**St Aidan’s and St John Fisher Associated Sixth Form**

**Y11 to Y12 Transition Work**

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| **Subject:**  English Language and Literature |
| **Topic(s):**  Comparative analysis – NEA style |
| **Independent Learning Task(s) to Complete:**  Read a pair of texts: one fiction and one non fiction (choose one pair from the list below).   1. *The Woman in Black* and trailer for Unsane (<https://www.youtube.com/watch?v=u7KZrt_cHH0> ) **Theme-horror** 2. *Beloved* and Wilberforce’s speech on the abolition of slavery: (<https://www.trumanlibrary.org/educ/ThemeBook_Finalpgs6284.pdf> ) P1-2 Slavery   **Theme-slavery**   1. *To Kill a Mockingbird* and <https://www.insidehighered.com/blogs/just-visiting/open-letter-education-system-please-stop-destroying-students>   **Theme- education**   1. *1984* and trailer for The Truman Show <https://www.youtube.com/watch?v=c3gI9ms8Fdc>   **Theme-surveillance**   1. *Oliver Twist* and A travel guide to London (such as Lonely Planet)   **Theme- representation of London**  Write a comparative analysis of 800-1000 words to include quotations. Consider how each text approaches the theme differently.  Focus on the **different uses** of spoken and written language you observe. Consider the reasons for the differences, such as genre, purpose, and audience. |
| **How it links to the Specification:**  AQA English Language and Literature NEA – comparative independent essays on chosen texts.  This project is a simplified version of the NEA. |
| **Resources (include any hyperlinks)**  See above |
| **Additional Information:** |
| **Deadline:**  Thursday 5 September 2019 |