



ASSOCIATED SIXTH FORM

ST AIDAN'S & ST JOHN FISHER, HARROGATE



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**Welcome to
St Aidan's and St John Fisher
Associated Sixth Form
Year 13
Pastoral Parents' Evening
2018**

Agenda

- Expectations, support and monitoring
- Applications and Planning for Post-18 options

The story so far – Year 12

- September: induction, settling in
- October: 'Driving Test'
- November: Senior Tutor review
- December - January: formal assessments in subject lessons (grades reported)
- February: Year 12 Parents' Evening
- February to April: tutorial periods focus on Careers, university, apprenticeships, gap years
- May: external assessments for Applied courses and 'mock' exams in school (grades reported)

The story so far – cont.

- June: Careers Conference: presentations and workshops from employers and universities
- Personal Statement workshops, research and drafting
- June/July: review of Year 12 and plans for progression with Senior Tutors
- July: Enrichment trips, Open Day visits and work experience
- August: results for externally assessed Applied courses

What happens in Year 13

- Study becomes even more challenging
- Planning for Post-18 options is a focus alongside academic work
- Applications and offers for university, apprenticeships, gap year programmes
- Expectations of independent study increase: need to review Year 12 work continuously alongside new content

What happens in Year 13

Non-Academic Opportunities

- Open Day support
- Children in Need Day
- Volunteering
- Ski trip
- Leadership opportunities, e.g. Peer Mentoring, STEM, PPE Society, Medics' Forum, Amnesty International etc.
- Leavers' Events: Yearbook, hoodies, video, Service, assembly, Ball

Support Structure for Students and Parents

- Sept/Oct: UCAS Grade predictions and application
- Oct: Parents' Evening
- Dec: 'mock' exams
- Jan: Applied General course exams in some subjects
- Feb: Report home to parents
- March: Progress Review/final grade projections
- March-April: final NEA/Coursework deadlines
- May/June: A Level and final Applied course examinations
- Aug: Results and guidance on destinations

Responsibilities and Expectations

- To value one another at all times – dignity of everyone
- Commitment to studies
- Communication: with peers, teachers, Senior Tutor, parents
- Behaviour and appearance in school: setting an example
- Behaviour and appearance in the local community: representing the Association (e.g. not smoking, vaping, littering)
- Driving and parking responsibly
- Punctuality and Attendance

Attendance

- Affects achievement
- Affects well-being
- Is essential for safeguarding
- Is required throughout the school day – from 8.45am to 12.30pm and from 1.30pm to 3.35pm
- Should be punctual in registration and lessons
- Is closely monitored
- If concerns arise, these will result in home-school dialogue, formal warnings and contracts
- Ultimately, students may be withdrawn from courses or from the Sixth Form



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Student Attendance Report

St Aidans and St John Fisher Associated Sixth Form

For:

Tutor Group.

					Mon					Tu					Wed					Th					Fri										
Yr/Tr/Wk	Wk Begin	Pos	Pr	%	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	
2017/2/01	07/01/18	21	21	100	\$	\$	\$	\$	\$	\$	/	/	/	/	/	/	/	/	/	/	/	/	-	/	/	-	/	/	/	-	/	/	/	/	
2017/2/02	14/01/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	-	/	/	-	/	/	/	/	/	/	-	-	
2017/2/03	21/01/18	26	25	96	/	/	/	/	/	/	/	?	/	/	/	/	/	/	/	/	/	M	-	/	/	-	/	/	/	/	-	/	/	/	/
2017/2/04	28/01/18	24	23	96	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	-	/	/	-	/	-	/	/	/	N	/	-	-
2017/2/05	04/02/18	25	25	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	?	-	/	/	-	?	/	/	/	-	/	/	/	/
2017/2/07	18/02/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	-	/	/	-	/	-	/	/	/	/	/	-	-
2017/2/08	25/02/18	16	15	94	/	/	/	/	/	/	/	-	/	/	/	/	Y	Y	Y	Y	Y	Y	-	Y	Y	-	Y	Y	Y	/	-	M	/	/	/
2017/2/09	04/03/18	15	10	67	/	/	/	/	/	/	V	-	V	V	/	I	I	I	I	I	I	-	-	Y	Y	-	Y	-	Y	\$	\$	\$	\$	\$	\$
2017/2/10	11/03/18	26	25	96	/	/	/	/	/	/	/	-	/	/	/	/	/	/	/	/	/	N	-	/	/	-	/	/	/	/	-	/	/	/	/
2017/2/11	18/03/18	23	22	96	/	/	/	/	/	/	/	-	/	/	/	/	/	/	/	/	/	-	-	/	/	-	/	-	/	/	/	O	/	-	-
2017/2/12	25/03/18	15	15	100	/	/	/	/	/	/	/	-	/	/	/	/	/	/	/	/	/	?	-												

Include Educational Activity Towards Present Yes

Classes Attended

Class Name	Class Description	Poss	Present	Authorised	Unauthorised	Edu. Act.	Cncl
12AEc1	12AEc1	44	43	97.73 %	1	2.27 %	1
12BEpF	12BEpF	5	5	100.00 %	0	0.00 %	0
12BMf2	12BMf2	44	43	97.73 %	1	2.27 %	3
12CMf2	12CMf2	44	43	97.73 %	1	2.27 %	3
12DCh4	12DCh4	42	41	97.62 %	1	2.38 %	3
12DTp9	12DTp9	9	6	66.67 %	1	11.11 %	0
12EEe9	12EEe9	3	1	33.33 %	1	33.33 %	1
12JM9	Tutor Group	48	47	97.92 %	1	2.08 %	3
Total		239	229	95.82 %	7	2.93 %	14

Private Study

- Students will have Private Study on their timetable to support study habits and attitude to learning. During these sessions students must swipe in to register and work in the Library or Sixth Form Study Centre. There is an expectation that students will bring to these sessions work which they can do independently.
- Students have other opportunities during the school day to see staff or work in department areas.

Home Study Leave

- After UCAS applications/ October half term
- Depending on record of attendance, effort, reliability
- Positive attitude and study habits established
- One half-day session per week (not Thursday am)
- Formal agreement between student, parent and Senior Tutor
- Student must sign in or out (safeguarding)
- May be rescinded

Achieving Potential

- Learn from mistakes of Year 12
- Organisation and time management. Work consistently: don't leave it too late!
- Independent study, extended learning and consolidation
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors; involve your parents/carers
- Review targets and performance regularly
- Identify active learning and revision strategies; practise, practise, practise!
- Be resilient
- Look ahead: aim high

2018 Results

Average GCSE score	No of students	Highest	Lowest
58 (A*)	3	A*A*AA	A*AA (and A* EPQ)
52 (A)	13	AAC/Dist*AB	BCC
46 (B)	19	AAC/ABB (and A* EPQ)	EEE
40 (C)	13	ACC	CD/MeritCU
Below 40	36	BCC Dist*Dist*CC	PassUU

Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed
- supported in their planning for the future

Destinations 2018

In the Association:

- 73% of Year 13 went on to Further or Higher Education
- 17% to Gap Year
- 10% to Employment/ Apprenticeships

Of those going to university:

- 74% gained a place at their first choice institution
- 15% were accepted for their second choice
- 11% were made offers through Clearing
- 46% obtained a place at a Russell Group/1994 university

Destinations 2018

Our most popular universities this year are:

Newcastle	22	Nottingham Trent	12
Sheffield Hallam	18	Liverpool	12
Northumbria	17	York St John	12
Sheffield	15	Manchester	10
Durham	15	Leeds Arts	10
Nottingham	14	Edinburgh	9
Leeds Beckett	13	York	7
Manchester Met	12	Oxford	6
		Cambridge	5

Contact Details

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Careers Department

Key Dates

School deadline for Oxbridge, Medicine,
Dentistry & Veterinary Science

27th September

School deadline for other UCAS courses

18th October

School deadline for Art Foundation

22nd November

Applying for Employment & Apprenticeships

January onwards

Applying for Gap Year opportunities

January onwards

Student Finance pens

January

Reply to Offers

Jan/April/June

Applications through UCAS Extra

Feb-July

Choices

- Vocational vs academic
- Aspirational, realistic, insurance
- Type of degree – placement year



The Personal Statement

- ***UCAS Apply and Personal Statements workbook***
- 70% course 30% extra curricular
- Avoid repetition and lists
- "*So What?*"
- Read aloud – does it make sense?
- Check grammar and spelling
- Use *your* language - "Relish" "Partake" "Passionate"

The Application Process

1. UCAS form and Application Checklist signed off by Careers
 - Includes additional information for academic reference
 - Parent/guardian signature is essential
2. Both forms passed to the Sixth Form Office
3. Student presses "Send to Referee" and completes online payment
4. Sixth Form office organise academic reference
 - Allow up to 3 weeks
5. Sixth Form Office submit application to UCAS

Then what happens?

- UCAS email to acknowledge receipt
- UCAS send application to individual universities
- Students track application via *UCAS TRACK*
- Extra courses added by 15th January (if needed)
 - Interviews
 - Offers - conditional or unconditional
 - Rejections
 - Invites to post applicant days
 - *UCAS EXTRA* – February onwards – if no offers

Replying to Offers

- **Conditional Offers** - conditions have to be met for the place to be confirmed

e.g. A levels at ABB with A in Chemistry and B in at least one other science

- **Unconditional Offers** - entry requirements have already been met. Accepting an unconditional offer means students can not make an insurance choice or be entered into Clearing

Other Options

- **Gap Year**

- Apply to UCAS – defer entry to 2020
- Apply after results for 2020

- **College and Art and Design Foundation courses**

- Leeds Arts University, York, Harrogate
- Apply direct via websites

Employment & Apprenticeships



Deloitte.



allsop

