



ASSOCIATED SIXTH FORM
ST AIDAN'S & ST JOHN FISHER, HARROGATE



SOCIAL MEDIA

Follow us for updates, news, events and information



@StAidansChurchofEnglandHighSchool
@staidansandstjohnfisherassociatedsixthform
@staidansonwards



@StAidansCEHS
@SASJFSixthForm
@StAidans_Alumni



staidanscehs



Welcome to
St Aidan's and St John Fisher
Associated Sixth Form



Rights and responsibilities of Sixth Form students



The Role of the Senior Tutor

Academic Monitoring



Why the Associated Sixth Form?

- Social mix
- Range of courses
- Different environments and teaching styles
- Preparation for university and/or employment

And in practice...?

- Student relationships
- Lessons at both sites but based at 'home' school
- Importance of dialogue between staff and students
- Staff work closely together across schools

Basic principles

Everyone is: An individual

An exception

And will be valued



Student responsibilities

- To value one another at all times
- Give the first 35 - 40 hours of every week to Sixth Form work including taught lessons, private study in school and homework
- All classes & activities chosen must be attended
- All agreed meetings with staff must be attended
- Aim for all assessed tasks and homeworks to be on time and meeting or exceeding your target grade.

The School Day

Students should be in school from 8.45am to 12.30pm and 1.30pm to 3.35pm.

Arrive by 8.40

8.45 - 9.00	Registration
9.10 - 11.10	Lessons or private study.
11.10 - 11.30	Break (on site)
11.30 - 12.30	Lessons or private study.
12.30 - 1.30	Lunch (allowed off site)
1.30 - 3.35	Lessons or private study

Student flexibilities

Study periods

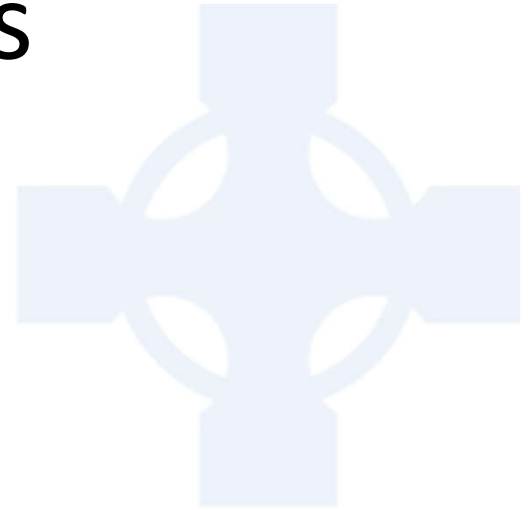
Part-time employment

Student Council

Dress code

Freedom to be responsible emerging adults

Freedom to work with staff outside formal lessons



Supervised Study

- Students have Supervised Study on their timetable
- To support study habits and attitude to learning
- Swipe in to register and work in the Library or Sixth Form Study Centre
- Students have other opportunities during the school day to see staff or work in department areas.

Study Skills

Advice given in Tutorial Periods and subject lessons:

- Organisation
- Time management
- Note-taking
- Revision
- Plagiarism

Core Learning Programme

- Independent work
- To develop and consolidate learning
- Alongside regular homework
- Accessed on Moodle VLE from home and school

Head of Sixth Form
Mr C Kidman

Deputy Head of Sixth Form
Mrs K Orton

Assistant Head of Sixth Form/EPQ Co-ordinator
Ms H Strickland

Senior Tutors

Mr A Christy

Mr J Cleminson

Mrs A Dawson

Mr M Harper

Mr J Maullin

Mr B Paynton

Mr A Rosser

Mr P Taylor

The Role of the Senior Tutor

Mrs Kim Orton

Deputy Head of Sixth Form

Senior Tutor model



Our aim is to provide:

- an ethos of generosity towards students
- high quality pastoral support

Senior Tutors

- Help tutees to reach their full potential
- Academic monitoring and support
- Encourage community involvement
- Develop self-confidence and self-worth

How it works

Daily visits at registration

Weekly tutorial (1 hour) reinforcing

- proactive approach to learning
- post-18 work and study options
- personal safety and responsible behaviour issues.



Attendance

- Affects achievement and well-being
- Is essential for safeguarding
- Is required throughout the school day
- Should be punctual in registration and lessons
- If concerns arise, these will result in home-school dialogue, formal warnings and contracts
- Ultimately, students may be withdrawn from courses or from the Sixth Form.

Student Attendance Report

St Aidans and St John Fisher Associated Sixth Form

For:

Tutor Group.

Yr/Tr/Wk	Wk Begin	Pos	Pr	%	Mon					Tu					Wed					Th					Fri					
					A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1
2017/2/01	07/01/18	21	21	100	\$	\$	\$	\$	\$	/	/	/	/	/	/	/	/	/	-	/	/	-	/	/	/	/	-	/	/	/
2017/2/02	14/01/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	/	-	/	/	/	/	-	/	/	/	
2017/2/03	21/01/18	26	25	96	/	/	/	/	/	/	?	/	/	/	/	/	/	M	-	/	-	/	/	/	-	/	/	/		
2017/2/04	28/01/18	24	23	96	/	/	/	/	/	/	/	/	/	/	/	/	/	-	/	-	/	-	/	/	N	/	-	-		
2017/2/05	04/02/18	25	25	100	/	/	/	/	/	/	/	/	/	/	/	/	/	?	-	/	-	?	/	/	-	/	/	/		
2017/2/07	18/02/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	/	-	/	-	/	/	/	/	-		
2017/2/08	25/02/18	16	15	94	/	/	/	/	/	/	-	/	/	/	Y	Y	Y	Y	-	Y	Y	-	Y	Y	-	M	/	/		
2017/2/09	04/03/18	15	10	67	/	/	/	/	/	V	-	V	V	I	I	I	I	I	-	Y	Y	-	Y	Y	\$	\$	\$	\$		
2017/2/10	11/03/18	26	25	96	/	/	/	/	/	/	-	/	/	/	/	/	/	N	-	/	-	/	/	/	-	/	/	/		
2017/2/11	18/03/18	23	22	96	/	/	/	/	/	/	-	/	/	/	/	/	/	-	-	/	-	/	-	/	/	O	/	-		
2017/2/12	25/03/18	15	15	100	/	/	/	/	/	/	-	/	/	/	/	/	/	?	-											

Include Educational Activity Towards Present Yes

Classes Attended

Class Name	Class Description	Poss	Present	Authorised	Unauthorised	Edu. Act.	Cncl
12AEc1	12AEc1	44	43 97.73 %	1 2.27 %	0 0.00 %	0 0.00 %	1
12BEpF	12BEpF	5	5 100.00 %	0 0.00 %	0 0.00 %	0 0.00 %	0
12BMf2	12BMf2	44	43 97.73 %	1 2.27 %	0 0.00 %	1 2.27 %	3
12CMf2	12CMf2	44	43 97.73 %	1 2.27 %	0 0.00 %	1 2.27 %	3
12DCh4	12DCh4	42	41 97.62 %	1 2.38 %	0 0.00 %	0 0.00 %	3
12DTp9	12DTp9	9	6 66.67 %	1 11.11 %	2 22.22 %	0 0.00 %	0
12EEe9	12EEe9	3	1 33.33 %	1 33.33 %	1 33.33 %	0 0.00 %	1
12JM9	Tutor Group	48	47 97.92 %	1 2.08 %	0 0.00 %	1 2.08 %	3
	Total	239	229 95.82 %	7 2.93 %	3 1.26 %	3 1.26 %	14

E FORMS

Student information is shared between staff within and across sites.

The screenshot shows the 'Eforms - New' interface. At the top right, it says 'Logged on as: Hendry, Helen'. Below this are 'Send' and 'Cancel' buttons. The form fields are as follows:

- From:** Hendry, H (dropdown menu)
- To:** -Select recipient(s)- (dropdown menu)
- Re:** Oliver Abbott 8W (text field)
- Form type:** - Select - (dropdown menu)
- Category:** - Select - (dropdown menu)
- Subject:** (text field)
- Further details:** (large text area)
- Completed by the recipient:** In progress, Completed
- Response Notes:** (text area)
- Update history:** (text area showing ', wrote ''')

EEP

Employability, Enrichment and Pastoral

Every student has planned hours in a study programme which are categorised as either qualification (planned learning hours) or non-qualification (planned employability, enrichment and pastoral hours)

EEP at St Aidan's

EEP takes place for Year 12 on Wednesday period 4.

The lesson will involve one of the following:

- All students in CGH with a guest speaker
- Students in timetabled EEP lessons by tutor group
- Students have an additional non contact lesson

Please check the form noticeboard and weekly notices which are e-mailed to your school e-mail address to ensure you are clear what is happening each week in EEP

Timetabled EEP lessons

- If there is no guest speaker and it is your week to have EEP you must go to the room shown on your timetable.
- All of your tutor group will have EEP at the same time in the same room.

Five staff are delivering EEP and they will rotate around the groups:

Mr Burley

Mr Edwards

Mrs Payling

Miss Porritt

Mr Rosser

Careers Advice and Guidance

- Three qualified Careers Staff
- Appointments made during students' non-study periods
- Parents are welcome to attend
- Expert advice on university courses, apprenticeships, career routes, gap years, volunteering and work placements
- Strong links with admissions tutors and employers.

“Extra time” volunteering/ work placement

- “Extra time” is an established part of the Associated Sixth Form extended curriculum and will be discussed in a tutorial.
- Volunteering/work placements which take place during the school day must be arranged outside timetabled lessons and signed off by parents/carers and Senior Tutors.

School e-mail address

14 + first 5 letters of surname + first letter of first name

Eg 14oconnx

Password is password initially; you will then be advised to change it.

Keep your login details to yourself!

Any problems, please go to the network office.

Please check your school e-mail inbox regularly.

Contacting home

- Pastoral concerns
- Absence concerns
- Sustained underachievement
- Behaviour issues
- Dialogue with parents: highly valued



Year 12 Autumn Monitoring

Outstanding	Student is extremely motivated and focused throughout all lessons. Homework is always completed to a very high standard. Deadlines are always met. Student enjoys contributing fully to class activities and welcomes challenge. Student can work independently
Very Good	Student is motivated and focused in lessons. Homework is completed to a high standard and deadlines are met. Student contributes to all class activities. Student can work independently on most tasks.
Good	Student is motivated and focused in the majority of lessons. Homework is completed on time to the required standard. Student contributes to class activities. Student can work independently at times but on occasions requires guidance.
Some concerns	Student can lack motivation at times including being passive. They often require guidance and encouragement to remain on task. Homework can be incomplete and deadlines are not always met. Student can fail to engage with class activities.
Serious concerns	Student lacks motivation and focus in the majority of lessons. Homework is rarely completed and deadlines frequently missed. Student seldom involves themselves in class activities.

Setting Targets

A Level and Applied course targets are based upon:

- national data
- the performance of previous students with similar GCSE attainment
- Subject specific results
- aspirational boost to targets in recognition of standards achieved in the Association

Support Structures for Students and Parents

Year 12

- September: Pastoral Parents' Evening
- October: Autumn Monitoring
- November: Subject discussions and Senior Tutor review
- December - January: formal assessments in subject lessons (grades reported)
- February: Year 12 Parents' Evening
- May: 'mock' exams in most courses
- May/June: external assessments for Applied courses
- June/July: review of Year 12 and plans for progression with Senior Tutors
- August: results for externally assessed Applied courses

Entry into Year 13

The majority of our students enrol into Year 13. Where a student's attendance or conduct has, however, not been in line with expectations, the Associated Sixth Form will notify the student and parent or carer, that his or her place in Year 13 is in doubt. Similarly, where a student's performance in the Year 12 assessments suggests that he or she is not able to cope with the demands of the course, the student and parent or carer will be notified that Year 13 study may not be appropriate for him or her. In all cases, the Associated Sixth Form will discuss this issue with the student and parents or carers and explore alternative options, but we reserve the right not to enrol students into Year 13 whose attendance, conduct or progress is not in line with the expectations of the Associated Sixth Form.

Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed

2019 results

Level 3 Target Grades	Level 3 Exam Grades achieved	Level 3 Exam Grades achieved
A*A*A*A* or D*/D*/A	A*A*A*A* & D*/D*/A	A*ABC
AAA or D/D/D	A*AA & D*/M/M	M/P/P
BBB	AAA & A*BB	CCC
CCC	BCC or BCD	CDE
M/D/D or D/D/C	D*/M/C	D/M/P

AAB/BBC

AAB – English Literature at Sheffield

AAB - Biochemistry at St Andrews

ABB - Law at Liverpool

ABB - Geography at Leicester

BBB - History at Hull

BBB - Mathematics at Aberdeen

BBC - Economics at Keele

CCC/DDE

- BBC - Chemistry at Teesside
- CCC - Business Management at Bath
- CCC - Media Studies at Anglia Ruskin
- CCD - Hospitality Management at Canterbury Christ Church University
- CDD - Sport Studies at Bedfordshire
- CDD - Social Sciences Foundation Year at Northumbria
- DDD - Zoology (including Foundation Year) at University of Chester
- DDE – Business Extended Degree at Sheffield Hallam

Destinations 2019

In the Association:

- 72% of Year 13 went on to Further or Higher Education
- 19% to Gap Year
- 9% to Employment/ Apprenticeships

Of those going to university:

- 73% gained a place at their first choice institution
- 14% were accepted for their second choice
- 13% were made offers through Clearing
- 55% obtained a place at a Russell Group/1994 university

Destinations 2019

Our most popular universities this year are:

Newcastle	35	Nottingham Trent	10
Northumbria	29	Manchester Met	9
Nottingham	22	Edinburgh	8
Leeds Beckett	15	Sheffield	8
Sheffield Hallam	15	Bristol	7
Durham	14	Leeds	7
Liverpool	14	Lancaster	7
Manchester	14	Leicester	7
Liverpool John Moores	12	Oxford	5
Birmingham	11	Cambridge	2

How to achieve your goals

- Course choice
- Time management and independent study
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors
- Involve your parents/carers
- Review targets and performance regularly
- Be resilient
- Look ahead: aim high

We hope that our students will...

- enjoy the new social environment
- rise to the challenge of higher level academic work
- get involved in the life of the school(s) beyond lessons
- grow in confidence
- develop into well-rounded individuals ready to face the challenges of life in the 21st century.

Contact details

St Aidan's and St John Fisher
Associated Sixth Form

Tel: 01423 818516

E-mail:

associatedsixthform@staidans.co.uk

www.staidans.co.uk

SOCIAL MEDIA

Follow us for updates, news, events and information



@StAidansChurchofEnglandHighSchool
@staidansandstjohnfisherassociatedsixthform
@staidansonwards



@StAidansCEHS
@SASJFSixthForm
@StAidans_Alumni



staidanscehs