

## Autumn Term – Theme of Heroes

**Individual Talks – Y7 Public speaking competition (Wednesday 27<sup>th</sup> November P4&5).**

Practise in class on a hero. This could be a real historical figure, someone at home, in the media or even a protagonist in a piece of

**Descriptive Writing – Assessment Autumn 1**  
**Marks on system for Friday 4<sup>th</sup> October.**

**To compose a descriptive piece about a hero. This can be based on fiction or non-fiction.**

### Descriptive writing for October setting:

Think about how heroes are presented.

- What makes a hero?
- Where would you expect/not expect to find one?
- What are typical characteristics?
- Who does a hero interact with?

Get them to think about where they would read about/hear about heroes.

# HEROES

**We are not looking at super heroes, we are looking at a hero in its broadest sense. It could be a real life hero, a protagonist in a novel, a tragic hero or an unlikely hero.**

### Non-fiction Reading

- Newspaper articles
- Speeches
- Autobiographies
- Biographies
- Memoirs
- Blog posts
- Journalism
- Written - online platforms

Your **class reader** should be started after the October half term. Up until this point classes can do **20 minutes private reading as before**.

**Note:** You will study 20<sup>th</sup> century prose next term.

**Poetry Reading – Assessment Autumn 2 due**  
**Friday 13<sup>th</sup> December**

**Look at a range of Pre 20<sup>th</sup> Century poetry. Answer a question in relation to one you have studied (GCSE style).**

### Pre 20<sup>th</sup> Century Poetry

- AQA anthology 2008 GCSE specification (purple book).
- Anthology created by the department