

Growing Up in North Yorkshire 2018 FE

**A report for
St Aidan's CE High School**

The Schools Health Education Unit

www.sheu.org.uk

SHEU

School Survey Report 2018

St Aidan's CE High School compared with North Yorkshire FE

Produced by the
Schools Health Education Unit

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The support service we offer benefits from the continuous use and development of our materials, and feedback from users. Therefore, if you wish to make any contribution based on your own use of the survey service, we would be delighted to hear from you.

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N.B. The items in the questionnaire are reported below in a slightly different order, compared with the original survey booklet. This has been done to keep items on similar topics closer together.

Foreword

The Schools Health Education Unit (SHEU) is pleased to be able to produce your Report, which contains detailed information about the health beliefs and behaviour of your students.

The report compares the data collected from your students with those from a larger, wider sample.

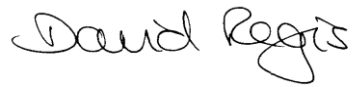
SHEU is sure that you, your colleagues, and your students will also find the information contained within this report to be of value in helping you to gauge some of the most important factors that affect the lives of our young people both now and in the future.

SHEU hope that your students found the experience of completing the questionnaire interesting and thought provoking.

Finally, SHEU would like to take this opportunity to thank you for your support and co-operation in agreeing to participate in this valuable research initiative.



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Introduction

The Growing Up in North Yorkshire Survey, developed by the Schools Health Education Unit, is designed for young people of primary and secondary school/college age. This survey has been developed over 20 years, been used in over a thousand schools and been completed by many hundreds of thousands of school/college children. Data arising from the survey can be used to inform planning decisions, as well as in the classroom as the stimulus for discussion with young people.

This report contains several elements:

1. Results from this survey with explanation.
2. Quotes from the National Curriculum (2014), DfE PSHE Guidance (2013) and DfE 2016 Keeping Children Safe in Education.
3. Reference to the North Yorkshire Health and Wellbeing Award (Healthy Schools).
4. Additional notes drawn from a variety of other sources.

There are many aspects of the data in this report that will inform your school's needs analysis and evaluation of provision to promote the learning and wellbeing of children and young people, impacting on raising achievement and closing the achievement gap between disadvantaged students and their peers.

The National Curriculum states that:

“Every state-funded school/college must offer a curriculum which is balanced and broadly based and which promotes the spiritual, moral, cultural, mental and physical development of learners at the school/college and of society, and prepares students at the school/college for the opportunities, responsibilities and experiences of later life.

All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice.” (The National Curriculum in England Framework document, July 2014)

DfE Guidance Personal, social, health and economic (PSHE) education, September 2013 includes:

“Personal, social, health and economic (PSHE) education is an important and necessary part of all students' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.

While we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their students, we expect schools to use their PSHE education programme to equip students with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school/college curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.”

This report provides data to inform safeguarding provision in your school. DfE April 2016 Keeping Children Safe in Education:

“Governing bodies and proprietors should ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum. This may include covering relevant issues through personal, social, health and economic education (PSHE), tutorials (in FE colleges) and/or – for maintained schools and colleges- through sex and relationships education (SRE).”

This report should ideally be studied with reference to the original questionnaire and the survey results tables. The first is recommended because we may have paraphrased a question below for reasons of space, and the precise wording and position may be important for interpretation.

Preceding this report you should have received the **Survey Results Tables**, which contain more information than can be summarised here. You may want to refer to this if you want to look in more detail at the results

of a particular question. The Survey Results Tables show the number of responses received for each question, which may be less than the total sample. Also in the Results Tables are the results of each response for multiple-choice questions, whereas in this report answers may be selective or grouped.

Additional services (graphs and discs) are available; please contact SHEU. In particular, we have designed a set of INSET workshops around different examples of using the questionnaire data. If you would like further details of these or have any comments on this report please contact us at the website address on the front of the report.

Training on a wide range of aspects is available through the North Yorkshire Education and Skills team via Smart Solutions <http://smartsolutions.northyorks.gov.uk/>.

Information about the North Yorkshire Health and Wellbeing Award (Healthy Schools) can be accessed from the PSHE room on Fronter. Further support materials may be found within NYCC Fronter rooms: PSHE/Health and Wellbeing, E-safety, Anti-bullying, Spiritual, Moral, Social, Cultural (SMSC), LGBT, Equalities and Prevent. : www.fronter.com/northyorks

Comparison figures

In this report the data gathered from this survey have been compared with a larger sample from your area. For example, if your school is in Exeter then the wider data might be Devon. This enables you to compare your results with others in the area and also go to the SHEU annual reports (summaries available at www.sheu.org.uk/publications) to find out about the UK statistics and trends.

If the figures in your survey have been compared with results from a reference sample, the reference figures are normally given second, and often in parentheses.

15% (20%) of the sample...

Your survey (Reference sample)

	Your survey (%)		Reference Sample (%)	
	Year 8	Year 10	Year 8	Year 10
Boys	10	20	30	40
Girls	80	70	60	50

Favourite fruits			
1	Apples	70	(60)
2	Oranges	60	(50)
3	Bananas	50	(40)

Your survey (Reference sample)

Administration

Staff in school will have been responsible for the classes selected for inclusion.

Anything special about the day of administration, or the students present and absent on that day, may affect the detail of the results.

The sample

This survey involved students from the following years. The numbers in each group are shown below.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	15	237
Girls	41	435

Please note that 2 (14) student(s) didn't specify whether they are a boy or a girl and 0 (0) didn't specify what year group they are in. These students will not be included in any tables or charts which are split by sex or year respectively, however they will be included in any total figures.

If the sample you sent to Exeter for analysis was small, then it may have been aggregated by sex or year, or merged with a sample from another school or schools. This is done so that the figures are not too influenced by the behaviour of any one individual, and to ensure that the anonymity of the respondents is not compromised. If you would like to discuss this in more detail, please contact the Unit directly.

In the report, you may see '-' in the tables or text (e.g. '-%').

This means we have suppressed the result because the number of valid responses for an item has dropped below 7 students. This may happen part-way through the report, if young people start but don't complete the questionnaire for some reason.

St Aidan's CE High School Headlines

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	15	237
Girls	41	435

North Yorkshire FE data in brackets; see notes on interpreting differences.

Background

ETHNICITY

- 91% (89%) of students responded that they are White British.

RELIGION

- 30% (23%) of students responded that they have a religion, faith or belief which is important to them, while 21% (13%) said they are 'not sure' if they do and 0% (1%) didn't want to say.
- 37% (26%) of students responded that they are Christian, while 2% (3%) said they are Muslim and 4% (4%) said they either 'don't know' what religion, faith or belief they have, or 'don't want to say'.

HOME LIFE

- 21% (27%) of students responded that at least 5 people live in their home (including themselves); 2% (1%) said at least 8 people do.
- 62% (59%) of students responded that there are at least 4 bedrooms in their home, while 2% (4%) said their home has 1 or 2 bedrooms.
- 2% (6%) of students live in a home where at least 2 more people live than there are actual numbers of bedrooms.
- 83% (74%) of students responded that they live with their Mum and Dad together.
- 5% (12%) of students responded that they live 'mainly or only' with their Mum, while 3% (2%) said they live 'mainly or only' with their Dad.

SPECIAL NEEDS

- 3% (5%) of students responded that they have a special educational need or learning difficulty, while 0% (3%) said they are 'not sure' if they have.
- 14% (11%) of students responded that they are disabled or have a long-standing illness, while 0% (2%) said they are 'not sure' if they have.
- 17% (14%) of students responded that they have a special educational need/learning difficulty or are disabled or have a long-standing illness, while 0% (4%) said they are 'not sure' if they have.
- 7% (6%) of students responded that they spend part of their school/college week learning at another school/college, centre or place of work, while 0% (1%) said they are 'not sure' if they do.

YOUNG CARERS

- 0% (2%) of students responded that they are a 'young carer' or a 'young adult carer', while 2% (2%) said they are 'not sure' if they are.
- 0% (1%) of students responded that being a young carer takes up at least an hour of their time each day, while 0% (1%) said it takes up less than an hour.

FREE SCHOOL MEALS

- 0% (3%) of students responded that they got free school/college meals or credits/vouchers for free meals in Year 11, while 0% (1%) said they are 'not sure' if they did.

Enjoying and Achieving

SCHOOL

- 64% (59%) of students responded that they have changed school/college at least twice since their 5th birthday; 5% (4%) said they have at least 5 times.
- 88% (81%) of students responded that they attended school/college on 5 days in the week before the survey.

ENJOYMENT

- 83% (86%) of students responded that they find 'most' or 'all' of their lessons at school/college useful.
- 3% (3%) of students responded that they find 'hardly any' of their lessons at school/college useful.
- 60% (67%) of students responded that they worry about exams and tests 'often' or 'all the time'; 49% (57%) said they worry about school/college-work problems.

ATTENDANCE

- 50% (46%) of students responded that they weren't absent from school/college in the month before the survey, while 40% (32%) said they have missed school/college due to illness or injury and 22% (26%) have been away due to medical/dental appointments.

SCHOOL

- 90% (83%) of students responded that adults at school/college talk to them about how to improve their work and 86% (85%) said their teachers offer support when they don't understand.
- 60% (65%) of students responded that they have the opportunity to use things they have learnt in different situations and 48% (55%) said that sometimes they have a choice of different ways to learn about something.

SCHOOL LESSONS

- ❑ 19% (24%) of students responded that they have found school/college lessons about emotional health and wellbeing 'quite' or 'very' useful; 28% (21%) said the same of school/college lessons about citizenship.
- ❑ 12% (10%) of students responded that they have found school/college lessons about prejudice, discrimination and bullying 'not at all' useful; 14% (16%) said the same of school/college lessons about emotional health and wellbeing.

LEISURE TIME

- ❑ 95% (89%) of students responded that they spent time watching TV, DVDs or online videos after school/college on the day before the survey, while 67% (84%) did homework, 17% (25%) played computer games and 95% (95%) used the Internet on a computer, phone or other device.

SLEEPING PATTERNS

- ❑ 10% (6%) of students responded that they got five or fewer hours' sleep the night before the survey.
- ❑ 55% (65%) of students responded that they got at least eight hours' sleep the night before the survey.

Economic Wellbeing

FUTURE PLANS

- ❑ 53% (55%) of boys and 71% (76%) of girls responded that they want to continue in full-time education at the end of Year 13/finishing college.
- ❑ 7% (17%) of boys and 7% (17%) of girls responded that they want to find a job as soon as they can at the end of Year 13/finishing college.
- ❑ 7% (17%) of boys and 7% (11%) of girls responded that they want to get training for a skilled job or get an apprenticeship at the end of Year 13/finishing college.
- ❑ 0% (5%) of boys and 0% (5%) of girls responded that they want to start a family at the end of Year 13/finishing college.
- ❑ 86% (81%) of students responded that they intend to apply for University in the future, while 12% (13%) said they are 'not sure' if they do.
- ❑ 62% (53%) of students responded that they had enough information and guidance about their options after Year 11, including apprenticeships.
- ❑ 26% (33%) of students responded that they didn't have enough information and guidance about their options after Year 11, including apprenticeships.
- ❑ 10% (20%) of students responded that they didn't have enough information and guidance about their options after Year 11 and would have liked to know more about work and employment, while 9% (21%) would have liked to know more about University.
- ❑ 77% (50%) of students responded that they have had enough information and guidance about their options after Year 13, including apprenticeships, courses at university and job opportunities.

- ❑ 9% (31%) of students responded that they haven't had enough information and guidance about their options after Year 13, including apprenticeships, courses at university and job opportunities.
- ❑ 3% (22%) of students responded that they haven't had enough information and guidance about their options after Year 13 and would like to know more about work and employment, while 9% (29%) would like to know more about University.
- ❑ 67% (48%) of students responded that they have found school/college lessons about careers education 'quite' or 'very' useful, while 7% (14%) have found them 'not at all' useful and 7% (9%) couldn't remember any.

MONEY

- ❑ 67% (66%) of students responded that they have a regular paid job outside school/college during term-time.
- ❑ Of the 39 (449) students who have a regular paid job, they spent an average of 8 (9) hours working in the week before the survey.
- ❑ 19% (22%) of students responded that they worry about money problems 'often' or 'all the time'.

VOLUNTEERING

- ❑ 66% (59%) of students responded that they have taken part in volunteering at some point outside of school/college in the last six months.
- ❑ 50% (38%) of students responded that they have taken part in volunteering at least 'once a month' outside of school/college in the last six months; 43% (29%) said they have done so 'at least once a week'.

Safety

FEELING SAFE AND HAPPY

- ❑ 88% (93%) of students responded that they 'always' feel safe at home and 88% (82%) said they 'always' feel safe at school/college.

ACCIDENTS

- ❑ 23% (26%) of students responded that they have had at least one accident or injury which was treated at a clinic or hospital in the last 12 months, while 9% (11%) said they have had more than one accident or injury which needed treatment.
- ❑ 7% (15%) of students responded that they have had an accident or injury in the last 12 months, the most recent of which was a sports injury, while 5% (6%) said their most recent accident was a fall, trip or slip.

ANTI-SOCIAL BEHAVIOUR

- ❑ 60% (60%) of boys and 39% (36%) of girls responded that they have done at least one of the anti-social behaviours listed at some point; 7% (7%) said they have done four or more.

VIOLENCE AND AGGRESSION

- ❑ 5% (5%) of students responded that they have been the victim of violence or aggression in the area where they live in the last 12 months, while 7% (4%) said they are 'not sure' if they have been.

- ❑ 5% (5%) of students responded that they have carried weapons or something else for protection when going out at least 'sometimes'.
- ❑ 3% (2%) of students responded that they have carried weapons or something else for protection when going out at night.

BULLYING

- ❑ 2% (11%) of students responded that they were pushed/hit in the month before the survey and 0% (3%) said they had belongings taken/broken. 66% (61%) said none of these things happened to them.
- ❑ 5% (9%) of students responded that they experienced negative behaviour outside at school/college during breaktimes in the month before the survey; 12% (7%) said they experienced such behaviour during lesson time.
- ❑ 9% (8%) of students responded that they have been bullied at or near school/college in the last 12 months, while 5% (6%) said they are 'not sure' if they have been.
- ❑ 14% (11%) of boys and 12% (11%) of girls think they have been picked on or bullied because of their size or weight.
- ❑ 7% (13%) of boys and 17% (15%) of girls think they have been picked on or bullied because of the way they look.
- ❑ 37% (40%) of students responded that their school/college deals with bullying 'quite' or 'very' well, while 0% (3%) said that bullying is not a problem in their school/college.
- ❑ 2% (13%) of students responded that their school/college deals with bullying 'badly'.
- ❑ 24% (41%) of students responded that they have found school/college lessons about prejudice, discrimination and bullying 'quite' or 'very' useful, while 12% (10%) have found them 'not at all' useful and 31% (17%) couldn't remember any.

INTERNET SAFETY

- ❑ 91% (93%) of students responded that they communicate with friends and family they know in real life online.
- ❑ 21% (18%) of students responded that they communicate with people they have met online and don't know in real life.
- ❑ 9% (23%) of students responded that they communicate with people through online games, while 88% (78%) said they do so through picture/video sharing sites/apps.
- ❑ 21% (15%) of students responded that they have experienced someone writing or showing them things online to hurt or upset them (with text, pictures or video), while 14% (10%) said they have sent personal information to someone, then wished they hadn't or had thought more about it.
- ❑ 5% (5%) of students responded that they worry about keeping safe on the Internet, email and using mobile phones 'often' or 'all the time'.

Making a Positive Contribution

Warwick-Edinburgh Mental Wellbeing Scale

- ❑ On average students scored 23 (24) on the SWEMWB Scale.
- ❑ 5% (4%) of students had a low score (7 – 13) on the SWEMWB Scale, while 28% (21%) had a med-low score (14 – 20).
- ❑ 21% (24%) of students had a high or maximum score (28 – 35) on the SWEMWB Scale.
- ❑ 44% (47%) of students responded that they have at least 'often' been feeling optimistic about the future and 33% (40%) said they have been feeling useful.

RESILIENCE

- ❑ 42% (29%) of students had a low measure of resilience (0 – 19).
- ❑ 18% (22%) of students had a high measure of resilience (26 +).
- ❑ 63% (65%) of students responded that when something goes wrong they 'usually' or 'always' learn from it for next time, while 25% (26%) said they get angry or upset and feel bad for ages.
- ❑ 49% (59%) of students responded that if at first they don't succeed, they 'usually' or 'always' keep on trying until they do, while 51% (51%) ask for help and 5% (7%) give up.

VIEWS AND OPINIONS

- ❑ 42% (50%) of students responded that they are asked for their opinions about what they learn in school/college; 26% (33%) said their opinions make a difference.
- ❑ 35% (48%) of students responded that they are asked for their opinions about how they learn in school/college; 37% (48%) said their opinions make a difference.
- ❑ 37% (52%) of students responded that they are asked for their opinions about the school/college environment; 51% (51%) said their opinions make a difference.
- ❑ 9% (21%) of students responded that they are asked for their opinions about their community; 28% (30%) said their opinions make a difference.
- ❑ 63% (67%) of students responded that they have had the chance to vote for School/College Council members and 67% (47%) said they have had the chance to take part in a mock general election.

Healthy Eating

LUNCH

- ❑ 7% (5%) of students responded that they didn't have anything to eat or drink for lunch on the day before the survey.
- ❑ 81% (87%) of students responded that they had something to drink for lunch on the day before the survey.

- ❑ 86% (92%) of students responded that they had something to eat for lunch on the day before the survey.

BREAKFAST

- ❑ 9% (12%) of students responded that they didn't have anything to eat or drink before lessons on the morning of the survey.
- ❑ 77% (75%) of students responded that they had something to drink before lessons on the morning of the survey.
- ❑ 88% (76%) of students responded that they had something to eat before lessons on the morning of the survey.

5-A-DAY

- ❑ 5% (5%) of students responded that they didn't eat any portions of fruit or vegetables on the day before the survey.
- ❑ 25% (25%) of students responded that they ate at least 5 portions of fruit and vegetables on the day before the survey.

SNACKS AND FIZZY DRINKS

- ❑ 14% (11%) of students responded that they didn't eat any snacks on the day before the survey.
- ❑ 5% (8%) of students responded that they ate at least 5 snacks on the day before the survey.
- ❑ 84% (64%) of students responded that they didn't drink any fizzy drinks or energy drinks on the day before the survey.
- ❑ 0% (1%) of students responded that they drank at least 5 fizzy drinks and/or energy drinks on the day before the survey.

DIETING

- ❑ 32% (37%) of students responded that they 'never' or only 'sometimes' consider their health when choosing what to eat.
- ❑ 37% (35%) of students responded that they 'very often' or 'always' consider their health when choosing what to eat.
- ❑ 12% (18%) of students responded that they never worry about how much they eat.
- ❑ 19% (17%) of students responded that they try to lose weight a couple of times a year.
- ❑ 16% (15%) of students responded that they are 'often on a diet, or at least being careful not to eat too much'.
- ❑ 7% (3%) of students responded that they are 'always on a diet'.
- ❑ 19% (10%) of students responded that they have dieted to an extreme degree in the past, with a further 5% (3%) doing so in the current term.
- ❑ 14% (13%) of students responded that they have done an unusual amount of exercise to lose weight in the past, with a further 2% (4%) doing so in the current term.

- ❑ 60% (45%) of students responded that they worry about the way they look 'often' or 'all the time'.

WATER

- ❑ 93% (88%) of students responded that they can get water at school/college, while 7% (12%) said 'not easily'.

Physical Activity

EXERCISE

- ❑ 7% (6%) of students responded that they don't do a single hour of physical activity in a typical week in and out of school/college.
- ❑ 37% (40%) of students responded that they do five or more hours of physical activity in a typical week in and out of school/college.
- ❑ 23% (16%) of students responded that they find it 'not at all' easy to be as physically active as they like.
- ❑ 47% (56%) of students responded that they find it 'quite' or 'very' easy to be as physically active as they like.
- ❑ 28% (18%) of students responded that they don't enjoy team sport at all.
- ❑ 53% (58%) of students responded that they enjoy team sport 'quite a lot' or 'a lot'.
- ❑ 18% (15%) of students responded that they don't enjoy individual sport at all.
- ❑ 47% (57%) of students responded that they enjoy individual sport 'quite a lot' or 'a lot'.
- ❑ 4% (4%) of students responded that they don't enjoy general physical activity at all.
- ❑ 60% (71%) of students responded that they enjoy general physical activity 'quite a lot' or 'a lot'.

Alcohol, Tobacco and Drugs

ALCOHOL

- ❑ 16% (14%) of students responded that they 'never' drink alcohol, while 5% (7%) said they do not drink alcohol at home.
- ❑ 39% (47%) of students responded that they drink alcohol at home and their parents 'always' know, while 30% (24%) said their parents 'usually' know.
- ❑ Of the 45 (521) students who drink alcohol at home, 49% (59%) said their parents 'always' know, while 38% (31%) said they 'usually' do.
- ❑ 11% (8%) of students responded that they drink alcohol at home and their parents 'never' or only 'sometimes' know.
- ❑ Of the students who drink alcohol at home, 13% (10%) said their parents 'never' or only 'sometimes' know.
- ❑ 56% (48%) of students responded that they had an alcoholic drink in the 7 days before the survey.
- ❑ 40% (36%) of students responded that they were given alcohol by their parents or relatives in the 7

days before the survey, while 21% (11%) said they were given it by friends.

- ❑ 28% (41%) of students responded that they have found school/college lessons about alcohol 'quite' or 'very' useful, while 12% (13%) have found them 'not at all' useful and 28% (14%) couldn't remember any.

SMOKING

- ❑ 44% (42%) of students responded that they have smoked in the past or smoke now.
- ❑ 5% (6%) of students responded that they smoke 'regularly'.
- ❑ 9% (8%) of students responded that they smoked in the 7 days before the survey.
- ❑ 28% (34%) of students responded that someone smoked cigarettes/cigars in the same room that they were in at least 'once or twice a month' in the past year; 14% (17%) said they did so at least 'once or twice a week'.
- ❑ 4% (10%) of students responded that someone smoked cigarettes/cigars in the same car that they were in at least 'once or twice a month' in the past year; 4% (6%) said they did so at least 'once or twice a week'.
- ❑ 36% (38%) of students responded that they have found school/college lessons about smoking 'quite' or 'very' useful, while 9% (13%) have found them 'not at all' useful and 33% (18%) couldn't remember any.
- ❑ 36% (34%) of students responded that they have at least tried electronic cigarettes, while 2% (2%) said they use one 'regularly' (at least once a week).

DRUGS

- ❑ 67% (50%) of students responded that they have been offered cannabis, while 5% (3%) said they are 'not sure' if they have.
- ❑ 42% (31%) of students responded that they have been offered other drugs (not cannabis), while 4% (4%) said they are 'not sure' if they have.
- ❑ 40% (28%) of students responded that they have been offered cannabis or other drugs by a friend.
- ❑ 14% (13%) of students responded that they have been offered cannabis or other drugs while hanging about outside (e.g. on the street, at a park), while 28% (27%) said they were at a party.
- ❑ 35% (28%) of students reported that they have taken at least one of the drugs listed in the questionnaire.
- ❑ 12% (13%) of students responded that they have taken at least one of the drugs listed during the last month.
- ❑ 28% (21%) of students responded that they have taken at least one of the drugs listed during the last year; 0% (2%) said they have taken a drug in Q79, but did not provide any detail in Q80.
- ❑ 25% (19%) of students responded that they have taken drugs and alcohol on the same occasion, while 2% (1%) said they are 'not sure' if they have.

- ❑ This works out as 70% (65%) of the 20 (188) students who have taken drugs, taking drugs and alcohol on the same occasion.

Sexual Health

SEXUAL ORIENTATION

- ❑ 79% (88%) of students responded that they are straight/heterosexual.
- ❑ 5% (2%) of students responded that they are gay/lesbian, while 7% (5%) said they are bisexual.
- ❑ 4% (4%) of students responded that they worry about being different because of their sexuality 'often' or 'all the time'.

SEXUAL RELATIONSHIPS

- ❑ 30% (41%) of students responded that they are either in a sexual relationship or have had one in the past.
- ❑ 59% (63%) of the 10 (114) students who have had sex responded that they have had sex and always used a method of protection or contraception; 0% (2%) said they are 'not sure' if they did.
- ❑ 18% (22%) of the 10 (114) students who have had sex responded that they have taken risks with sex (infection or pregnancy) after drinking alcohol or drug use; 0% (7%) said they are 'not sure' if they have.
- ❑ 4% (5%) of students responded that their boyfriend/girlfriend has threatened to tell people things about them, either with their current partner or in the past; 7% (11%) said their boyfriend/girlfriend has used hurtful or threatening language towards them.
- ❑ 36% (49%) of students responded that if any of the things in Q85 happened to them, they would look after themselves without help; 20% (19%) said they wouldn't.
- ❑ 57% (69%) of students responded that if any of the things in Q85 happened to them, they know where to get help; 9% (8%) said they don't.

CONTRACEPTION

- ❑ 44% (51%) of students responded that they know where they can get condoms free of charge.

Emotional Health & Well-being

WORRYING

- ❑ 82% (81%) of students responded that they worry about at least one of the issues listed 'often' or 'all of the time'.
- ❑ 28% (27%) of students responded that they worry about relationships 'often' or 'all of the time', while 18% (18%) said they worry about problems with friends.
- ❑ 74% (78%) of students responded that they know an adult they trust who they can talk to if they are worried about something, while 16% (15%) said they 'maybe' do.
- ❑ 25% (33%) of students responded that if they would like more information about any of the issues in Q89,

they would like to get it from their parents/carers, while 9% (7%) said they would like the information from school/college lessons and 20% (14%) would like to find out on the internet.

- ❑ 49% (55%) of students responded that they talk to someone if they have a problem or feel stressed, while 46% (47%) said they listen to music and 23% (19%) said they do nothing.
- ❑ 43% (35%) of students responded that they have experienced emotional issues which interfered with their life this term; 34% (33%) said they have experienced such issues in the past.

ARMED FORCES

- ❑ 5% (3%) of students responded that they have a parent/carer who is in the British Army, Royal Navy, Royal Air Force or the Reserves, while 2% (1%) said they are 'not sure' if they do.
- ❑ 4% (1%) of students responded that they worry 'quite a lot' or 'a lot' about their parent/carer when they are away on military operations.
- ❑ 0% (0%) of students responded that they would find it useful to have a counsellor to talk to about their worries about their parent/carer in the armed forces, while 2% (0%) said they are 'not sure' if they would find it useful.

Significant Differences

Where differences can be seen between your school and the reference sample, you may find the enclosed table of some use in deciding if the differences seen are significant. The 'standard error' of a proportion is an assessment of how reliable our figures are, that is, the margin of error.

Two points in particular should be made:

1. when the sample size is small, it may be that just one individual voting a different way would make a large percentage difference to the results (so, one in twenty is 5%)
2. even if your sample is small, you may have a very high proportion of your available population – if, say, you sample every single student of your year 8 class. In this case, the notion of 'margin of error' doesn't really apply to the sampling, only to the process of collecting the responses.

TABLE OF STANDARD ERRORS OF PROPORTION

		Percentage seen in sample				
		10%	20%	30%	40%	50%
Number In sample	20	6.7	8.9	10.2	11.0	11.2
	30	5.5	7.3	8.4	8.9	9.1
	40	4.7	6.3	7.2	7.7	7.9
	50	4.2	5.7	6.5	6.9	7.1
	60	3.9	5.2	5.9	6.3	6.5
	80	3.4	4.5	5.1	5.5	5.6
	100	3.0	4.0	4.6	4.9	5.0
	150	2.4	3.3	3.7	4.0	4.1
	200	2.1	2.8	3.2	3.5	3.5
	300	1.7	2.3	2.6	2.8	2.9
	500	1.3	1.8	2.0	2.2	2.2

So, if you have a sample of 50 students and 30% of them think that the school needs a new swimming pool, we can see from the table that standard error of the percentage is about $\pm 6.5\%$.

The sample

Below we have listed some statistically significant differences between St Aidan's CE High School and North Yorkshire FE.

This survey involved students from the following years. The numbers in each group are shown below.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	15	237
Girls	41	435

Sig	School	N. Yorks	Question
***	77%	50%	of students responded that they have had enough information and guidance about their options after Year 13, including apprenticeships, courses at university and job opportunities.
***	9%	31%	of students responded that they haven't had enough information and guidance about their options after Year 13, including apprenticeships, courses at university and job opportunities.
***	3%	22%	of students responded that they haven't had enough information and guidance about their options after Year 13 and would like to know more about work and employment.
***	67%	84%	of students responded that they spent time doing homework after school/college on the day before the survey.
***	84%	64%	of students responded that they didn't drink any fizzy drinks or energy drinks on the day before the survey.
***	67%	48%	of students responded that they have found school/college lessons about careers education 'quite' or 'very' useful.
**	28%	14%	of students responded that they couldn't remember any school/college lessons about alcohol.
**	33%	18%	of students responded that they couldn't remember any school/college lessons about smoking.
**	31%	17%	of students responded that they couldn't remember any school/college lessons about prejudice, discrimination and bullying.
**	9%	23%	of students responded that they communicate with people through online games.
**	24%	41%	of students responded that they have found school/college lessons about prejudice, discrimination and bullying 'quite' or 'very' useful.
**	25%	13%	of students responded that they have dieted to an extreme degree, either in the past or this term.
*	2%	13%	of students responded that their school/college deals with bullying 'badly'.
*	67%	50%	of students responded that they have been offered cannabis.
*	9%	21%	of students responded that they are asked for their opinions about their community.
*	37%	52%	of students responded that they are asked for their opinions about the school/college environment.
*	60%	45%	of students responded that they worry about the way they look 'often' or 'all the time'.

Tests: Chi-squared (χ^2). KEY: * = $p < 0.05$ (5%) ** = $p < 0.01$ (1%) *** = $p < 0.001$ (0.1%).

Self Evaluation Form – Secondary Schools Survey Evidence

St Aidan's CE High School

The following is a set of figures that you can use as evidence for your school/college self-evaluation. The data for all students surveyed (boys and girls) have been combined to give you one overall figure for your school/college compared with the wider sample for all of North Yorkshire.

NORTH YORKSHIRE HEALTHY SCHOOLS – HEALTH AND WELLBEING AWARD

The North Yorkshire Healthy Schools programme uses the DFE Healthy Schools tools and has been designed to help schools develop the wider thinking and planning they will need to do in order to achieve better outcomes around health and wellbeing for children and young people.

The following set of data from SHEU can be used to support your identification of outcomes.

Quality of teaching, learning and assessment

	School (N. Yorks)
Percentage of students whose achievements in and out of school/college are recognised:	45 (45)
Percentage of students who report that adults at school/college talk to them about how to improve their work:	90 (83)
Percentage of students who report that their work is marked so that they can see how to improve it:	90 (84)
Percentage of students who find less than half their lessons useful:	3 (5)
Percentage of students who report that the school/college encourages them to attempt difficult work:	91 (90)
Percentage of students who report that the school/college tells them it is OK to make mistakes:	74 (71)
Percentage of students who report that their teachers provide support when they don't understand:	86 (85)
Percentage of students who report that they have the opportunity to use things they have learnt in different situations:	60 (65)
Percentage of students who report that sometimes they have a choice of different ways to learn about something:	48 (55)
Percentage of students who report that they are encouraged to try different ways to do things:	36 (55)
Percentage of students who report that the school/college asks for their ideas and opinions about what they learn in school:	42 (50)
Percentage of students who report that the school/college asks for their ideas and opinions about how they learn in school:	35 (48)

Personal development, behaviour and welfare

	School (N. Yorks)
Percentage of students drinking any alcohol last week:	56 (48)
Percentage of students who have taken cannabis within the last year:	26 (20)
Percentage of students who report that they have smoked at least one cigarette during the last 7 days:	9 (8)
Percentage of students who report that they are either currently in a sexual relationship or have had a sexual relationship in the past:	30 (41)
If they have had sex, the percentage of students who have taken risks (infection or pregnancy) after drinking alcohol or drug use:	18 (22)
Percentage of students who report that they have dieted to an extreme degree:	25 (13)
Percentage of students bullied at or near school/college in the last 12 months:	9 (8)
Percentage of students who think that their school/college deals with bullying 'quite' or 'very' well:	37 (40)
Percentage of students who have been called 'gay' as an insult, or 'dyke'/other homophobic words in the last month:	3 (13)
Percentage of students who are taught to deal with or manage their feelings positively:	21 (35)
Percentage of students who have received a nasty/threatening email or online message in the last month:	2 (3)
Percentage of students who communicate (chat or message) online with people they have met online and don't know in real life:	21 (18)
Percentage of students who have experienced someone writing or showing things to hurt or upset them online (with text, pictures or video):	21 (15)
Percentage of students who have been threatened in the last month:	3 (5)
Percentage of students who have been threatened with a weapon in the last month:	0 (1)
Percentage of students who have been ganged up on in the last month:	2 (5)

	School (N. Yorks)
Percentage of students who carry a weapon or something else for protection when going out at least 'sometimes':	5 (5)
Percentage of students who found school/college lessons about Sex and Relationships 'quite' or 'very' useful:	16 (25)
Percentage of students who found school/college lessons about alcohol 'quite' or 'very' useful:	28 (41)
Percentage of students who found school/college lessons about drugs 'quite' or 'very' useful:	47 (43)

Effectiveness of leadership and management

	School (N. Yorks)
Percentage of students who feel the school/college prepares them for when they leave:	60 (65)
Percentage of students who intend to continue full time education at the end of their course:	67 (69)
Percentage of students who feel the school/college helps them work as part of a team:	50 (60)
Percentage of students who found school/college lessons about Careers Education 'quite' or 'very' useful:	67 (48)
Percentage of students who report that they have <u>not</u> had enough information and guidance about options after Year 11, including apprenticeships:	26 (33)

Overall Effectiveness (including spiritual, social, moral and cultural development)

	School (N. Yorks)
Percentage of students with a high or maximum score on the Short Warwick-Edinburgh Mental Wellbeing Scale (28 – 35):	21 (24)
Percentage of students with a low measure of resilience (0 – 19):	42 (29)
Percentage of students who report that in this school/college people from different backgrounds are valued:	72 (72)
Percentage of students who report that they have chances to discuss sensitive issues in class (e.g. extremism):	60 (48)
Percentage of students who report that the school/college encourages everyone to treat each other with respect:	79 (85)
Percentage of students who report that they have the opportunity to use things they have learnt in different situations:	60 (65)
Percentage of students who have found lessons on prejudice, discrimination and bullying 'quite' or 'very' useful:	24 (41)
Percentage of students who have found lessons on radicalisation and extremism 'quite' or 'very' useful:	16 (19)
Percentage of students who think the school/college cares whether or not they are happy:	59 (59)
Percentage of students who think their views and opinions make a difference to <u>what</u> they learn in school:	26 (33)
Percentage of students who think their views and opinions make a difference to <u>how</u> they learn in school:	37 (48)
Percentage of students who feel encouraged by the school/college to contribute to community events:	43 (43)
Percentage of students who 'always' feel happy at school/college:	33 (43)
Percentage of students who 'always' feel safe at school/college:	88 (82)
Percentage of students who 'always' feel safe when going to and from school/college:	88 (88)

Guidance on using the 2018 data: *Growing up in North Yorkshire*

The following is collated from school/college responses and work with schools, as to how they have successfully used previous data to identify needs, respond to issues identified and develop provision.

School Self-Evaluation

- Many schools have used the data well as part of their self-evaluation processes. The data has provided useful evidence of impact of the schools' provision especially focussed on outcomes for students, and has been included in a number of different sections in a school's self-evaluation form (SEF). Some schools have included a brief report to the governing body on the outcomes of the questionnaire informing school priorities. Additional questions have been added to the 2016 Growing Up in North Yorkshire survey to support the self-evaluation of the school's provision including effectiveness of leadership and management, quality of teaching, learning and assessment and personal development, behaviour and welfare, aligned to Ofsted judgements. Indicators aligned to the 2012 Section 5 Ofsted Inspection Framework (amended August 2016) precede this guidance section.

Policy review

- For some schools the data has informed policy review, for example, Sex and Relationships Education. Drugs policies, Anti-Bullying and Online Safety policies.

Student Voice

- Where students reported not feeling listened to, this has led to changes in practice and review of mechanisms to gather student voice and implement responses. Some examples include; introducing comments boxes in classes for private questions/concerns and follow-up student questionnaires.
- Some schools have developed more focussed follow-up through, for example, their school councils, on specific issues arising through the data.

Emerging Issues

- Many schools highlighted concerns about Internet use and the need to develop work around cyber bullying and online safety.
- A number of schools found that the data raised unexpected issues, such as the use of alcohol, especially in primary schools, which challenged previous assumptions. The schools responded by ensuring that they put strategies in place to address this, including a focus in the curriculum.
- Student responses highlighted a number of gender differences regarding a range of different issues which informed school-based planning.
- Lower self-esteem scores (especially in girls) highlighted the need to address self-confidence in a number of schools.
- As a result of feedback on transition experiences some schools have revisited their transition programmes and put in specific additional transition activities, for example, inviting Year 7 students to talk with Year 6 students.

Curriculum Development

- As a result of the feedback from the data, many schools have reviewed their Sex and Relationships provision. For some schools they have decided to include additional focussed activities for Year 5 students in preparation for puberty where previously the focus had been in Year 6.
- In many schools data has been used to inform and shape the PSHE and Citizenship curriculum.
- Use of the data through the curriculum, for example, data has been used in Mathematics lessons (e.g. pie charts). Students were motivated by the data and the data made the lessons feel more relevant.

Additional Provision

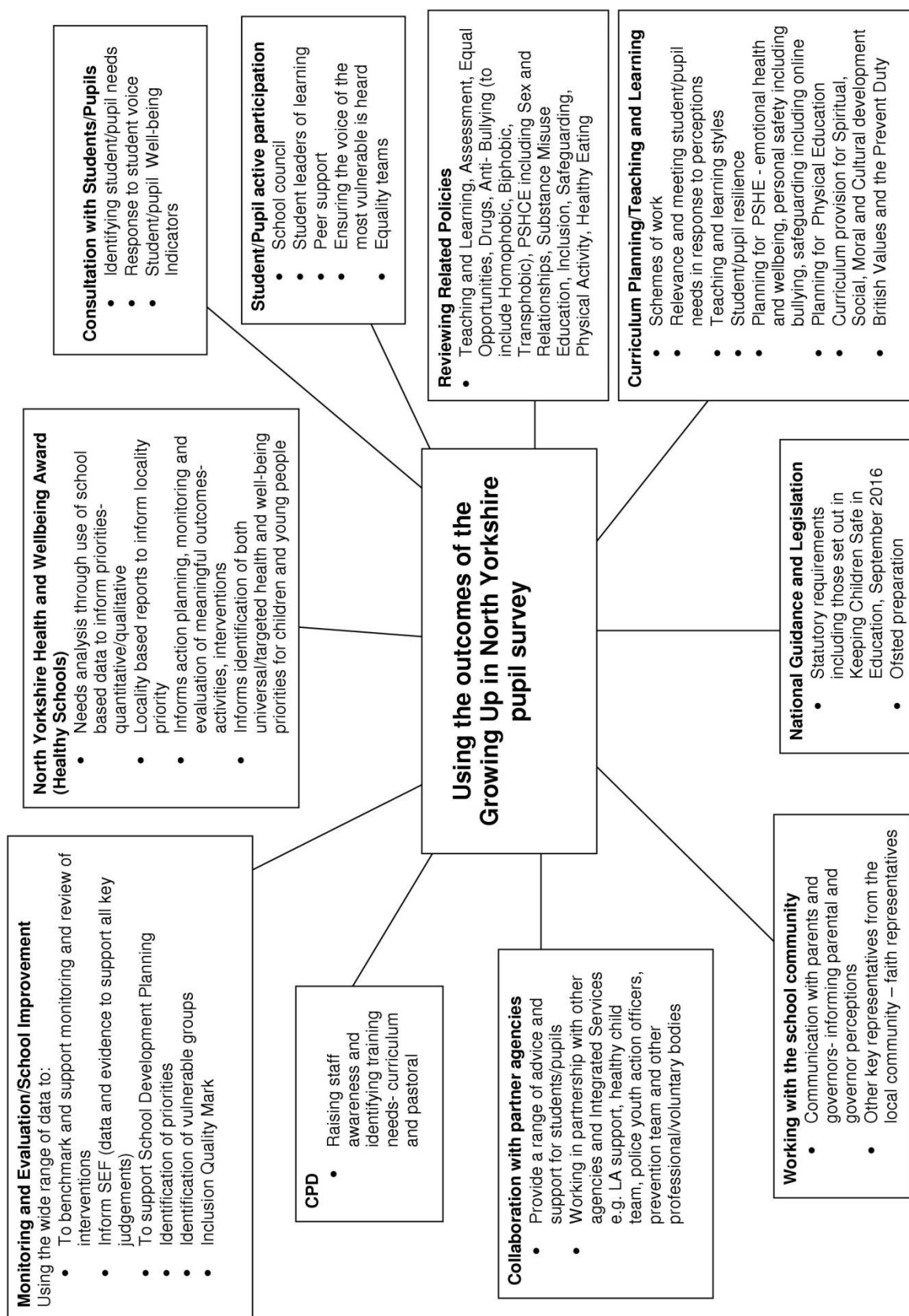
- Some schools have chosen to develop nurture groups.
- A number of schools have set up specific intervention groups for students engaged in some aspects of risky behaviours based on emerging issues for school data, for example, a Year 10 intervention group for a small group of boys engaged in substance misuse. Another school established an intervention group for a small number of Year 8 students in relation to alcohol use. Use of the data informed a 'normative' approach to ensure that some perceptions of students were able to be challenged.
- Student responses have provided many schools with a greater insight into student home life and background, providing valuable data to inform needs analysis.
- Further extended schools provision has been enhanced as data has been used to inform schools where there are gaps, particularly with regard to clubs involving physical activity.
- A number of breakfast clubs have been set up in response to data.
- Data has been useful to inform schools on the use of outside agencies to support their work with students and highlight particular gaps in provision.
- Student responses regarding physical activity have emphasised the need to develop PE and school sport provision.

Working with Parents

- Cooking clubs have emerged as a popular choice for schools, providing education for students and parents.
- Forums for parents regarding emerging issues such as drugs, alcohol and e-safety have been developed as a result of students' responses. Sharing relevant data with parents has been helpful in alleviating concerns that parents had about perceived levels of risky behaviours (compared to the in-school reality).

Continuing Professional Development (CPD)

- Data has been crucial in identifying whether current CPD is meeting the needs of the staff and students and highlighting areas for staff development to increase expertise and confidence in developing provision.



Equalities monitoring in North Yorkshire 2018

Information is collected about social identities among students in North Yorkshire. We have done some analysis to see if the behaviours we see among young people in our county are different if they are to be found under one of the social identity headings chosen.

Percentages in each year from social identity groups	Year 2	Year 6	Year 8	Year 10
Ethnic minority	9	9	10	10
Minority religion	NA	1	3	3
Young carer	NA	4	5	3
Children in care	<1	<1	<1	1
Single-parent family	15	14	15	17
Special educational needs (SEN)	8	7	6	9
Disability or long-term illness	2	10	12	11
Free school/college meals	13	6	7	5
Armed forces family	4	5	6	5
Lesbian, gay or bisexual (LGB)	NA	NA	4	7
Transgender	NA	NA	<1	<1

We show the results below for Year 10 students. Not all differences show statistical significance; sample size is a factor.

Year 10		Ethnic minority	Minority religion	Young Carer	Children in care	Single-parent family	Special educational needs	Disability or long-term illness	Free school/college meals	Armed forces family	LGB	Transgender
All	3899	383	105	129	22	665	334	424	193	187	271	23
All	3899	383	105	129	22	665	334	424	193	187	271	23
Eat 5-a-day	19	17	18	24	32	16	18	19	14	17	22	20
Ever tried smoking	30	38	29	38	45	39	41	34	44	37	44	45
Drank last week	31	28	21	24	27	32	36	32	21	39	36	41
Ever offered drugs	31	40	41	38	59	38	36	37	34	41	44	32
Ever taken drugs	17	23	21	23	32	22	21	22	23	20	30	23
7+ hours exercise/week	32	29	29	28	38	28	32	30	28	36	22	40
High wellbeing score	24	23	23	15	19	18	21	17	20	23	14	14
High resilience score	17	21	18	15	19	14	21	12	8	20	11	5
Bullied at school/college last year	18	21	24	32	23	22	35	26	28	22	32	39
Worry about money	18	24	24	31	27	28	24	23	25	22	32	23
Worry about being different	6	18	24	9	14	7	9	9	10	8	36	36
Sexually active	17	22	10	24	40	21	21	21	21	27	31	36
Know where to get free condoms	45	40	43	55	64	50	49	46	46	46	50	45
Had accident last year	41	42	38	53	53	39	48	45	37	43	38	53
Enjoy at least half of school/college lessons	71	67	68	68	68	64	62	71	63	65	64	57
Intend FTE after Y11	55	61	71	49	36	51	38	57	44	51	60	45
Term-time job	36	28	26	42	18	34	41	36	32	33	29	48
The school/college encourages everyone to treat each other with respect	77	71	71	69	59	71	68	74	71	66	68	52
Adults at school/college talk to me about how to improve my work	69	65	72	65	64	63	63	66	63	67	62	61
I know my next steps in learning and what I need to do to improve	57	53	56	56	50	49	52	55	52	53	52	48
Students' views make a difference in school	56	52	51	55	55	53	53	54	56	58	43	61

Significance testing **99** $p < 0.05$

KEY **99** $p < 0.01$

The table colour-codes results for statistical significance.

The Year 8 sample shows much the same pattern of highs and lows as we see here, although the percentages are different.

We will be working with this data set in more detail to explore connections like these which will help us plan services that best meet the needs of all young people in our schools.

Background

Ethnicity

91% (89%) of students responded that they are White British.

Q8. Percentage answering that they are White British.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	93	93
Girls	90	88

Religion

30% (23%) of students responded that they have a religion, faith or belief which is important to them, while 21% (13%) said they are 'not sure' if they do and 0% (1%) didn't want to say.

Q9. Percentage answering that they have a religion, faith or belief which is important to them.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	33	23
Girls	29	23

37% (26%) of students responded that they are Christian, while 2% (3%) said they are Muslim and 4% (4%) said they either 'don't know' what religion, faith or belief they have, or 'don't want to say'.

Q10. Percentage of students responding that they have the following religion, faith or belief (top 5 – North Yorkshire FE data in brackets):

Boys				Girls			
1	Christian	27	(25)	1	Christian	41	(28)
2	Don't know	7	(3)	2	Non-religious	5	(2)
3	Jewish	7	(0)	3	Muslim	2	(4)
4	Non-religious	0	(4)	4	Don't know	2	(2)
5	Don't want to say	0	(1)	5	Buddhist	2	(0)

Note that responses were not recorded for students who answered 'no' or 'do not want to say' in Q9. It may be worth noting that students completing the paper questionnaire sometimes answer 'no' to Q9 and then go on to answer Q10; these are not included.

Home life

21% (27%) of students responded that at least 5 people live in their home (including themselves); 2% (1%) said at least 8 people do.

62% (59%) of students responded that there are at least 4 bedrooms in their home, while 2% (4%) said their home has 1 or 2 bedrooms.

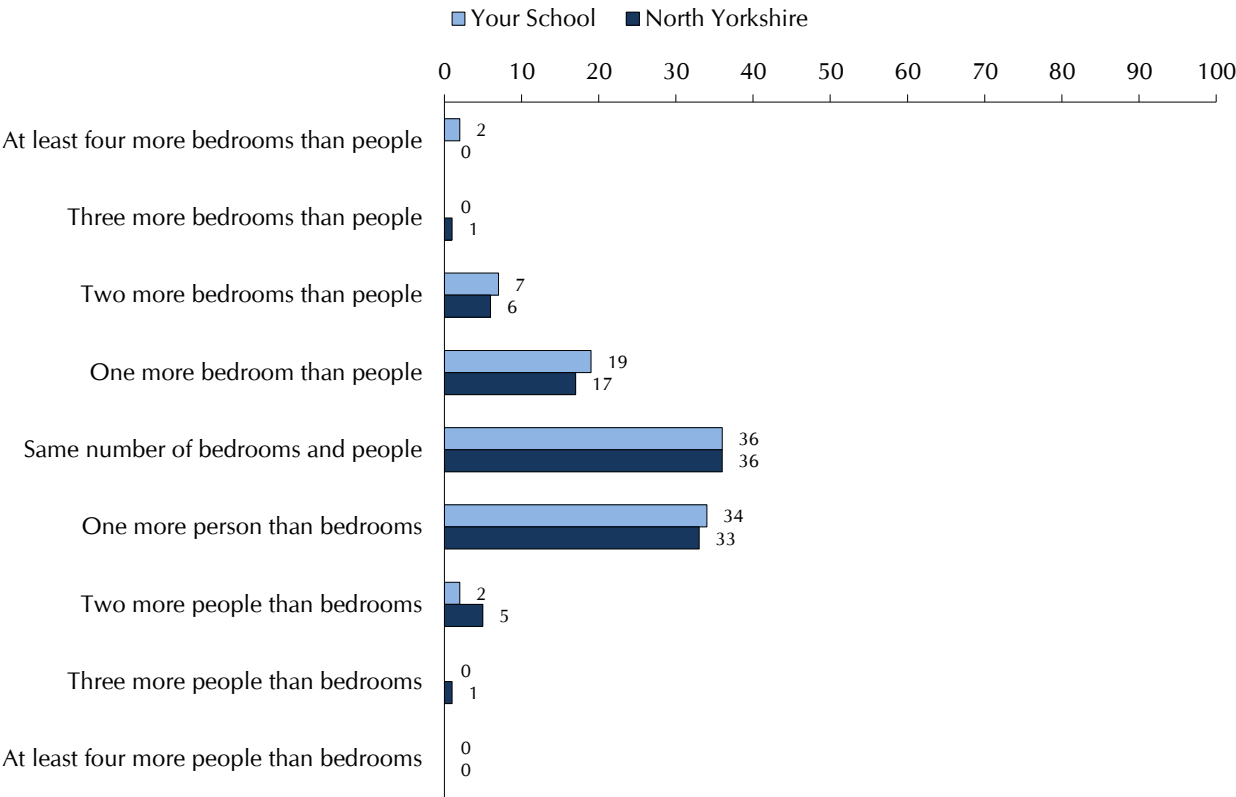
Q11. Percentage answering that at least 5 people live in their home.

	St Aidan's	North Yorkshire
Yr 12	Yr 12	
Boys	13	30
Girls	24	25

Q12. Percentage answering that there are at least 4 bedrooms in their home.

	St Aidan's	North Yorkshire
Yr 12	Yr 12	
Boys	60	61
Girls	66	58

Q11/12. Home summary: Number of people who live at home relative to number of bedrooms:

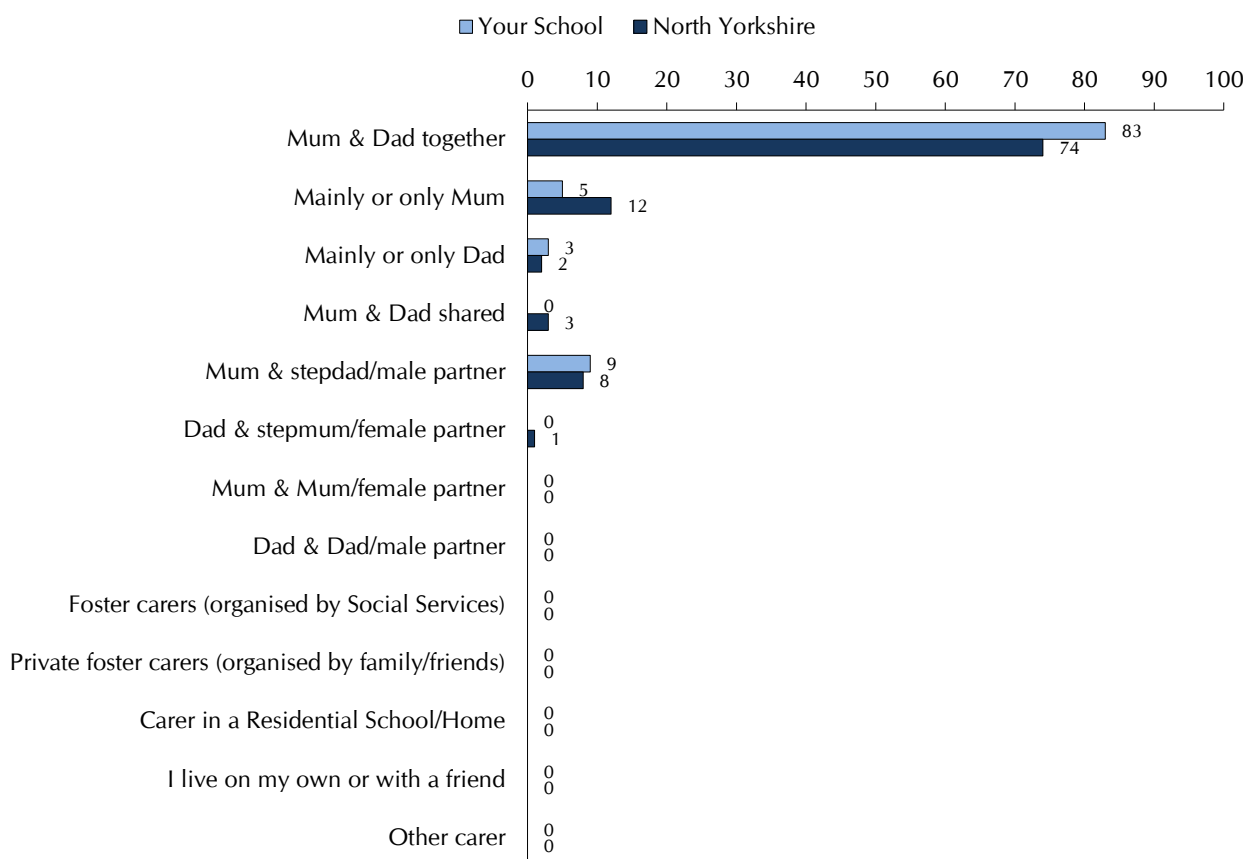


2% (6%) of students live in a home where at least 2 more people live than there are actual numbers of bedrooms.

Q11/12. Percentage living in a home where at least 2 more people live than there are bedrooms.

	St Aidan's	North Yorkshire
Yr 12	Yr 12	
Boys	0	6
Girls	2	7

Q13. Which adults do you live with?



83% (74%) of students responded that they live with their Mum and Dad together.

5% (12%) of students responded that they live 'mainly or only' with their Mum, while 3% (2%) said they live 'mainly or only' with their Dad.

Q13. Percentage answering that they live with their Mum and Dad together.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	93	78
Girls	80	72

Q13. Percentage answering that they live 'mainly or only' with their Mum.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	10
Girls	5	13

Special needs

3% (5%) of students responded that they have a special educational need or learning difficulty, while 0% (3%) said they are 'not sure' if they have.

14% (11%) of students responded that they are disabled or have a long-standing illness, while 0% (2%) said they are 'not sure' if they have.

17% (14%) of students responded that they have a special educational need/learning difficulty or are disabled or have a long-standing illness, while 0% (4%) said they are 'not sure' if they have.

7% (6%) of students responded that they spend part of their school/college week learning at another school/college, centre or place of work, while 0% (1%) said they are 'not sure' if they do.

Q14. Percentage answering that they have a special educational need or learning difficulty.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	4
Girls	5	5

Q15. Percentage answering that they are disabled or have a long-standing illness.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	10
Girls	17	12

Q14/15. Percentage answering that they have a special educational need/learning difficulty or are disabled or have a long-standing illness.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	13
Girls	22	15

Q16. Percentage answering that they spend part of their school/college week learning at another school/college or centre or place of work.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	4
Girls	7	6

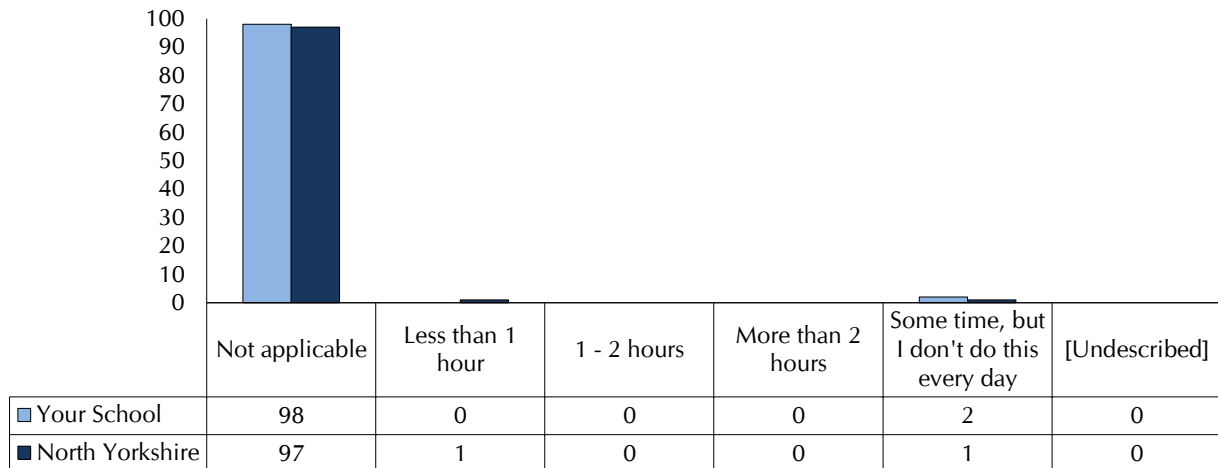
Young carers

0% (2%) of students responded that they are a 'young carer' or a 'young adult carer', while 2% (2%) said they are 'not sure' if they are.

Q17a. Percentage answering that they are a 'young carer' or a 'young adult carer'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	1
Girls	0	2

Q17c. If you are a 'young carer', how much of your time does it take up each day?



0% (1%) of students responded that being a young carer takes up at least an hour of their time each day, while 0% (1%) said it takes up less than an hour.

Q17c. Percentage answering that being a young carer takes up at least an hour of their time each day.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	0
Girls	0	1

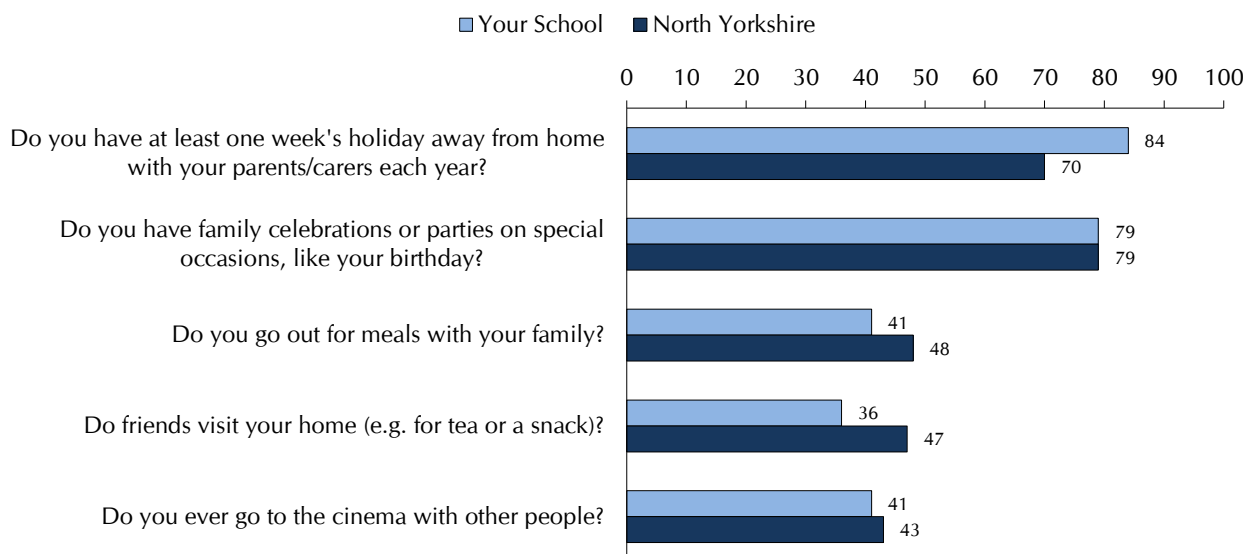
Free school meals

0% (3%) of students responded that they got free school/college meals or credits/vouchers for free meals in Year 11, while 0% (1%) said they are 'not sure' if they did.

Q18. Percentage answering that they got free school/college meals or credits/vouchers for free meals in Year 11.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	1
Girls	0	4

Q20. Percentage of students responding 'often' to the following questions:



Q20. Percentage of students responding to the following questions (North Yorkshire FE data in brackets):

Boys	Rarely or never	Sometimes	Often
Do you have at least one week's holiday away from home with your parents/carers each year?	0 (9)	7 (17)	93 (74)
Do you have family celebrations or parties on special occasions, like your birthday?	0 (2)	13 (21)	87 (77)
Do you go out for meals with your family?	7 (9)	47 (46)	47 (45)
Do friends visit your home (e.g. for tea or a snack)?	7 (22)	60 (39)	33 (39)
Do you ever go to the cinema with other people?	20 (15)	53 (44)	27 (41)
Girls	Rarely or never	Sometimes	Often
Do you have at least one week's holiday away from home with your parents/carers each year?	5 (10)	15 (22)	80 (68)
Do you have family celebrations or parties on special occasions, like your birthday?	2 (2)	22 (17)	76 (81)
Do you go out for meals with your family?	12 (9)	49 (40)	39 (50)
Do friends visit your home (e.g. for tea or a snack)?	7 (11)	56 (37)	37 (52)
Do you ever go to the cinema with other people?	10 (12)	44 (45)	46 (43)

Enjoying and Achieving

School

64% (59%) of students responded that they have changed school/college at least twice since their 5th birthday; 5% (4%) said they have at least 5 times.

Q21. Percentage answering that they have changed school/college at least twice since their 5th birthday.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	73	60
Girls	61	58

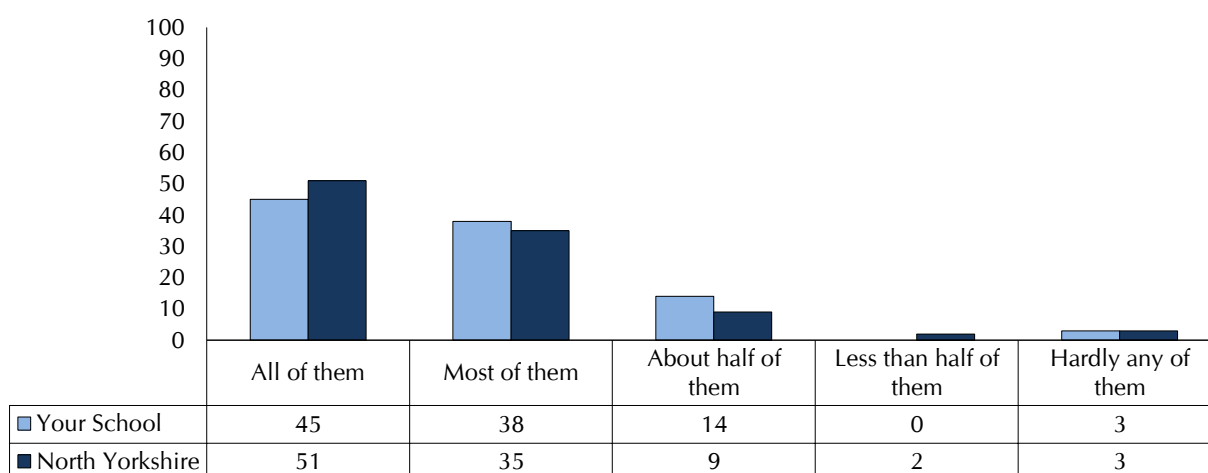
88% (81%) of students responded that they attended school/college on 5 days in the week before the survey.

Q22. Percentage responding that they attended school/college on 5 days in the week before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	93	81
Girls	85	80

Enjoyment

Q23. How many subjects at school/college do you find useful?



83% (86%) of students responded that they find 'most' or 'all' of their lessons at school/college useful.

Q23. Percentage answering that they find 'most' or 'all' of their lessons at school/college useful.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	73	85
Girls	85	87

3% (3%) of students responded that they find 'hardly any' of their lessons at school/college useful.

Q23. Percentage answering that they find 'hardly any' of their lessons at school/college useful.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	3
Girls	5	2

60% (67%) of students responded that they worry about exams and tests 'often' or 'all the time'; 49% (57%) said they worry about school/college-work problems.

Q89. Percentage answering that they worry about exams and tests 'often' or 'all the time'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	29	46
Girls	73	79

Attendance

50% (46%) of students responded that they weren't absent from school/college in the month before the survey, while 40% (32%) said they have missed school/college due to illness or injury and 22% (26%) have been away due to medical/dental appointments.

Q24. Percentage of students responding that the following stopped them from going to school/college in the month before the survey (top 5 – North Yorkshire FE data in brackets):

Boys				Girls			
1	Illness or injury	20	(25)	1	Illness or injury	49	(36)
2	Medical/dental appointments	13	(15)	2	Medical/dental appointments	27	(32)
3	Other	0	(4)	3	Worries about school	15	(7)
4	Day trips or holiday in term time	0	(3)	4	Other	2	(4)
5	Worries about school	0	(2)	5	Effects of my social life	2	(2)

School

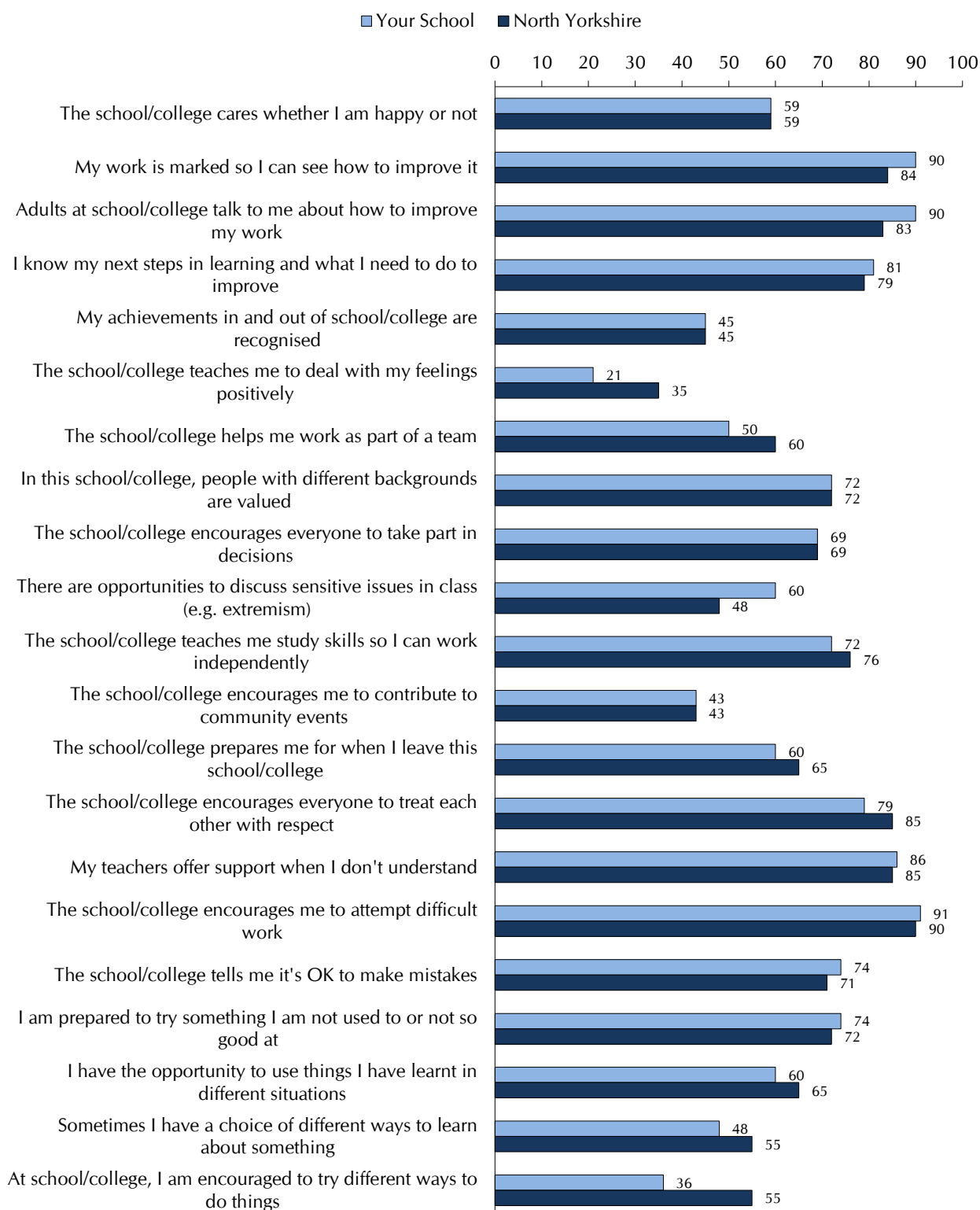
90% (83%) of students responded that adults at school/college talk to them about how to improve their work and 86% (85%) said their teachers offer support when they don't understand.

Q25. Percentage of students responding that they 'agree' with the following statements (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
The school/college cares whether I am happy or not	60 (59)	59 (59)	59 (59)
My work is marked so I can see how to improve it	87 (86)	93 (83)	90 (84)
Adults at school/college talk to me about how to improve my work	87 (83)	90 (83)	90 (83)
I know my next steps in learning and what I need to do to improve	73 (78)	83 (80)	81 (79)
My achievements in and out of school/college are recognised	67 (47)	37 (44)	45 (45)
The school/college teaches me to deal with my feelings positively	27 (33)	17 (35)	21 (35)
The school/college helps me work as part of a team	60 (59)	46 (61)	50 (60)
In this school/college, people with different backgrounds are valued	80 (71)	68 (72)	72 (72)
The school/college encourages everyone to take part in decisions	80 (68)	63 (69)	69 (69)
There are opportunities to discuss sensitive issues in class (e.g. extremism)	67 (52)	56 (45)	60 (48)
The school/college teaches me study skills so I can work independently	87 (78)	68 (75)	72 (76)
The school/college encourages me to contribute to community events	60 (44)	39 (42)	43 (43)
The school/college prepares me for when I leave this school/college	80 (69)	54 (63)	60 (65)
The school/college encourages everyone to treat each other with respect	80 (85)	78 (86)	79 (85)
My teachers offer support when I don't understand	93 (84)	85 (86)	86 (85)
The school/college encourages me to attempt difficult work	100 (89)	88 (91)	91 (90)
The school/college tells me it's OK to make mistakes	87 (71)	71 (71)	74 (71)
I am prepared to try something I am not used to or not so good at	87 (79)	68 (68)	74 (72)
I have the opportunity to use things I have learnt in different situations	80 (69)	54 (64)	60 (65)
Sometimes I have a choice of different ways to learn about something	67 (58)	39 (53)	48 (55)
At school/college, I am encouraged to try different ways to do things	53 (55)	29 (55)	36 (55)

60% (65%) of students responded that they have the opportunity to use things they have learnt in different situations and 48% (55%) said that sometimes they have a choice of different ways to learn about something.

Q25. Percentage of students responding that they 'agree' with the following statements:



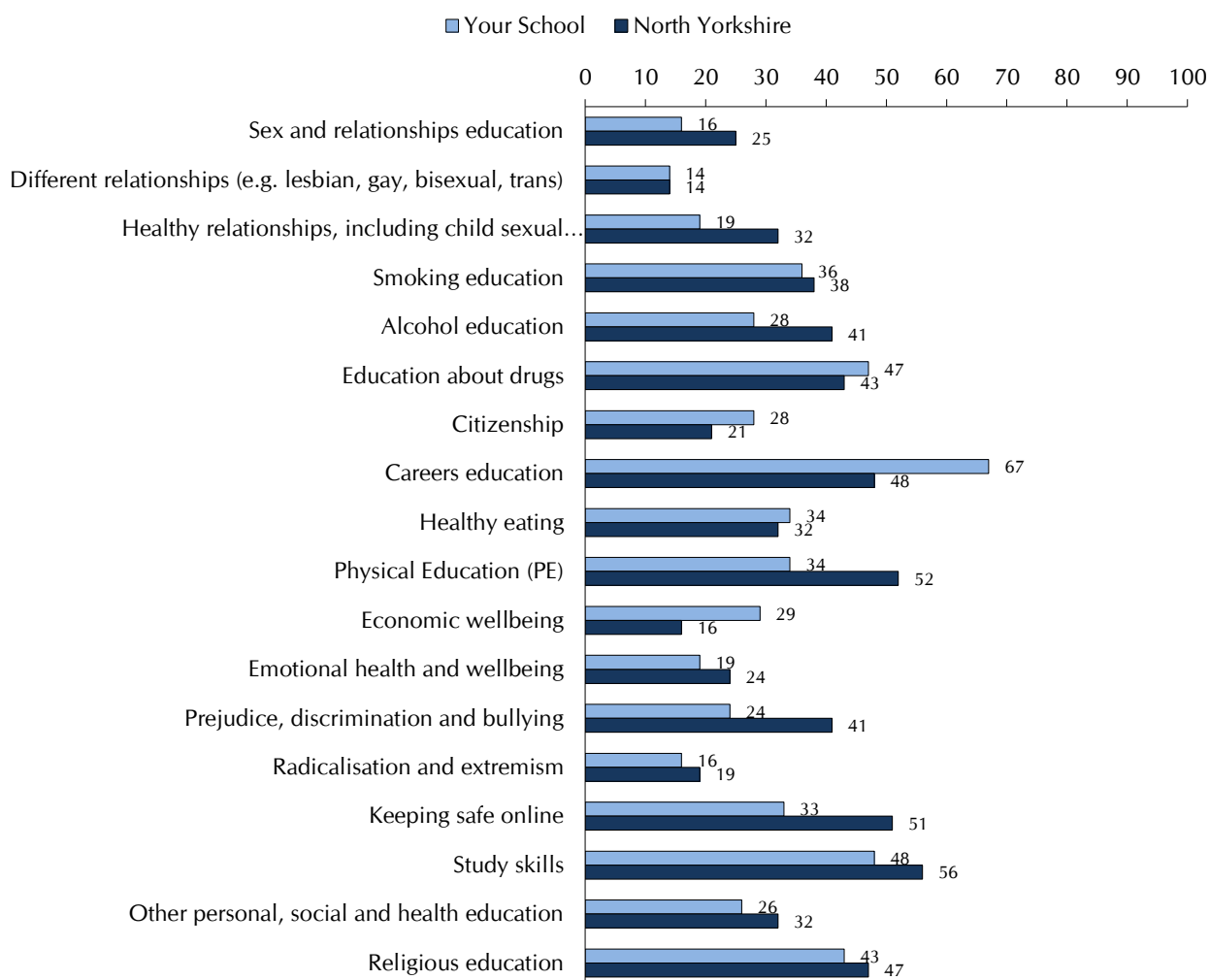
School lessons

19% (24%) of students responded that they have found school/college lessons about emotional health and wellbeing 'quite' or 'very' useful; 28% (21%) said the same of school/college lessons about citizenship.

Q26. Percentage of students responding that they have found school/college lessons about the following 'quite' or 'very' useful (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Sex and relationships education	13 (23)	17 (27)	16 (25)
Different relationships (e.g. lesbian, gay, bisexual, trans)	13 (13)	15 (14)	14 (14)
Healthy relationships, including child sexual exploitation and grooming	27 (31)	17 (33)	19 (32)
Smoking education	60 (38)	29 (39)	36 (38)
Alcohol education	33 (38)	27 (43)	28 (41)
Education about drugs	53 (41)	46 (44)	47 (43)
Citizenship	40 (25)	22 (19)	28 (21)
Careers education	67 (50)	66 (47)	67 (48)
Healthy eating	33 (33)	37 (31)	34 (32)
Physical Education (PE)	33 (63)	32 (46)	34 (52)
Economic wellbeing	40 (20)	24 (14)	29 (16)
Emotional health and wellbeing	40 (24)	12 (25)	19 (24)
Prejudice, discrimination and bullying	47 (43)	17 (40)	24 (41)
Radicalisation and extremism	20 (23)	12 (16)	16 (19)
Keeping safe online	40 (45)	32 (55)	33 (51)
Study skills	40 (57)	51 (56)	48 (56)
Other personal, social and health education	40 (34)	20 (31)	26 (32)
Religious education	53 (46)	39 (49)	43 (47)

Q26. Percentage of students responding that they have found school/college lessons about the following 'quite' or 'very' useful:

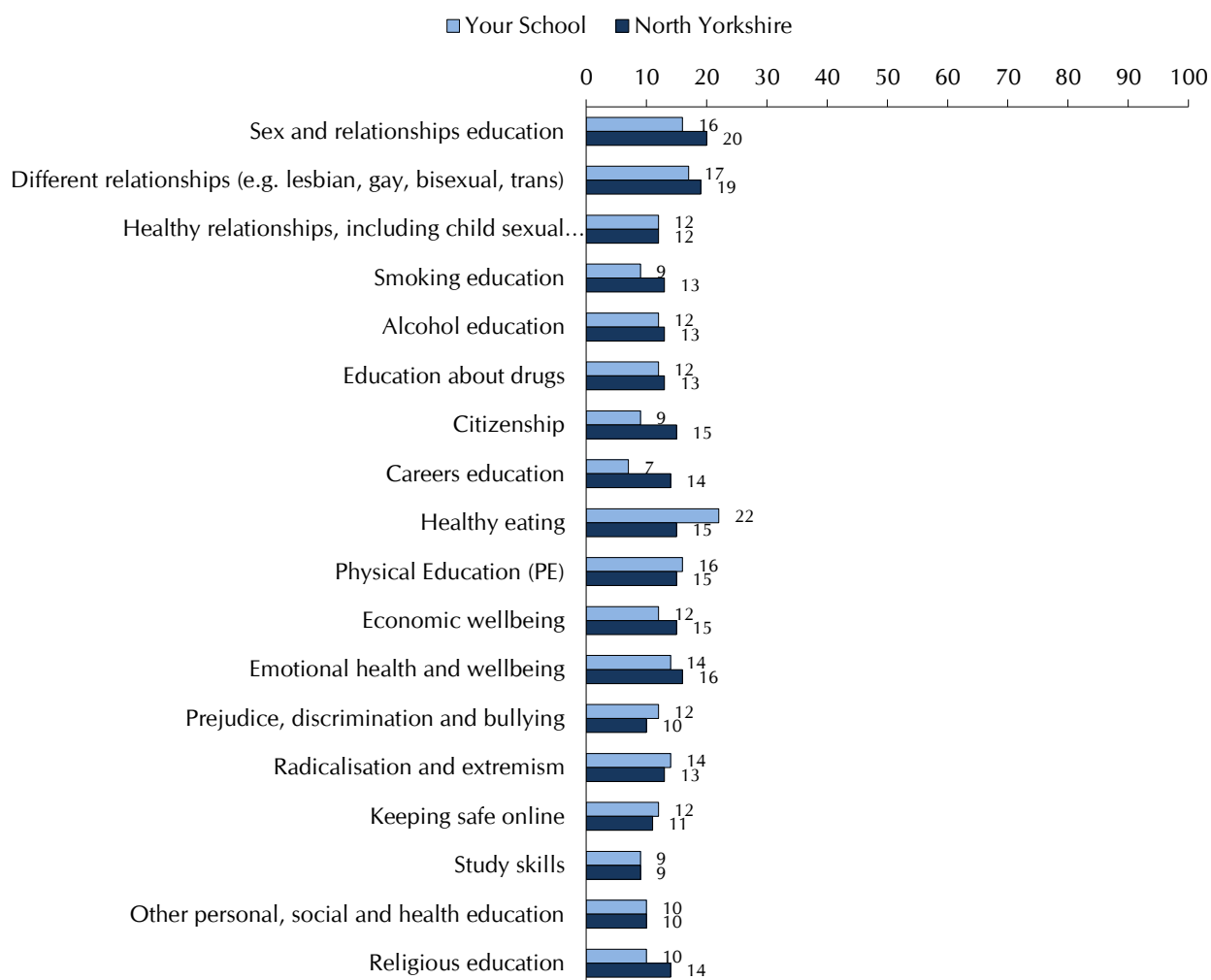


12% (10%) of students responded that they have found school/college lessons about prejudice, discrimination and bullying 'not at all' useful; 14% (16%) said the same of school/college lessons about emotional health and wellbeing.

Q26. Percentage of students responding that they have found school/college lessons about the following 'not at all' useful
(North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Sex and relationships education	13 (17)	15 (20)	16 (20)
Different relationships (e.g. lesbian, gay, bisexual, trans)	20 (19)	15 (18)	17 (19)
Healthy relationships, including child sexual exploitation and grooming	20 (14)	10 (9)	12 (12)
Smoking education	7 (16)	10 (11)	9 (13)
Alcohol education	13 (16)	12 (10)	12 (13)
Education about drugs	7 (14)	15 (12)	12 (13)
Citizenship	13 (16)	7 (14)	9 (15)
Careers education	13 (13)	5 (14)	7 (14)
Healthy eating	13 (16)	27 (14)	22 (15)
Physical Education (PE)	7 (9)	20 (18)	16 (15)
Economic wellbeing	13 (14)	10 (13)	12 (15)
Emotional health and wellbeing	0 (16)	20 (15)	14 (16)
Prejudice, discrimination and bullying	7 (11)	15 (9)	12 (10)
Radicalisation and extremism	13 (16)	12 (11)	14 (13)
Keeping safe online	0 (14)	15 (8)	12 (11)
Study skills	20 (8)	5 (9)	9 (9)
Other personal, social and health education	0 (8)	12 (9)	10 (10)
Religious education	13 (17)	10 (11)	10 (14)

Q26. Percentage of students responding that they have found school/college lessons about the following 'not at all' useful:



Leisure time

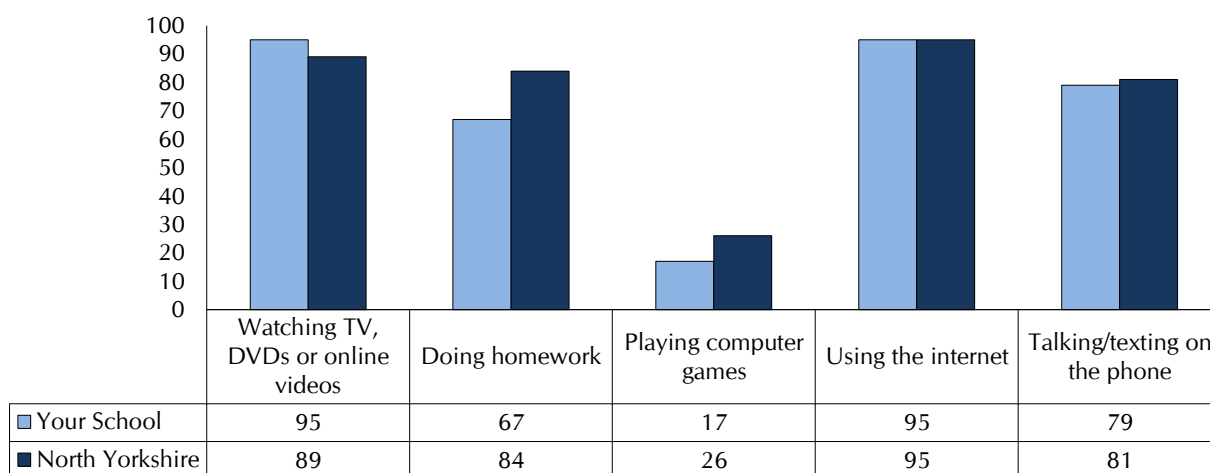
95% (89%) of students responded that they spent time watching TV, DVDs or online videos after school/college on the day before the survey, while 67% (84%) did homework, 17% (25%) played computer games and 95% (95%) used the Internet on a computer, phone or other device.

Q27. Percentage of students responding that they spent time doing the following after school/college on the day before the survey (North Yorkshire FE data in brackets):

Boys	No time at all	Up to 1 hour	Up to 2 hours	Up to 3 hours	More than 3 hours
Watching TV, DVDs or online videos	7 (9)	40 (36)	40 (31)	13 (12)	0 (10)
Doing homework	47 (20)	27 (29)	13 (30)	7 (15)	7 (7)
Playing computer games	53 (43)	33 (24)	13 (18)	0 (7)	0 (9)
Using the internet on a computer, phone or other device	7 (4)	33 (35)	40 (26)	20 (16)	0 (19)
Talking/texting on the phone	27 (25)	40 (41)	20 (15)	13 (9)	0 (11)

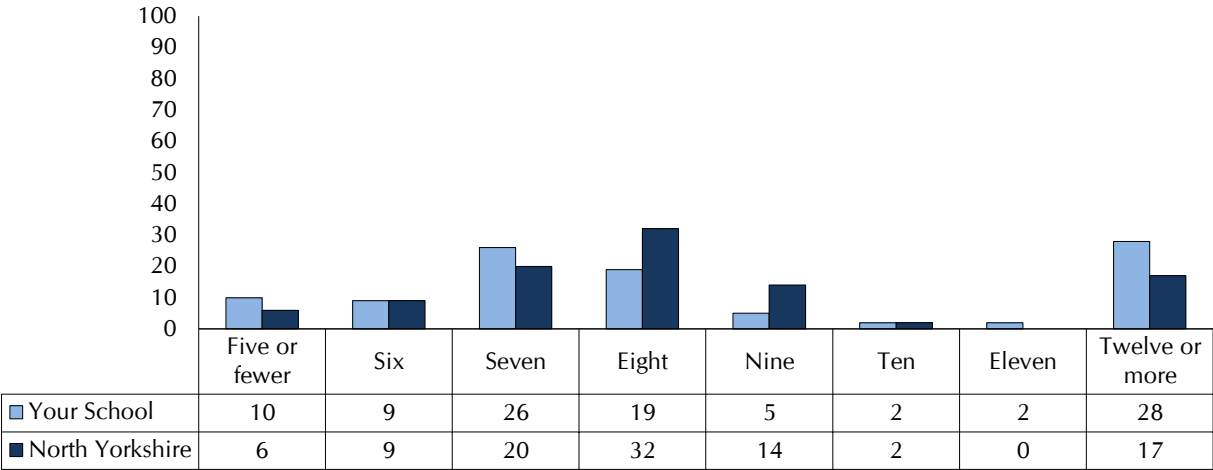
Girls	No time at all	Up to 1 hour	Up to 2 hours	Up to 3 hours	More than 3 hours
Watching TV, DVDs or online videos	5 (12)	34 (39)	37 (28)	10 (10)	15 (11)
Doing homework	29 (13)	20 (24)	29 (29)	15 (22)	7 (11)
Playing computer games	93 (91)	5 (4)	2 (2)	0 (0)	0 (1)
Using the internet on a computer, phone or other device	5 (4)	29 (28)	15 (25)	24 (19)	27 (23)
Talking/texting on the phone	20 (15)	44 (38)	5 (16)	10 (13)	22 (18)

Q27. Percentage of students responding that they spent time doing the following after school/college on the day before the survey:



Sleeping patterns

Q29. How many hours were you asleep last night?



10% (6%) of students responded that they got five or fewer hours' sleep the night before the survey.

Q29. Percentage answering that they got five or fewer hours' sleep the night before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	4
Girls	10	6

55% (65%) of students responded that they got at least eight hours' sleep the night before the survey.

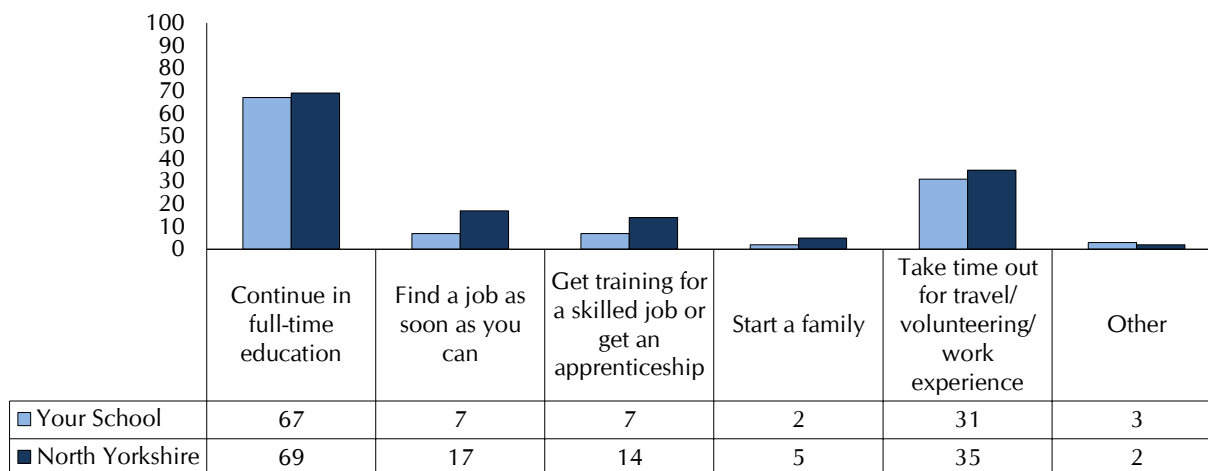
Q29. Percentage answering that they got at least eight hours' sleep the night before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	67	68
Girls	54	64

Economic Wellbeing

Future plans

Q30. At the end of Year 13/finishing college, do you want to...?



53% (55%) of boys and 71% (76%) of girls responded that they want to continue in full-time education at the end of Year 13/finishing college.

Q30. Percentage answering that they want to continue in full-time education at the end of Year 13/finishing college.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	53	55
Girls	71	76

7% (17%) of boys and 7% (17%) of girls responded that they want to find a job as soon as they can at the end of Year 13/finishing college.

Q30. Percentage answering that they want to find a job as soon as they can at the end of Year 13/finishing college.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	7	17
Girls	7	17

7% (17%) of boys and 7% (11%) of girls responded that they want to get training for a skilled job or get an apprenticeship at the end of Year 13/finishing college.

Q30. Percentage answering that they want to get training for a skilled job or get an apprenticeship at the end of Year 13/finishing college.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	7	17
Girls	7	11

0% (5%) of boys and 0% (5%) of girls responded that they want to start a family at the end of Year 13/finishing college.

Q30. Percentage answering that they want to start a family at the end of Year 13/finishing college.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	0	5
Girls	0	5

86% (81%) of students responded that they intend to apply for University in the future, while 12% (13%) said they are 'not sure' if they do.

62% (53%) of students responded that they had enough information and guidance about their options after Year 11, including apprenticeships.

26% (33%) of students responded that they didn't have enough information and guidance about their options after Year 11, including apprenticeships.

10% (20%) of students responded that they didn't have enough information and guidance about their options after Year 11 and would have liked to know more about work and employment, while 9% (21%) would have liked to know more about University.

Q32b. Percentage of students responding that they didn't have enough information and guidance about their options after Year 11 and would have liked to know more about the following (top 5 – North Yorkshire FE data in brackets):

Boys				Girls			
1	Apprenticeships	27	(22)	1	Life skills	22	(39)
2	Life skills	13	(21)	2	Apprenticeships	22	(30)
3	Personal skills for careers	13	(16)	3	Personal skills for careers	20	(30)
4	Work and employment	7	(14)	4	Work and employment	12	(23)
5	University	7	(12)	5	University	10	(25)

Q31. Percentage answering that they intend to apply for University in the future.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	87	72
Girls	85	86

Q32a. Percentage answering that they had enough information and guidance about their options after Year 11, including apprenticeships.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	67	64
Girls	61	47

Q32a. Percentage answering that they didn't have enough information and guidance about their options after Year 11, including apprenticeships.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	33	26
Girls	22	36

77% (50%) of students responded that they have had enough information and guidance about their options after Year 13, including apprenticeships, courses at university and job opportunities.

9% (31%) of students responded that they haven't had enough information and guidance about their options after Year 13, including apprenticeships, courses at university and job opportunities.

3% (22%) of students responded that they haven't had enough information and guidance about their options after Year 13 and would like to know more about work and employment, while 9% (29%) would like to know more about University.

Q33b. Percentage of students responding that they haven't had enough information and guidance about their options after Year 11 and would like to know more about the following (top 5 – North Yorkshire FE data in brackets):

Boys				Girls			
1	Apprenticeships	7	(20)	1	University	12	(36)
2	Personal skills for careers	7	(19)	2	Life skills	10	(39)
3	Work and employment	7	(15)	3	Personal skills for careers	7	(32)
4	Life skills	0	(22)	4	Apprenticeships	7	(24)
5	University	0	(17)	5	Exams and qualifications	5	(19)

67% (48%) of students responded that they have found school/college lessons about careers education 'quite' or 'very' useful, while 7% (14%) have found them 'not at all' useful and 7% (9%) couldn't remember any.

Money

67% (66%) of students responded that they have a regular paid job outside school/college during term-time.

Q33a. Percentage answering that they have had enough information and guidance about their options after Year 13, including apprenticeships, courses at university and job opportunities.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	80	60
Girls	75	46

Q33a. Percentage answering that they haven't had enough information and guidance about their options after Year 11, including apprenticeships, courses at university and job opportunities.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	13	25
Girls	8	34

Q26. Percentage answering that they have found school/college lessons about careers education 'quite' or 'very' useful.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	67	50
Girls	66	47

Q34. Percentage answering that they have a regular paid job outside school/college during term-time.

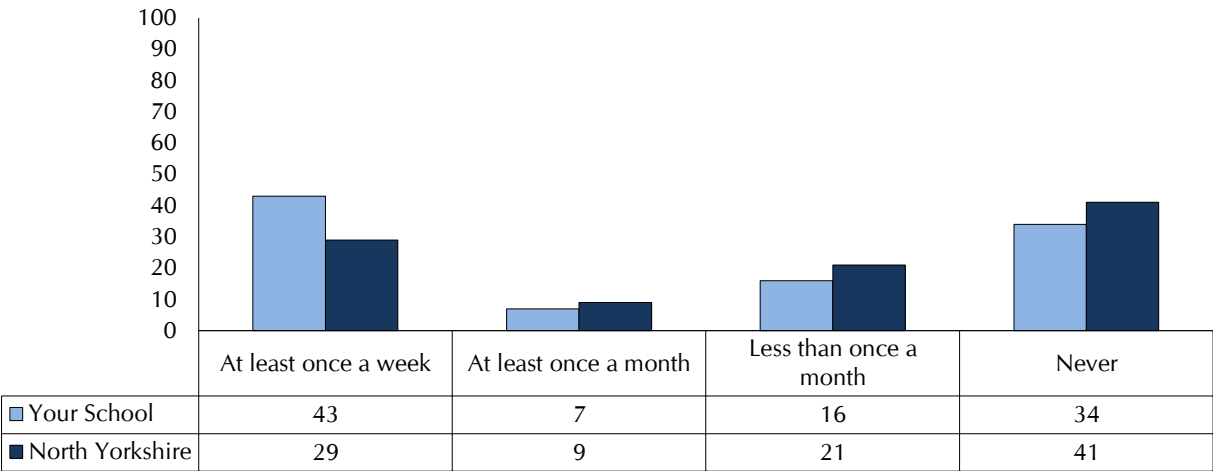
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	60	56
Girls	68	72

Of the 39 (449) students who have a regular paid job, they spent an average of 8 (9) hours working in the week before the survey.

19% (22%) of students responded that they worry about money problems 'often' or 'all the time'.

Volunteering

Q36. Over the last six months, how often have you taken part in volunteering outside of school?



66% (59%) of students responded that they have taken part in volunteering at some point outside of school/college in the last six months.

50% (38%) of students responded that they have taken part in volunteering at least 'once a month' outside of school/college in the last six months; 43% (29%) said they have done so 'at least once a week'.

Q35. Mean number of hours students with a job worked in the week before the survey:

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	8	10
Girls	8	9

Q89. Percentage answering that they worry about money problems 'often' or 'all the time'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	15
Girls	24	25

Q36. Percentage answering that they have taken part in volunteering at some point outside of school/college in the last six months.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	60	53
Girls	68	64

Q36. Percentage answering that they have taken part in volunteering at least 'once a month' outside of school/college in the last six months.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	33	30
Girls	59	43

Safety

Feeling safe and happy

88% (93%) of students responded that they 'always' feel safe at home and 88% (82%) said they 'always' feel safe at school/college.

Q37. Do you...? % responding 'always' (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Feel happy at school/college?	33 (49)	34 (40)	33 (43)
Feel happy at home?	60 (71)	51 (64)	52 (66)
Feel happy being outside where you live?	60 (74)	63 (72)	60 (73)
Feel safe at school/college?	93 (80)	88 (84)	88 (82)
Feel safe going to and from school/college?	87 (91)	90 (87)	88 (88)
Feel safe being outside where you live?	73 (89)	85 (79)	79 (82)
Feel safe at home?	93 (95)	90 (92)	88 (93)
Feel safe on your bike or scooter?	73 (78)	73 (71)	71 (73)

Accidents

23% (26%) of students responded that they have had at least one accident or injury which was treated at a clinic or hospital in the last 12 months, while 9% (11%) said they have had more than one accident or injury which needed treatment.

Q38. Percentage answering that they have had at least one accident or injury which needed treatment in the last 12 months.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	36	36
Girls	17	20

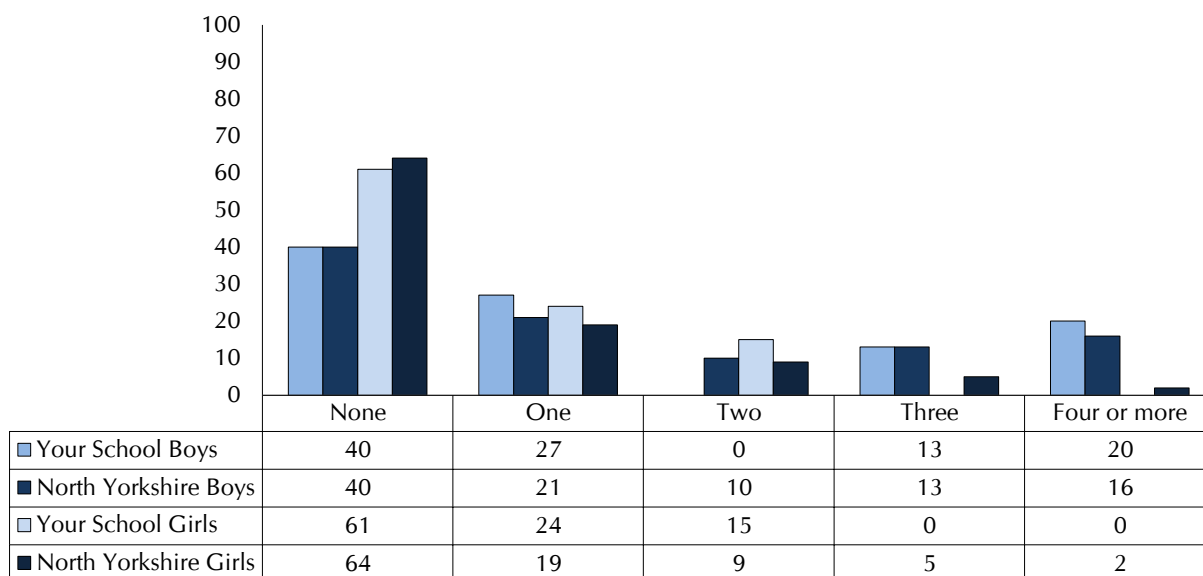
7% (15%) of students responded that they have had an accident or injury in the last 12 months, the most recent of which was a sports injury, while 5% (6%) said their most recent accident was a fall, trip or slip.

Q39. If yes, what was your last accident? (North Yorkshire FE data in brackets):

Boys			Girls		
1	A sports injury	14 (23)	1	A sports injury	5 (10)
2	Cut	14 (2)	2	A fall, trip or slip	5 (7)
3	A fall, trip or slip	7 (6)	3	Other	2 (1)
4	Cycling injury	0 (2)	4	A burn or scald	2 (1)
5	Other	0 (1)	5	Cut	0 (1)

Anti-social behaviour

Q40. Anti-social behaviour summary: Percentage of students responding that they have done at least one of the activities listed....:



60% (60%) of boys and 39% (36%) of girls responded that they have done at least one of the anti-social behaviours listed at some point; 7% (7%) said they have done four or more.

Q40. Percentage answering that they have done four or more of the anti-social behaviours listed at some point.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	20	16
Girls	0	2

Q40. Percentage of students responding that they have done the following (North Yorkshire FE data in brackets):

Boys	No	Yes, in the past	Yes, this term
Been in a car with a drunk or under-age driver	80 (87)	20 (9)	0 (4)
Gone on or near railway lines	80 (64)	13 (29)	7 (7)
Gone onto a building site without supervision	60 (68)	33 (28)	7 (4)
Hit or kicked or thrown stones at someone	93 (82)	7 (15)	0 (3)
Stolen something from someone	80 (80)	20 (18)	0 (2)
Shoplifted	93 (92)	7 (7)	0 (1)
Damaged a car	87 (91)	13 (7)	0 (1)
Broken into a car	100 (98)	0 (1)	0 (0)
Vandalised	80 (90)	20 (8)	0 (1)
Started a fire that they shouldn't have done	80 (79)	20 (16)	0 (5)

Girls	No	Yes, in the past	Yes, this term
Been in a car with a drunk or under-age driver	100 (92)	0 (5)	0 (4)
Gone on or near railway lines	73 (80)	17 (18)	10 (3)
Gone onto a building site without supervision	88 (89)	10 (10)	2 (1)
Hit or kicked or thrown stones at someone	100 (97)	0 (2)	0 (0)
Stolen something from someone	98 (94)	2 (5)	0 (1)
Shoplifted	93 (94)	7 (6)	0 (0)
Damaged a car	100 (98)	0 (1)	0 (1)
Broken into a car	100 (100)	0 (0)	0 (0)
Vandalised	98 (97)	2 (2)	0 (1)
Started a fire that they shouldn't have done	98 (95)	0 (4)	2 (1)

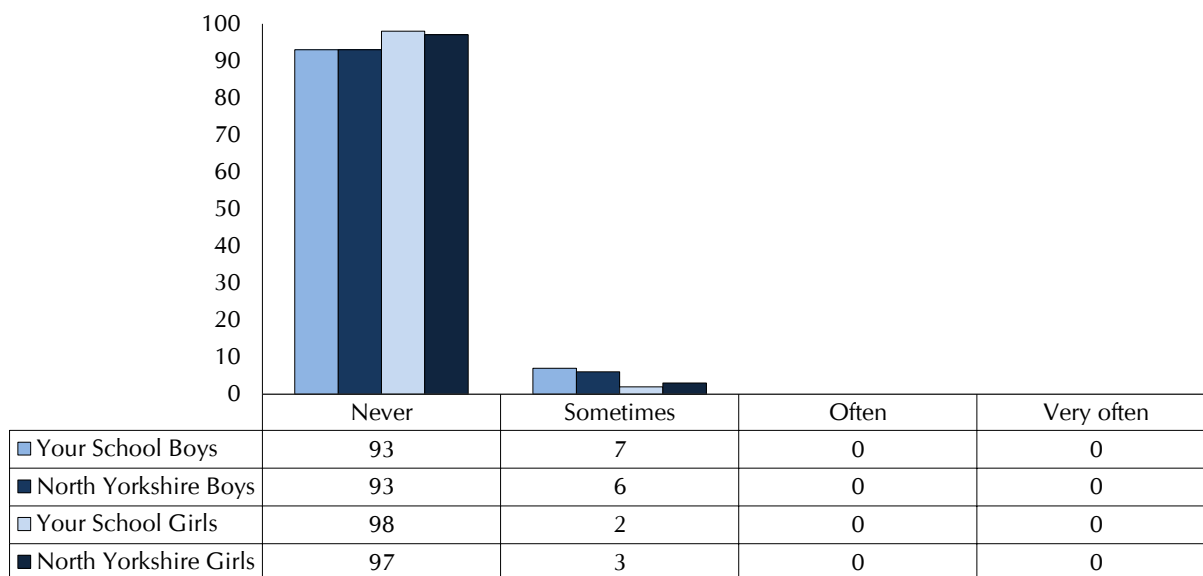
Violence and aggression

5% (5%) of students responded that they have been the victim of violence or aggression in the area where they live in the last 12 months, while 7% (4%) said they are 'not sure' if they have been.

Q41. Percentage answering that they have been the victim of violence or aggression in the area where they live in the last 12 months.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	8
Girls	2	4

Q42a. Have you ever carried weapons or anything else for protection when going out?



5% (5%) of students responded that they have carried weapons or something else for protection when going out at least 'sometimes'.

Q42a. Percentage answering that they have carried weapons or something else for protection when going out at least 'sometimes'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	7
Girls	2	3

3% (2%) of students responded that they have carried weapons or something else for protection when going out at night.

Q42c. Percentage of students responding that they carry weapons or something else for protection at the following places (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Going to and from school/college	0 (0)	0 (1)	0 (1)
At school/college	0 (0)	0 (0)	0 (1)
Going out at night	7 (3)	2 (2)	3 (2)
Going out during the day	0 (2)	0 (1)	0 (1)
Other situation	0 (3)	0 (1)	2 (2)

Bullying

2% (11%) of students responded that they were pushed/hit in the month before the survey and 0% (3%) said they had belongings taken/broken. 66% (61%) said none of these things happened to them.

Q43. Percentage of students responding that they experienced the following in the month before the survey (top 10 – North Yorkshire FE data in brackets):

Boys			Girls		
1	Been teased/made fun of	33 (34)	1	Been teased/made fun of	27 (21)
2	Called 'gay' as an insult, or 'dyke'/other homophobic words	13 (25)	2	Called nasty names	7 (12)
3	Received a hoax/prank call	13 (7)	3	Received nasty/threatening text message	5 (6)
4	Called nasty names	7 (23)	4	Been threatened	5 (3)
5	Pressured or forced to drink alcohol or take drugs or smoke	7 (7)	5	Pushed/hit	2 (6)
6	Received nasty/threatening text message	7 (7)	6	Received a hoax/prank call	2 (5)
7	Pushed/hit	0 (19)	7	Pressured or forced to drink alcohol or take drugs or smoke	2 (4)
8	Been threatened	0 (9)	8	Been ganged up on	2 (2)
9	Been ganged up on	0 (8)	9	Received nasty/threatening email or online message	2 (2)
10	Had belongings taken/broken	0 (5)	10	Called 'gay' as an insult, or 'dyke'/other homophobic words	0 (5)

5% (9%) of students responded that they experienced negative behaviour outside at school/college during breaktimes in the month before the survey; 12% (7%) said they experienced such behaviour during lesson time.

Q44. Percentage of students responding that they experienced negative behaviour at the following places in the month before the survey (top 5 – North Yorkshire FE data in brackets):

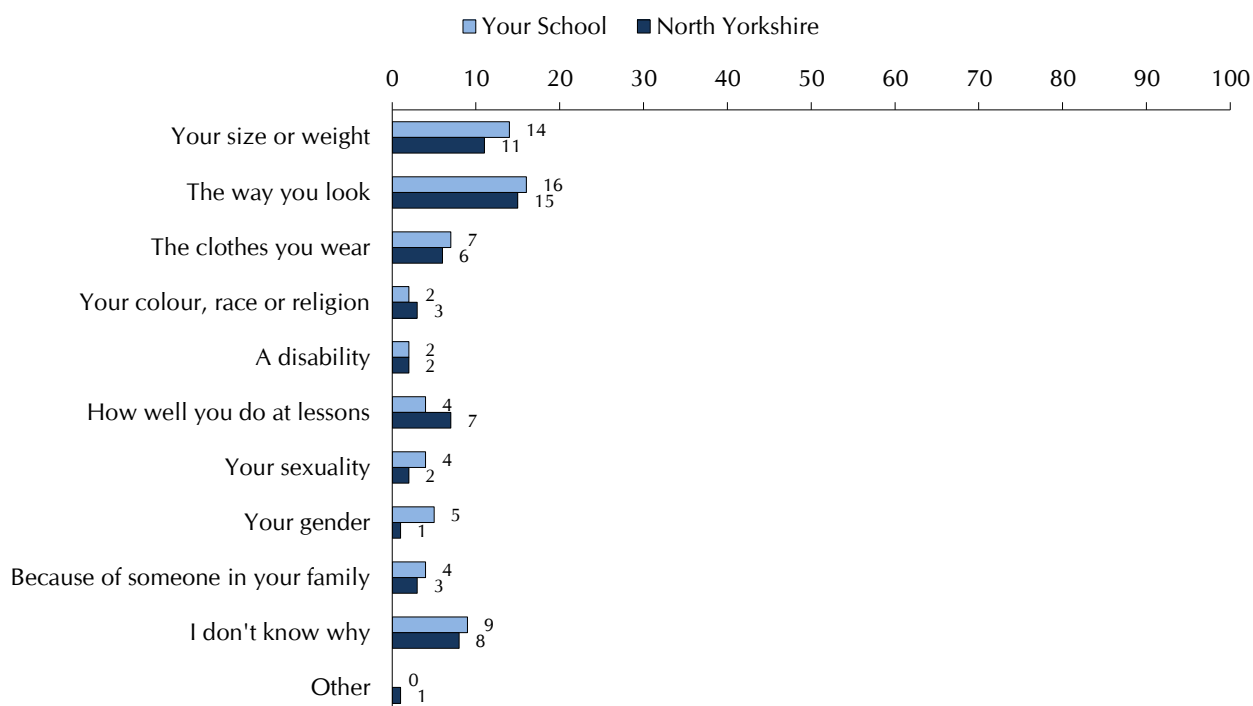
Boys			Girls		
1	Outside at school/college (breaktimes)	20 (16)	1	During lesson time	15 (6)
2	In a classroom (breaktimes)	7 (17)	2	In a classroom (breaktimes)	12 (10)
3	During lesson time	7 (8)	3	Other	7 (2)
4	At or near home	7 (8)	4	Online	5 (8)
5	In the corridors	7 (6)	5	At or near home	5 (8)

9% (8%) of students responded that they have been bullied at or near school/college in the last 12 months, while 5% (6%) said they are 'not sure' if they have been.

Q45. Percentage answering that they have been bullied at or near school/college in the last 12 months.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	14	7
Girls	7	8

Q46. Do you think you have been bullied or 'picked on' for any of the following reasons?



14% (11%) of boys and 12% (11%) of girls think they have been picked on or bullied because of their size or weight.

Q46. Percentage answering that they think they have been picked on or bullied because of their size or weight.

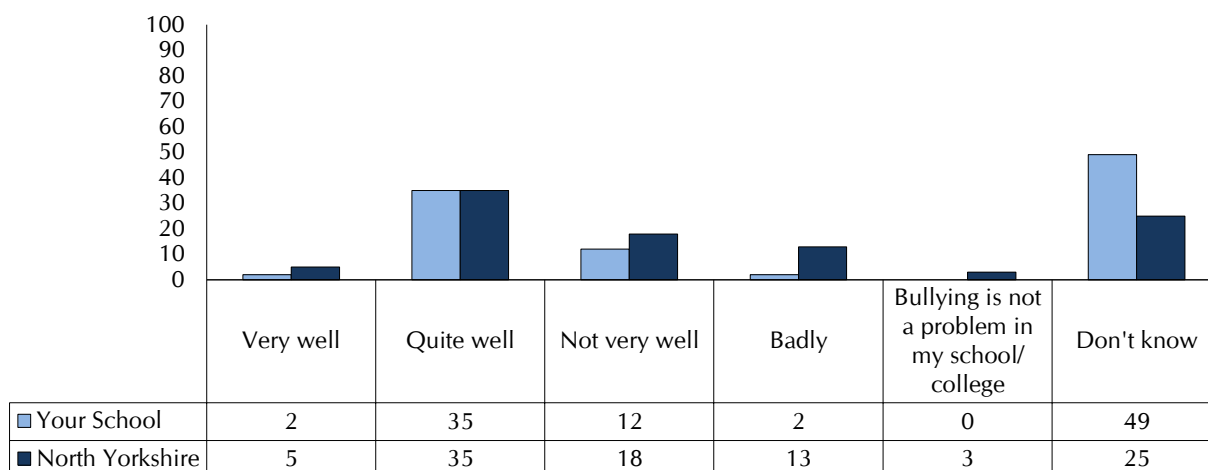
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	14	11
Girls	12	11

7% (13%) of boys and 17% (15%) of girls think they have been picked on or bullied because of the way they look.

Q46. Percentage answering that they think they have been picked on or bullied because of the way they look.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	13
Girls	17	15

Q47. How well does your school/college deal with bullying?



37% (40%) of students responded that their school/college deals with bullying 'quite' or 'very' well, while 0% (3%) said that bullying is not a problem in their school/college.

2% (13%) of students responded that their school/college deals with bullying 'badly'.

24% (41%) of students responded that they have found school/college lessons about prejudice, discrimination and bullying 'quite' or 'very' useful, while 12% (10%) have found them 'not at all' useful and 31% (17%) couldn't remember any.

Q47. Percentage answering that their school/college deals with bullying 'quite' or 'very' well.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	57	43
Girls	29	38

Q47. Percentage answering that their school/college deals with bullying 'badly'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	12
Girls	2	14

Q26. Percentage answering that they have found school/college lessons about prejudice, discrimination and bullying 'quite' or 'very' useful.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	47	43
Girls	17	40

Internet safety

91% (93%) of students responded that they communicate with friends and family they know in real life online.

Q48a. Percentage answering that they communicate with friends and family they know in real life online.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	93	91
Girls	95	96

21% (18%) of students responded that they communicate with people they have met online and don't know in real life.

Q48b. Percentage answering that they communicate with people they have met online and don't know in real life.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	21	26
Girls	20	13

9% (23%) of students responded that they communicate with people through online games, while 88% (78%) said they do so through picture/video sharing sites/apps.

Q49. Percentage of students responding that they communicate with people online by the following means (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Posting things that lots of people can see	57 (51)	71 (68)	67 (62)
Sending messages to one or a few people	71 (80)	93 (88)	86 (85)
Picture/video sharing sites/apps	79 (64)	93 (86)	88 (78)
Video chat	29 (35)	61 (62)	51 (52)
Livestreaming	0 (5)	5 (2)	4 (3)
Through online games	29 (56)	2 (5)	9 (23)
Other	0 (3)	2 (0)	2 (1)

21% (15%) of students responded that they have experienced someone writing or showing them things online to hurt or upset them (with text, pictures or video), while 14% (10%) said they have sent personal information to someone, then wished they hadn't or had thought more about it.

Q50a. Percentage of students responding that they have experienced the following online (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
They placed a bet	7 (17)	0 (2)	4 (8)
Someone writing or showing things to hurt or upset them (with text, pictures or video)	7 (7)	22 (18)	21 (15)
Someone published private information about them	7 (5)	5 (8)	5 (7)
Someone used their identity/password to upset or hurt them	7 (3)	2 (2)	4 (2)
They sent personal information to someone, then wished they hadn't or had thought more about	14 (9)	15 (11)	14 (10)
They saw pictures, videos or games they found upsetting	7 (5)	29 (17)	25 (14)
Someone asking to meet them who they have only ever met online	0 (4)	15 (14)	12 (11)
Being approached by an adult online who wants a sexual encounter or relationship	0 (3)	5 (7)	4 (6)
Being bullied online or cyberbullying	0 (0)	2 (5)	2 (4)
Extremism online	0 (6)	2 (3)	2 (4)
They saw sexually explicit images, videos or games	21 (25)	22 (22)	23 (23)
They sent undressed/sexual images of themselves ('sexting')	21 (15)	7 (13)	12 (14)
Someone who knows them sent 'sexting' images of them	0 (2)	0 (4)	2 (3)
Received 'sexting' images	36 (29)	32 (30)	33 (30)

Q50b. Percentage of students responding that they have received a 'sexting' image and did the following (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Did nothing	0 (12)	17 (13)	12 (13)
Sent it on to someone else	0 (0)	0 (1)	2 (1)
Sent one back	36 (15)	2 (8)	12 (11)
Deleted the images	0 (4)	15 (10)	11 (8)
Informed the person in the picture	0 (1)	0 (2)	0 (1)
Told a responsible adult	0 (1)	0 (0)	0 (1)
Informed police/CEOP	0 (0)	2 (0)	4 (1)

5% (5%) of students responded that they worry about keeping safe on the Internet, email and using mobile phones 'often' or 'all the time'.

Q89. Percentage answering that they worry about keeping safe on the Internet, email and using mobile phones 'often' or 'all the time'.

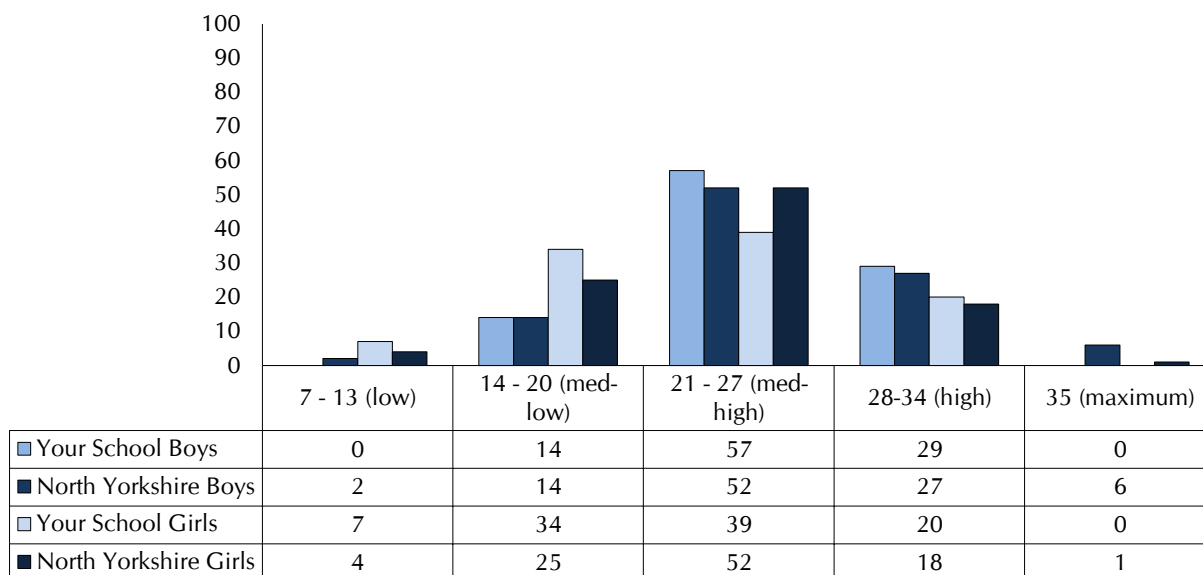
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	5
Girls	7	5

Making a Positive Contribution

Short Warwick-Edinburgh Mental Wellbeing Scale (SWEMWBS)

This scale has been devised by researchers interested in young people's wellbeing. This scale comprises 7 questions, which are used to make a combined score.

Q51. The Short Warwick-Edinburgh Mental Wellbeing Scale (SWEMWBS):



On average students scored 23 (24) on the SWEMWB Scale.

Q51. Mean SWEMWB Score:

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	25	25
Girls	22	23

5% (4%) of students had a low score (7 – 13) on the SWEMWB Scale, while 28% (21%) had a med-low score (14 – 20).

Q51. Percentage with a low score (7 – 13) on the SWEMWB Scale.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	2
Girls	7	4

21% (24%) of students had a high or maximum score (28 – 35) on the SWEMWB Scale.

Q51. Percentage with a high or maximum score (28 – 35) on the SWEMWB Scale.

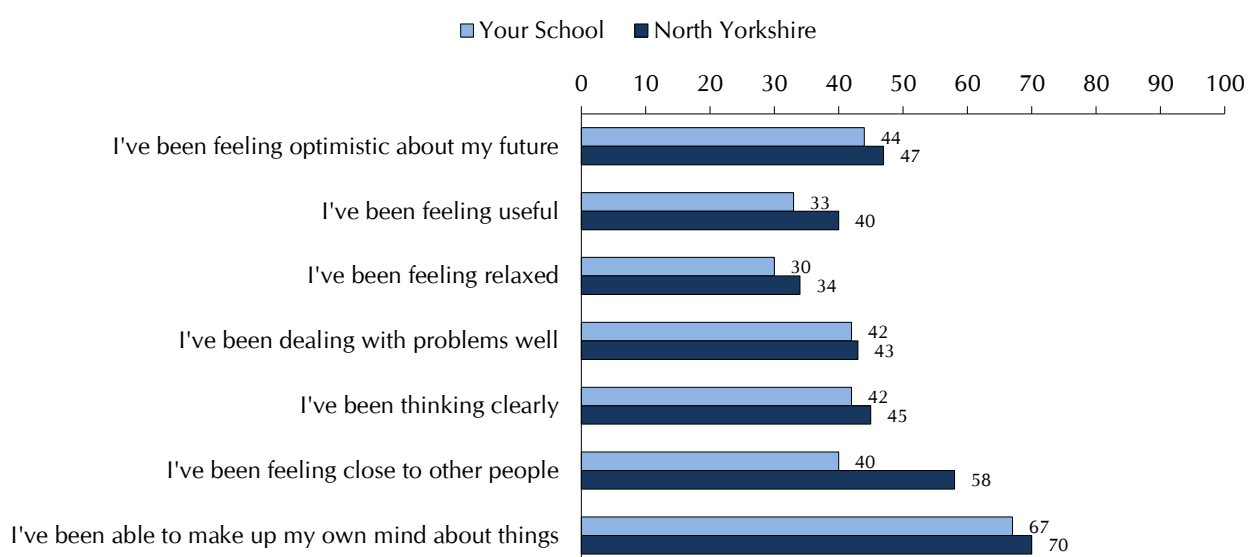
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	29	33
Girls	20	18

44% (47%) of students responded that they have at least 'often' been feeling optimistic about the future and 33% (40%) said they have been feeling useful.

Q51. The Short Warwick-Edinburgh Mental Wellbeing Scale (North Yorkshire FE data in brackets):

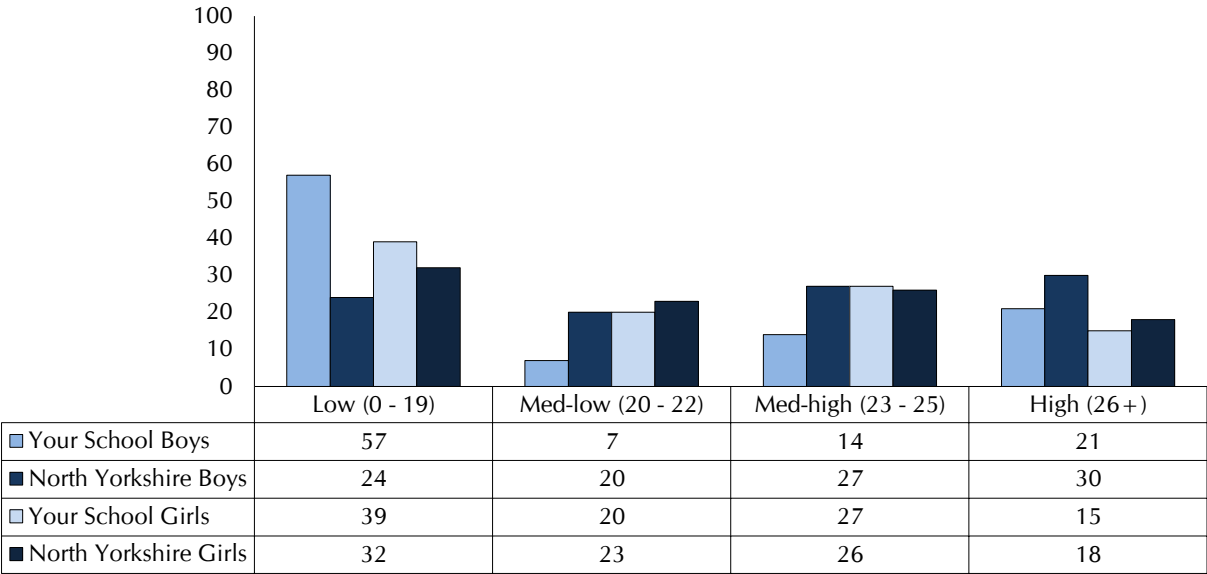
Boys	None of the time	Rarely	Some of the time	Often	All of the time
I've been feeling optimistic about my future	0 (2)	14 (10)	29 (28)	50 (46)	7 (14)
I've been feeling useful	0 (5)	14 (11)	43 (36)	43 (37)	0 (10)
I've been feeling relaxed	0 (3)	14 (16)	43 (31)	36 (34)	7 (16)
I've been dealing with problems well	0 (3)	7 (9)	57 (31)	21 (42)	14 (15)
I've been thinking clearly	0 (1)	14 (11)	50 (31)	21 (38)	14 (18)
I've been feeling close to other people	0 (4)	0 (9)	43 (26)	36 (40)	21 (20)
I've been able to make up my own mind about things	0 (1)	7 (4)	29 (17)	36 (42)	29 (35)
Girls	None of the time	Rarely	Some of the time	Often	All of the time
I've been feeling optimistic about my future	7 (5)	22 (13)	34 (41)	29 (33)	7 (7)
I've been feeling useful	10 (5)	22 (18)	39 (42)	24 (30)	5 (5)
I've been feeling relaxed	12 (8)	27 (31)	34 (37)	22 (21)	5 (3)
I've been dealing with problems well	10 (6)	15 (18)	29 (41)	39 (28)	7 (7)
I've been thinking clearly	7 (6)	20 (17)	29 (39)	29 (31)	15 (7)
I've been feeling close to other people	5 (4)	20 (12)	41 (28)	20 (37)	15 (19)
I've been able to make up my own mind about things	2 (1)	7 (7)	24 (26)	37 (42)	29 (24)

Q51. Percentage of students responding 'often' or 'all of the time' to the following:



Resilience

Q52/53. Composite resilience score:



We have used these two questions (52 & 53) to form an overall measure of “resilience”. All the items are scored 0 – 3 if phrased positively, or 3 – 0 if they are phrased negatively.

42% (29%) of students had a low measure of resilience (0 – 19).

Q52/53. Percentage with a low measure of resilience (0 – 19).

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	57	24
Girls	39	32

18% (22%) of students had a high measure of resilience (26 +).

Q52/53. Percentage with a high measure of resilience (26 +).

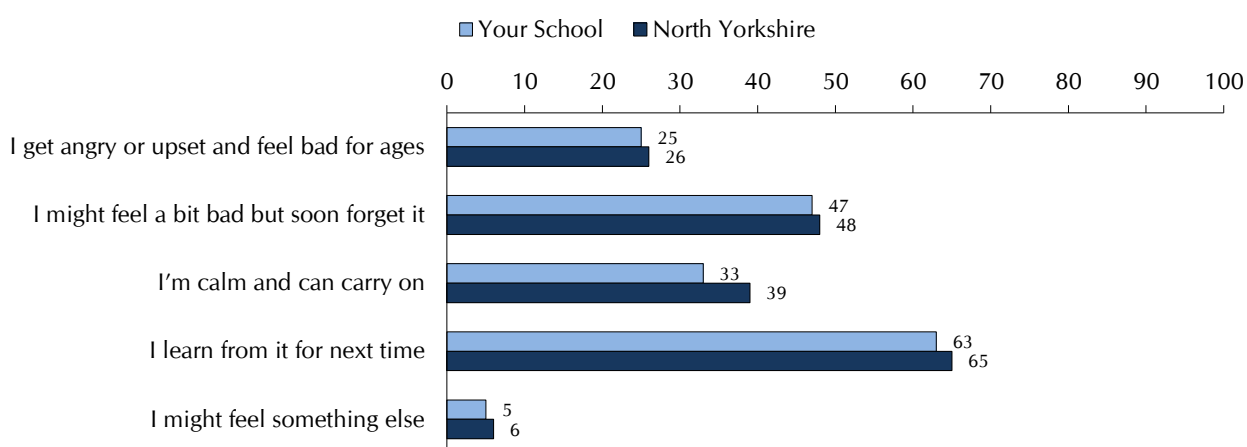
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	21	30
Girls	15	18

63% (65%) of students responded that when something goes wrong they 'usually' or 'always' learn from it for next time, while 25% (26%) said they get angry or upset and feel bad for ages.

Q52. Percentage of students responding that they 'usually' or 'always' do the following when something goes wrong (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
I get angry or upset and feel bad for ages	7 (19)	29 (29)	25 (26)
I might feel a bit bad but soon forget it	64 (49)	44 (47)	47 (48)
I'm calm and can carry on	29 (51)	34 (33)	33 (39)
I learn from it for next time	36 (65)	71 (65)	63 (65)
I might feel something else	0 (7)	2 (4)	5 (6)

Q52. Percentage of students responding that they 'usually' or 'always' do the following when something goes wrong:

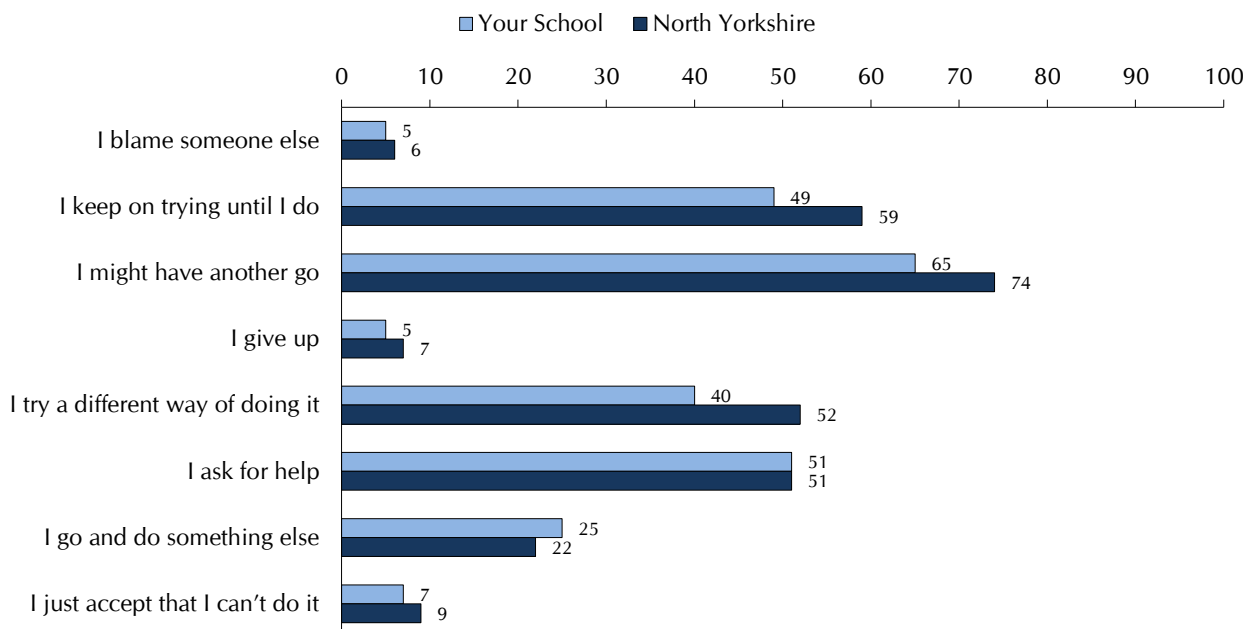


49% (59%) of students responded that if at first they don't succeed, they 'usually' or 'always' keep on trying until they do, while 51% (51%) ask for help and 5% (7%) give up.

Q53. Percentage of students responding that they 'usually' or 'always' do the following if at first they don't succeed (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
I blame someone else	14 (7)	2 (5)	5 (6)
I keep on trying until I do	21 (62)	56 (57)	49 (59)
I might have another go	57 (79)	66 (71)	65 (74)
I give up	0 (6)	7 (7)	5 (7)
I try a different way of doing it	36 (56)	39 (48)	40 (52)
I ask for help	29 (40)	59 (58)	51 (51)
I go and do something else	14 (19)	29 (24)	25 (22)
I just accept that I can't do it	7 (7)	7 (10)	7 (9)

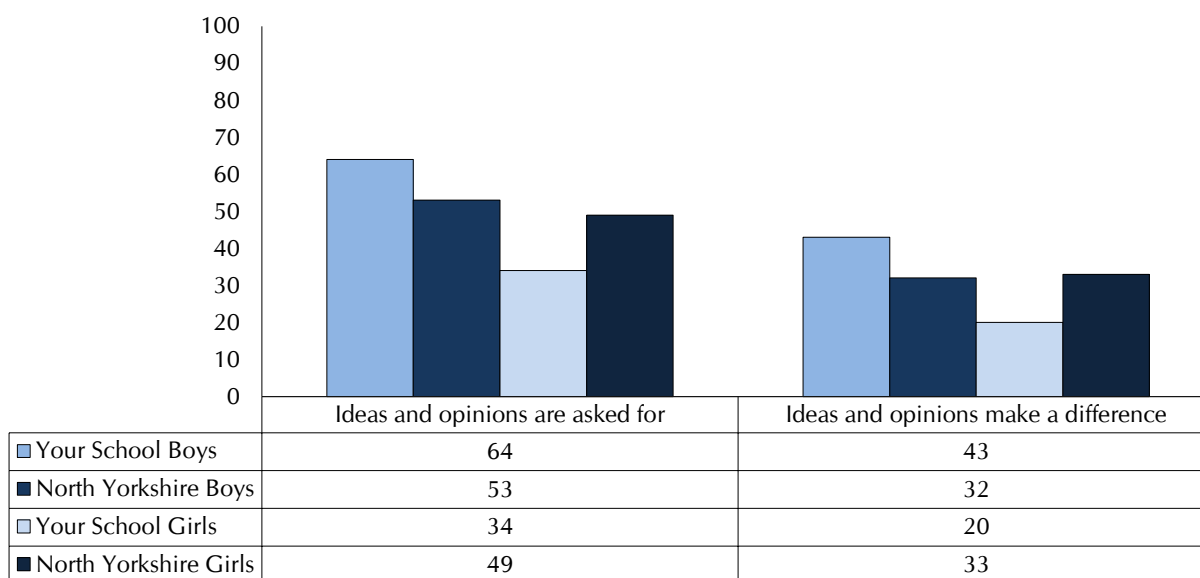
Q53. Percentage of students responding that they 'usually' or 'always' do the following if at first they don't succeed:



Views and opinions

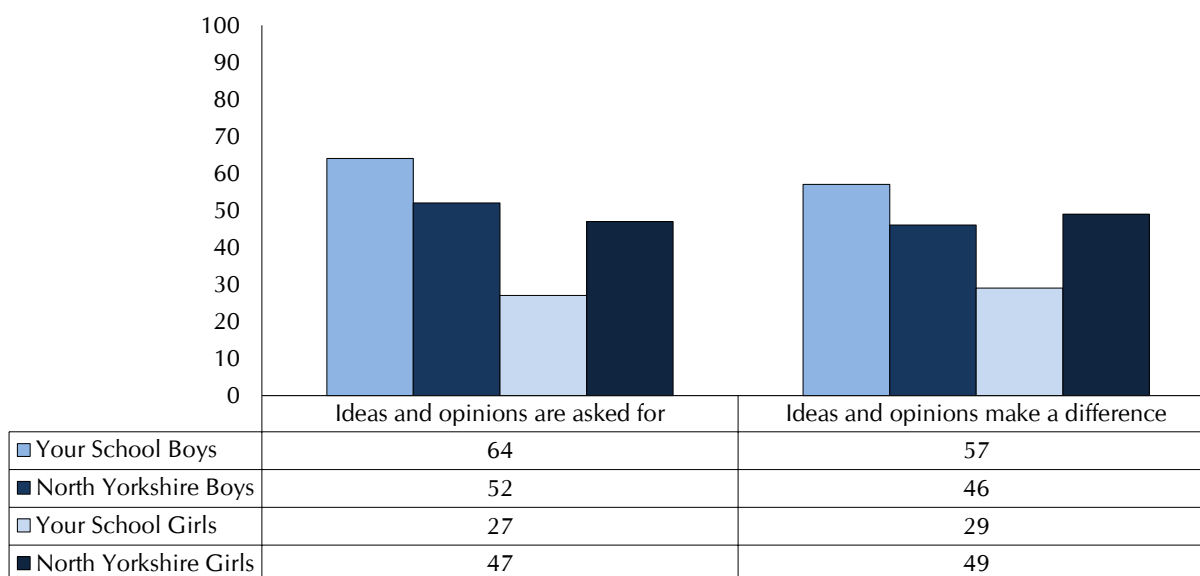
42% (50%) of students responded that they are asked for their opinions about what they learn in school/college; 26% (33%) said their opinions make a difference.

Q54. Percentage of students responding to questions about what they learn in school/college:



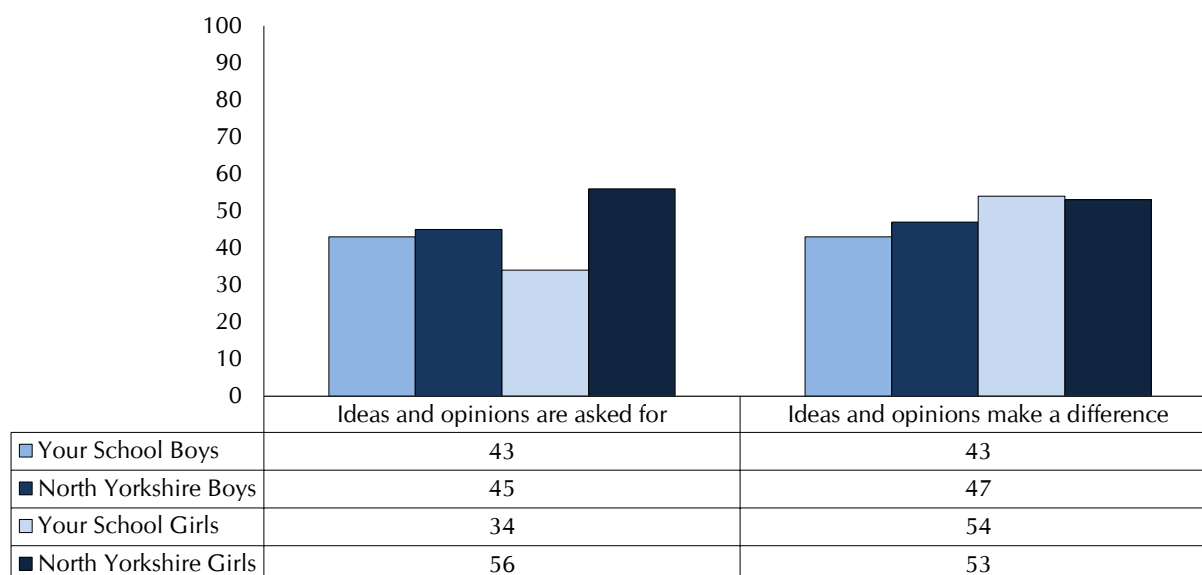
35% (48%) of students responded that they are asked for their opinions about how they learn in school/college; 37% (48%) said their opinions make a difference.

Q54. Percentage of students responding to questions about how they learn in school/college:



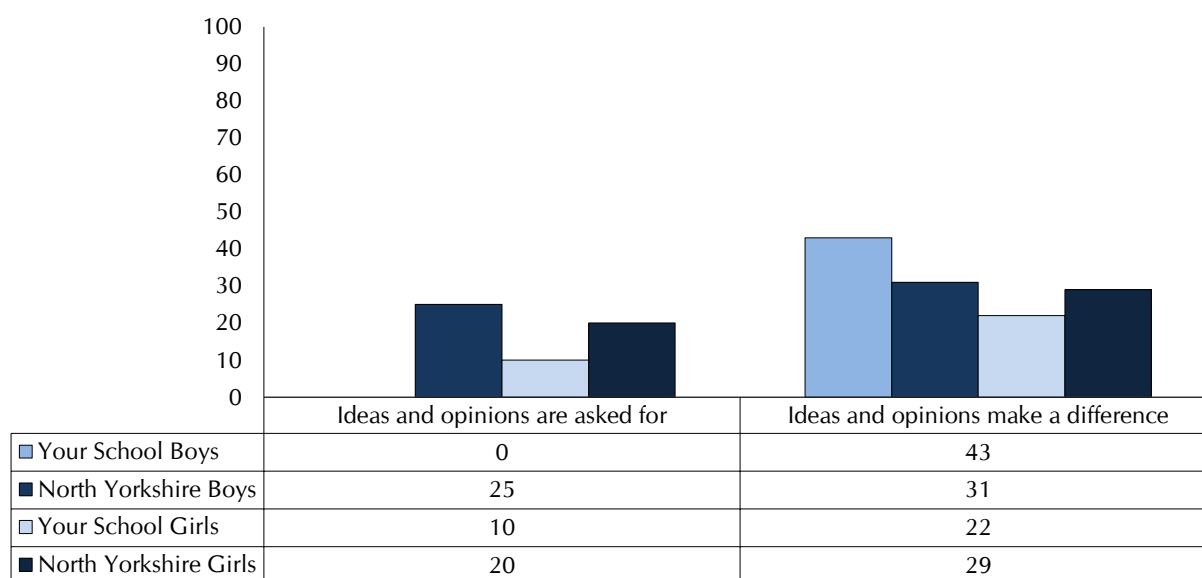
37% (52%) of students responded that they are asked for their opinions about the school/college environment; 51% (51%) said their opinions make a difference.

Q54. Percentage of students responding to questions about the school/college environment:



9% (21%) of students responded that they are asked for their opinions about their community; 28% (30%) said their opinions make a difference.

Q54. Percentage of students responding to questions about their community:



63% (67%) of students responded that they have had the chance to vote for School/College Council members and 67% (47%) said they have had the chance to take part in a mock general election.

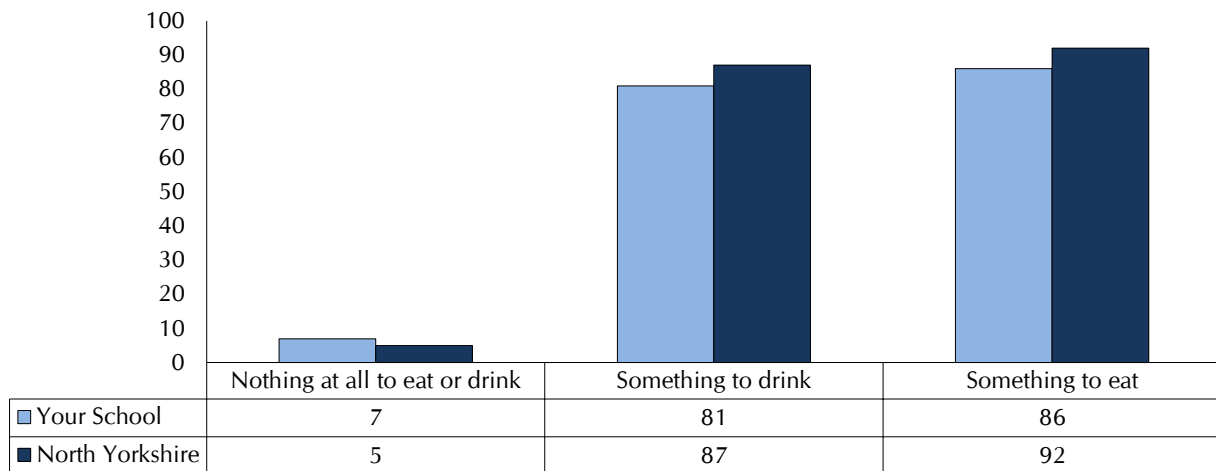
Q55. Percentage of students responding that they have had the chance to take part in the following events in their school/college: (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Voting for School/College Council members	64 (81)	61 (61)	63 (67)
Mock general election	57 (43)	68 (49)	67 (47)
Peer mentoring/buddy system	71 (69)	66 (77)	67 (73)
Digital leaders	7 (13)	5 (7)	5 (9)
Being a member of an eco group or Fair Trade group	36 (21)	32 (26)	32 (24)
Being a member of a focus group	43 (23)	37 (20)	39 (21)
Supporting other students with their learning	86 (70)	61 (78)	67 (75)
Presenting your ideas to adults	64 (50)	39 (51)	46 (50)
Being a member of a school/college council or local youth council	57 (52)	37 (49)	40 (50)
Other	0 (3)	0 (2)	2 (2)

Healthy Eating

Lunch

Q56. What did you have to eat or drink for lunch yesterday?



7% (5%) of students responded that they didn't have anything to eat or drink for lunch on the day before the survey.

Q56. Percentage answering that they didn't have anything to eat or drink for lunch on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	2
Girls	10	6

81% (87%) of students responded that they had something to drink for lunch on the day before the survey.

Q56. Percentage answering that they had something to drink for lunch on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	93	92
Girls	76	85

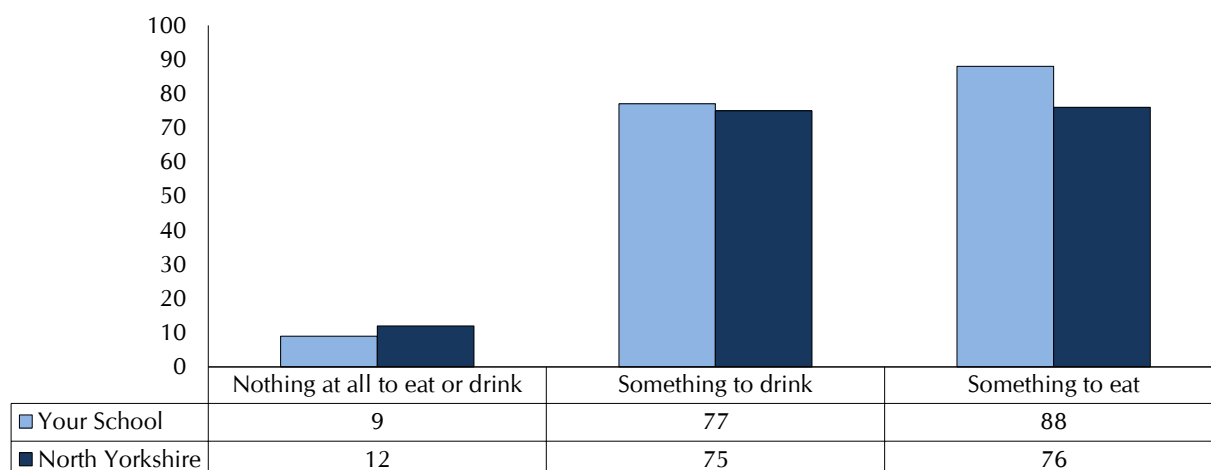
86% (92%) of students responded that they had something to eat for lunch on the day before the survey.

Q56. Percentage answering that they had something to eat for lunch on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	100	96
Girls	80	89

Breakfast

Q57. What did you have to eat or drink before lessons this morning?



9% (12%) of students responded that they didn't have anything to eat or drink before lessons on the morning of the survey.

Q57. Percentage answering that they didn't have anything to eat or drink before lessons on the morning of the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	14	10
Girls	7	13

77% (75%) of students responded that they had something to drink before lessons on the morning of the survey.

Q57. Percentage answering that they had something to drink before lessons on the morning of the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	71	81
Girls	78	72

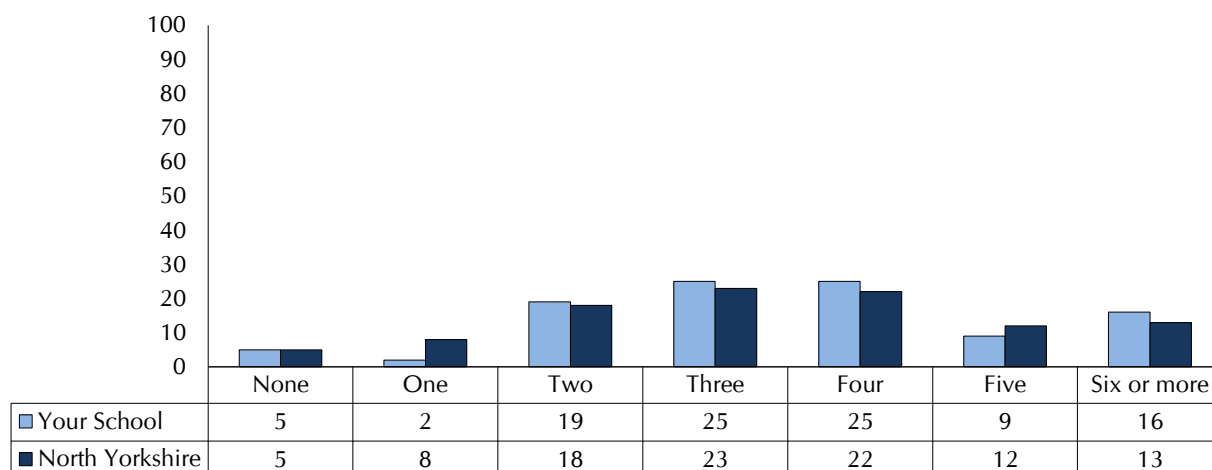
88% (76%) of students responded that they had something to eat before lessons on the morning of the survey.

Q57. Percentage answering that they had something to eat before lessons on the morning of the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	86	82
Girls	88	72

5-a-day

Q58. How many portions of fruit and vegetables did you eat yesterday?



5% (5%) of students responded that they didn't eat any portions of fruit or vegetables on the day before the survey.

Q58. Percentage answering that they didn't eat any portions of fruit or vegetables on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	5
Girls	7	5

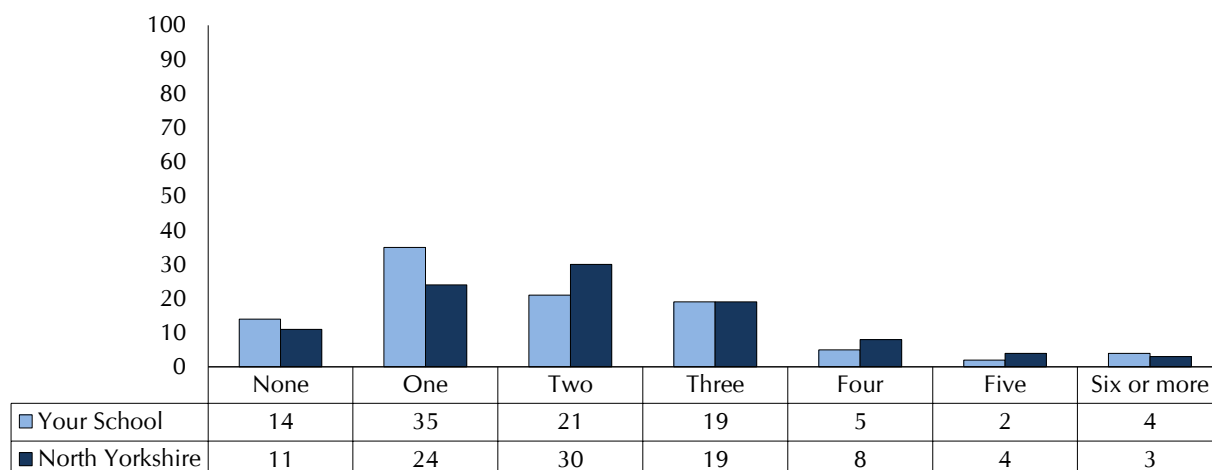
25% (25%) of students responded that they ate at least 5 portions of fruit and vegetables on the day before the survey.

Q58. Percentage answering that they ate at least 5 portions of fruit and vegetables on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	36	22
Girls	20	25

Snacks and fizzy drinks

Q59. How many snacks did you eat yesterday?



14% (11%) of students responded that they didn't eat any snacks on the day before the survey.

Q59. Percentage answering that they didn't eat any snacks on the day before the survey.

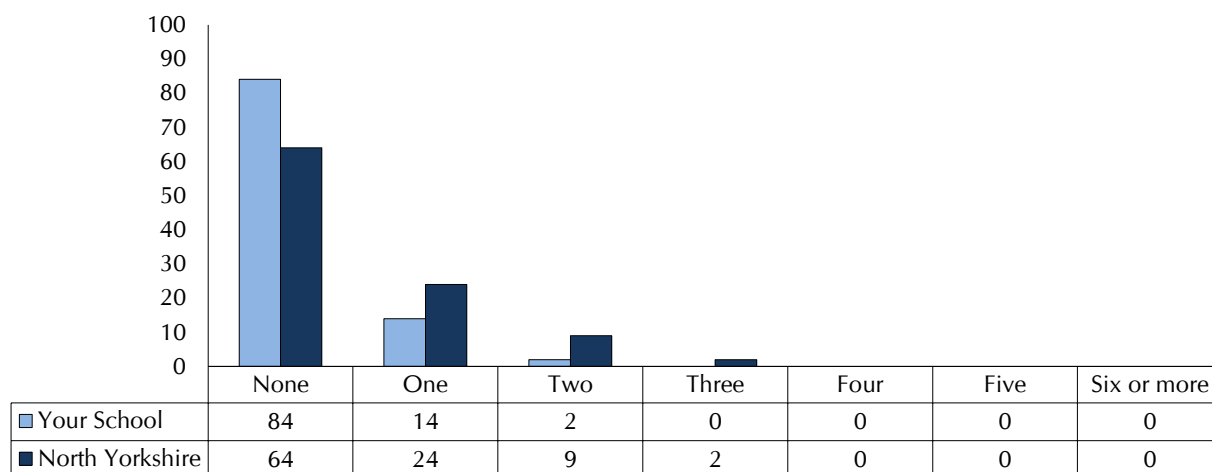
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	9
Girls	17	12

5% (8%) of students responded that they ate at least 5 snacks on the day before the survey.

Q59. Percentage answering that they ate at least 5 snacks on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	11
Girls	5	5

Q60. How many fizzy drinks and/or energy drinks did you drink yesterday?



84% (64%) of students responded that they didn't drink any fizzy drinks or energy drinks on the day before the survey.

Q60. Percentage answering that they didn't drink any fizzy drinks or energy drinks on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	57	53
Girls	93	71

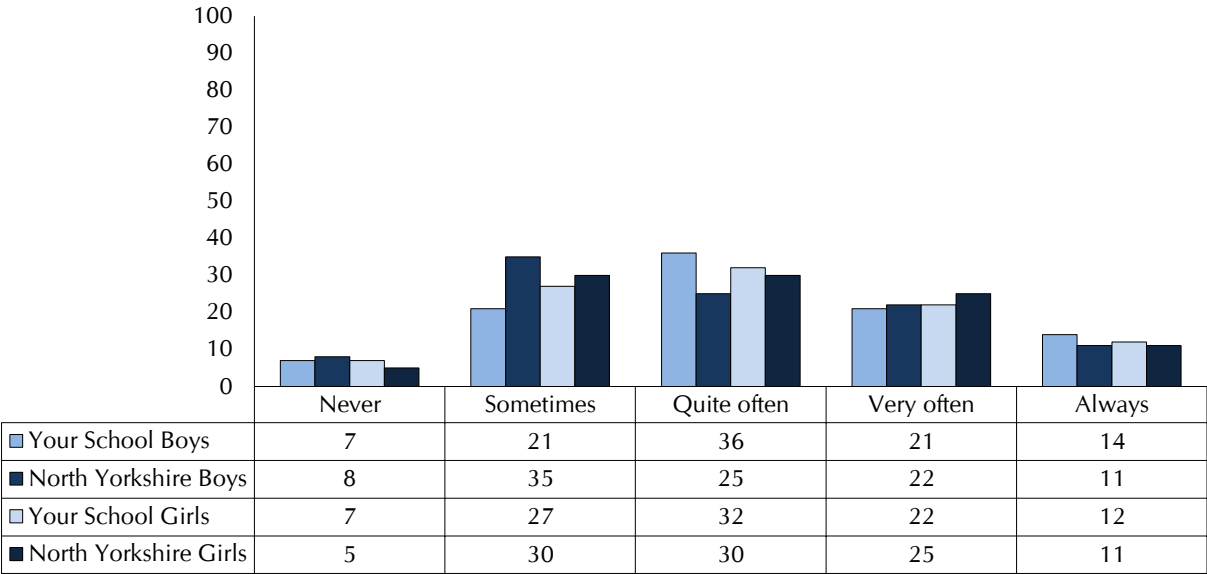
0% (1%) of students responded that they drank at least 5 fizzy drinks and/or energy drinks on the day before the survey.

Q60. Percentage answering that they drank at least 5 fizzy drinks and/or energy drinks on the day before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	1
Girls	0	0

Dieting

Q61. When choosing what to eat, do you consider your health?



32% (37%) of students responded that they 'never' or only 'sometimes' consider their health when choosing what to eat.

Q61. Percentage answering that they 'never' or only 'sometimes' consider their health when choosing what to eat.

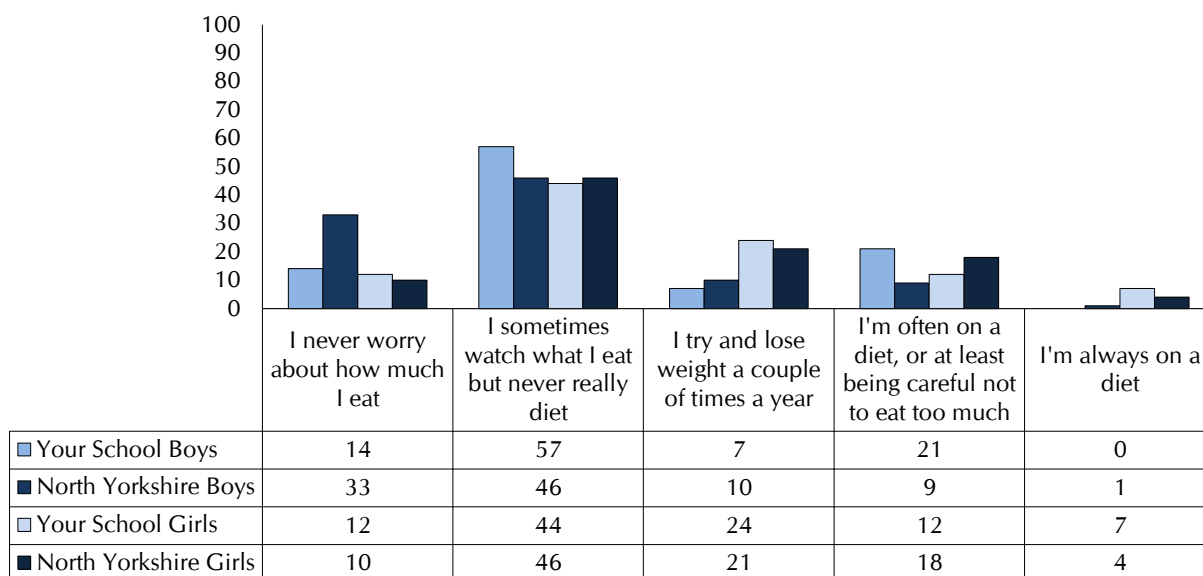
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	29	43
Girls	34	34

37% (35%) of students responded that they 'very often' or 'always' consider their health when choosing what to eat.

Q61. Percentage answering that they 'very often' or 'always' consider their health when choosing what to eat.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	36	33
Girls	34	36

Q62. Which statement describes your eating habits best?



12% (18%) of students responded that they never worry about how much they eat.

Q62. Percentage answering that they never worry about how much they eat.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	14	33
Girls	12	10

19% (17%) of students responded that they try to lose weight a couple of times a year.

Q62. Percentage answering that they try to lose weight a couple of times a year.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	10
Girls	24	21

16% (15%) of students responded that they are 'often on a diet, or at least being careful not to eat too much'.

Q62. Percentage answering that they are 'often on a diet, or at least trying not to eat too much'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	21	9
Girls	12	18

7% (3%) of students responded that they are 'always on a diet'.

Q62. Percentage answering that they are 'always on a diet'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	1
Girls	7	4

19% (10%) of students responded that they have dieted to an extreme degree in the past, with a further 5% (3%) doing so in the current term.

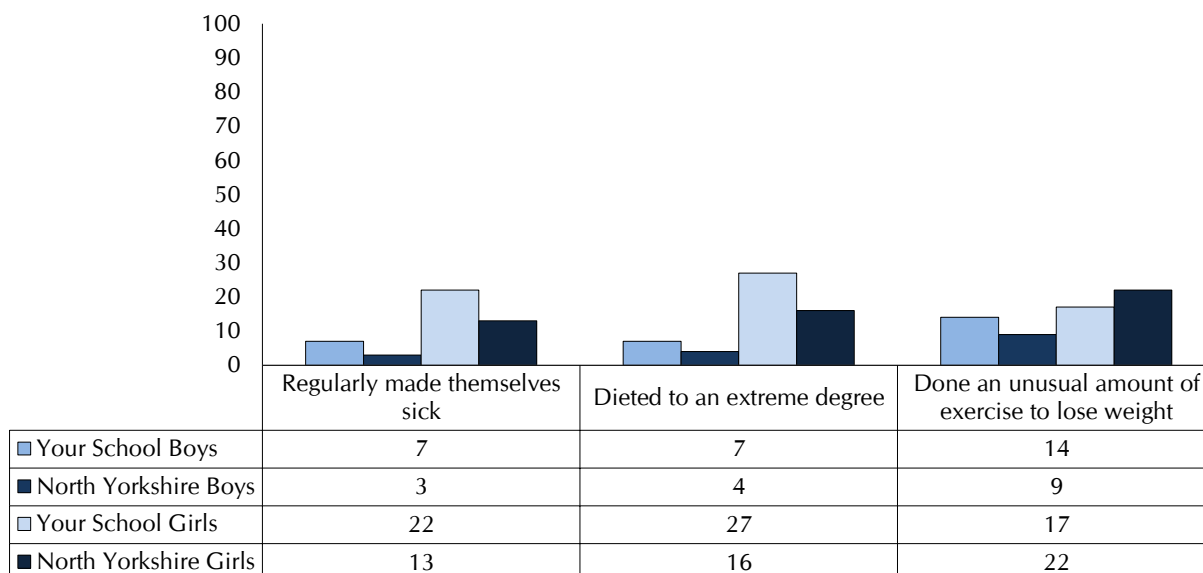
Q63. Percentage of students responding that they have done the following (North Yorkshire FE data in brackets):

Boys	No, never	Yes, in the past	Yes, this term
Regularly made themselves sick	93 (97)	7 (2)	0 (0)
Dieted to an extreme degree	93 (96)	7 (4)	0 (0)
Done an unusual amount of exercise to lose weight	86 (91)	7 (7)	7 (2)

Girls	No, never	Yes, in the past	Yes, this term
Regularly made themselves sick	78 (87)	15 (11)	7 (2)
Dieted to an extreme degree	73 (84)	22 (13)	5 (3)
Done an unusual amount of exercise to lose weight	83 (78)	17 (17)	0 (5)

14% (13%) of students responded that they have done an unusual amount of exercise to lose weight in the past, with a further 2% (4%) doing so in the current term.

Q63. Percentage of students responding that they have done the following:



60% (45%) of students responded that they worry about the way they look 'often' or 'all the time'.

Q89. Percentage answering that they worry about the way they look 'often' or 'all the time'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	29	25
Girls	68	55

Water

93% (88%) of students responded that they can get water at school/college, while 7% (12%) said 'not easily'.

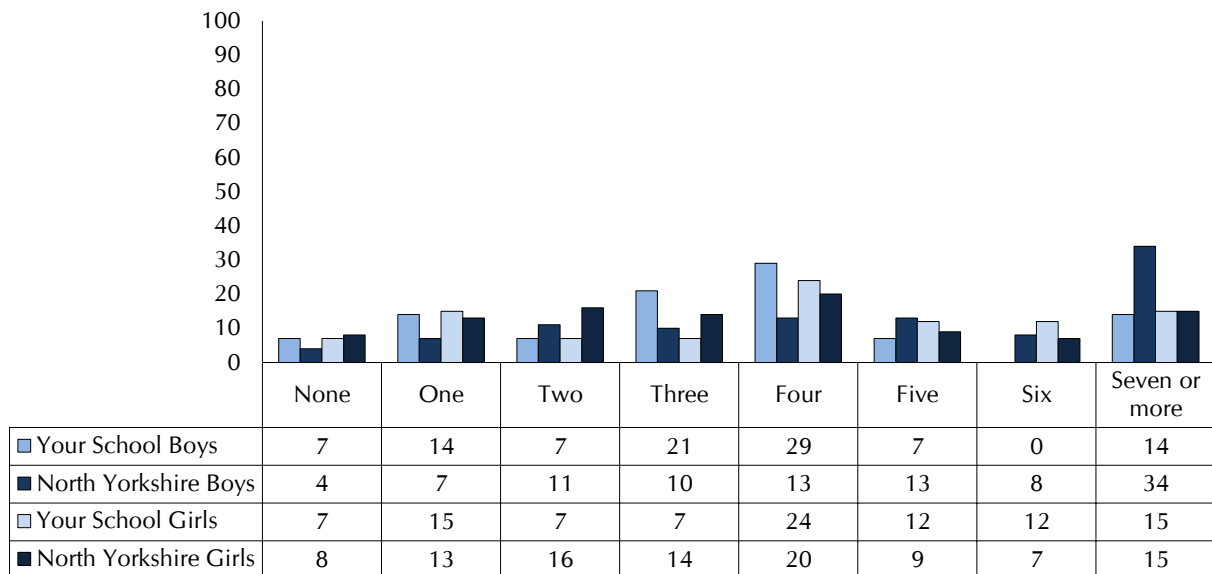
Q64. Percentage answering that they can easily get water at school/college.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	93	88
Girls	95	88

Physical Activity

Exercise

Q65. How many hours of physical activity do you do in a typical week in and out of school/college?



7% (6%) of students responded that they don't do a single hour of physical activity in a typical week in and out of school/college.

Q65. Percentage answering that they don't do a single hour of physical activity in a typical week in and out of school/college.

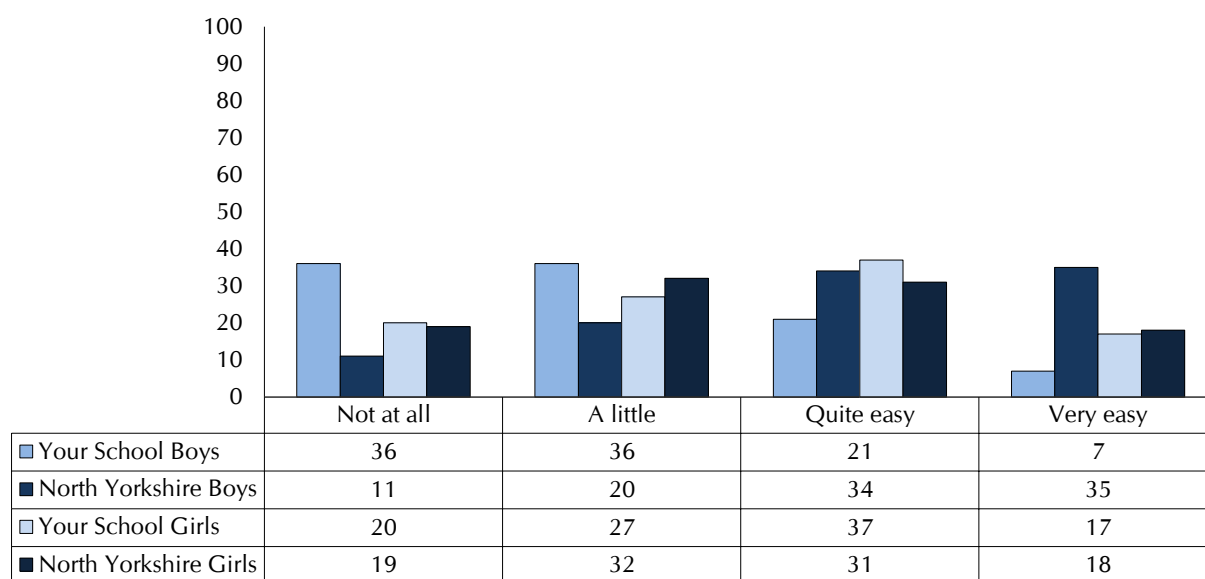
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	4
Girls	7	8

37% (40%) of students responded that they do five or more hours of physical activity in a typical week in and out of school/college.

Q65. Percentage answering that they do five or more hours of physical activity in a typical week in and out of school/college.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	21	55
Girls	39	31

Q66. Do you find it easy to be as physically active as you like?



23% (16%) of students responded that they find it 'not at all' easy to be as physically active as they like.

Q66. Percentage answering that they find it 'not at all' easy to be as physically active as they like.

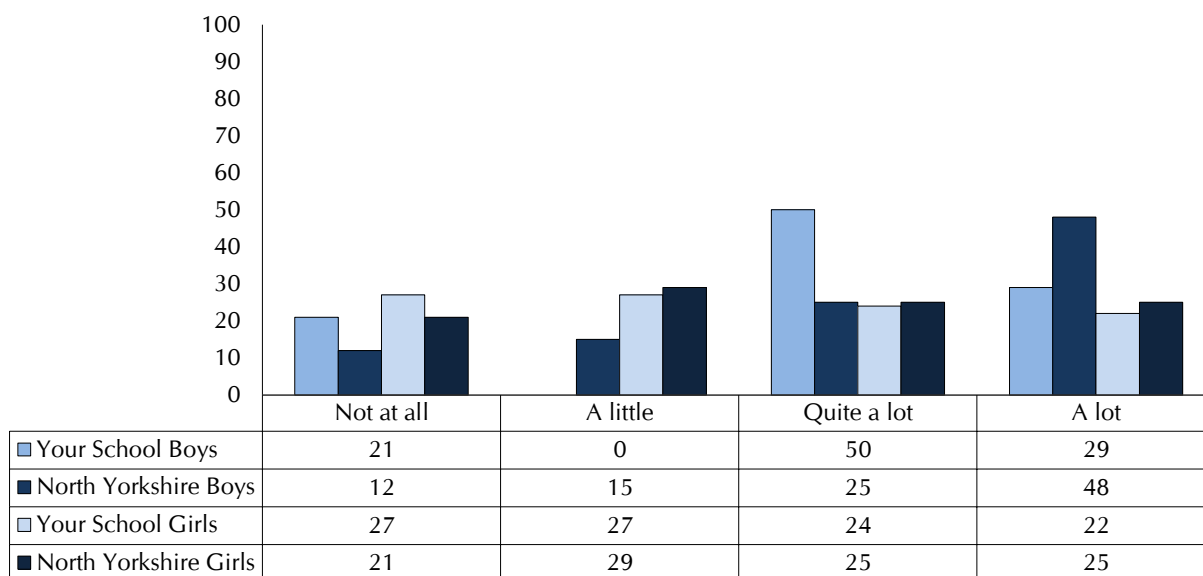
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	36	11
Girls	20	19

47% (56%) of students responded that they find it 'quite' or 'very' easy to be as physically active as they like.

Q66. Percentage answering that they find it 'quite' or 'very' easy to be as physically active as they like.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	29	69
Girls	54	49

Q67a. How much do you enjoy team sport?



28% (18%) of students responded that they don't enjoy team sport at all.

Q67a. Percentage answering that they don't enjoy team sport at all.

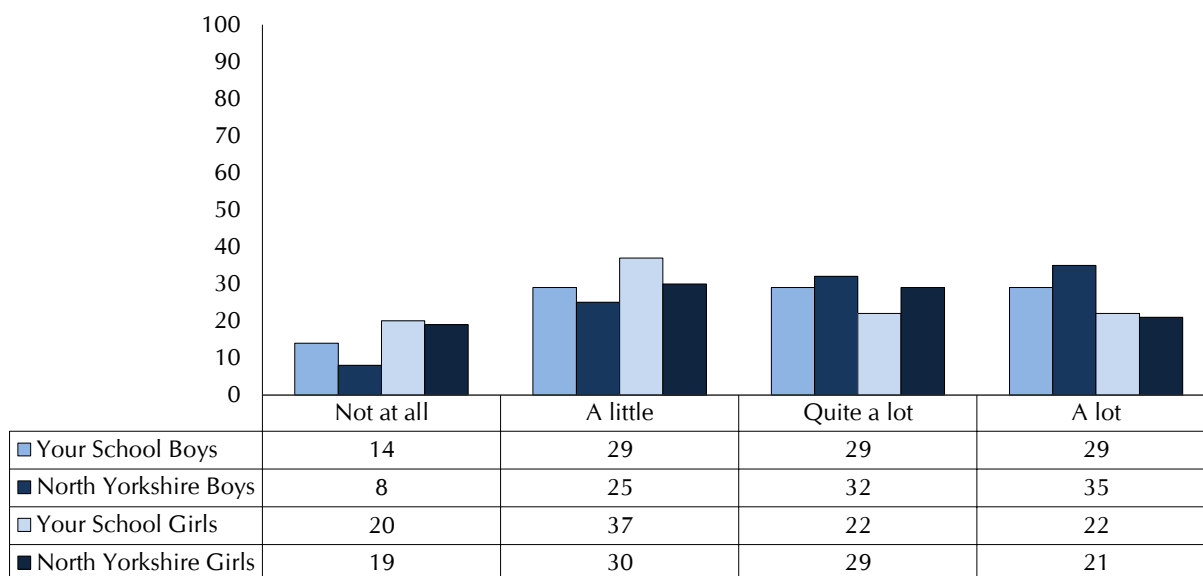
	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	21	12
Girls	27	21

53% (58%) of students responded that they enjoy team sport 'quite a lot' or 'a lot'.

Q67a. Percentage answering that they enjoy team sport 'quite a lot' or 'a lot'.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	79	73
Girls	46	50

Q67b. How much do you enjoy individual sport?



18% (15%) of students responded that they don't enjoy individual sport at all.

Q67b. Percentage answering that they don't enjoy individual sport at all.

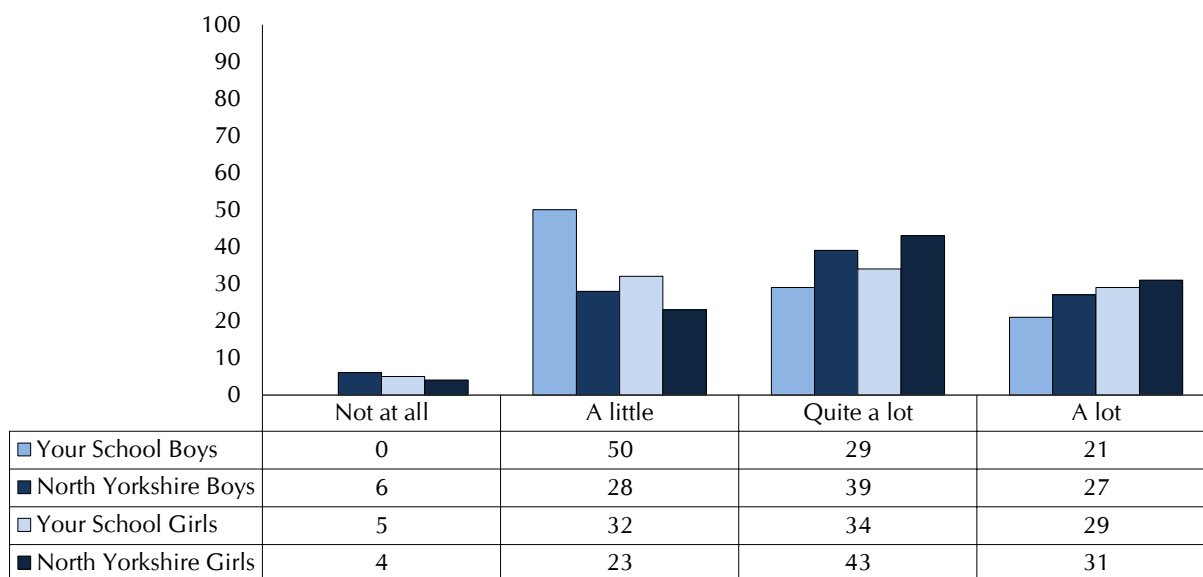
	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	14	8
Girls	20	19

47% (57%) of students responded that they enjoy individual sport 'quite a lot' or 'a lot'.

Q67b. Percentage answering that they enjoy individual sport 'quite a lot' or 'a lot'.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	57	67
Girls	44	51

Q67c. How much do you enjoy general physical activity?



4% (4%) of students responded that they don't enjoy general physical activity at all.

Q67c. Percentage answering that they don't enjoy general physical activity at all.

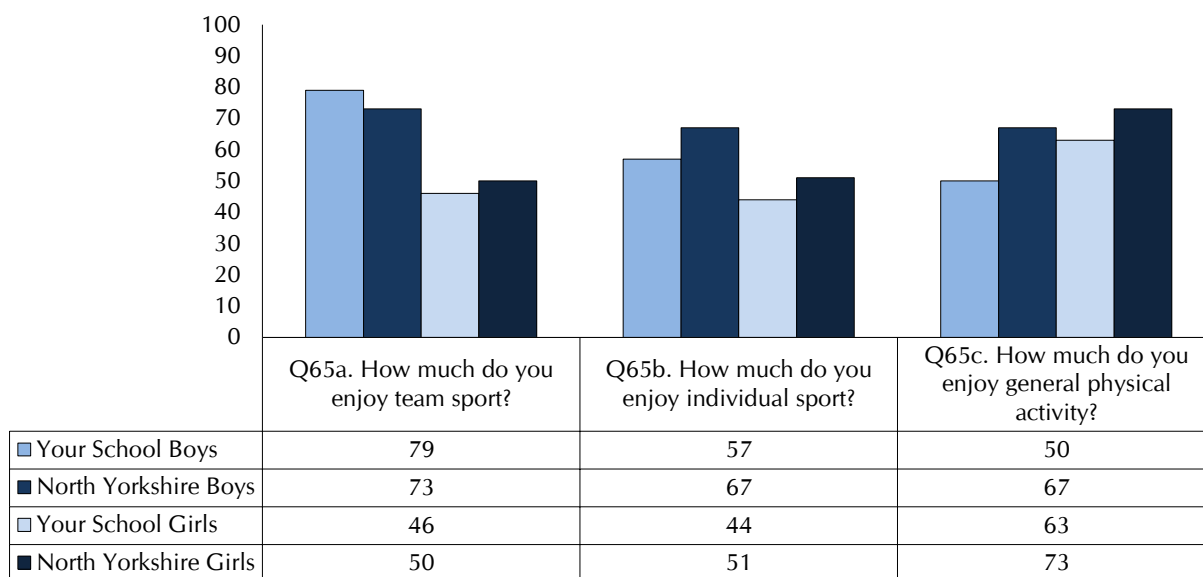
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	6
Girls	5	4

60% (71%) of students responded that they enjoy general physical activity 'quite a lot' or 'a lot'.

Q67c. Percentage answering that they enjoy general physical activity 'quite a lot' or 'a lot'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	50	67
Girls	63	73

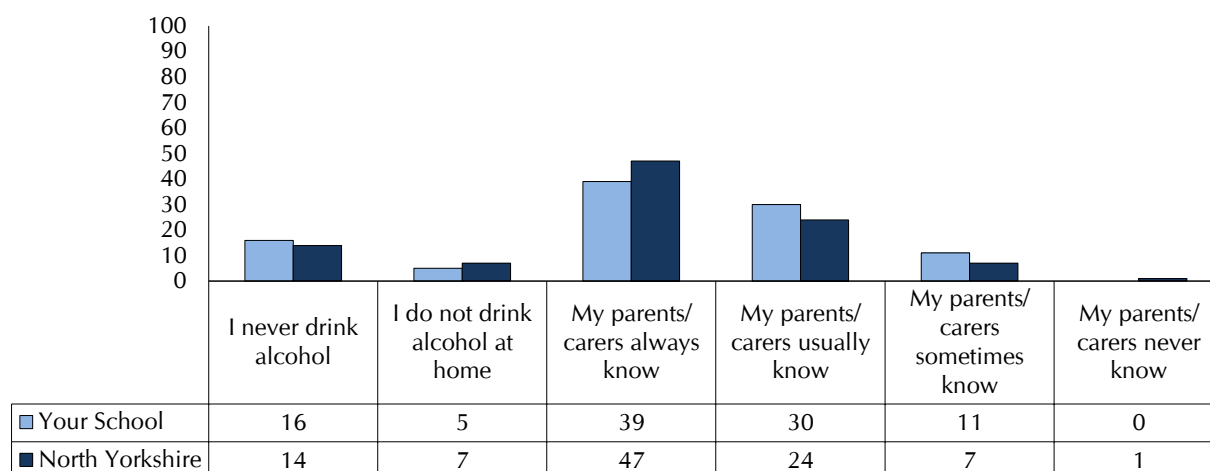
Q67. Physical activity summary: Percentage of students responding 'quite a lot' or 'a lot' to the following:



Alcohol, Tobacco and Drugs

Alcohol

Q68. If you ever drink alcohol at home, do your parents/carers know?



16% (14%) of students responded that they 'never' drink alcohol, while 5% (7%) said they do not drink alcohol at home.

Q68. Percentage answering that they either never drink alcohol, or don't drink it at home.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	21	23
Girls	20	20

39% (47%) of students responded that they drink alcohol at home and their parents 'always' know, while 30% (24%) said their parents 'usually' know.

Of the 45 (521) students who drink alcohol at home, 49% (59%) said their parents 'always' know, while 38% (31%) said they 'usually' do.

Q68. Percentage answering that they drink alcohol at home and their parents 'always' know.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	29	45
Girls	41	48

11% (8%) of students responded that they drink alcohol at home and their parents 'never' or only 'sometimes' know.

Of the students who drink alcohol at home, 13% (10%) said their parents 'never' or only 'sometimes' know.

Q68. Percentage answering that they drink alcohol at home and their parents 'never' or only 'sometimes' know.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	8
Girls	12	8

56% (48%) of students responded that they had an alcoholic drink in the 7 days before the survey.

Q69. Percentage answering that they had an alcoholic drink in the 7 days before the survey.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	64	57
Girls	56	44

40% (36%) of students responded that they were given alcohol by their parents or relatives in the 7 days before the survey, while 21% (11%) said they were given it by friends.

Q70. Percentage of students responding that they have got alcoholic drink from the following in the 7 days before the survey (top 5 – North Yorkshire FE data in brackets):

Boys			Girls		
1	Given it by parents or relatives	43 (39)	1	Given it by parents or relatives	41 (34)
2	Given it by friends	14 (13)	2	Given it by friends	24 (10)
3	Took it from home	14 (7)	3	Took it from home	12 (4)
4	Bought it in a supermarket	7 (5)	4	Someone bought it for them	2 (7)
5	Bought it in a pub or bar	0 (12)	5	Bought it in a pub or bar	2 (7)

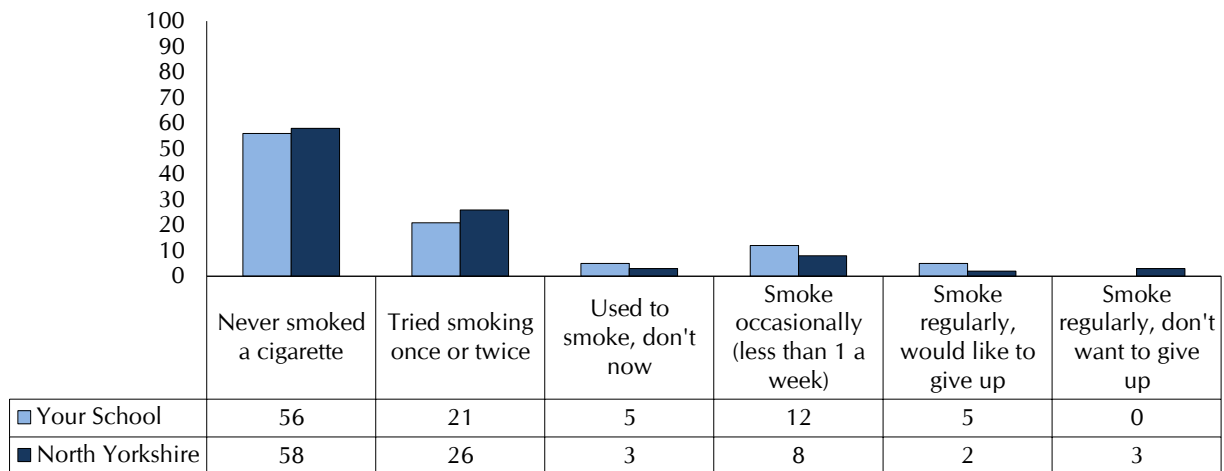
28% (41%) of students responded that they have found school/college lessons about alcohol 'quite' or 'very' useful, while 12% (13%) have found them 'not at all' useful and 28% (14%) couldn't remember any.

Q26. Percentage answering that they have found school/college lessons about alcohol 'quite' or 'very' useful.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	33	38
Girls	27	43

Smoking

Q71. Smoking: Which statement describes you best?



44% (42%) of students responded that they have smoked in the past or smoke now.

Q71. Percentage answering that they have smoked in the past or smoke now.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	50	41
Girls	44	43

5% (6%) of students responded that they smoke 'regularly'.

Q71. Percentage answering that they smoke 'regularly'

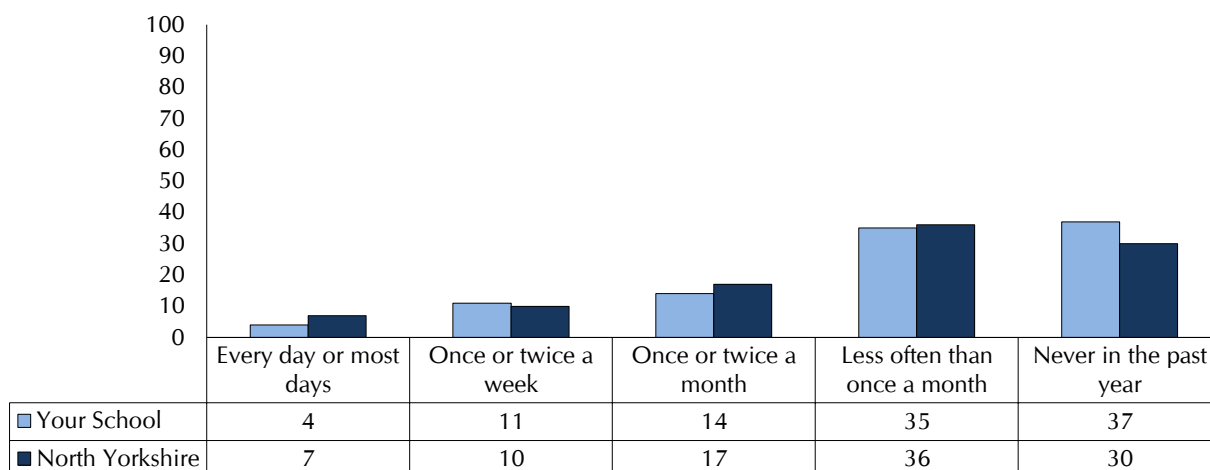
	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	0	5
Girls	7	5

9% (8%) of students responded that they smoked in the 7 days before the survey.

Q72. Percentage answering that they smoked in the 7 days before the survey.

	St Aidan's Yr 12	North Yorkshire Yr 12
Boys	14	7
Girls	7	8

Q74. In the past year, how often has someone smoked cigarettes/cigars in the same room that you were in?

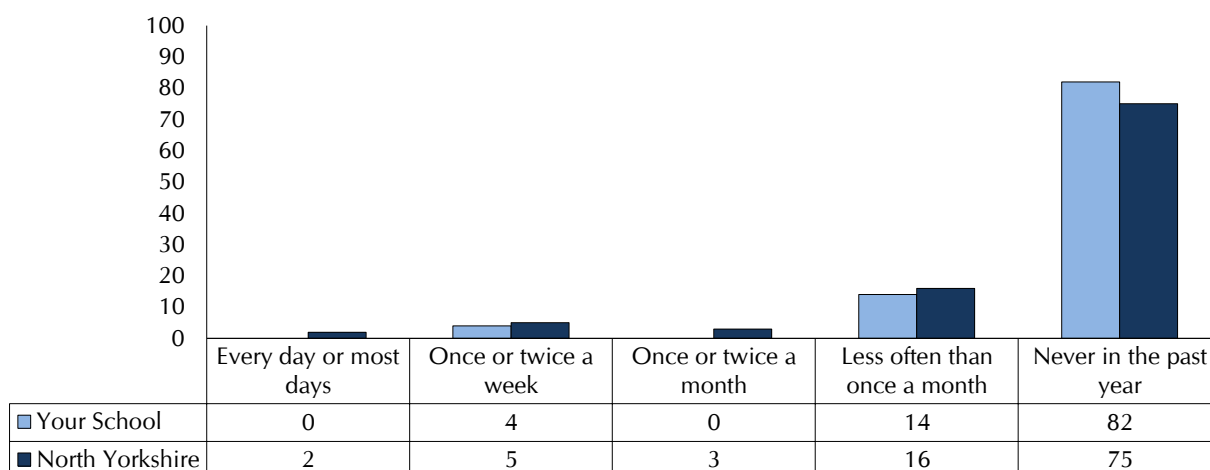


28% (34%) of students responded that someone smoked cigarettes/cigars in the same room that they were in at least 'once or twice a month' in the past year; 14% (17%) said they did so at least 'once or twice a week'.

Q74. Percentage answering that someone smoked cigarettes/cigars in the same room that they were in at least 'once or twice a month' in the past year.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	36	41
Girls	27	30

Q75. In the past year, how often has someone smoked cigarettes/cigars in the same car that you were in?



4% (10%) of students responded that someone smoked cigarettes/cigars in the same car that they were in at least 'once or twice a month' in the past year; 4% (6%) said they did so at least 'once or twice a week'.

Q75. Percentage answering that someone smoked cigarettes/cigars in the same car that they were in at least 'once or twice a month' in the past year.

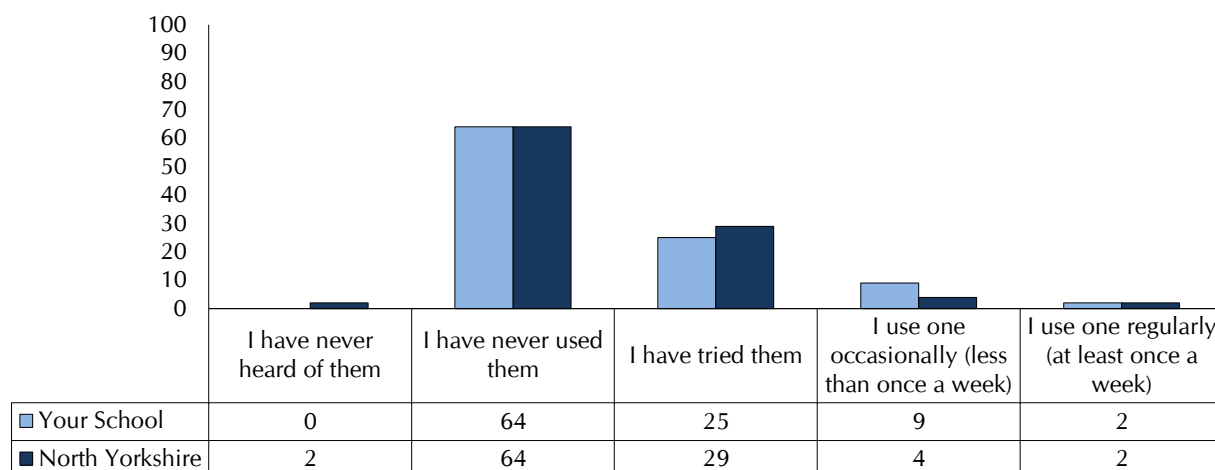
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	11
Girls	2	8

36% (38%) of students responded that they have found school/college lessons about smoking 'quite' or 'very' useful, while 9% (13%) have found them 'not at all' useful and 33% (18%) couldn't remember any.

Q26. Percentage answering that they have found school/college lessons about smoking 'quite' or 'very' useful.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	60	38
Girls	29	39

Q76. This question is about electronic cigarettes or 'e-cigarettes':



36% (34%) of students responded that they have at least tried electronic cigarettes, while 2% (2%) said they use one 'regularly' (at least once a week).

Q76. Percentage answering that they have at least tried electronic cigarettes.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	46	39
Girls	34	32

Drugs

67% (50%) of students responded that they have been offered cannabis, while 5% (3%) said they are 'not sure' if they have.

Q77. Percentage answering that they have been offered cannabis.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	86	56
Girls	59	47

42% (31%) of students responded that they have been offered other drugs (not cannabis), while 4% (4%) said they are 'not sure' if they have.

Q78a. Percentage answering that they have been offered other drugs (not cannabis).

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	57	33
Girls	34	30

40% (28%) of students responded that they have been offered cannabis or other drugs by a friend.

Q78c. Percentage of students responding that they have been offered cannabis or other drugs by the following (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Friend	57 (28)	34 (28)	40 (28)
Family member	0 (3)	0 (0)	0 (1)
Dealer	21 (11)	7 (6)	11 (8)
Other	0 (3)	0 (4)	0 (3)

14% (13%) of students responded that they have been offered cannabis or other drugs while hanging about outside (e.g. on the street, at a park), while 28% (27%) said they were at a party.

Q78d. Percentage of students responding that they have been offered cannabis or other drugs at the following places (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
At home	0 (3)	0 (0)	0 (1)
Hanging about outside (e.g. on the street, at a park)	14 (14)	15 (12)	14 (13)
At a party	36 (24)	24 (27)	28 (27)
School/college	29 (7)	7 (4)	12 (5)
Online	0 (1)	0 (1)	0 (1)
At a club	0 (5)	5 (6)	4 (6)
Other	0 (4)	2 (1)	2 (2)

35% (28%) of students reported that they have taken at least one of the drugs listed in the questionnaire.

Q79. Percentage answering that they have taken at least one of the drugs listed in the questionnaire.

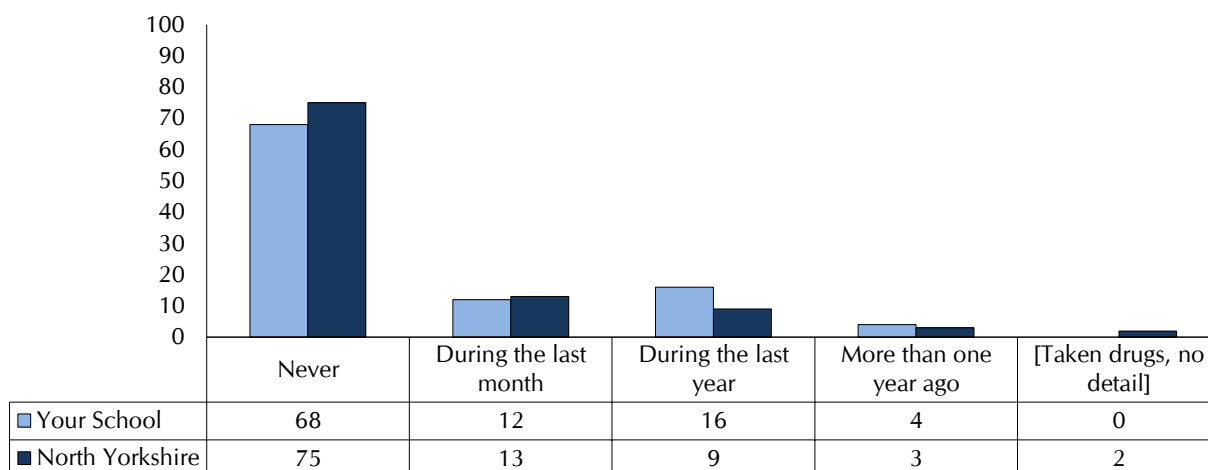
	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	43	32
Girls	34	25

Q80. Summary of some common recreational drugs (North Yorkshire FE data in brackets):

Boys	Taken during the last month	Taken during the last year	Ever taken
Amphetamines	0 (0)	7 (2)	7 (2)
Cannabis	21 (12)	36 (22)	36 (26)
Cocaine	0 (1)	7 (4)	7 (5)
Ecstasy	7 (3)	7 (6)	7 (9)
Synthetic hallucinogens	0 (0)	0 (1)	0 (1)
Poppers	0 (1)	0 (1)	0 (2)
Mephedrone	0 (0)	0 (0)	0 (0)
New psychoactive substances ('Legal highs')	0 (0)	0 (1)	0 (2)

Girls	Taken during the last month	Taken during the last year	Ever taken
Amphetamines	2 (1)	2 (2)	2 (2)
Cannabis	10 (9)	24 (18)	29 (21)
Cocaine	0 (1)	0 (4)	0 (4)
Ecstasy	2 (3)	5 (6)	5 (6)
Synthetic hallucinogens	0 (0)	2 (1)	2 (1)
Poppers	0 (0)	0 (0)	0 (0)
Mephedrone	0 (0)	0 (0)	0 (0)
New psychoactive substances ('Legal highs')	0 (0)	0 (1)	0 (1)

Q80. Drugs summary: Percentage of students responding that they have tried at least one of the recreational drugs listed:



12% (13%) of students responded that they have taken at least one of the drugs listed during the last month.

Q80. Percentage answering that they have taken one of the drugs listed during the last month.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	21	14
Girls	10	11

28% (21%) of students responded that they have taken at least one of the drugs listed during the last year; 0% (2%) said they have taken a drug in Q79, but did not provide any detail in Q80.

Q80. Percentage answering that they have taken one of the drugs listed during the last year.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	43	24
Girls	24	20

25% (19%) of students responded that they have taken drugs and alcohol on the same occasion, while 2% (1%) said they are 'not sure' if they have.

This works out as 70% (65%) of the 20 (188) students who have taken drugs, taking drugs and alcohol on the same occasion.

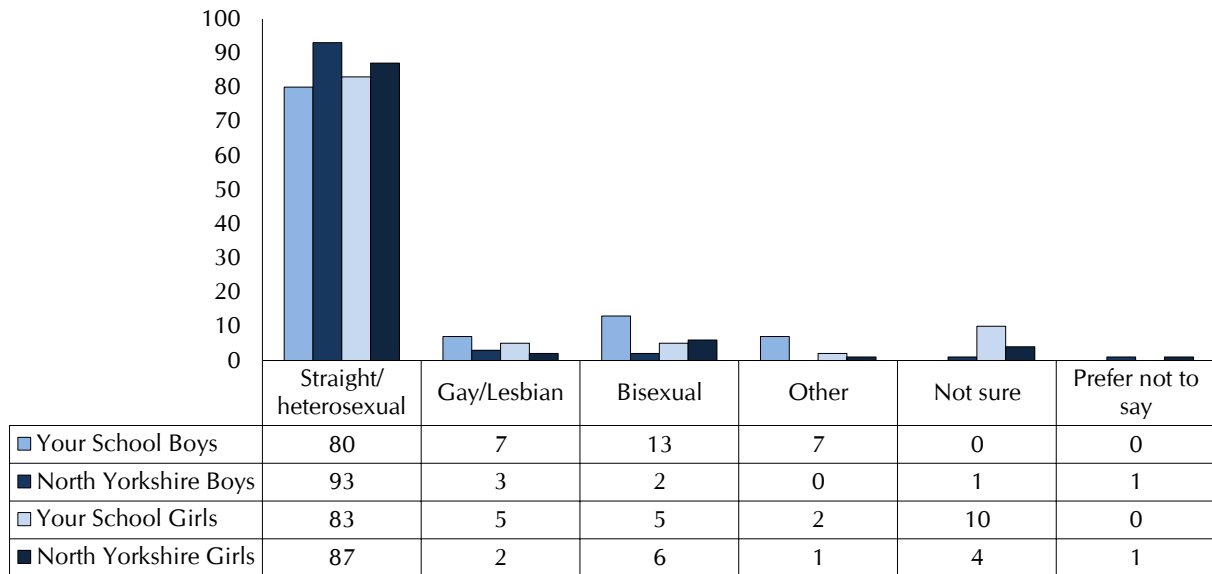
Q81. Percentage answering that they have taken drugs and alcohol on the same occasion.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	36	20
Girls	22	17

Sexual Health

Sexual orientation

Q19. Sexual orientation: Which of the following best describes how you think about yourself?



79% (88%) of students responded that they are straight/heterosexual.

Q19. Percentage answering that they are straight/heterosexual.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	80	93
Girls	83	87

5% (2%) of students responded that they are gay/lesbian, while 7% (5%) said they are bisexual.

Q19. Percentage answering that they are gay/lesbian.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	3
Girls	5	2

4% (4%) of students responded that they worry about being different because of their sexuality 'often' or 'all the time'.

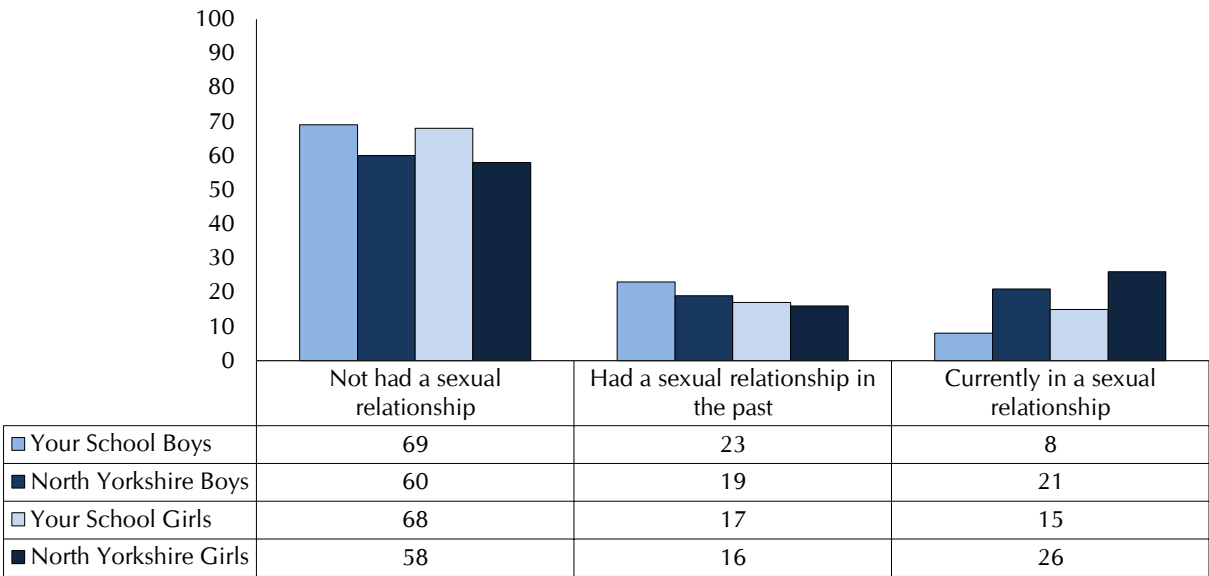
Q89. Percentage answering that they worry about being different because of their sexuality 'often' or 'all the time'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	7	4
Girls	0	3

Sexual relationships

30% (41%) of students responded that they are either in a sexual relationship or have had one in the past.

Q82. Sexual relationships: Which of the following best describes you?



59% (63%) of the 10 (114) students who have had sex responded that they have had sex and always used a method of protection or contraception; 0% (2%) said they are 'not sure' if they did.

Q83. Percentage of those students who have had sex answering that they always used a method of protection or contraception.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	-	61
Girls	62	65

18% (22%) of the 10 (114) students who have had sex responded that they have taken risks with sex (infection or pregnancy) after drinking alcohol or drug use; 0% (7%) said they are 'not sure' if they have.

Q84. Percentage of those students who have had sex answering that they have taken risks with sex after drinking alcohol or drug use.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	-	26
Girls	23	20

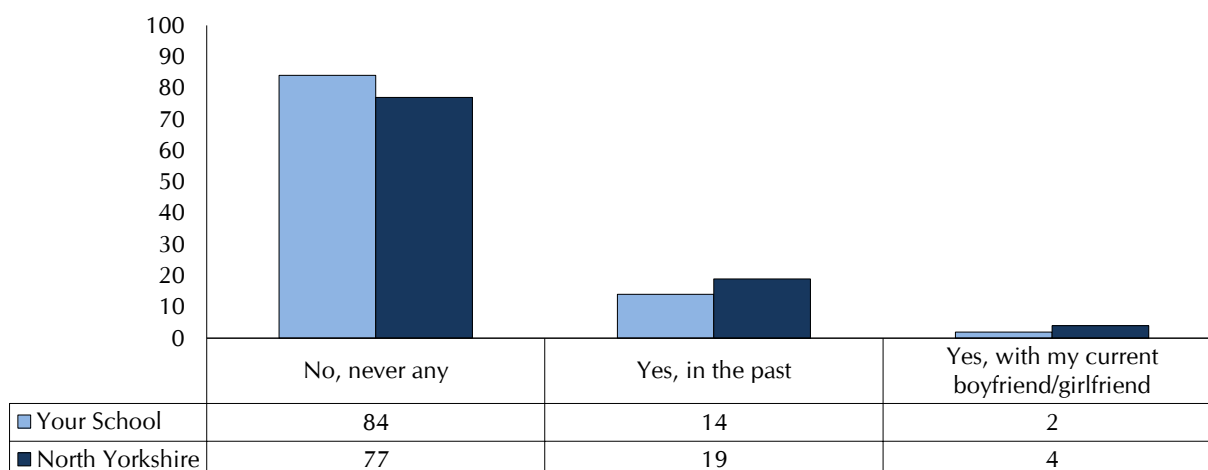
4% (5%) of students responded that their boyfriend/girlfriend has threatened to tell people things about them, either with their current partner or in the past; 7% (11%) said their boyfriend/girlfriend has used hurtful or threatening language towards them.

Q85. Have any of these things happened to you in a relationship with a boyfriend/girlfriend? (North Yorkshire FE data in brackets):

Boys	No, never	Yes, in the past	Yes, with my current boyfriend/girlfriend
Used hurtful or threatening language to me	100 (89)	0 (9)	0 (2)
Was angry or jealous when I wanted to spend time with friends	92 (77)	8 (19)	0 (4)
Kept checking my phone	92 (88)	8 (9)	0 (3)
Threatened to tell people things about me	92 (93)	8 (5)	0 (2)
Threatened to hit me	100 (95)	0 (3)	0 (2)

Girls	No, never	Yes, in the past	Yes, with my current boyfriend/girlfriend
Used hurtful or threatening language to me	90 (88)	10 (11)	0 (1)
Was angry or jealous when I wanted to spend time with friends	85 (82)	12 (15)	2 (3)
Kept checking my phone	95 (91)	5 (7)	0 (2)
Threatened to tell people things about me	98 (96)	2 (3)	0 (0)
Threatened to hit me	98 (98)	2 (1)	0 (0)

Q85. Percentage of students responding that they have experienced at least one of the negative behaviours listed...:



36% (49%) of students responded that if any of the things in Q85 happened to them, they would look after themselves without help; 20% (19%) said they wouldn't.

57% (69%) of students responded that if any of the things in Q85 happened to them, they know where to get help; 9% (8%) said they don't.

Contraception

44% (51%) of students responded that they know where they can get condoms free of charge.

Q86a. Percentage of students answering that if any of the things in Q85 happened to them, they would look after themselves without help.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	36	62
Girls	38	41

Q86b. Percentage of students answering that if any of the things in Q85 happened to them, they know where to get help.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	64	68
Girls	55	70

Q87. Percentage answering that they know where they can get condoms free of charge.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	54	53
Girls	43	51

Emotional Health & Wellbeing

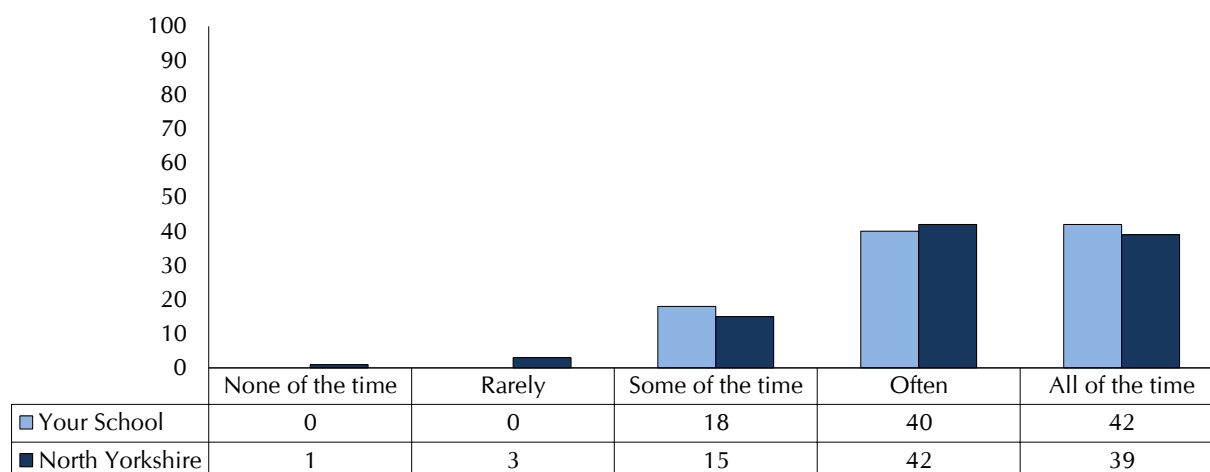
Local services

Q88. Awareness of local services for young people (North Yorkshire FE data in brackets):

Year 12	Never heard of it	Think there is one	Know how to use it	Have used it
Sexual health service <u>for young people</u>	25 (23)	56 (54)	12 (19)	5 (4)
Support if someone close to them dies	21 (39)	60 (41)	12 (15)	7 (4)
Support in school/college for other problems or worries	5 (12)	37 (37)	53 (42)	5 (9)
Support from outside school/college for other problems or worries	21 (32)	44 (40)	25 (23)	11 (5)
LGBT youth group	16 (48)	58 (40)	23 (11)	4 (1)
Young Carers' Service	40 (44)	44 (41)	14 (12)	2 (2)

Worrying

Q89. Worrying summary: Percentage of students responding that they worry about at least one of the issues listed...:



82% (81%) of students responded that they worry about at least one of the issues listed 'often' or 'all of the time'.

Q89. Percentage answering that they worry about at least one of the issues listed 'often' or 'all of the time'.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	57	64
Girls	90	90

28% (27%) of students responded that they worry about relationships 'often' or 'all of the time', while 18% (18%) said they worry about problems with friends.

Q89. Percentage of students responding that they worry about the following 'often' or 'all of the time' (top 10 – North Yorkshire FE data in brackets):

Boys			Girls		
1	Exams and tests	29 (46)	1	Exams and tests	73 (79)
2	School/college-work problems	29 (39)	2	The way they look	68 (55)
3	The way they look	29 (25)	3	School/college-work problems	56 (67)
4	Relationships	21 (22)	4	Relationships	27 (29)
5	Health	21 (14)	5	Money problems	24 (25)
6	Problems with friends	14 (10)	6	Family problems	24 (23)
7	Being different because of their sexuality	7 (4)	7	Health	22 (27)
8	Money problems	0 (15)	8	Problems with friends	20 (23)
9	Family problems	0 (12)	9	Being different because of their culture and background	10 (4)
10	Keeping safe on the Internet, e-mail and using mobile phones	0 (5)	10	Keeping safe on the Internet, e-mail and using mobile phones	7 (5)

74% (78%) of students responded that they know an adult they trust who they can talk to if they are worried about something, while 16% (15%) said they 'maybe' do.

Q90. Percentage answering that they know an adult they trust who they can talk to if they are worried about something.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	79	79
Girls	71	78

25% (33%) of students responded that if they would like more information about any of the issues in Q89, they would like to get it from their parents/carers, while 9% (7%) said they would like the information from school/college lessons and 20% (14%) would like to find out on the internet.

Q91. Percentage of students responding that if they wanted to find out more information about any of the issues listed in Q89, they would like to get more information from the following places (top 10 – North Yorkshire FE data in brackets):

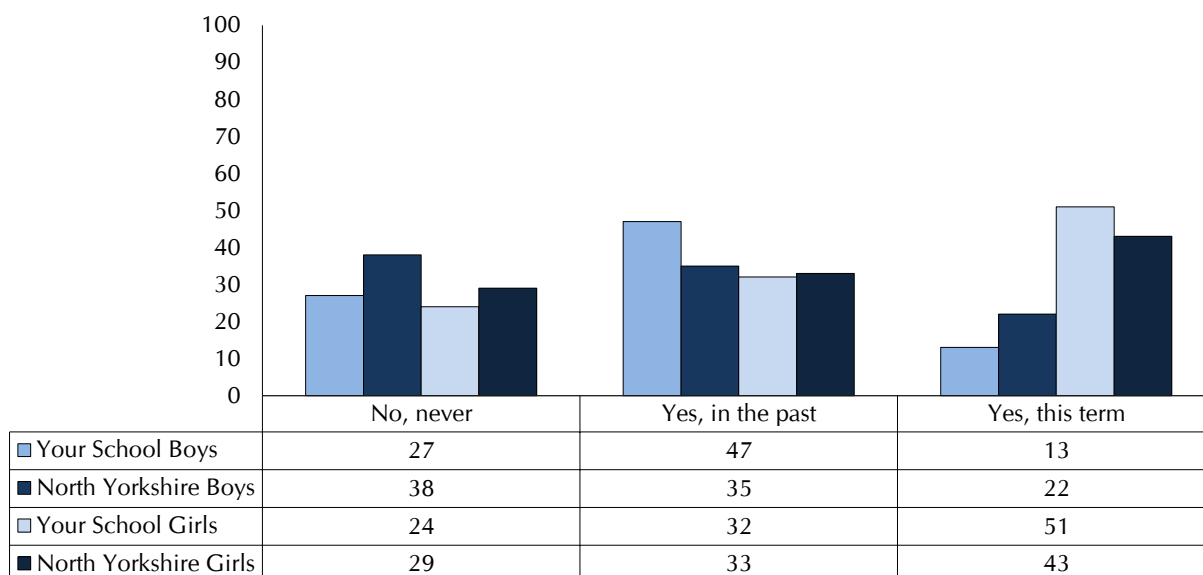
Boys			Girls		
1	Parents/carers	21 (34)	1	Parents/carers	27 (33)
2	School/college lessons	21 (6)	2	Internet	27 (15)
3	Doctor	7 (2)	3	Friends	22 (17)
4	Advisers/tutors	7 (1)	4	School/college lessons	2 (8)
5	Internet	0 (12)	5	TV, films	2 (1)
6	Friends	0 (9)	6	Brothers, sisters, other close relations	0 (4)
7	Brothers, sisters, other close relations	0 (2)	7	School/College Health Professional	0 (2)
8	Posters, leaflets, reference books	0 (1)	8	Doctor	0 (2)
9	Mobile apps	0 (1)	9	Advice centre (e.g. sexual health service)	0 (1)
10	School/College Health Professional	0 (1)	10	Mobile apps	0 (1)

49% (55%) of students responded that they talk to someone if they have a problem or feel stressed, while 46% (47%) said they listen to music and 23% (19%) said they do nothing.

Q92. Percentage of students responding that they do the following when they have a problem or feel stressed (top 10 – North Yorkshire FE data in brackets):

Boys			Girls		
1	Think about it on their own	57 (48)	1	Think about it on their own	59 (49)
2	Talk to someone about it	50 (46)	2	Talk to someone about it	49 (61)
3	Rest or sleep more	50 (38)	3	Listen to music	46 (49)
4	Listen to music	43 (45)	4	Rest or sleep more	46 (47)
5	Eat more	36 (19)	5	Watch TV, DVDs or online videos	34 (33)
6	Watch TV, DVDs or online videos	29 (35)	6	Keep busy with other things	34 (32)
7	Play video/online games	21 (38)	7	Eat more	32 (33)
8	Do nothing	21 (25)	8	Do nothing	24 (16)
9	Keep busy with other things	14 (34)	9	Eat less	22 (16)
10	Drink alcohol	14 (12)	10	Drink alcohol	12 (9)

Q93. Have you ever experienced emotional issues (for example, anxiety, worry, stress or depression) that interfered with your life?



43% (35%) of students responded that they have experienced emotional issues which interfered with their life this term; 34% (33%) said they have experienced such issues in the past.

Q93. Percentage answering that they have experienced emotional issues which interfered with their life this term.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	13	22
Girls	51	43

Armed forces

5% (3%) of students responded that they have a parent/carer who is in the British Army, Royal Navy, Royal Air Force or the Reserves, while 2% (1%) said they are 'not sure' if they do.

Q94. Percentage answering that they have a parent/carer who is in the armed forces.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	5
Girls	5	2

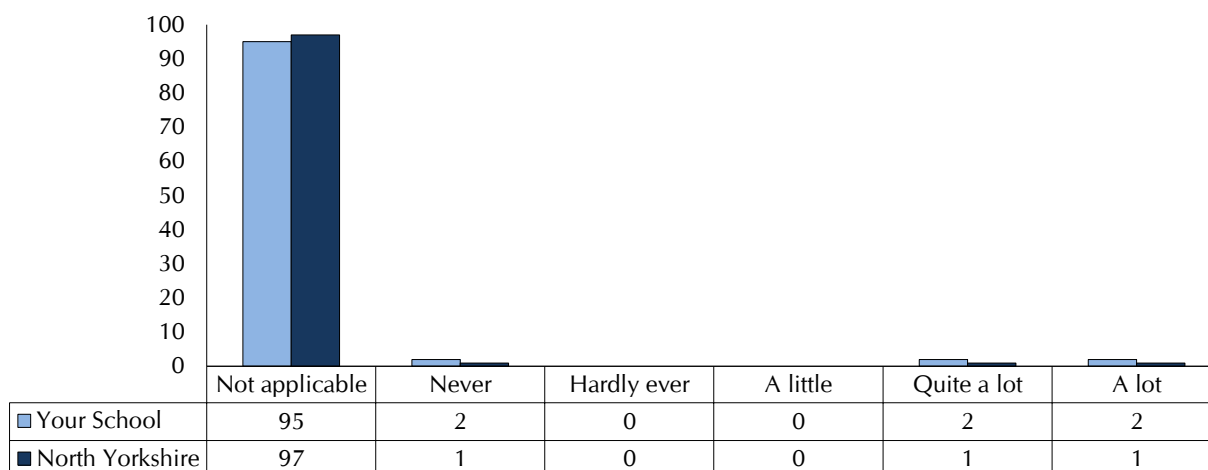
Q95. Percentage of students responding that their following parent/carer is in the armed forces (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
Mum and/or Dad	0 (5)	5 (1)	5 (3)
Mum or Dad's partner	0 (0)	0 (0)	0 (0)
Foster carer	0 (0)	0 (0)	0 (0)
Other carer	0 (0)	0 (0)	0 (0)

Q96. Percentage of students responding that they have a parent/carer in the following armed forces (North Yorkshire FE data in brackets):

	Year 12		Total
	Boys	Girls	
British Army	0 (2)	2 (1)	2 (1)
Royal Navy	0 (0)	0 (0)	0 (0)
Royal Air Force	0 (2)	2 (1)	2 (1)
Reserves	0 (1)	0 (0)	0 (0)
Other	0 (0)	0 (0)	0 (0)

Q97. Do you worry about them when they are away on operations?



4% (1%) of students responded that they worry 'quite a lot' or 'a lot' about their parent/carer when they are away on military operations.

Q97. Percentage answering that they worry 'quite a lot' or 'a lot' about their parent/carer when they are away on military operations.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	2
Girls	5	1

Q98. Percentage of students responding that they would turn to the following if they worry 'quite a lot' or 'a lot' about their parent/carer when they are away on operations (top 3 – North Yorkshire FE data in brackets):

Boys			Girls		
1	Mum and/or Dad	0 (1)	1	Mum and/or Dad	2 (0)

0% (0%) of students responded that they would find it useful to have a counsellor to talk to about their worries about their parent/carer in the armed forces, while 2% (0%) said they are 'not sure' if they would find it useful.

Q99. Percentage answering that they would find it useful to have a counsellor to talk to about their parent/carer in the armed forces.

	St Aidan's	North Yorkshire
	Yr 12	Yr 12
Boys	0	0
Girls	0	0

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**This is not the end of your
Growing Up in North Yorkshire Survey!**

You will be receiving a student friendly summary report by the end of the year, which we would like you to share with your students.

Ask us about...

- ... Getting your data into your computers**
- ... Turning your data into graphs and pie charts**
- ... Your data and Healthy Schools**
- ... Free resources about young people's health-related behaviour: www.sheu.org.uk/node/366**

We may also be able to introduce you to health and education contacts, with money and resources, within your local community