



PERSON SPECIFICATION

POST: Head of Dance

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> • Relevant degree • Qualified Teacher Status/about to complete a course leading to recognised Teacher Status (PGCE/QTS) 	<ul style="list-style-type: none"> • Dance / Performing Arts graduate with good Honours Degree 	Application form Sight of certificates Interview References
Professional Experience	<ul style="list-style-type: none"> • Successful experience working in a secondary environment teaching Dance KS4 and KS5 and BTEC Performing Arts • Experience of catering for different learning styles 		Application form Interview References
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • A love of dance at a teaching and personal level • Good dancer and choreography skills • Excellent classroom practitioner • Ability to make lessons engaging to all students • Ability to relate well to students in both teaching and pastoral roles • Excellent subject knowledge of Dance and Performing Arts across KS4 and KS5 • Ability to set consistently high expectations for all students through classwork and homework • Ability to plan lessons and sequences of lessons with clear objectives to ensure progression of students 	<ul style="list-style-type: none"> • Effective in using differentiation to ensure success for all • Good ICT skills to enhance learning 	Interview Lesson observation References
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm and drive • Ability to motivate students • Genuine belief in the potential of every student • Integrity and a sense of fairness • Good communication and interpersonal skills • Effective organisational skills • Ability to work in a team where ideas are shared and developed together • Prepared to accept responsibility and take initiative 	<ul style="list-style-type: none"> • A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. Again eventually if not immediately in the case of a prospective NQT. • Ability to support and mentor pupils 	Interview Lesson observation
Special Requirements	<ul style="list-style-type: none"> • Enhanced disclosure with DBS 		Application form Interview References