

St Aidan's & St John Fisher Associated Sixth Form

St Aidan's Student Weekly Notices Week (A) commencing 29 April 2019

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Exam Information

ID in Exams

It is a requirement of the exam boards that all students have identification with them which includes their name and photograph in public exams: invigilators are required to confirm that students are present and in the correct seat. If you do not have your lanyard card, therefore, it is essential that you obtain a replacement urgently.

Students who arrive without appropriate ID will face a delay to the start of their examination

Careers Information

Year 12 Parents/Carers Post 18 Options evening on Wednesday 1 May at 7.30pm (note change of start time)

All parents and Carers of Year 12 students are invited to a presentation on Post 18 Options on Wednesday 1 May at 7.30pm in Constance Green Hall. This will be an opportunity to find out about higher education, UCAS, student finance and apprenticeship opportunities.

Replying to UCAS offers

Year 13 students should be aware that if they received all their UCAS offers by 31 March then they must accept their firm, insurance or unconditional offers by **Wednesday 1 May** - failure to do so will result in all offers being withdrawn. For more information and other UCAS deadlines please see <https://www.ucas.com/undergraduate/after-you-apply/types-offer/replying-your-ucas-undergraduate-offers> . If you need any help, please contact the Careers Department ASAP.

Employment Vacancies

The Careers Department have been notified of the following apprenticeship vacancy:

- IT Apprentice - Resources & Housing Department, Leeds City Council - £17,711 - £18,426 per year.

Please contact the Careers Department if you would like further information about this opportunity.

General Information

The Writing Week

Writing Week takes place during the first week of July for Year 12 students. There are three places available for this trip. It is suitable for anyone who is interested in writing and the arts. If you want further information, please see Mr Pickford in En2 at St Aidan's.

St Aidan's Sixth Form Ski Trip to Aprica, Italy – 15 February 2020 to 22 February 2020

Following our very successful Sixth Form skiing trip over half term, we are proposing a return trip, this time to Aprica in Italy, departing on Saturday 15 February 2020 and returning on Saturday 22 February 2020.

Situated on the stunning mountains of Valtellina, Aprica is a truly stunning natural plateau between imposing mountain ranges in Italy. The slopes are at altitudes between 1,200 and 2,300 metres, allowing skiers to descend directly from the top of the mountain to the skiing grounds in Aprica resort offers 21 pistes with a total length of 40 km and is an inviting atmosphere to make skiers feel at home.

The cost of the trip to be in the region of £1335.00 and £1370.00 and includes:

- Return coach transfers in the UK and Italy
- Flights, airport taxes and **full insurance** for winter sports
- Full board hotel accommodation (3-course evening meal and hot lunches taken at the hotel)
- **5 hours of ski instruction with qualified instructors on each of the 6 skiing days**
- **Full ski pass** for 6 days and **hire of skis, boots and helmets for 6 days**
- Après ski entertainment including night skiing, ice-skating and swimming.

Please ask Mrs Collins in the Trips Office for more information or see the full details on the website.

Year 13 Destination Forms

Destination forms will be distributed during registration on Monday, please complete them fully and accurately and return to the Sixth Form Office as soon as possible.

Year 13 Leavers Ball

The Ball will take place at the Pavillions in Harrogate on Friday 28 June from 7pm till midnight. Tickets are on sale from Wednesday 1 May at £37.00, payment is by cash, cheque (payable to St Aidan's & St John Fisher Associated Sixth Form) or ParentPay. To purchase a ticket you need to have completed and returned your Destination Form. Tickets may be purchased from the Sixth Form Office where you can select your meal option, advise of any dietary requirements and put your name on a table. You cannot reserve a table for friendship groups, therefore to ensure you are sat with your friends; it is advisable that you go to the Sixth Form Office and buy your tickets as a group.

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Debating Club

Thank you to everyone who has contributed to debating over the past few months. We've had one of our best ever years, but due to exam commitments we will suspend our meetings until after half term.

Revision advice

Over the next few weeks we will be including revision tips on the Weekly Notices. This advice is the result of research about effective learning methods: we hope that you find it useful and that it will help you to be more effective in your revision than reading through your notes or highlighting, which are popular but less successful approaches.

This week: Concrete Examples

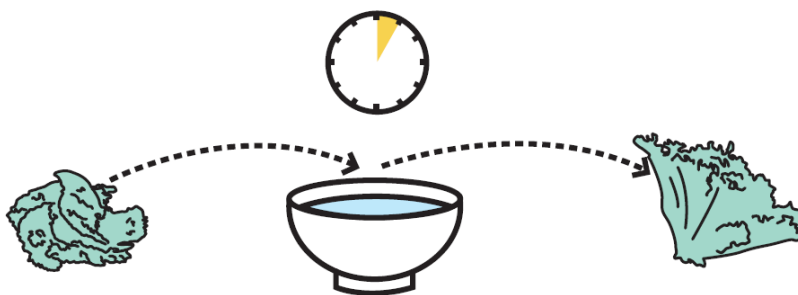
Learning abstract concepts or 'big ideas' is all well and good but often we struggle to relate them to other things. By using concrete examples, you will be able to create a much stronger representation of that concept and be able to use it in a range of situations.

So you have learned lots of material, you have asked important questions about that material and elaborated on its wider implications but what do you do next? Does this always transfer into exam results? Not always. Having lots of information and ideas swirling around your head doesn't always mean you can get it down in an exam in a way that will succeed.

One of the most effective things you can do is to get concrete examples of abstract ideas you have learned in class. For example,

Osmosis

Water moves from where there is high water potential (a lot of free water and a low concentration of solute) to an area of low water potential (little free water and a high concentration of a solute).



Another useful way to use concrete examples is to study the best possible example of the thing you are trying to do, such as writing an essay.

It's very difficult to be excellent if you don't know what excellence looks like.

By evaluating an A or A* essay and taking it apart or 'reverse engineering it' you will begin to learn how to put together all the information you have learned with the bigger concepts and ideas that underpin it. Ask yourself:

1. **How have they structured the essay?**
2. **What particular phrases have they used to discuss their ideas?**
3. **What specific examples have they used as evidence to support their arguments?**

Concrete Examples: linking abstract concepts with concrete examples helps you form real-world examples of success.

Thank you