



ST. AIDAN'S
CHURCH OF ENGLAND HIGH SCHOOL

Key Stage 3 Parents' Information Evening



- The Curriculum
 - Chris Ives Deputy Headteacher
- How To Approach KS3
 - Ruth McQuire Assistant Headteacher
- English and Maths
 - Laura Rhodes i/c KS3 English
 - Rebecca Barclay i/c KS3 Maths



What is our curriculum?

"Years ago I came across Parkinson's Law: 'Work expands to fill the time available for its completion.' Since then I've discovered another, more hopeful principle: 'Young people grow to fill the space we create for them.'"

Rabbi Jonathan Sacks





Curriculum Changes

- Key Stage 2
 - New content
 - Scaled scores
- Reformed GCSEs
 - New content
 - Reduction in controlled assessment
 - Increase in examinations
 - New grading



New GCSE Grading 1-9

1	2	3	4	5	6	7	8	9
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G	F	E	D	C	B	A	A*
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Grades at KS3

- CODE grades
 - Community
 - Organisation
 - Determination
 - Enterprise
- Progress grade
 - Compared to forecast/benchmarks



St. Aidan's Church of England High School

Year 7 Progress Review

Name:

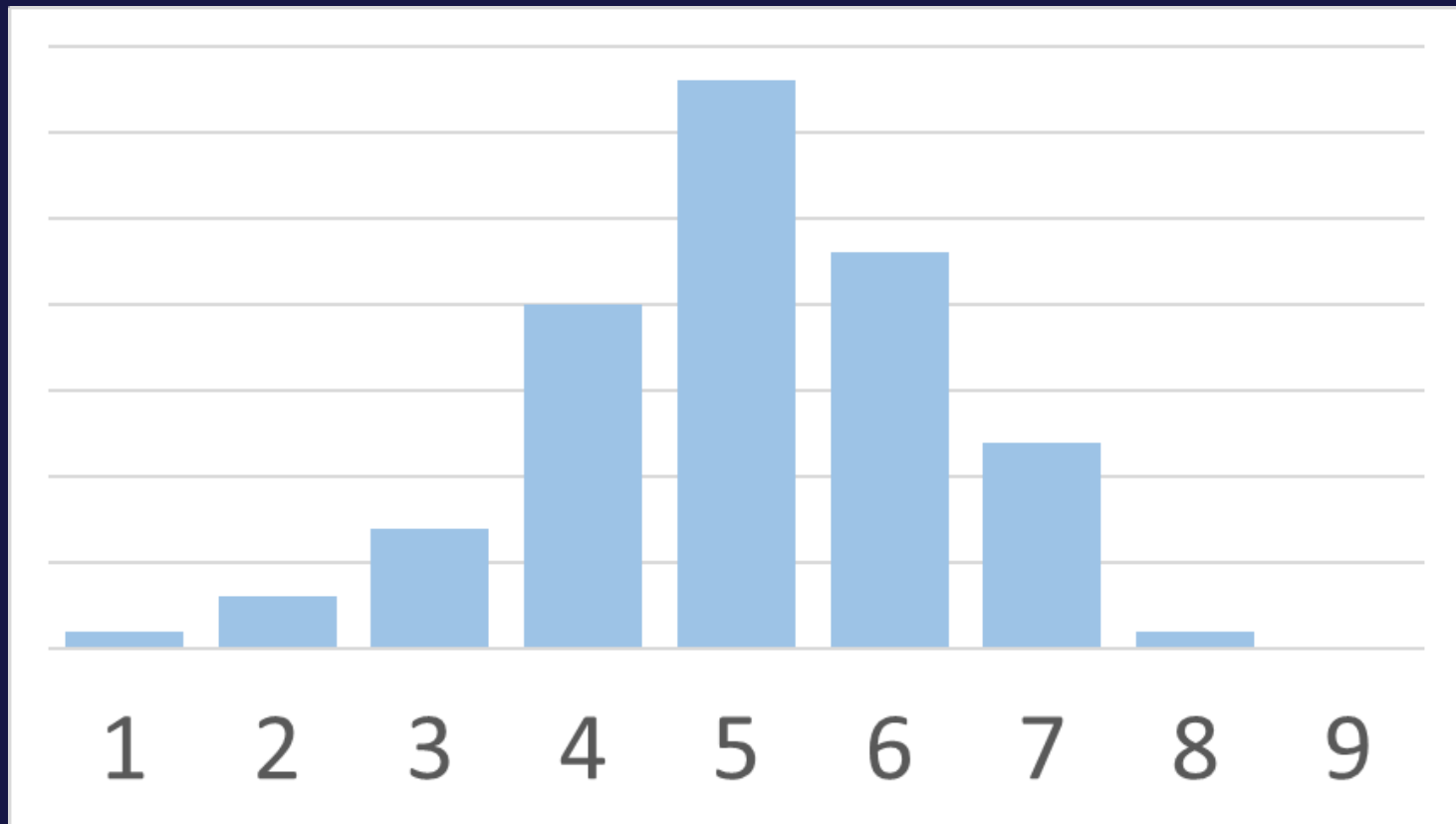
Form: 7C

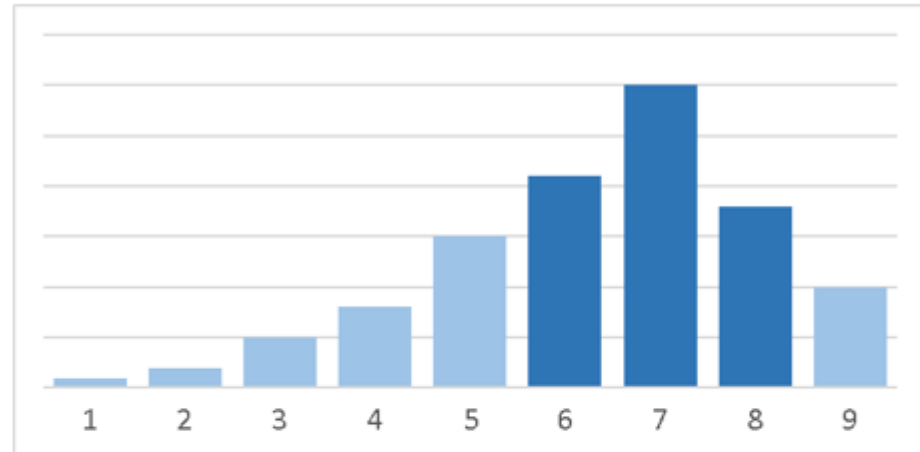
Date: February 2019

Subject	Progress	CODE for Learning			
		Community	Organisation	Determination	Enterprise
English	Very good	Good	Good	Good	Good
Mathematics	Very good	Very good	Very good	Very good	Very good
Biology	Outstanding	Very good	Very good	Outstanding	Very good
Chemistry	Good	Very good	Very good	Very good	Good
Physics	Good	Some concern	Very good	Some concern	Good
Religious Studies	Good	Good	Good	Good	Good
French	Good	Very good	Good	Very good	Very good

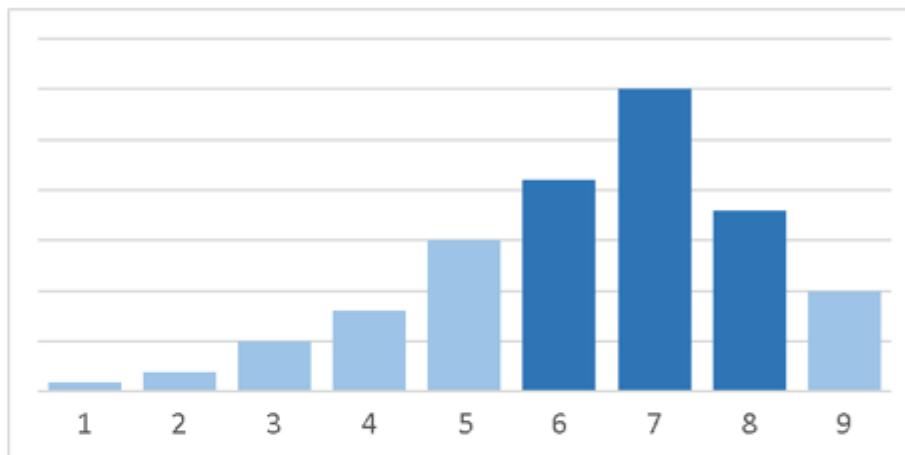


Chances Graphs

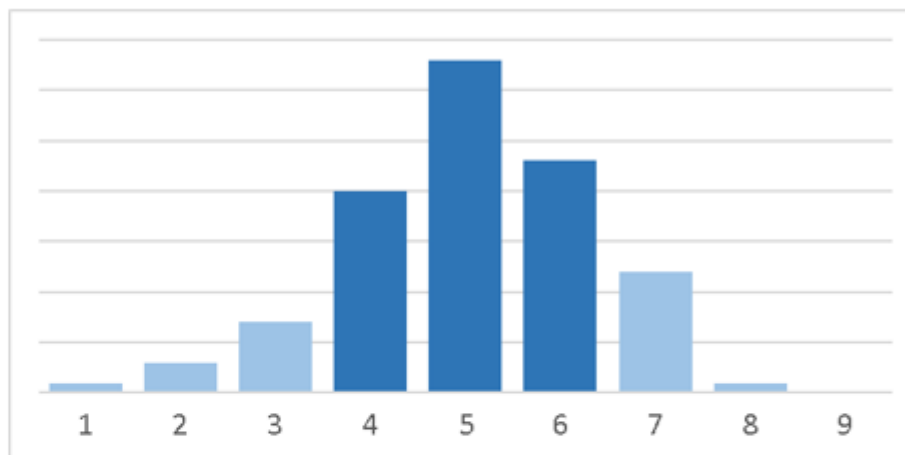




Forecast range		6 - 8	
Projection		6	7
Progress grade		Good	



Forecast range			6 - 8	
Projection		4	5	
Progress grade		Concern		



Forecast range		4 - 6	
Projection		5	6
Progress grade		Very good	



Grouping

- Year 7
 - Form group teaching
 - Smaller groups in practical subjects
 - Learning support
 - English and Maths
- Year 8
 - Banding
 - Science, Humanities, English and Maths



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“Whatever you do, work at it with all your heart as though you were working for the Lord and not for people”

Colossians 3:23



2018 GCSE Results

- In all subjects
 - 91% at 4-9
 - 40% at 7-9
 - +0.80 Progress 8
- In English and Mathematics
 - 88% at 4-9 in both English and Maths



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Making the most of Key Stage 3



Key Stage 3 is the time when:

- pupils enjoy a broad and balanced curriculum
- pupils enjoy their learning
- pupils contribute to and benefit from the extra curricular life of school
- pupils are challenged with work that is sometimes too difficult for them
- pupils are asked to revise/learn material and sit exams that are formal and 'scary'





Growth mindset

“... is based on the belief that your basic qualities are things you can cultivate through your efforts – **everyone can grow** through application and experience”

Carol Dweck



Success



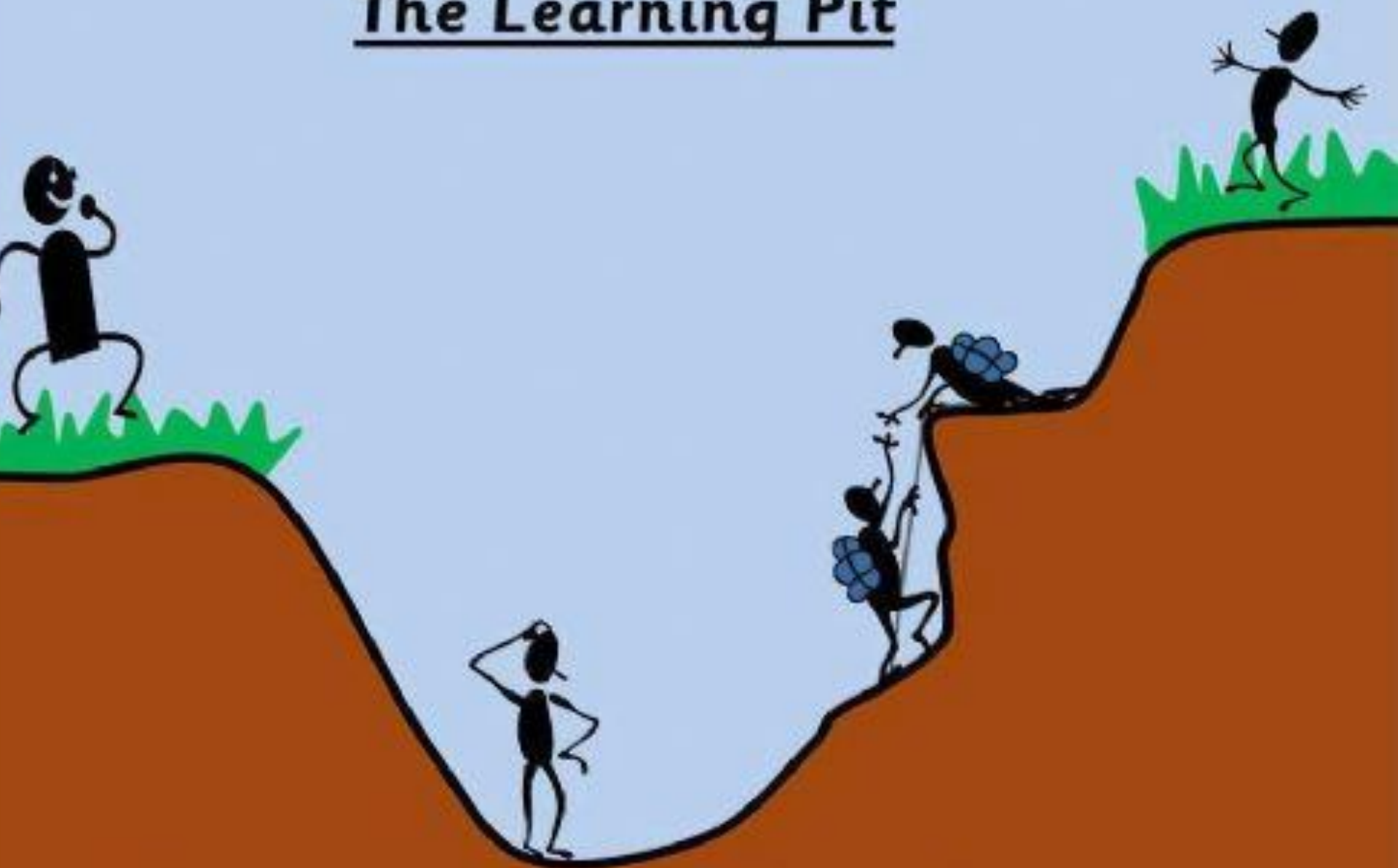
what people think
it looks like

Success



what it really
looks like

The Learning Pit



Good learners go into the PIT!



More demanding exams at GCSE and A level

- ❖ Linear – the need for effective revision and recall
- ❖ More weighty specifications – more to learn



What does that mean in practice?

In lessons:

- ❖ We will sometimes set tasks that are beyond the current capabilities of the pupil
- ❖ We will sometimes not give help immediately when asked
- ❖ We will sometimes ask pupils to peer assess or self assess their work
- ❖ We will give high quality feedback that helps pupils to improve on current performance – this could be oral or written



Outside of lessons:

Study habits

- ❖ Dedicated and undisturbed study time
- ❖ Regular learning and testing
- ❖ Acting on high quality feedback





St Aidan's CODE

- ❖ Good relationships are crucial
- ❖ Behaviours to promote learning



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St Aidan's CODE for learning

Pupils are encouraged to do the following to help them learn:

C

Community

- Work together cooperatively
- Have respect for others
- Engage positively in their learning

O

Organisation

- Plan and reflect
- Meet deadlines
- Be ready to learn

D

Determination

- Focus on the tasks
- Be resilient in their learning
- Be prepared to work hard

E

Enterprise

- Take the initiative
- Use the resources available intelligently
- Think independently and set goals



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English



New KS3 Programme of Study 2016

- Varied topics linking closely to skills required at GCSE
- Developing independent, critical thinking in response to a range of texts
- A more in-depth study of Shakespeare texts studying whole plays in detail
- A greater emphasis on SPaG and accuracy in all written work
- Year 8 and 9 includes topics introducing them to the format and skills in the new GCSE papers
- Exposure to a wider range of texts from 19th, 20th and 21st centuries to prepare for GCSE
- Year 7 English classes will be re-grouped after October half term



How can you as parents and guardians support students in KS3?

- Encourage them to read widely; experiment with different genres and texts from different centuries. See the reading lists on the school website [Departments/English/KS3](#) and [KS4/KS3 suggested reading lists](#)
- Discuss with students their opinions of news articles and texts, encourage them to read a range of non-fiction material.
- Encourage students to proof read their homework for accuracy



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Maths



- ❖ The Maths Department
- ❖ To maximize progress
- ❖ The right learning environment
- ❖ Support



Important Dates

- Christingle Service 21/12/18 *1.15pm*
- Progress Review 2 1/2/19
- Year 7 Parents' Evening: C-H = 2/5/19
P-Y = 8/5/19
- Year 7 exam period 3/6 – 21/6
- Progress Review 3 9/7/19