

## Summer Term – Theme of 'Growing Up'

### Creative writing

- This could be based on a particular chapter/of a book
- Diary writing
- Newspaper article
- Writing from the perspective of a character
- Blogs

**Non-fiction writing – Assessment Summer 2 done in Y7 exam week and due Monday 22<sup>nd</sup> June**

To create a product that would be appropriate for a young person. Thinking about APF. Compose a speech or letter to a company persuading them to invest in your product.

### 19<sup>th</sup> Century short stories

- Think about looking at short extracts
- Stories
- Single chapters
- Extracts

# Growing up

Looking at a range of positive and negative examples. Think about a broad range of different cultures, issues surrounding gender, race, ethnicity, social class, upbringing, education. Use a range of text choices.

### Cultural capital

- Non-fiction examples of different time periods – how is growing up different during different time frames?
- Real life examples of people to present individual/societal changes
- Gender
- Race
- Religion

### Speech writing

- Consider how language can be used powerfully in both the spoken and written form to convey thoughts and generate change
- Challenges of growing up
- Capital culture: different environments where growing up has its challenges
- Examples of contrasting experiences

### Non-fiction writing

- Research current products for young people
- Look at a range of visual advertisements for a range of products
- Look at persuasive writing techniques
- Group work
- Speaking and listening skills
- Produce a speech or letter using persuasive techniques

### 20<sup>th</sup> Century Drama

- Choose a text from the KS3 text list in which the theme of growing up can be accessed.
- Look at key characters
- Key events/scenes