

Welcome to

St Aidan's and St John Fisher
Associated Sixth Form

Year 13
Pastoral Parents' Evening
2019

Agenda

- Expectations, support and monitoring
- Applications and Planning for Post-18 options

The story so far – Year 12

- September: induction, settling in
- October: 'Driving Test'
- November: Senior Tutor review
- December - January: formal assessments in subject lessons (grades reported)
- February: Year 12 Parents' Evening
- February to April: tutorial periods focus on Careers, university, apprenticeships, gap years
- May: external assessments for Applied courses and 'mock' exams in school (grades reported)

The story so far – cont.

- June: Careers Conference: presentations and workshops from employers and universities
- Personal Statement workshops, research and drafting
- June/July: review of Year 12 and plans for progression with Senior Tutors
- July: Enrichment trips, Open Day visits and work experience
- August: results for externally assessed Applied courses

What happens in Year 13

- Study becomes even more challenging
- Expectations of independent study increase: need to review Year 12 work continuously alongside new content
- Planning for Post-18 options is a focus alongside academic work
- Applications and offers for university, apprenticeships, gap year programmes

What happens in Year 13

Non-Academic Opportunities

- Volunteering
- Extra-curricular involvement
- Leadership opportunities
- Leavers' Events

Support Structure for Students and Parents

- Sept/Oct: UCAS Grade predictions and application
- Oct: Parents' Evening
- Dec: 'mock' exams
- Jan: Applied General course exams in some subjects
- Feb: Report home to parents
- March: Progress Review/final grade projections
- March-April: final NEA/Coursework deadlines
- May/June: A Level and final Applied course examinations
- Aug: Results and guidance on destinations

Responsibilities and Expectations

- To value one another at all times – dignity of everyone
- Commitment to studies
- Communication: with peers, teachers, Senior Tutor, parents
- Behaviour and appearance in school: setting an example
- Behaviour and appearance in the local community: representing the Association (e.g. not smoking, vaping, littering)
- Driving and parking responsibly
- Punctuality and Attendance

Attendance

- Affects achievement
- Affects well-being
- Is essential for safeguarding
- Is required throughout the school day – from 8.45am to 12.30pm and from 1.30pm to 3.35pm
- Should be punctual in registration and lessons
- Is closely monitored
- If concerns arise, these will result in home-school dialogue, formal warnings and contracts
- Ultimately, students may be withdrawn from courses or from the Sixth Form



ASSOCIATED SIXTH FORM

ST AIDAN'S & ST JOHN FISHER, HARROGATE



St Aidans and St John Fisher Associated Sixth Form

Student Attendance Report

For:

Tutor Group.

Yr/Tr/Wk	Wk Begin	Pos	Pr	%	Mon					Tu					Wed					Th					Fri															
					A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5						
2017/2/01	07/01/18	21	21	100	\$	\$	\$	\$	\$	\$	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2017/2/02	14/01/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/03	21/01/18	26	25	96	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/04	28/01/18	24	23	96	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/05	04/02/18	25	25	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/07	18/02/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/08	25/02/18	16	15	94	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/09	04/03/18	15	10	67	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/10	11/03/18	26	25	96	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/11	18/03/18	23	22	96	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						
2017/2/12	25/03/18	15	15	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/						

Include Educational Activity Towards Present Yes

Classes Attended

Class Name	Class Description	Poss	Present	Authorised	Unauthorised	Edu. Act.	Cncl
12AEc1	12AEc1	44	43	97.73 %	1	2.27 %	0
12BEpF	12BEpF	5	5	100.00 %	0	0.00 %	0
12BMf2	12BMf2	44	43	97.73 %	1	2.27 %	0
12CMf2	12CMf2	44	43	97.73 %	1	2.27 %	0
12DCh4	12DCh4	42	41	97.62 %	1	2.38 %	0
12DTp9	12DTp9	9	6	66.67 %	1	11.11 %	2
12EEe9	12EEe9	3	1	33.33 %	1	33.33 %	1
12JM9	Tutor Group	48	47	97.92 %	1	2.08 %	0
	Total	239	229	95.82 %	7	2.93 %	3

Supervised Study

- Students have Supervised Study on their timetable
- To support study habits and attitude to learning
- Swipe in to register and work in the Library or Sixth Form Study Centre
- Students have other opportunities during the school day to see staff or work in department areas.

Home Study Leave

- After October half term, after UCAS application submitted
- Depending on record of attendance, effort, reliability
- Positive attitude and study habits established
- One session per week (not Thursday am)
- Formal agreement between student, parent and Senior Tutor
- Student must sign in or out (safeguarding)
- May be rescinded

Achieving Potential

- Learn from experience of Year 12
- Organisation and time management. Work consistently: don't leave it too late!
- Independent study, extended learning and consolidation, including Core Learning programme
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors; involve your parents/carers
- Review targets and performance regularly
- Identify active learning and revision strategies; practise, practise, practise!
- Be resilient, look ahead and aim high.

2019 Results

Level 3 Target Grades	Level 3 Exam Grades achieved	Level 3 Exam Grades achieved
A*A*A*A* or D*/D*/A	A*A*A*A* & D*/D*/A	A*ABC
AAA or D/D/D	A*AA & D*/M/M	M/P/P
BBB	AAA & A*BB	CCC
CCC	BCC or BCD	CDE
M/D/D or D/D/C	D*/M/C	D/M/P

Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed
- supported in their planning for the future

Contact Details

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Associated Sixth Form

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Careers Department

Destinations 2019

In the Association:

- 72% of Year 13 went on to University and College
- 19% to Gap Year
- 9% to Employment/ Apprenticeships

Of those going to university:

- 73% gained a place at their first choice institution
- 14% were accepted for their second choice
- 13% were made offers through Clearing
- 55% obtained a place at a Russell Group/1994 university

Destinations 2019

Our most popular universities this year are:

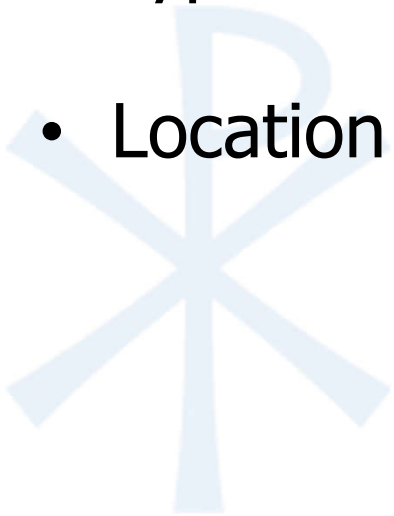
Newcastle	35	Nottingham Trent	10
Northumbria	29	Manchester Met	9
Nottingham	22	Edinburgh	8
Leeds Beckett	15	Sheffield	8
Sheffield Hallam	15	Bristol	7
Durham	14	Leeds	7
Liverpool	14	Lancaster	7
Manchester	14	Leicester	7
Liverpool John Moores	12	Oxford	5
Birmingham	11	Cambridge	2

Key Dates

- School deadlines:
 - Music Conservatoires 12 Sept
 - Oxbridge, Medicine, Dentistry & Veterinary Science 26 Sept
 - All other UCAS courses 17 Oct
 - Art Foundation courses 21 Nov
- Employment & Apprenticeships applications From Jan 2020
- Gap Year applications From Jan 2020
- Student Finance opens Jan 2020
- Reply to Offers Jan/April/June
- Applications through UCAS Extra Feb-July

Choosing a course

- Vocational vs academic
- Aspirational, realistic, insurance
- Type of degree – placement year
- Location



The Personal Statement

- ***UCAS Apply and Personal Statements workbook***
- 70% course 30% extra curricular
- Avoid repetition and lists
- *"So What?"*
- Read aloud – does it make sense?
- Check grammar and spelling
- Personal to them

The Application Process

1. UCAS form and Post-Sixth Form Application brought to Careers
 - Includes additional information for academic reference
 - Parent/carer signature is essential
2. Both forms passed to the Sixth Form Office
3. Student presses "Send to Referee" and completes online payment
4. Sixth Form office organise academic reference
 - Allow up to 3 weeks
5. Sixth Form Office submit application to UCAS

Then what happens?

- UCAS email to acknowledge receipt
- UCAS send application to individual universities
- Students track application via ***UCAS TRACK***
- Extra courses added by 15 January (if needed)
 - Interviews
 - Offers - conditional or unconditional
 - Rejections
 - Invites to post applicant days
 - ***UCAS EXTRA*** – February onwards – if no offers

Replying to Offers

- **Conditional Offers** - conditions have to be met for the place to be confirmed

e.g. A levels at ABB with A in Chemistry and B in at least one other science

- **Unconditional Offers** - entry requirements have already been met. Accepting an unconditional offer means students can not make an insurance choice or be entered into Clearing

Other Options

- **Gap Year**

- Apply to UCAS – defer entry to 2021
- Apply after results for 2021

- **College and Art and Design Foundation courses**

- Leeds Arts University, York, Harrogate
- Apply direct via websites

Employment & Apprenticeships

ARUP

Betty's
EST. 1919

TRADE MARK
Heineken®

BAE SYSTEMS

direct line



wetherspoon



Coors®
BREWING COMPANY

greencore

glawning™

GMI
Construction Group PLC

Begbies Traynor

strata

British Gas

william
h brown

Specsavers

ASSOCIATED SIXTH FORM
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Careers Department

Opening Hours

Monday– Friday

8:30 a.m.-4:30 p.m.