

Information for pupils in years 10 and their parents/carers

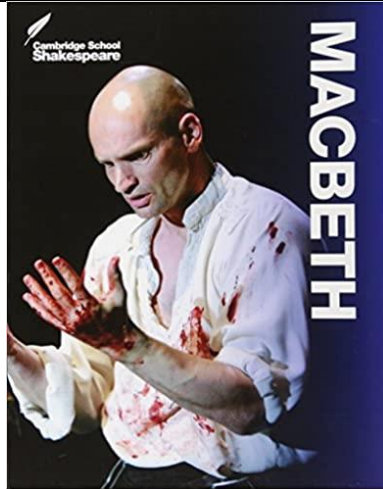
The information in this guide is as accurate as possible at the time of writing; there may be slight changes as we see how pupils progress, and these will be uploaded to the copy of this document on the school website.

We hope that this document will help you to see what your son/daughter needs to do over the next half term. Many thanks for your help and support. Please use the subject helpdesks in the first instance (Moodle or TEAMS live) if you would like any clarification; alternatively, you can contact the senior leadership team on the General Helpdesk, or on school email/phone. Please remind your son/daughter to check their school email account regularly.

Core subjects

SUBJECT	Work to do	Work to hand-in/deadline	Expected feedback
English			
1/6-12/6	Revising English Language Paper 1. There are two recorded power points taking students through the exam paper questions to complete tasks 1 to 4. The second power point covers Question 5 which is the writing task. This is revision and practice work.	Assessment due 12 th June: one piece of descriptive/narrative writing to be completed within 45 minutes.	Feedback will be given by the teacher via Moodle
15/6-26/6	teachers will set revision tasks on the 19 th century novel taught in the autumn term of Year 10.	One piece will be submitted for monitoring purposes	

29/6-17/7	<p>Introduction to “Macbeth” which will be studied in Year 11. This will be covering the context of the play and establishing plot and characters. We would like parents/guardians to purchase the text for September when we will start to annotate in class. Please buy the edition below for ease of finding pages and annotation. This edition is Cambridge University Press (ISBN 9781107615496). Snap Revision Guides are also very good which are published by Collins. They cover “Macbeth” and any other unit in the exams. Please note we have put both the Globe Theatre and RSC versions of the play on Moodle for students to watch over June/July and the summer holidays.</p>		
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We also hope to cover some more poems from the anthology that were started in the spring term.

Maths

In addition to the information below, please see the following information regarding feedback on MyMaths

When students click on 'my results' it will show everything they've done. They get a green face for 70%+ so if they see all green they're doing ok. If it's all red it would be good to check if they have done the lesson and made notes as they have been advised to. If they need any help at all, they should contact us via the Maths help desk.

To see the feedback the teachers have been giving they should click on the 'my feed' bit of mymaths. There should be approximately one encouraging message each week from the teacher

Mr Daly and Mr Walker's groups

1/6-7/6

8/6-14/6	<p>These two groups are starting the level 2 further maths course so there aren't any mymaths resources available for it; A level resources will be used where appropriate and Mr Daly and Mr Walker are putting some videos together to help the teaching of this, supplemented by textbook exercises, also on Moodle</p> <p>If you have any questions about deadlines/hand-ins, for these groups (or any others), please contact the Maths department via the Moodle helpdesk, or the TEAMs live helpdesk.</p>		
15/6-21/6			
22/6-28/6			
29/6-5/7			
6/7-12/7			
13/7-19/7			
Mrs Hunter, Miss Cliff, Mr Christy, Mr Hardy, Mrs Barclay, Mr Lamb			
1/6-7/6	Test corrections and catch-up	<p>Students should log onto their MyMaths account to see the weekly exercises set for them to complete the weekly content.</p> <p>Deadline for all exercises is the end of term, but they should be completed weekly.</p>	<p>See info above re MyMaths. It is important that students click 'My Feed' for their feedback.</p>
8/6-14/6	Test corrections and catch-up		
15/6-21/6	Gradient and intercept $y=mx+c$ Equation of a line 2 Equation of a line 3 Plotting graphs 4 – non-linea		
22/6-28/6	Plotting graphs 3 – quadratics Properties of quadratics Sketching quadratic graphs 1 Sketching quadratic graphs		
29/6-5/7	Sketching cubic graphs Recognising graphs Reciprocals Exponential graphs		
6/7-12/7	Equations 3 – both sides Equations 4 – brackets Solving		

	with graphs Completing the square		
13/7-19/7	Arcs, sectors and segments Complex surface areas		
Miss Hendrick, Mr Cottril			
1/6-7/6	Test corrections and catch-up	<p>Students should log onto their MyMaths account to see the weekly exercises set for them to complete the weekly content.</p> <p>Deadline for all exercises is the end of term, but they should be completed weekly.</p>	<p>See info above re MyMaths. It is important that students click 'My Feed' for their feedback.</p>
8/6-14/6	Test corrections and catch-up		
15/6-21/6	Real life graphs Distance time graphs Conversion graphs		
22/6-28/6	Adding subtracting fractions Multiplying fractions by fractions Dividing fractions Comparing fractions		
29/6-5/7	Probability intro Simple probability Frequency trees Probability revision		
6/7-12/7	Venn diagrams 1 Venn diagrams 2 The OR rule		
13/7-19/7	Independent probability Relative frequency Experimental probability		
Mr Newton			
1/6-7/6	Test corrections and catch-up		
8/6-14/6	Test corrections and catch-up		

15/6-21/6	Units of mass Units of length Percentages of amounts 2 Percentages of amounts 3	Deadline for all exercises is the end of term, but they should be completed weekly.	
22/6-28/6	Units of capacity Percentages of amounts 4 Metric conversion Comparing quantities		
29/6-5/7	Change as a percentage Converting measures Currency exchange Percentage change 1 Speed		
6/7-12/7	Imperial measures Reverse percentages Mean and Mode All averages		
13/7-19/7	Density Mean from frequency tables Median and range Median, mode from freq tables		
Modern languages			
<p>In addition to the information for each MFL subject below, please see the following information regarding feedback on Active Learn</p> <p><i>In MFL pupils doing the ActiveLearn work <u>only</u> will just get a score for the work they have done. There is a roll of honour on Moodle each week for the top 10 scores. Pupils are being asked to put written work and project work into the relevant Hand in Folders on Moodle. This is where we are giving individual feedback on written work related to the ActiveLearn material, to assessments and project work.</i></p> <p><i>All Moodle courses now have narrated Power Points that are set each week for pupils to complete and to hand in work for feedback. Active Learn will still be being used but we are moving to a more 'taught' structure for pupils.</i></p>			
French			
Year 10 Mrs. Murray's Group	Where you live	www.pearsonactivelearn.com	www.pearsonactivelearn.com

	Weather	Various exercises – self marked Vocab learning – self assessment	
	to be confirmed		
Year 10 Mrs. Etherington & Mrs. McMahon's Groups	Where I Live	Worksheet www.pearsonactivelearn.com	Acknowledged by teacher & misunderstandings highlighted www.pearsonactivelearn.com
	My Town & Directions	Worksheet www.pearsonactivelearn.com	Acknowledged by teacher & misunderstandings highlighted www.pearsonactivelearn.com
	My Region	Worksheet – self-marked Writing – to hand in www.pearsonactivelearn.com	Acknowledged by teacher & misunderstandings highlighted www.pearsonactivelearn.com
	Asking for Information – Tourist Offices	Worksheet – self-marked Writing – to hand in www.pearsonactivelearn.com	Acknowledged by teacher & misunderstandings highlighted www.pearsonactivelearn.com
	Weather	Worksheet – self-marked Writing – to hand in www.pearsonactivelearn.com	Acknowledged by teacher & misunderstandings highlighted www.pearsonactivelearn.com
	Dream Town	Worksheet – self-marked Writing – to hand in www.pearsonactivelearn.com	Acknowledged by teacher & misunderstandings highlighted www.pearsonactivelearn.com
	Speaking Questions	Answers to hand in	Misunderstandings highlighted & suggestions for improvement

Year 10 Dual Linguists (Mr. Weare)	Review of Mock Exams	Review Sheet Improved Writing Exam	Misunderstandings highlighted & suggestions for improvement
	Restaurants & Present Participles	Various exercises to be self- marked Restaurant Review www.pearsonactivelearn.com	Misunderstandings highlighted & suggestions for improvement www.pearsonactivelearn.com
	Travel & <i>avant de</i>	Various exercises to be self- marked www.pearsonactivelearn.com	www.pearsonactivelearn.com
	<i>to be confirmed</i>		
German	Work is based around Module 4 in Active Learn: <i>Willkommen bei mir!</i>		
Mrs Everson's class			
1/6-7/6	Year 10 Exam review Self-mark listening and reading papers. Go through writing paper	Self-reflection form for the writing paper	Teams helpdesk
8/6-14/6	Describing your house and home; using irregular verbs in the present tense; Meeting and greeting an exchange partner; applying the correct register: <i>du</i> or <i>Sie</i>	Active learn tasks	Teams helpdesk
15/6-21/6	Describing your home; using prepositions; Talking about what you do on a typical day; using separable and reflexive verbs	Active learn tasks	Teams helpdesk

29/6-5/7	Describing food and drink items; giving opinions in the past; Explaining how you stay fit and healthy; using a range of pronouns	Active learn tasks	Teams helpdesk
6/7-12/7	Discussing how and when you use social media technology; using 'wenn' clauses; Discussing advantages and disadvantages of social media; expressing complex opinions with 'dass'	Active learn tasks	
13/7-19/7	Assessment: reading, listening and translation	Submit translation task	
Mr Weare's class			
1/6-7/6	Year 10 Exam review Self-mark listening and reading papers. Go through writing paper	Rewritten writing exam Personal evaluation of Reading, Listening and Writing exams	errors corrected and suggestions for further improvement
8/6-14/6	Food & Drink - vocab, sentence building, ich sollte	activelearn Writing about Food	activelearn errors highlighted & suggestions for improvements
15/6-21/6	Healthy Living	activelearn Mixed Reading & Listening Speaking Questions	activelearn self-marked errors highlighted & suggestions for improvements

22/6-28/6	Typical Day	activelearn Mixed Reading & Listening Speaking Questions	activelearn self-marked errors highlighted & suggestions for improvements
29/6-5/7	Technology & Social Media	activelearn Mixed Reading & Listening Speaking Questions	activelearn self-marked errors highlighted & suggestions for improvements
6/7-12/7	Where I live – <i>in</i> , developing opinions, <i>möchte</i>	activelearn Mixed Reading & Listening Speaking Questions	activelearn self-marked errors highlighted & suggestions for improvements
13/7-19/7	Recap & Review including Recording a practice speaking	Translations Recording of Speaking	Self-Marked Teacher feedback
Spanish	Work is based around Module 4: <i>Mi ciudad</i>		
1/6-7/6	Exam review – check corrections on written paper. Mark Listening and Reading papers. Make copies of vocab to learn	Self-reflection form	Teams helpdesk on Friday
8/6-14/6	Free time activities; Stem changing verbs; TV programmes and films	Active learn tasks; Written task; Weekly quiz	Teams helpdesk on Friday
15/6-21/6	Talking about what you usually do – the verb ‘soler’	Active learn tasks; Written task; Weekly quiz	Teams helpdesk on Friday

22/6-28/6	Talking about sports – using the imperfect tense to say what you ‘used to do’	Active learn tasks; Written task; Weekly quiz	Teams helpdesk on Friday
29/6-5/7	Talking about what’s trending – using the “perfect tense”	Active learn tasks; Written task; Weekly quiz	Teams helpdesk on Friday
6/7-12/7	Talking about who inspires you	Active learn tasks; Written task; Weekly quiz	Teams helpdesk on Friday
13/7-19/7	Assessment + setting work for the summer	Submit your written work	

Religious studies	<p>As we enter the summer term we are continuing on with our topic; Christian Practices. This topic covers a variety of subjects included in the table below. The table below explains what work is expected by your teachers and also the hand-in dates for that work.</p> <p>We have created a virtual classroom on Seneca for you to complete revision activities after each topic. · Go to https://app.senecallearning.com/dashboard/join-class/mbuwjfx9yj to enrol.</p> <ul style="list-style-type: none"> · Please ensure you input your name correctly. · If you already have an account, the class code is mbuwjfx9y 			
Week/Topic	What Needs to be Done?	Submissions on Moodle	Seneca Quiz	Feedback

<p>Week beginning 1st June</p> <p>Topic: Sacraments - Baptism</p>	<p>Read the document on Moodle and answer the questions. Page 40-41 of the textbook may also be useful.</p>	<p>Submit your answers to the questions by 5th June.</p>	<p>Complete the related Seneca quiz assignment for 5th June.</p>	<p>Seneca automated feedback score</p> <p>Teacher feedback on written work submitted</p>
<p>Week beginning 8th June</p> <p>Topic: Communion</p>	<p>Read the document on Moodle and answer the questions.</p> <p>Also watch the revision video on Sacraments.</p>	<p>Submit your answer to the questions by 12th June.</p>	<p>Complete the related Seneca quiz assignment for 12th June.</p>	<p>Seneca automated feedback score</p> <p>Teacher feedback on written work submitted</p>
<p>Week beginning 15th June</p> <p>Topic: Pilgrimage</p>	<p>Using page 46-47 of the textbook and zigzag pages 44-46, complete the 12 mark question.</p> <p>Also complete the pilgrimage “fill in” sheet on Iona and Lourdes. Use page 46-47 of the textbook to help you do this.</p>	<p>Submit your 12 mark answer and your pilgrimage fill in sheet by 19th June.</p>	<p>Complete the related Seneca quiz assignment for 19th June.</p>	<p>Seneca automated feedback score</p> <p>Teacher feedback on written work submitted</p>
<p>Week beginning 22nd June</p> <p>Topic: Festivals</p>	<p>Complete the exam questions on the topic of festivals. Use the information sheet to help you.</p> <p>Watch the revision video on pilgrimages and festivals.</p>	<p>Submit your exam questions by 26th June.</p>	<p>Complete the related Seneca quiz assignment for 26th June.</p>	<p>Seneca automated feedback score</p> <p>Teacher feedback on written work submitted</p>
<p>Week beginning 29th June</p> <p>Topic: Revision and module test</p>	<p>Use the revision material to prepare for a module test.</p>	<p>Complete the module test and submit to moodle by 3rd July.</p>	<p>Complete the related Seneca quiz assignment for 3rd July</p>	<p>Seneca automated feedback score</p> <p>Teacher feedback on module test. Score /24</p>

<p>Week beginning 6th July</p> <p>Topic: The role of the church on the local community</p>	<p>Read pages 50-51 of the textbook. Answer questions 1-4 in your exercise book or on paper.</p> <p>Complete the 'what does the church do in Harrogate?' research worksheet</p> <p>Use the link to watch the documentary</p> <p>Complete the worksheet</p>	<p>Submit your written answers to q 1-4</p> <p>Submit the 'what does the church do in Harrogate?' research worksheet</p> <p>Submit the worksheet 'local and worldwide'</p>	<p>Complete the related Seneca quiz assignment for 10th July</p>	<p>Seneca automated feedback score</p> <p>Teacher feedback on written work submitted</p>
<p>Week beginning 13th July</p> <p>Topic: The place of mission and evangelism</p>	<p>Using pages 54-57 of the textbook, complete the question sheet 'mission'</p>	<p>Submit your completed question sheet 'mission'</p>	<p>Complete the related Seneca quiz assignment for 17th July</p>	<p>Seneca automated feedback score</p> <p>Teacher feedback on written work submitted</p>

Science

In addition to the information for each Science subject below, please see the following information regarding feedback on Educake *The educake system automatically marks the work submitted by students, so for each assignment/test set they will receive their percentage. On top of this students have the opportunity to submit their own review, which quite a few are doing. Teachers can then view the marks and review the students' submitted work where they leave a comment for the student.*

It is also possible for students to question the marking. When teachers look at the assignments this will be very clear as a purple question mark. Students usually leave a comment for that question eg "I thought this was right, but maybe I did not spell it correctly". Teachers then review the marking and are able to leave a comment as to why it is/is not correct.

Biology	In addition there will be two chances to attend an on-line TEAMS lesson each week - Tuesday and Thursday at 9.30am, where the content for the week will be covered to support the week's learning. The link that students need to join the TEAMS lessons will also be on the MOODLE section for that week.		
	Year 10 will be finishing GCSE topic 4 on ecology and then starting the GCSE topic 'causes of disease'.	As before they will have information and a 'hand-in' task each week set on MOODLE, this material is for both of their weekly lessons.	Hand-in tasks will be marked and returned each week, as before.
BTEC First – Principles Of Applied Science	<p>The work for students to complete is clearly labelled on the moodle page and is split in to Biology, Chemistry and Physics sections. Links to textbook pages, video resources etc are clearly identified on moodle.</p> <p>In terms of work submission there is a mixture of coursework, worksheets and educake tasks and these are to be submitted usually every week.</p>		
	<p><u>Biology:</u></p> <p>Dr Bryant currently has students working towards their third piece of coursework and there are tasks to be submitted by June 12th.</p> <p>Beyond that students will cover</p> <p>homeostasis - week 1</p> <p>temperature control - week 2</p> <p>nerve cells - week 3</p>		

	<p>reflexes - week 4</p> <p>hormones - week 5</p> <p>Each week will have a page of prepared notes to print off and read, some questions to answer and hand in, an online live lesson (link posted on MOODLE and sent direct) on Mondays at 9.30am</p> <p><u>Chemistry:</u></p> <p>Miss Cuthbert's class have two more weeks of work relating to rates of reaction which is preparation for their coursework and this work should be submitted in the hand in box. Once completed they will follow the same work as Miss Bramley's class.</p> <p>Miss Bramley's class ought to have completed the rates of reaction work so are moving on to work on atomic structure which is part of unit 1, the examined unit. Work will be set out week by week.</p> <p><u>Physics:</u></p> <p>Mrs Watson's and Mr Park's groups are continuing work through Unit 1, the examined unit. The work over the coming weeks will cover Energy, Renewable energy and then Waves. Powerpoints, textbook pages and worksheets are provided with the majority of the work for submission being through Educake.</p>		
Chemistry	All students have access to at least one weekly live helpdesk (through Microsoft Teams), 2-3pm on a Monday and 10am-11am on a Wednesday. More are detailed on Moodle		
1/6-7/6	Group 1, 7 and 0	Educake activities group 1 and group 7	Through Educake
8/6-14/6	Group 1, 7 and 0 continued	Group 1,7 and 0 assignment.	Marked and advice given
15/6-21/6	Transition Metals	Transition metals assignment.	Marked and advice given.

22/6-28/6	Identifying gases, anions and cations		
29/6-5/7	Identifying gases, anions and cations continued.	4 Educake activities outlined in Moodle.	Through Educake.
6/7-12/7	C4 revision + use of Focus software	Create a C4 summary resource.	WWW/EBI on usefulness for start of September.
13/7-19/7			
Combined Science - Biology	PLEASE SEE ENTRY FOR BIOLOGY ABOVE; BOTH COMBINED AND SEPARATE SCIENCE BIOLOGY ARE COMPLETING THIS WORK		
Combined Science - Chemistry	All students have access to at least one weekly live helpdesk (through Microsoft Teams), 2-3pm on a Monday and 10am-11am on a Wednesday. More are detailed on Moodle		
1/6-7/6	Group 1	Educake activity – group 1	Through Educake
8/6-14/6	Group 7		
15/6-21/6	Group 7 continued	Educake activity – group 7	Through Educake
22/6-28/6	Group 0	Group 1,7 and 0 assignment.	Marked and advice given.
29/6-5/7	Reactivity of elements		
6/7-12/7	C4 revision + use of Focus software	Create a C4 summary resource.	WWW/EBI on usefulness for start of September.

Combined Science - Physics	Everything students need for each week is on Moodle. All lessons have PowerPoints with narrations by the Head of Physics, Mr Wilson. There are PowerPoints, note sheets, textbook pages, exam questions and revision materials all on Moodle. Assessment and Feedback	
1 st June-5 th June	P4.3.1 Atoms and Isotopes P4.3.2 Alpha, Beta and Gamma	Educake Assignment due Sunday 7 th June
8 th June- 12 th June	P4.3.3 Nuclear Equations	Educake Assignment due Sunday 14 th June
15 th June- 19 th June	P4.3.4 Half Life	Educake Assignment due Sunday 21 st June
22 nd June-26 th June	P4.3.5 Radiation in and out of Atoms	Educake Assignment due Sunday 28 th June
29 th June-3 rd July	P4.1.1 Waves and their Properties	Educake Assignment due Sunday 5 th July
6 th July-10 th July	P4.1.2 Wave Velocity	Educake Assignment due Sunday 12 th July
13 th July-17 th July	P4.2.1 Electromagnetic Waves	Revise P4.

Physics	Everything students need for each week is on Moodle. All lessons have PowerPoints with narrations by the Head of Physics, Mr Wilson. There are PowerPoints, note sheets, textbook pages, exam questions and revision materials all on Moodle. Assessment and Feedback	
1 st June-5 th June	P6.1.1 Atoms and Isotopes P6.1.2 Alpha, Beta and Gamma	Educake Assignment due Sunday 7 th June
8 th June- 12 th June	P6.1.3 Nuclear Equations	Educake and Isaac Physics Assignment due Sunday 14 th June
15 th June- 19 th June	P6.1.4 Half Life	Educake and Isaac Physics Assignment due Sunday 21 st June
22 nd June-26 th June	P6.1.5 Radiation in and out of Atoms	Educake and Isaac Physics Assignment due Sunday 28 th June
29 th June-3 rd July	P6.2.1 Radiation and the Human Body	Educake Assignment due Sunday 5 th July
6 th July-10 th July	P6.2.2 Nuclear Fission	Educake and Isaac Physics Assignment due Sunday 12 th July
13 th July-17 th July	P6.2.3 Nuclear Fusion	Educake and Isaac Physics Assignment due Sunday 19 th July

Optional Subjects

Art			
Fine Art	Both disciplines will be commencing their main GCSE coursework projects. The project is worth 60% of the students GCSE grade. By the summer, most students should have produced a good amount of research and response to ensure they are ready to start developing ideas after the summer. Resources for all of this will be shared via Moodle - students should check Moodle daily for any updates	There is no physical hand in for our subject as the work will be varied and large scale sometimes. What students will need to do is photograph their progress and upload these images to Moodle for their teachers to view and provide feedback.	Feedback will be via Moodle assessment. We are also planning to provide some live feedback to students via Teams meetings. Students must ensure they are logging into Moodle every day to check for updates and also checking their emails for any important information that is shared via that platform.
Graphics			

ASDAN award			
1/6	w/c 1 June Project 3: Renting a flat Work sheet with You tube clips to help complete	8 June	Feedback on Moodle
8/6	w/c 8 June Project 4: Gas, electric and water safety project Work sheet with YouTube clips to help (support to discuss this at home would be helpful)	15 June	Feedback on Moodle

15/6 and 22/6	w/c 15 June & 22 June Project 5: Road Safety Work sheets sent home (June 2) by post addressed to parents/guardian. Also on Moodle To be competed and brought back to school. Can be completed using a phone for research, no computer required	29th June	Return to school in folder provided for discussion in class and marking
29/6, 6/7 and 13/7	w/c 29th June & 6th July Project 6: Safety in the home Worksheets sent home(June 2) by post-addressed to parents/guardians No IT necessary	13th July	Return to school in folder provided for discussion in class and marking

Business Studies	During the summer term students will continue to work on the Business GCSE course content that is an essential part of the final exams. Students should try to ensure they have completed work for the following topics before Year 11 and should have already done in their home learning: 1.5 Understanding external influences on business.		
	For the summer term students will be completing topic 1.4 on Making The Business Effective. This is broken down into different sections each week where students are expected to complete notes and two knowledge checks (putting what they have learnt into practice) on each one:	This will be overall assessed at the end of the topic by an assessment which we expect to be uploaded on Moodle (week commencing 29 th June 2020) that will be marked by their teacher and given feedback similar to their mock with what went well (WWW) and even better if (EBI).	Students will also be getting feedback on their mock exams and will have a detailed teacher led online session giving feedback and will be expected to utilise that feedback to rewrite one of the longer mark questions (6 or 9 markers).

	<ul style="list-style-type: none"> • 1.4.1 – Ownership, Liability and Franchising • 1.4.2 – Location • 1.4.3 – The Marketing Mix • 1.4.4 – Business Plans 	There will also be a final project before the summer which puts all their skills together of what they have learnt throughout the year to make sure knowledge is embedded.	
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Computer Science	Students are working on their project, with a guide for this on their course in Moodle. A narrated PowerPoint or video will be added shortly and it will be picked up during the year 10's face to face time in school from June 15 th
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Dance					
<i>Date</i>	<i>Plan for the week</i>	<i>Work to be handed in</i>	<i>Completed by</i>	<i>How it should be submitted</i>	<i>How feedback will be given</i>
1/8	Within Her Eyes – consolidation lesson	Within Her Eyes – pictures of aural setting pages in booklet	7 th June 2020	Pictures submitted of aural setting pages.	Miss Miller will check work has been handed in and a brief comment will be given.
	Mock Choreography – based on one of the 5 stimuli given	Within Her Eyes - 12 Marker Question	7 th June 2020	Moodle	Miss Miller will mark and send WWW and EBI comments via Moodle
		Choreography	14 th June 2020	Video if possible and possibly submit via Teams – Miss Miller needs to check a few things out	If submitted Miss Miller will give feedback by giving WWW and EBI comments via Moodle. If not submitted then feedback will be given when we are in school.

				regarding safeguarding first.	
8/8	Shadows – Introduction and background	Poster	14 th June 2020	Uploaded to Moodle	Miss Miller will check work has been handed in and a brief comment will be given.
15/8	Shadows – Interview	Picture of interview questions in booklet	21 st June 2020	Picture uploaded to Moodle	Miss Miller will check work has been handed in and a brief comment will be given.
22/8	Shadows – Costume	Picture of Costume Pages	28 th June 2020	Picture uploaded to Moodle	Miss Miller will check work has been handed in and a brief comment will be given.
	Recap Breathe and Flux	Possibly – video of Breathe and Flux	5 th July 2020	Video if possible and keep a copy	Feedback will be given when we return to school and we recap the content.
29/8	Shadows – Lighting and Physical Setting	Picture of Lighting and Set Design Pages	5 th July 2020	Picture uploaded to Moodle	Miss Miller will check work has been handed in and a brief comment will be given.
6/7	Shadows – Aural Setting	Picture of Aural Setting pages	12 th July 2020	Picture uploaded to Moodle	Miss Miller will check work has been handed in and a brief comment will be given.
	Learn a short phrase of movement content from the trio.	Trio Phrase	19 th July 2020	Video if possible and keep a copy	Feedback will be given when we return to school and we recap the content.
13/7	Shadows – Movement content and character analysis	Picture of boys motif described in booklet with details of development.	19 th July 2020	Picture uploaded to Moodle	Miss Miller will check work has been handed in and a brief comment will be given.

Drama	1. A module on a Q&A session with Willy Russell on set text, 'Blood Brothers'. Deadline to be decided.
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	<p>2. A module on 'Blood Brothers' - historical context and Prime characters One PowerPoint with multiple short writing tasks. Deadline to be decided.</p> <p>3. Live Theatre module on 'I and You' - to be uploaded. Deadline the end of term</p>
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Technology			
Engineering	Content - Students will be provided with weekly tasks to further support coursework content and exam technique.	Hand -In - Weekly	Feedback - Students can expect positive feedback and specific improvements and advice as necessary – via Moodle
Food and nutrition	Content - Each week students will be given a task covering the theme of "Functional and Chemical properties of food", chapter 4 of the textbook. Tasks will be presented as an audio powerpoint and will be a combination of written and practical activities. An online Teams support meeting with their teachers will be available weekly.	Hand-In - Weekly in the form of some written work and pictures of practical activities.	Feedback - Students can expect positive feedback and specific improvements and advice as necessary – via Moodle.
Product Design	Content - Students are starting their GCSE coursework this term. Activities will be posted weekly on Moodle. The aim is to complete the first section of the coursework (investigation	Hand-In - As much as possible, students should hand-in the work for the set deadlines (or what they have been able to do).	Feedback - Students can expect positive feedback and specific improvements and advice as necessary – via Moodle

	and analysis) by the end of the term		
Textiles	Content - Students will be starting their real GCSE coursework this term as the exam board (AQA) have confirmed they will release the Contexts on June 1st for immediate start. A suggested timetable has been posted on Moodle, this does not have to be followed exactly but can be used as a guide. Activities will be posted weekly on Moodle (PowerPoints with exemplars and narration).	Hand-In - As much as possible, students should hand-in the work for the set deadlines (or what they have been able to do).	Feedback - Students can expect positive feedback and specific improvements and advice as necessary – via Moodle.

Geography	During the summer term students will continue to work on the Geography GCSE course content that is an essential part of the final exams. Students should try to ensure they have completed work for the following topics before Year 11: Climate Change (part of the unit on Natural Hazards), Coasts (part of the unit on UK Landscapes) and Ecosystems.		
	<u>Climate Change</u> Students were studying this topic as the school closure announcements were made. There was a small amount of work at the end of the unit on Natural Hazards to complete on Moodle, based on Climate Change, the Greenhouse		Students should expect a written comment on each of the submissions, often they will include something the student did well (www) and something for them to think about improving further (ebif). The knowledge tests are self-assessed by the student prior to

	<p>Effect and Global Warming. This included a submission of some notes they had made and an answer to a question. If they have not completed this topic, we would encourage them to do this before moving onto any of the others below.</p> <p><u>Coasts</u></p> <p>Many students are already well underway with this topic, and have taken a pause in order to revise and complete the Year 10 exam. If they are using the dates in the student guide on Moodle they will be at about lesson 10. During this topic students will cover:</p> <ul style="list-style-type: none"> · Coastal processes and features · Coastal engineering strategies · Mapping coastal areas · The Holderness Coast case study <p><u>Ecosystems</u></p>	<p>There are 5 submissions during this topic that we would like to see. These are 1-3) Coastal knowledge tests 1-3 4) An exam answer on depositional landforms 5) Notes on hard and soft engineering strategies.</p>	<p>submission and answers are available for students to see on Moodle (teachers are looking at student reflective comment rather than the number of points they score).</p>
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	<p>This is the final topic we are asking students to cover this year. We hope that by September students will have covered this topic, and all of the above. The topic is straightforward and has many links with ecosystems work that they may be familiar with from science lessons. During this topic students will cover:</p> <ul style="list-style-type: none"> · Local ecosystems (pond) · Global ecosystems (Biomes) · Structure, adaptations, threats and management of the tropical rainforest 	<p>T</p> <p>There are 5 submissions during this topic that we would like to see. These are 1 and 2) Ecosystem knowledge tests 1 and 2 3) Rainforest 9 marker 4) Ecosystems worksheet 1 5) Ecosystems worksheet 2.</p>	
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History			
1/6-7/6	exam feedback begins; checklist of progress issued	Complete the topics on Germany, numbered 1-13 on Moodle, complete the exam practice questions by the hand-in dates	Teacher feedback is given via Moodle on work submitted
8/6-14/6	completion of Germany topics		
15/6-21/6	re-done exam question(s)		

22/6-28/6	question on opposition to the Nazis, 4, 4, 8 marks	The next priority is to have begun the work on Topic 3, Conflict & Tension	
29/6-5/7	12 mark bullet point question on Police State/Propaganda		
6/7-12/7	Introduction to Topic 3, Conflict & Tension, 1918-1939		
13/7-12/7			

Music	
Mrs Elliott	Study of 'the set Beatles songs with fortnightly submissions. Questions and exercises to be handed Tuesday 16th June.
Mr Pallant	Composition project for video soundtrack. Audio to be uploaded to Moodle Mon 8th June firstly and then 7th July

PE	<p>All students should have received feedback on their GCSE PE exam and have been given some 'next step' tasks to complete by the 21st June 2020. All students along with the teachers feedback have been given a mark scheme to help them to complete their corrections.</p> <p><u>GCSE PE COURSEWORK</u></p> <p>All GCSE PE students were set to complete their Personal exercise programme planning by the 1st May 2020. All students submitted work has been marked and they have received feedback. The students should now use the teacher feedback to make corrections and hand in their finished PEP by 12th July 2020.</p>		
1st June	Muscular system <ul style="list-style-type: none"> • Locations + roles of muscles 	<ul style="list-style-type: none"> • Watch the Everlearner video (muscle locations) 	7th June

		<ul style="list-style-type: none"> • Worksheet (label the muscles) Hand in • Worksheet (roles of the muscles) Hand in • Complete the Everlearner (Test yourself – (must achieve over 50%) Extension task: Page 9 GCSE PE workbook (answers in the back of the book) 	
8 th June	Muscular system <ul style="list-style-type: none"> • Antagonistic muscle contractions 	<ul style="list-style-type: none"> • Watch the Everlearner video (Antagonistic pair) • Worksheet (Antagonistic muscle pair) • Worksheet (joint and muscle worksheet) Hand in • Complete exam question Hand in Extension task: Page 10 - 13 GCSE PE workbook (answers in the back of the book) 	14 th June
15 th June	Application of knowledge: Exam question practice	<ul style="list-style-type: none"> • Read through the powerpoint attached as you work through the exam questions Hand in Model answers to be used for student to see logical structure and effective use of connectives 	21 st June

		(not for them to copy as their own answer)	
22 nd June	Muscular system: Type and Fibres	<ul style="list-style-type: none"> • Watch the Everlearner video + complete the test (must achieve over 50%) • Read through the powerpoint on muscle fibres + fill in the sheets • Complete the exam answer reading instructions carefully. Hand in Extension task: Page 14 GCSE PE workbook (answers in the back of the book) 	28 th June
29 th June	Cardiovascular system: structure and functions	<ul style="list-style-type: none"> • Read through the powerpoint + watch the videos • Fill in the sheets attached that go along with the powerpoint • Complete the two exam questions Hand in Extension task: Page 16 GCSE PE workbook (answers in the back of the book) 	5 th July
6 th July	Cardiovascular system: Blood and blood vessels	<p>Everlearner</p> <ul style="list-style-type: none"> • Watch two videos : 1) structure of blood vessels 2) components of blood 	12 th July

		<ul style="list-style-type: none"> • Complete the test yourself for each of the videos (must achieve over 50%) - these will be checked. <p>Extension task: Page 17 + 19 GCSE PE workbook (answers in the back of the book)</p>	
13 th July	Cardiovascular system: Redistribution of blood	<ul style="list-style-type: none"> • Read through the powerpoint • Answer the exam questions Hand in • Complete the revision map of questions <p>Extension task: Page 15 + 18 GCSE PE workbook</p>	19 th July