, and achieved 1st on Bars at the English Gymnastics Competition. She also qualified for the Women's Artistic National Finals (yet to take place).



Tom Bates is a member of the UK Junior Squad of the Royal Yachting Association, and recently won the Ripon & Filey Inter Club Youth Regatta.



Ailie Leishman, Eleanor Adrian-Horrocks, Alice Parker & Emily Dennis are current North Yorkshire Badminton Champions.



Deaglan Bell, Thomas Hayes, Annie Stanton & Natalia Walker won 1st place in the Foundation Level challenge of the Annual Rotary Club Technology Tournament.

'Now I see the secret of making the best people, it is to grow in the open air and eat and sleep with the earth'

Walt Whitman

Outdoor Education and School Trips

Throughout their time at St. Aidan's students have the opportunity to go on residential outdoor education visits and curriculum-related trips. These are to enrich the experiences of the students and further develop personal qualities and life skills including leadership, communication and resilience.

Each year, students in Years 8-13 are invited to join us for the Chapel Away Weekend. This residential retreat to Marrick Priory in the Yorkshire Dales runs from Friday evening to Sunday afternoon and offers a programme of team games, prayer, worship and personal reflection as well as outdoor pursuits such as canoeing, night walking, climbing and the infamous leap of faith.

Year 7

Year 7 students attend a two-night residential in 'Bushcraft' at Castle Howard towards the end of the academic year. The students take part in a variety of enjoyable activities including preparing their own food, shelter building and camp craft. They work with others in their new form and the trip is designed to help with 'transition', where they can get to know staff, build relationships and begin to develop the skills necessary for success at their new secondary school. Year 7 students are also invited to take part in the Junior Band residential in York, a variety of field trips, theatre visits and a range of other subject-based activities out of school.

Year 8

Students have the opportunity to spend a week at Ullswater 'Outward Bound' Centre in the Lake District. The focus of the residential is 'adventure and challenge' and students are encouraged to push themselves beyond their expectations and learn about themselves and others. Activities include canoeing, walking, rock climbing, abseiling, raft building, gorge-walking, problem solving and mountain navigation. Year 8 students are also invited to take part in the Junior Band residential in York.



Year 9

In Year 9, students are able to choose one of five trips that are designed to enhance and develop their spiritual, moral, social and cultural development as well as overlapping into individual subjects. The trips take place at the same time:

- A cultural visit to the Rhineland of Germany to incorporate aspects of History, Geography and Modern Foreign Languages.
- A cultural visit to Amsterdam, Holland which incorporates elements of Art, Religious Studies and History together with sightseeing opportunities.
- An active and sporting visit to Valkenburg, Holland, with a focus on team building plus a number of football/hockey fixtures and sightseeing.
- An exciting opportunity to explore Germany's capital, Berlin to incorporate the fascinating heritage sites and history of this amazing city.
- A trip to beautiful Sorrento in Italy with a Geographical flavour.

For those students who choose not to go on one of these trips, a range of fun activities are organised in and around school at this time.

In addition, Year 9 students have the opportunity to apply for an exchange with either a school in Melbourne, Australia or Kandy, Sri Lanka. Those St. Aidan's students travelling to Australia do so for four weeks in the Spring Term and the Australians return for four weeks during the Summer Term. Those students participating in the Sri Lankan exchange spend 2 weeks in Sri Lanka in the Spring Term before the Sri Lankans visit the UK the following Autumn Term. Year 9 students are also invited to take part in the Junior Band residential in York.

Year 10

The following school trips are available for students to choose from:

- A challenging outdoor activity course at Loch Eil, close to Ben Nevis which culminates with backpacking in the Western Highlands.

Foreign language trips with approximately four hours of tuition in the language school per day, staying with host families or in local hotels:

- A visit to a language School in Nice, France.
- A visit to a language school in Cologne, Germany.
- A visit to a language school in Salamanca, Spain.

This is a great opportunity to improve language skills by being immersed in family life and different cultures.

Year 11

At the end of Year 11, students are offered a two-centre trip to France, including a three-day canoe descent of the Ardèche Gorge and four days on the Mediterranean, windsurfing and sailing. Now in its fourth decade, this residential course is a challenging and highly enjoyable experience, which proves extremely popular with students year after year.

The Associated Sixth Form

Sixth form students have a wide range of opportunities offered to them. Some of these opportunities are course related; others are open to all Sixth Form students. The Associated Sixth Form run trips to different countries to enhance students' learning and are pleased to offer an extensive range of visits:

- Language trips to Spain and Germany.
- Work Experience visit in France.
- A creative writing residential week in Wales.
- A Politics/Economics/History trip to New York, Philadelphia and Washington and/or London.
- Geography trip to Iceland.
- Physics trip to CERN or the Goonhilly Earth Station.
- Technology students visit to London.
- Annual European Music tour.
- Annual Ski trip to a European destination.

There are also a number of day trips to enhance the subjects taught at A-Level.

"Year 10 is a big step up from Year 9 and things become a lot more serious, but it's still a lot of fun!"

Year 10 student





Charitable Donations 2019 - 20

Every year St. Aidan's pupils, parents and staff raise incredible amounts of money for charity. The range of fundraising events is diverse to say the least, but the enthusiasm shown is always staggering!

Alzheimers (Children in Need)	1,123.60
Bone Cancer Research Trust (Frank's Fund).....	23,179.00
BCRT / Christmas Jumpers Jingle Bones.....	378.78
Candlelighters	419.49
Children in Need.....	1,117.51
Children in Need (Sixth Form)	1,971.01
Christingle Children's Society.....	370.00
Christian Aid Harvest & Carol Service.....	1,240.74
Eco Club.....	167.28
Macmillan.....	167.24
Martin House	33.20
Mercury Phoenix Trust.....	651.58
Sport Relief.....	2,900.45
WeCare.....	334.53
Wires	68.73
TOTAL	£34,123.27

"To be in Year 7 is great and exciting. You will meet new friends, participate in many events and have the opportunity to go on exciting trips. The best part of being in Year 7 is the new community of teachers and pupils that you'll be introduced to. The most vital part is those friendships and fun you have with those friends."

Year 7 student

Home and School



We believe that the personal welfare and academic success of our students is best supported by close co-operation between home and school.

We aim to keep parents fully aware of their child's progress through regular consultation, information events and extra personal contact where needed. Early in Year 7, parents are invited to an informal evening to review their child's first weeks in school. There are annual parents' evenings for each year group, plus additional meetings in Years 9, 11 and 12 to review education choices.

The school's system of pastoral care is centred on the form and year group. Form Tutors care for students' personal welfare and monitor academic progress. The Head of Year is the contact point for parents, who are encouraged to get in touch whenever they feel there is need. Our experience is that a telephone call or brief meeting is usually sufficient to sort out any problems that arise.

Homework

All pupils are set homework and it is essential for their academic progress that this is completed fully and on time. The amount of homework will vary, but on average will increase from about one hour each evening in Year 7 to about an hour and a half in Year 9. In Years 10 and 11, the demands of GCSE work are likely to increase the amount of homework considerably.

Parents can play an important part by taking an active interest in work their children do at home and by providing a quiet working environment for them.

A pupil planner provides a record of homework and an opportunity for home/school communication.

The library is open after school for those students who wish to use this quiet space.

Friends of St. Aidan's

Friends of St. Aidan's (FOSA) actively supports the educational work of the school through fundraising activities. All parents automatically become members when their children join St. Aidan's and there is a management committee of parents and staff. Everyone is welcome to attend these meetings who have students within the school.

Communication with Parents

The school's website is at www.staidans.co.uk, where a wide range of information about the school can be found. It is designed to be user-friendly, with clear navigation tools to enable easy access to information. It is useful for both parents and pupils, giving details such as:

- General information – term dates, copies of letters sent home, handbooks, prospectuses, information on staffing, courses offered and school trips. Prospective parents can also access useful information on the admission process.
- Catering information – menus for the week, nutritional information and guidelines.
- Careers department - this provides essential careers information, particularly aimed at the key transition points of Year 9 and 11.

The website and other online applications provide information for pupils and parents. Staff use the VLE (Virtual Learning Environment - Microsoft Teams) to give coursework information, revision guides and links to useful websites. Pupils can use their user name and password to access these online services at home as well as at school.

Parents are also encouraged to sign up to our regular information e-mail service. We also use Facebook, Twitter and Instagram to share updates, news events and information.



@StAidansCEHS



staidanscehs



/StAidansChurchofEnglandHighSchool

Parent Pay

In line with many primary schools, St. Aidan's preferred method of paying money for dinner monies and residential trips is online. The online system we use is ParentPay.

ParentPay.com is an online 24/7 system, (designed specifically for schools) which allows you to make payments to the school and view your child's catering balance, catering transactions and trip payments, including any balances due.

Additional Information for Parents

The school day

The school day is structured as follows:

08:45 Form period

09:10 Period 1

10:10 Period 2

11:10 Break

11:30 Period 3

12:30 Lunch

13:25 Warning bell

13:30 Period 4

14:30 End of period 4

14:35 Period 5

15:35 End of school

Attendance Figures 2018-19

In the school's summer 2019 Census collection, there were 1339 pupils in Years 7 to 11 on roll.

- 3.85% authorised absences
- 0.32% unauthorised absences.

Complaints Procedure

Parents who are unhappy about anything in which the school is involved should contact us at once.

The Headteacher, Deputy Headteachers and Senior Staff will always be available to meet concerned parents in order to resolve difficulties. Any parent who is still dissatisfied should contact the Chair of Governors.



Places and Admissions

Places available at St. Aidan's

256 places were allocated to pupils starting in September 2020 [at the time of publication our Appeals had yet to be heard].

Please note that the information above relates to admissions and appeals for September 2020 – it is not possible to estimate the likely number of requests for places in September 2021. However, the information is given to assist parents in deciding which school they would like their child to attend and the possibility of gaining a place at the school.

Admission arrangements are co-ordinated by the Local Authority and are set out in 'A Guide for Parents in the Harrogate Area', which should be referred to for detailed guidelines on admissions. Copies of the guide are available online from the Area Education Office. More detailed information on the admissions procedure is given on the following page.

Visiting the school

At the time of printing, COVID-19 restrictions do not allow for physical school visits to take place. Instead, a virtual open day video will be made available on our website to allow parents and children look round the school, and introduce them to the life and work of St. Aidan's.

We will keep the website updated with any changes to guidance, and invite you to visit if and when appropriate and safe to do so.

St. Aidan's Church of England High School

Oatlands Drive

Harrogate

North Yorkshire HG2 8JR

Telephone: 01423 885814

Email: admissions@staidans.co.uk

or for general enquiries: admin@staidans.co.uk

Website: www.staidans.co.uk



"We are really impressed by the encouragement our children have been given at school. The staff are caring and are keen to develop all the children's strengths, not just their academic ones. It has been fantastic to witness our children's growing confidence."

Parent

How to Apply

St. Aidan's Church of England High School became an Academy in August 2011 and given the distinctive nature of the school it is committed to the ethos of the Christian faith in the tradition of the Anglican Church. It provides an education for students aged 11 – 19. As an Academy admissions are the responsibility of the Governing Body, however in terms of procedure we follow closely the policy and timings of North Yorkshire County Council.

In order to make an application for a place at St. Aidan's in Year 7 for 2021 you will need to complete two forms. First the online schools admissions application for North Yorkshire common application form (CAF), secondly you will need to complete the St. Aidan's Supplementary Information Form (SIF) which is available through our website or through the main school office.

The school serves the Deaneries of Harrogate and Ripon. The school's planned admission number (PAN) is 250. (See note A)

Children with an Education Health and Care Plan (EHCP) naming St Aidan's Church of England High School will be allocated a place in line with section 324 of the Education Act.

In the case of oversubscription, places are offered to those who meet the following criteria. In determining places the Governors will allocate places as follows:-

Priority 1: Looked After

Children currently or previously looked after by the local authority. (See note B)

Priority 2: Siblings

Siblings of children attending the school at the time of admission. (See note C)

Priority 3: Foundation Places

Up to 80% of the remaining places will be allocated to children of the Christian faith living within the Anglican Deaneries of Harrogate and Ripon. (See note A)

Of these places 85% will be allocated to those living in the Harrogate Deanery and 15% to those living in the Ripon Deanery based on the points allocated for church attendance (see Appendix 1 for details of the points allocation). The Governors will require confirmation from a priest or minister of this commitment.

After the initial allocation a single waiting list will be drawn up for foundation places across both Deaneries and places will be allocated to those with the highest points total based on frequency of attendance at public worship by both the parent or guardian and the child. (Please refer to Appendix 1). If there is a need to differentiate between applications with the same number of points, priority will be determined by geographic proximity to the school by the nearest route according to the NYCC electronic measuring system. Applicants not successful will be placed on a waiting list. The waiting list will be kept until the end of the academic year to which it relates. (See note G)

Priority 4: Staff Children

Children of staff at the school in either or both of the following circumstances:

- A. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made;

and/or

- B. where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Priority 5: Medical/Social Need

Up to 5 children living within the Anglican Deaneries of Harrogate and Ripon with a demonstrated exceptional medical/social need for a place at St Aidan's. The Governors will use the information provided on the CAF to determine allocation of these places. The Governors will require a written reference from appropriate professionals working with the child to say why the need can only be met by attending St Aidan's. (See note D)

Priority 6: World Religions

Up to 5 children of world religions other than Christianity resident within the Anglican Deaneries of Harrogate and Ripon. After the initial allocation a waiting list will be drawn up for world religion places and places will be allocated to those with the highest points total based on frequency of attendance at places of worship by both the parent or guardian and the child. (Please refer to Appendix 1). If there is a need to differentiate between applications with the same number of points, priority will be determined by geographic proximity to the school by the nearest route according to the NYCC electronic measuring system. Applicants not successful will be placed on a waiting list. The waiting list will be kept until the end of the academic year to which application was made. (See note G)

Priority 7: Community Places

The remaining places after Priorities 1 to 6 have been ranked will be allocated to those applicants living within the Anglican Deaneries of Harrogate and Ripon closest to the school (determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system) regardless of their eligibility under any other priorities. Applicants not successful will be placed on a waiting list. The waiting list will be kept until the end of the academic year for which application was made.

Priority 8: Out of Area Foundation

Any remaining places will be allocated to children living outside the Anglican Deaneries of Harrogate and Ripon who regularly attend a place of worship ranked according to the points scored for church attendance. Points are awarded on the same basis as for Foundation Places (see Appendix 1). Where there is a need to differentiate between applications with the same points score, priority will be determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system.

Priority 9: Out of Area Community

If there are any remaining places after the above priorities have been allocated and where there is an application without points for church attendance and a need to differentiate between applications priority will be determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system. (See note F)

Notes

- A. The ecclesiastical parishes of the Deaneries of Harrogate & Ripon can be found by entering your postcode at www.achurchnearyou.com where you can find your parish church and clarify which Deanery your residence is in.
- B. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were adopted (or became subject to Child arrangement order or special guardianship order) immediately following having been looked after.
- C. 'Siblings' include step siblings, foster siblings, adopted siblings and other children living permanently at the same address.

"Time of Admission" is determined as the first day of term in September.

Siblings of students applying to be on the Sixth Form Role at St Aidan's in September for either Year 12 or Year 13, who have not been at St Aidan's in Year 11, are not eligible for a sibling place under Priority 2.
- D. A medical or social need will refer to some particular and exceptional reason why a place at St Aidan's will be essential to the medical or social well-being of the child. Supporting evidence will be required in writing from a health or social care professional. The Governors will use the information you provided in your Common Application Form (CAF).
- E. Children of world religions refer to those applicants who follow World Religions other than Christianity (i.e. Islam, Judaism, Hinduism, Buddhism, Sikhism, Jainism, Shinto, Taoism, Zoroastrian, Confucianism, Baha). Where there are more than five applications priority will be given on a points basis in the same way as that used for Foundation Places. Governors will allocate places based on regularity of attendance at the appropriate place of worship and the Governors will require confirmation from a Faith Leader of this commitment. Where there is a need to differentiate between applications with the same points score, priority will be determined by geographic proximity to the school, by the nearest route, according to the NYCC electronic measuring system.
- F. Waiting lists may need to be reordered/restructured at certain times depending upon changing family circumstances or if people move into area with late applications.

- G. If the distance between two children's homes and the school is the same, random allocation will be used as a tie-break in Priorities 3, 6, 7, 8 and 9 above to decide who has highest priority for admission. This process will be independently verified.

Appendix 1:

Church attendance is measured by the approximate number of weeks in which the person has attended a Place of Worship in the three-year period immediately before the date of application.

1. Church attendance of child

Weekly* 3 points
2-3 times/month 2 points
Monthly 1 points

2. Church attendance of parent or guardian

Weekly* 3 points
2-3 times/month 2 points
Monthly 1 points

* Weekly indicates every week except for sickness and family holidays and would usually therefore be in excess of 40 weeks in the year.

If your pattern of attendance has changed significantly during the last three years, then an average over the three years should be used.

e.g. Year 1.....Monthly.....12 weeks
Year 2Fortnightly.....24 weeks
Year 3.....Weekly.....48 weeks
= 84 weeks averaged over 3 years = 28
i.e. 2-3 times per month

Application forms for Foundation places (Priority 3 and 8), World Religion (Priority 6) must be endorsed by a leader of the specified place of worship community *before* submission.

Where parents have relocated in either residence or church in the last 3 years the Governors will take into account confirmation from previous places of worship.

Please note:

We have applied for a variation to our admission arrangements to include guidance on how Ministers can approach the calculation of church points taking account of the closure of churches due to Covid-19 restrictions. At the time of going to print this had not been confirmed but we are anticipating the following wording being included:-

'In the event that during the period specified for attendance at worship the church or, in relation to those of other faiths, relevant place of worship has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or in relation to those of other faiths, relevant place of worship or alternative premises have been available for public worship.'

Leadership Team and Governance

Leadership Team

Mr Chris Burt BA PGCE Headteacher

Mr Chris Ives BA PGCE Associate Headteacher

Mrs Gill Soper M.Ed PGCE Deputy Headteacher

Mr Chris Kidman MA PGCE Assistant Headteacher and Head of St. Aidan's Sixth Form

Mr Dave Holdsworth MSc PGCE Assistant Headteacher and Director of Teacher Training

Mrs Kate Douglas BSc PGCE Assistant Headteacher

Mrs Ruth McQuire BA PGCE Assistant Headteacher

Mr Mark Pallant BA PGCE Director of Music/Community Cohesion

Trust Members

The Right Reverend Nick Baines Bishop of Leeds

Mr Richard Noake Director of Education of the Diocesan Board of Education

The Reverend Matthew Evans as incumbent of Christ Church, High Harrogate

Mr David Fisher representing the PCC of St. Peters, High Harrogate

Mrs Jane Boyd representing the PCC of Christ Church, High Harrogate

Reverend Nigel Sinclair as appointee of the Diocesan Board of Education

Mrs Alison Glover as Chair of the Board

Academy Trustees

Mr Chris Burt

Mr John Bushell

Mr David Fisher

Mrs Alison Glover (Chair of the Trust Board)

Mr Terence Harrison

Ms Claire Kelley

Mr Andrew Marson (Vice Chair of the Trust Board)

Mr Steven Scarisbrick

Mr Andrew Symonds

Mr Philip Titchmarsh

Mr Martin Wicks

"Since becoming a governor 12 months ago I have been pleasantly surprised by the diversity within the Board of Governors - in terms of gender, background and experience - and the passion shown by fellow governors for not only protecting the values of the school but also ensuring that St Aidan's is positioned for the future. I recently had the opportunity to spend the day following two Year 7 students and attending their classes. This reinforced my belief that we are blessed not only with outstanding young people but also a dedicated and capable teaching and support staff - making the place it is today. As a parent, I can only say how happy we have been with all aspects of the school and the broad education our children are receiving. The children really are at the core of St Aidan's."

Governor

Governors of St. Aidan's

Mrs Karen Baker..... Academy Governor

Mr Ian Barclay Co-opted Governor

Mrs Kate Blake..... Parent Governor

Mr John Bushell..... Academy Governor

Reverend Matthew Evans..... Academy Governor

Mr David Fisher..... Academy Governor

Mr Peter Marston..... Academy Governor (Vice Chair)

Rev Stroma McDermott..... Academy Governor

Mrs Josy Thompson Parent Governor

Mrs Joanne Wicks..... Academy Governor (Chair)

Mr Graham Wild..... Co-opted Governor

The following also attend Governors' meetings:

Mr Chris Burt Headteacher

Mr Chris Ives..... Associate Headteacher

Mrs Gill Soper..... Deputy Headteacher

Mrs Helen Boulton..... Clerk to the Governing Body

Mrs Joanne Wicks can be contacted via the school address

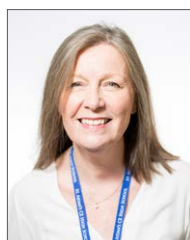
Senior Leadership Team



Mr C Burt
Headteacher



Mr C Ives
Associate Headteacher



Mrs G Soper
Deputy Headteacher



Mr C Kidman
Assistant Headteacher



Mr D Holdsworth
Assistant Headteacher



Mrs K Douglas
Assistant Headteacher



Mrs R McQuire
Assistant Headteacher



Mr M Pallant
Director of Music

Heads of Year



Mr S Taylor
Head of Year 7



Dr L Holt
Head of Year 8



Mr D Bean
Head of Year 9



Mr P Alker
Head of Year 10



Mr L Margerison
Head of Year 11



St. Aidan's Church of England High School, Oatlands Drive, Harrogate, North Yorkshire HG2 8JR
Telephone: 01423 885814 • Email: admissions@staidans.co.uk • www.staidans.co.uk

