



**ASSOCIATED SIXTH FORM**  
ST AIDAN'S & ST JOHN FISHER, HARROGATE



## SOCIAL MEDIA

Follow us for updates, news, events and information



@StAidansChurchofEnglandHighSchool  
@staidansandstjohnfisherassociatedsixthform  
@staidansonwards



@StAidansCEHS  
@SASJFSixthForm  
@StAidans\_Alumni



staidanscehs



Welcome to  
St Aidan's and St John Fisher  
Associated Sixth Form



# Rights and responsibilities of Sixth Form students



## The Role of the Senior Tutor

## Academic Monitoring



# Why the Associated Sixth Form?

- Social mix
- Range of courses
- Different environments and teaching styles
- Preparation for university and/or employment

# And in practice...?

- Student relationships
- Lessons at both sites but based at 'home' school
- Importance of dialogue between staff and students
- Staff work closely together across schools

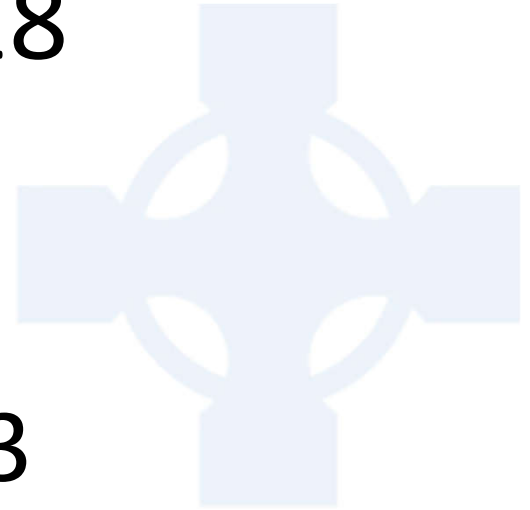
# Sixth Form 2017 - 18

Year 12 Students 563

(St Aidan's 358 SJF 205)

Year 13 Students 493

(St Aidan's 319 SJF 174)



# Basic principles

Everyone is: An individual

An exception

And will be valued



# Student responsibilities

- To value one another at all times – dignity of everyone
- Expect to give the first 35 - 40 hours of every week to Sixth Form work including taught lessons, private study in school and homework
- All classes & activities chosen must be attended
- All agreed meetings with staff must be attended
- Aim for all assessed tasks and homeworks to be graded at the target grade or greater. Homeworks on time almost all the time
- Monitoring grades should meet or exceed your target grades



# Attendance

- Affects achievement
- Affects well-being
- Is essential for safeguarding
- Is required throughout the school day – from 8.45am to 12.30pm and from 1.30pm to 3.35pm
- Is closely monitored
- If concerns arise, these will result in home-school dialogue, formal warnings and contracts
- Ultimately, students may be withdrawn from courses or from the Sixth Form.

# The School Day

Arrive by 8.40

8.45 - 9.00 Registration

9.10 - 11.10 Lessons or private study.

11.10 - 11.30 Break (on site)

11.30 - 12.30 Lessons or private study.

12.30 - 1.30 Lunch (allowed off site)

1.30 - 3.35 Lessons or private study

# Student flexibilities

Study periods

Part-time employment?

Student Council to put forward ideas on behalf of students in the Sixth Form – catering for example

Dress code

Freedom to be responsible emerging adults

Freedom to work with staff outside formal lessons

Head of Sixth Form  
Mr C Kidman

Deputy Head of Sixth Form  
Mrs K Orton

Assistant Head of Sixth Form/EPQ Co-ordinator  
Ms H Strickland

**Senior Tutors**

Mr A Christy    Mr J Cleminson    Mr M Harper

Mr R Illingworth    Miss A Lyons    Mr J Maullin    Mr B Paynton

Miss S Porritt    Mr A Rosser    Mr P Taylor    Miss L Wrigglesworth

# The Role of the Senior Tutor

**Mrs Kim Orton**

**Deputy Head of Sixth Form**

# Senior Tutor model: Our Aim

“provide an ethos of generosity towards students”

“high quality pastoral support”

# At St Aidan's

11 Senior Tutors

Aim: tutees to reach their full potential

Academic

Social, moral and physical development

Self-confidence and self-worth

Good citizens



# How it works

## Daily visits at registration

## Weekly tutorial (1 hour) reinforcing

- recommended hours of homework and organisation of private study time
- independent learning skills, proactive approach to learning
- thinking about post-18 work and study
- personal safety and responsible behaviour issues.



# Sixth Form Driving Test

Sixth Form Driving Test Report November 2017

<b>Name:</b>	<b>Reg Group:</b>
--------------	-------------------

ATTENDANCE			
Full attendance in lessons (excepting authorised absences)		Punctual to all timetabled lessons	
Full attendance in registration (excepting authorised absences)		Full attendance in all supervised study sessions	

APPEARANCE			
Wears lanyard without prompting		Meets smart dress standards	

ATTITUDE		
Subject	Target Grade	Effort Comment(s)
Subject 1	A*	Very Good Good Good
Subject 2	A	Outstanding Good Very Good
Subject 3	A*	Good Outstanding Good
Optional Subject 4		
Optional EPQ	A	Outstanding
<b>Attitude Overall</b>		<b>Pass</b>

<b>Driving Test overall</b>	<b>Pass</b>
-----------------------------	-------------

Date of next test (if applicable)

Senior Tutor

# Careers Advice and Guidance

- Three qualified Careers Staff
- Appointments made during students' non-study periods
- Parents are welcome to attend

# E FORMS

- Problems?
- IT'S GOOD TO TALK!
- Successes?
- IT'S GOOD TO SHARE

Logged on as: Hendry, Helen

Eforms - New Send Cancel

From: Hendry, H  For information only

To:

Re: Oliver Abbott 8W

Form type:  Category:  Subject:

Further details:

Completed by the recipient:  In progress  Completed

Response Notes:

Update history:

# Supervised Study

- Many students will have Supervised Study on their timetable to support study habits and attitude to learning. During these sessions students must swipe in to register and work in the Library or Sixth Form Study Centre. There is an expectation that students will bring to these sessions work which they can do independently.
- Students have other opportunities during the school day to see staff or work in department areas.

# EEP

## Employability, Enrichment and Pastoral

Every student has planned hours in a study programme which are categorised as either qualification (planned learning hours) or non-qualification (planned employability, enrichment and pastoral hours)

# Activities which count as EEP

- Those which do not count towards a qualification
- Those which are for informal certificates or other non-qualification activity
- Those which are for tutorial purposes
- Those which are spent on work experience and other work-related activities
- Those which are spent on enrichment, volunteering and/or community activities organised by or on behalf of the institution

# EEP at St Aidan's

EEP takes place for Year 12 on Wednesday period 4.

The lesson will involve one of the following:

- All students in CGH with a guest speaker
- Students in timetabled EEP lessons by tutor group
- Students have an additional non contact lesson

*Please check the weekly notices which are e-mailed to your school e-mail address to ensure you are clear what is happening each week in EEP*

# Timetabled EEP lessons

- If there is no guest speaker and it is your week to have EEP you must go to the room shown on your timetable.
- All of your tutor group will have EEP at the same time in the same room.

Eight staff are delivering EEP and they will rotate around the groups:

Mrs Betteridge

Mr Kirkpatrick

Mrs Stephenson

Mr Daly

Mrs Parris

Miss Waters

Mrs Hedges

Mrs Soper



# “Extra time” volunteering/ work placement

- “Extra time” is an established part of the Associated Sixth Form extended curriculum and will be discussed in a tutorial.
- Volunteering/work placements which take place during the school day must be arranged outside timetabled lessons and signed off by parents/carers and Senior Tutors.

# School e-mail address

12 + first 5 letters of surname + first letter of first name

Eg 12oconnx

Password is password initially; you will then be advised to change it.

Keep your login details to yourself!

Any problems, please go to the network office.

Please check your school e-mail inbox regularly.

# Beyond school

- References: UCAS, Employment
- Students need to keep us informed: we don't want to miss anything!



# Contacting home

- Pastoral concerns
- Absence concerns
- Sustained underachievement
- Behaviour issues
- Dialogue with parents: highly valued



# Setting Targets

**A Level and Applied course targets are based upon:**

- the performance of previous students with similar GCSE attainment
- using national data as a benchmark
- aspirational boost to target in recognition of standards achieved in the Association

# Support Structures for Students and Parents

## Year 12

- September: Pastoral Parents' Evening
- October: 'Driving Test'
- December: Senior Tutor review
- January: formal assessments in subject lessons (grades reported)
- February: Year 12 Parents' Evening
- May: 'mock' exams in most courses
- May/June: external assessments for Applied courses
- June/July: review of Year 12 and plans for progression with Senior Tutors
- August: results for externally assessed Applied courses

# Entry into Year 13

The majority of our students enrol into Year 13. Where a student's attendance or conduct has, however, not been in line with expectations, the Associated Sixth Form will notify the student and parent or carer, that his or her place in Year 13 is in doubt. Similarly, where a student's performance in the Year 12 assessments suggests that he or she is not able to cope with the demands of the course, the student and parent or carer will be notified that Year 13 study may not be appropriate for him or her. In all cases, the Associated Sixth Form will discuss this issue with the student and parents or carer and explore alternative options, but we reserve the right to not enrol students into Year 13 whose attendance, conduct or progress is not in line with the expectations of the Associated Sixth Form.

# Support Structures for Students and Parents

## Year 13

- September: confirmation of Year 13 curriculum with Senior Tutor
- September/October: UCAS Grade predictions and application
- October: Parents' Evening
- December: 'mock' exams
- February: Report home to parents
- May/June: A Level and final Applied course examinations
- August: Results and guidance on destinations



# Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed

# 2017 results

Average GCSE score	No of students	Highest	Lowest
58 (A*)	3	A*A*A*	ABB
52 (A)	14	A*A*C/AAA	BDE
46 (B)	20	AAB AAC & A (EPQ)	DD DDD
40 (C)	10	BBB Dist*Dist & D	EE
Below 40	27	BBB Dist*Dist & D AB & Pass	EUU

# AAB/BBC

AAB – English Literature at Sheffield

AAB - Biochemistry at St Andrews

ABB - Law at Liverpool

ABB - Geography at Leicester

BBB - History at Hull

BBB - Mathematics at Aberdeen

BBC - Economics at Keele

# CCC/DDE

BBC - Chemistry at Teesside

CCC - Business Management at Bath

CCC - Computing at Sheffield Hallam

CCD - Hospitality at Portsmouth

CDD - Sport Studies at Bedfordshire

DDD - Social Sciences Foundation Year  
at Northumbria

DDE – Business Extended Degree at  
Sheffield Hallam

# Destinations 2017

## **In the Association:**

- 73% of Year 13 went on to Further or Higher Education
- 18% to Gap Year
- 9% to Employment/ Apprenticeships

## **Of those going to university:**

- 75% gained a place at their first choice institution
- 17% were accepted for their second choice
- 8% were made offers through Clearing
- 52% obtained a place at a Russell Group/1994 university

# Destinations 2017

Our most popular universities this year are:

Oxford 4  
Newcastle 20  
Northumbria 13  
Edinburgh 6  
Leeds Beckett 10  
Liverpool 23  
Manchester Met 11  
Nottingham 13  
Leeds Arts 7

Cambridge 3  
Manchester 12  
Durham 15  
Sheffield Hallam 19  
Leeds 7  
York St John 7  
Sheffield 16  
Birmingham 12

# How to achieve your goals

- Course choice
- Time management and independent study
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors
- Involve your parents
- Review targets and performance regularly
- Be resilient
- Look ahead: aim high

# We hope that our students will...

- enjoy the new social environment
- rise to the challenge of higher level academic work
- get involved in the life of the school(s) beyond lessons
- grow in confidence
- develop into well-rounded individuals ready to face the challenges of life in the 21<sup>st</sup> century.



# Contact details

St Aidan's and St John Fisher  
Associated Sixth Form

Tel: 01423 818516

E-mail:

[associatedsixthform@staidans.co.uk](mailto:associatedsixthform@staidans.co.uk)

[www.staidans.co.uk](http://www.staidans.co.uk)

## SOCIAL MEDIA

Follow us for updates, news, events and information



@StAidansChurchofEnglandHighSchool  
@staidansandstjohnfisherassociatedsixthform  
@staidansonwards



@StAidansCEHS  
@SASJFSixthForm  
@StAidans\_Alumni



staidanscehs