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Welcome to

St Aidan's and St John Fisher

Associated Sixth Form



# Rights and responsibilities of Sixth Form students



## The Role of the Senior Tutor

## Academic Monitoring



# Why the Associated Sixth Form?

- Social mix
- Range of courses
- Different environments and teaching styles
- Preparation for university and/or employment

# And in practice...?

- Student relationships
- Lessons at both sites but based at 'home' school
- Importance of dialogue between staff and students
- Staff work closely together across schools

# Sixth Form 2018 - 19

Year 12 Students 510

(St Aidan's 318 SJF 192)

Year 13 Students 507

(St Aidan's 322 SJF 185)

# Basic principles

Everyone is: An individual

An exception

And will be valued



# Student responsibilities

- To value one another at all times – dignity of everyone
- Expect to give the first 35 - 40 hours of every week to Sixth Form work including taught lessons, private study in school and homework
- All classes & activities chosen must be attended
- All agreed meetings with staff must be attended
- Aim for all assessed tasks and homeworks to be graded at the target grade or greater. Homeworks on time almost all the time
- Monitoring grades should meet or exceed your target grades



# Attendance

- Affects achievement
- Affects well-being
- Is essential for safeguarding
- Is required throughout the school day – from 8.45am to 12.30pm and from 1.30pm to 3.35pm
- Is closely monitored
- If concerns arise, these will result in home-school dialogue, formal warnings and contracts
- Ultimately, students may be withdrawn from courses or from the Sixth Form.

# Student Attendance Report

St Aidans and St John Fisher Associated Sixth Form

For: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

Yr/Tr/Wk	Wk Begin	Pos	Pr	%	Mon					Tu					Wed					Th					Fri										
					A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	A	1	2	3	4	5	
2017/2/01	07/01/18	21	21	100	\$	\$	\$	\$	\$	/	/	/	/	/	/	/	/	/	/	/	/	/	-	/	/	-	/	/	/	/	-	/	/	/	/
2017/2/02	14/01/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	/	/	-	/	/	/	/	/	/	/	-	-
2017/2/03	21/01/18	26	25	96	/	/	/	/	/	/	/	?	/	/	/	/	/	/	/	/	/	/	M	-	/	/	-	/	/	/	/	/	/	/	
2017/2/04	28/01/18	24	23	96	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	/	/	-	/	/	/	/	N	/	-	-	
2017/2/05	04/02/18	25	25	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	?	-	/	/	-	?	/	/	/	-	/	/	/
2017/2/07	18/02/18	24	24	100	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	-	/	/	-	/	/	/	/	/	/	/	-	-
2017/2/08	25/02/18	16	15	94	/	/	/	/	/	/	/	-	/	/	/	/	Y	Y	Y	Y	Y	-	Y	Y	-	Y	Y	Y	Y	-	M	/	/	/	
2017/2/09	04/03/18	15	10	67	/	/	/	/	/	V	-	V	V	/	I	I	I	I	I	I	-	-	Y	Y	-	Y	Y	-	Y	\$	\$	\$	\$	\$	
2017/2/10	11/03/18	26	25	96	/	/	/	/	/	/	-	/	/	/	/	/	/	/	/	/	/	N	-	/	/	-	/	/	/	/	-	/	/	/	/
2017/2/11	18/03/18	23	22	96	/	/	/	/	/	/	-	/	/	/	/	/	/	/	/	/	/	-	-	/	/	-	/	/	/	/	O	/	-	-	
2017/2/12	25/03/18	15	15	100	/	/	/	/	/	/	-	/	/	/	/	/	/	/	/	/	/	?	-												

Include Educational Activity Towards Present Yes

### Classes Attended

Class Name	Class Description	Poss	Present	Authorised	Unauthorised	Edu. Act.	Cncl				
12AEc1	12AEc1	44	43	97.73 %	1	2.27 %	0	0.00 %	0	0.00 %	1
12BEpF	12BEpF	5	5	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %	0
12BMf2	12BMf2	44	43	97.73 %	1	2.27 %	0	0.00 %	1	2.27 %	3
12CMf2	12CMf2	44	43	97.73 %	1	2.27 %	0	0.00 %	1	2.27 %	3
12DCh4	12DCh4	42	41	97.62 %	1	2.38 %	0	0.00 %	0	0.00 %	3
12DTp9	12DTp9	9	6	66.67 %	1	11.11 %	2	22.22 %	0	0.00 %	0
12EEe9	12EEe9	3	1	33.33 %	1	33.33 %	1	33.33 %	0	0.00 %	1
12JM9	Tutor Group	48	47	97.92 %	1	2.08 %	0	0.00 %	1	2.08 %	3
	<b>Total</b>	<b>239</b>	<b>229</b>	<b>95.82 %</b>	<b>7</b>	<b>2.93 %</b>	<b>3</b>	<b>1.26 %</b>	<b>3</b>	<b>1.26 %</b>	<b>14</b>

# The School Day

Students should be in school from 8.45am to 12.30pm and 1.30pm to 3.35pm.

Arrive by 8.40

8.45 - 9.00	Registration
9.10 - 11.10	Lessons or private study.
11.10 - 11.30	Break (on site)
11.30 - 12.30	Lessons or private study.
12.30 - 1.30	Lunch (allowed off site)
1.30 - 3.35	Lessons or private study

# Private Study

- Many students will have Private Study on their timetable to support study habits and attitude to learning. During these sessions students must swipe in to register and work in the Library or Sixth Form Study Centre. There is an expectation that students will bring to these sessions work which they can do independently.
- Students have other opportunities during the school day to see staff or work in department areas.

# Student flexibilities

Study periods

Part-time employment?

Student Council to put forward ideas on behalf of students in the Sixth Form – catering for example

Dress code

Freedom to be responsible emerging adults

Freedom to work with staff outside formal lessons

Head of Sixth Form  
Mr C Kidman

Deputy Head of Sixth Form  
Mrs K Orton

Assistant Head of Sixth Form/EPQ Co-ordinator  
Ms H Strickland

**Senior Tutors**

Mr A Christy

Mr J Cleminson

Mr M Harper

Miss A Lyons

Mr J Maullin

Mr B Paynton

Mr A Rosser

Mr P Taylor

Miss L Wrigglesworth

# The Role of the Senior Tutor

**Mrs Kim Orton**

**Deputy Head of Sixth Form**

# Senior Tutor model: Our Aim

“provide an ethos of generosity towards students”

“high quality pastoral support”



# At St Aidan's

11 Senior Tutors

Aim: tutees to reach their full potential

Academic

Social, moral and physical development

Self-confidence and self-worth

Good citizens



# How it works

## Daily visits at registration

## Weekly tutorial (1 hour) reinforcing

- recommended hours of homework and organisation of private study time
- independent learning skills, proactive approach to learning
- thinking about post-18 work and study
- personal safety and responsible behaviour issues.

# Sixth Form Driving Test

Sixth Form Driving Test Report November 2017

<b>Name:</b>	<b>Reg Group:</b>
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ATTENDANCE			
Full attendance in lessons (excepting authorised absences)		Punctual to all timetabled lessons	
Full attendance in registration (excepting authorised absences)		Full attendance in all supervised study sessions	

APPEARANCE			
Wears lanyard without prompting		Meets smart dress standards	

ATTITUDE		
Subject	Target Grade	Effort Comment(s)
Subject 1	A*	Very Good Good Good
Subject 2	A	Outstanding Good Very Good
Subject 3	A*	Good Outstanding Good
Optional Subject 4		
Optional EPQ	A	Outstanding
<b>Attitude Overall</b>		<b>Pass</b>

<b>Driving Test overall</b>	<b>Pass</b>
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Date of next test (if applicable)

Senior Tutor

# Careers Advice and Guidance

- Three qualified Careers Staff
- Appointments made during students' non-study periods
- Parents are welcome to attend
- Expert advice on university courses, apprenticeships, career routes, gap years, volunteering and work placements
- Strong links with admissions tutors and employers.

# E FORMS

- Problems?
- IT'S GOOD TO TALK!
- Successes?
- IT'S GOOD TO SHARE

Logged on as: Hendry, Helen

Eforms - New Send Cancel

From: Hendry, H  For information only

To: -Select recipient(s)-

Re: Oliver Abbott 8W

Form type: - Select - Category: - Select - Subject:

Further details:

Completed by the recipient:  In progress  Completed

Response Notes:

Update history: , wrote "

# EEP

## Employability, Enrichment and Pastoral

Every student has planned hours in a study programme which are categorised as either qualification (planned learning hours) or non-qualification (planned employability, enrichment and pastoral hours)

# Activities which count as EEP

- Those which do not count towards a qualification
- Those which are for informal certificates or other non-qualification activity
- Those which are for tutorial purposes
- Those which are spent on work experience and other work-related activities
- Those which are spent on enrichment, volunteering and/or community activities organised by or on behalf of the institution

# EEP at St Aidan's

EEP takes place for Year 12 on Wednesday period 4.

The lesson will involve one of the following:

- All students in CGH with a guest speaker
- Students in timetabled EEP lessons by tutor group
- Students have an additional non contact lesson

*Please check the weekly notices which are e-mailed to your school e-mail address to ensure you are clear what is happening each week in EEP*



# Timetabled EEP lessons

- If there is no guest speaker and it is your week to have EEP you must go to the room shown on your timetable.
- All of your tutor group will have EEP at the same time in the same room.

Five staff are delivering EEP and they will rotate around the groups:

Miss Arends

Mrs Capell

Mr Devall

Mrs Elliott

Mrs Stephenson

# “Extra time” volunteering/ work placement

- “Extra time” is an established part of the Associated Sixth Form extended curriculum and will be discussed in a tutorial.
- Volunteering/work placements which take place during the school day must be arranged outside timetabled lessons and signed off by parents/carers and Senior Tutors.

# School e-mail address

13 + first 5 letters of surname + first letter of first name

Eg 13oconnx

Password is password initially; you will then be advised to change it.

Keep your login details to yourself!

Any problems, please go to the network office.

Please check your school e-mail inbox regularly.

# Beyond school

- References: UCAS, Employment
- Students need to keep us informed: we don't want to miss anything!



# Contacting home

- Pastoral concerns
- Absence concerns
- Sustained underachievement
- Behaviour issues
- Dialogue with parents: highly valued



# Setting Targets

**A Level and Applied course targets are based upon:**

- national data
- the performance of previous students with similar GCSE attainment
- Subject specific results
- aspirational boost to targets in recognition of standards achieved in the Association

# Example

GCSE Average: 7

A Level subject			Grade Chances (%)				Target grade
	E	D	C	B	A	A*	
Maths	2	7	15	28	31	17	B
Geography	0	1	14	42	35	8	B
Physics	3	9	21	32	29	6	B
(Politics)	0	1	11	37	40	11	A

# Example

GCSE Average: 6

A Level subject			Grade chances (%)				Target grade
	E	D	C	B	A	A*	
Chemistry	12	23	28	24	12	1	C
Biology	9	26	31	23	10	1	C
Psychology	1	10	31	39	16	3	B



# Example

GCSE Average: 5.25

A Level course			% Grade chances				Target grade
	E	D	C	B	A	A*	
Physics	26	32	25	12	5	0	D
Economics	4	18	37	31	10	0	C
Maths	2	4	8	16	31	39	A

# Support Structures for Students and Parents

## Year 12

- September: Pastoral Parents' Evening
- October: 'Driving Test'
- November: Senior Tutor review
- December - January: formal assessments in subject lessons (grades reported)
- February: Year 12 Parents' Evening
- May: 'mock' exams in most courses
- May/June: external assessments for Applied courses
- June/July: review of Year 12 and plans for progression with Senior Tutors
- August: results for externally assessed Applied courses

# Entry into Year 13

The majority of our students enrol into Year 13. Where a student's attendance or conduct has, however, not been in line with expectations, the Associated Sixth Form will notify the student and parent or carer, that his or her place in Year 13 is in doubt. Similarly, where a student's performance in the Year 12 assessments suggests that he or she is not able to cope with the demands of the course, the student and parent or carer will be notified that Year 13 study may not be appropriate for him or her. In all cases, the Associated Sixth Form will discuss this issue with the student and parents or carers and explore alternative options, but we reserve the right not to enrol students into Year 13 whose attendance, conduct or progress is not in line with the expectations of the Associated Sixth Form.

# Support Structures for Students and Parents

## Year 13

- September: confirmation of Year 13 curriculum with Senior Tutor
- September/October: UCAS Grade predictions and application
- October: Parents' Evening
- December: 'mock' exams
- February: Report home to parents
- March: Progress Review/final grade projections
- May/June: A Level and final Applied course examinations
- August: Results and guidance on destinations

# Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed

# 2018 results

Average GCSE score	No of students	Highest	Lowest
58 (A*)	3	A*A*AA	A*AA (and A* EPQ)
52 (A)	13	AAC/Dist*AB	BCC
46 (B)	19	AAC/ABB (and A* EPQ)	EEE
40 (C)	13	ACC	CD/MeritCU
Below 40	36	BCC Dist*Dist*CC	PassUU

# AAB/BBC

AAB – English Literature at Sheffield

AAB - Biochemistry at St Andrews

ABB - Law at Liverpool

ABB - Geography at Leicester

BBB - History at Hull

BBB - Mathematics at Aberdeen

BBC - Economics at Keele

# CCC/DDE

- BBC - Chemistry at Teesside
- CCC - Business Management at Bath
- CCC - Media Studies at Anglia Ruskin
- CCD - Hospitality Management at Canterbury Christ Church University
- CDD - Sport Studies at Bedfordshire
- CDD - Social Sciences Foundation Year at Northumbria
- DDD - Zoology (including Foundation Year) at University of Chester
- DDE – Business Extended Degree at Sheffield Hallam



# Destinations 2018

## **In the Association:**

- 73% of Year 13 went on to Further or Higher Education
- 17% to Gap Year
- 10% to Employment/ Apprenticeships

## **Of those going to university:**

- 74% gained a place at their first choice institution
- 15% were accepted for their second choice
- 11% were made offers through Clearing
- 46% obtained a place at a Russell Group/1994 university

# Destinations 2018

Our most popular universities this year are:

Newcastle	22	Nottingham Trent	12
Sheffield Hallam	18	Liverpool	12
Northumbria	17	York St John	12
Sheffield	15	Manchester	10
Durham	15	Leeds Arts	10
Nottingham	14	Edinburgh	9
Leeds Beckett	13	York	7
Manchester Met	12	Oxford	6
		Cambridge	5

# How to achieve your goals

- Course choice
- Time management and independent study
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors
- Involve your parents/carers
- Review targets and performance regularly
- Be resilient
- Look ahead: aim high

# We hope that our students will...

- enjoy the new social environment
- rise to the challenge of higher level academic work
- get involved in the life of the school(s) beyond lessons
- grow in confidence
- develop into well-rounded individuals ready to face the challenges of life in the 21<sup>st</sup> century.

# Contact details

St Aidan's and St John Fisher  
Associated Sixth Form

Tel: 01423 818516

E-mail:

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[www.staidans.co.uk](http://www.staidans.co.uk)

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