



**ST. AIDAN'S**  
CHURCH OF ENGLAND HIGH SCHOOL

# Year 9 Options Evening 2020



# Agenda

- Mr Ives – Deputy Headteacher
- Mrs McQuire – Assistant Headteacher
- Mrs Bennett – Head of Careers
- Mr Alker – Head of Year 9



**ST. AIDAN'S**  
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**Mr Ives**

**Deputy Headteacher**



# Curriculum Changes

- **Key Stage 2**
  - New content
  - Scaled scores
- **Reformed GCSEs**
  - New content
  - Reduction in controlled assessment
  - Increase in examinations
  - New grading



# New GCSE Grading 9-1

1	2	3	4	5	6	7	8	9
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G	F	E	D	C	B	A	A*
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# New Ofsted Framework

## The “St. Aidan’s Framework”

- The wider curriculum
- Community cohesion and ‘climate’
- Readiness for next steps, at the right time
- Professional expertise
- Knowledge and schemata

# St. Aidan's Framework

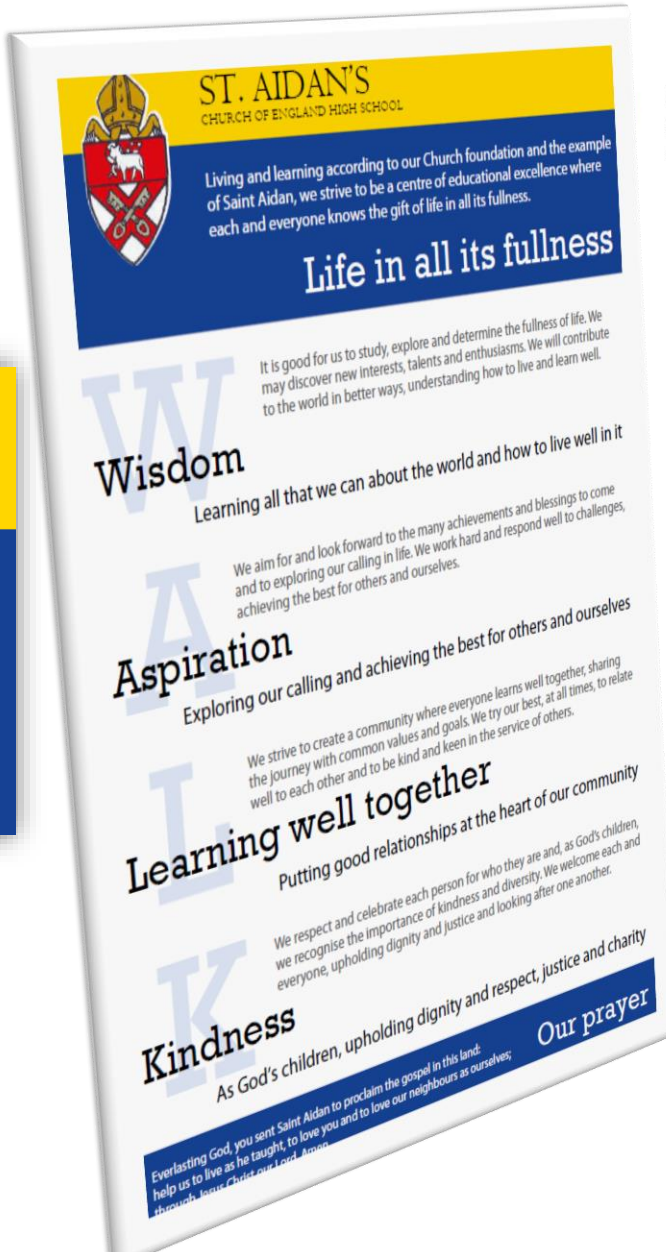


**ST. AIDAN'S**  
CHURCH OF ENGLAND HIGH SCHOOL

Living and learning according to our Church foundation and the example of Saint Aidan, we strive to be a centre of educational excellence where each and everyone knows the gift of life in all its fullness.

## Life in all its fullness

John 10 v10



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CHURCH OF ENGLAND HIGH SCHOOL

Living and learning according to our Church foundation and the example of Saint Aidan, we strive to be a centre of educational excellence where each and everyone knows the gift of life in all its fullness.

### Life in all its fullness

It is good for us to study, explore and determine the fullness of life. We may discover new interests, talents and enthusiasms. We will contribute to the world in better ways, understanding how to live and learn well.

#### Wisdom

Learning all that we can about the world and how to live well in it

We aim for and look forward to the many achievements and blessings to come and to exploring our calling in life. We work hard and respond well to challenges, achieving the best for others and ourselves.

#### Aspiration

Exploring our calling and achieving the best for others and ourselves

We strive to create a community where everyone learns well together, sharing the journey with common values and goals. We try our best, at all times, to relate well to each other and to be kind and keen in the service of others.

#### Learning well together

Putting good relationships at the heart of our community

We respect and celebrate each person for who they are and, as God's children, we recognise the importance of kindness and diversity. We welcome each and everyone, upholding dignity and justice and looking after one another.

#### Kindness

As God's children, upholding dignity and respect, justice and charity

Our prayer

Everlasting God, you sent Saint Aidan to proclaim the gospel in this land; help us to live as he taught, to love you and to love our neighbours as ourselves; through Jesus Christ our Lord, Amen.

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# 2019 GCSE Results

- +0.5 Progress 8
- 88% at 9-4/A\*-C
- 40% at 9-7/A\*-A
- 70% entering the Ebacc
- 83% at 9-4 in both English and Maths





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**Mrs McQuire**

**Assistant Headteacher**



## Key Stage 3 – Years 7-9

- English
- Maths
- Science
- Modern Foreign Language
- Technology
- History
- Geography
- ICT
- Art
- Music
- PE
- Religious Studies

**Students receive a progress grade based on a forecasted attainment range for each of these subjects.**



## Key Stage 3 – Years 7-9

- English
- Maths
- Science
- Modern Foreign Language
- Technology
- History
- Geography
- ICT
- Art
- Music
- PE
- Religious Studies



# Key Stage 4 – Years 10-11

## Core Subjects

- English (Language and Literature)
- Maths
- Science
  - 3 Separate Sciences (3 GCSEs)
  - Coordinated Science (2 GCSEs)
  - BTEC Science (1 GCSE)
- RS – Christianity, Islam and
  - 4 Philosophical/Ethical themes **or** 2 Philosophical/Ethical themes and 2 St. Mark's Gospel themes
- MFL – French / German / Spanish / Core Skills (Maths & English)
- PE (unassessed)



# Key Stage 4 – Years 10-11

## Optional Subjects – Choose 3

- ASDAN (can be 2 options)
- Art (Fine Art or Graphics)
- Business
- Computer Science
- Core Skills
- Dance
- Drama
- French
- Geography
- Health and Social Care
- History
- ICT
- Media Studies
- Music
- PE
- Technology (Food, Textiles, DT/Engineering)



# Key Stage 4 – Years 10-11

## Optional Subjects – Choose 3

- ASDAN (can be 2 options)
- Art (Fine Art or Graphics)
- Business
- Computer Science
- *Core Skills*
- Dance
- Drama
- French
- Geography
- Health and Social Care
- History
- ICT
- Media Studies
- Music
- PE
- Technology (Food, Textiles, DT/Engineering)



## Key Stage 4 – Years 10-11

**GCSEs or  
Technical  
Awards?**



**Most courses are offered as a GCSE  
Some are Technical Awards**

English	Maths	Religious Studies	Physical Education	Science	Modern Languages	Optional Courses
English Language and Literature (2)	No further choices	Options within the subject – <i>see the subject description</i>  Will also cover elements of citizenship	No further choices	Separate (3) <i>or</i> Combined (2) <i>or</i> BTEC (1)	French <i>or</i> German <i>or</i> Spanish  <i>or</i> Core Skills	ASDAN (can be 2 options) Art (Fine Art or Graphics) Business Computer Science Core Skills Dance Drama French Geography Health and Social Care History ICT Media Studies Music PE Technology (Food, Textiles, DT, Engineering)



## ST. AIDAN'S CHURCH OF ENGLAND HIGH SCHOOL COURSE REQUEST FORM



**ST. AIDAN'S**  
CHURCH OF ENGLAND HIGH SCHOOL

### CORE SUBJECTS

#### Religious Studies *Tick one only*

A: Christianity, Islam, Philosophy & Ethics	<input type="checkbox"/>	B: Christianity, Islam, Philosophy Ethics & St. Mark's Gospel	<input type="checkbox"/>
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#### Science *Tick one only*

Separate (3 GCSEs)	<input type="checkbox"/>	Combined (2 GCSEs)	<input type="checkbox"/>
BTEC (Equivalent to one GCSE)	<input type="checkbox"/>		<input type="checkbox"/>

#### Modern Languages *Tick one only*

French	<input type="checkbox"/>	Spanish	<input type="checkbox"/>
German	<input type="checkbox"/>	Core Skills	<input type="checkbox"/>

### OPTIONAL SUBJECTS

*Tick three Choices and mark one Reserve (with an R). ASDAN can be a double option*

ASDAN: Level 1/2 Award	<input type="checkbox"/>	Health & Social Care: Level 1/2 Technical Award	<input type="checkbox"/>
Art: Fine Art	<input type="checkbox"/>	History	<input type="checkbox"/>
Art: Graphic Communication	<input type="checkbox"/>	ICT: Level 1/2 Certificate	<input type="checkbox"/>
Business	<input type="checkbox"/>	Media Studies	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Music	<input type="checkbox"/>
Core Skills	<input type="checkbox"/>	Physical Education (Full GCSE)	<input type="checkbox"/>
Dance	<input type="checkbox"/>	Technology : Design & Technology	<input type="checkbox"/>
Drama	<input type="checkbox"/>	Technology: Engineering Manufacture Cambridge National Certificate - Level 1/2	<input type="checkbox"/>
French	<input type="checkbox"/>	Technology: Food & Nutrition	<input type="checkbox"/>
Geography	<input type="checkbox"/>	Technology: Textiles Specialism	<input type="checkbox"/>

Name \_\_\_\_\_ Form \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_

Hand completed form to Form Tutors by Thursday 12th March.



**ST. AIDAN'S**  
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# Mrs Bennett

# Head of Careers



[www.staidans.co.uk](http://www.staidans.co.uk)



# Careers Department

- Careers Information, Advice and Guidance
- Careers Appointments – parents/carers welcome
- Work Experience





# Choosing GCSE Subjects

- What career?
- Which subject?





# Which subjects do I enjoy?





# Which subjects am I good at?





## Which subjects do I need?

- Sixth Forms, Colleges, Universities and employers always require GCSE Mathematics and English
- Universities look at top 8 GCSE grades





## Which subjects will be useful?

*“It’s not what you can do with the subject  
but  
what the subject can do for you...”*





## Which subjects will be useful?

*“...the flexible nature of the modern workforce will likely see a 15-year-old today navigating a portfolio of 17 jobs in 5 different industries...”*

<https://www.modernworkplacelearning.com/>





# Next steps...

**Kudos** Kudos is the leading career development service helping you to explore, develop and maximise your potential.

**Log in**

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Enter licence code

How do I get a licence code?

**SIGN UP**

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# Next steps...

**Careers Evening 2020**

**STEM**

**Technology**

**Engineering**

**Science**

**Mathematics**

**Partners and Institutions:**

- RVC Royal Veterinary College
- BETTYS & TAYLORS GROUP
- Newcastle University
- YORK COLLEGE
- AON
- ASKHAM BRYAN COLLEGE
- UEA University of East Anglia
- CLIPPER Tenancy Stream
- UNIVERSITY OF BATH
- seven.
- Imperial College London
- Yorkshire Teaching School Alliance
- UNIVERSITY OF STIRLING
- ROYAL AIR FORCE
- RSM
- FINANCIAL FORCE.COM
- Specsavers
- THE UNIVERSITY OF EDINBURGH
- coffey
- KIER
- HARROGATE COLLEGE
- HULL YORK MEDICAL SCHOOL
- QUEEN'S UNIVERSITY BELFAST
- pwc
- pbh rail
- UNIVERSITY of York
- NORTHERN POWERGRID
- Civil Service Fast Stream
- Royal Geographical Society with IBG
- ARUP
- Nestlé
- redcentric
- Harrogate BOROUGH COUNCIL
- UNIVERSITY OF BRADFORD
- Leeds College of Building
- LEVER SHOT
- Jet2.com
- Balfour Beatty
- UNIVERSITY OF LEEDS
- GILLESPIES

**Thursday 12th March 6pm | 8pm**



**ST. AIDAN'S**  
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**Mr Alker**

**Head of Year 9**