

Welcome to

St Aidan's and St John Fisher

Associated Sixth Form



# Rights and responsibilities of Sixth Form students

## The Role of the Senior Tutor

## Academic Targets

# Why the Associated Sixth Form?

- Social mix
- Range of courses
- Different environments and teaching styles
- Preparation for university and/or employment

# Practical Considerations

- Student relationships
- Lessons at both sites but based at 'home' school
- Importance of dialogue between staff and students
- Staff work closely together across schools

# Associated Sixth Form 2016 - 17

Year 12 Students 607

(St Aidan's 390 SJF 217)

Year 13 Students 511

(St Aidan's 321 SJF 190)

# Basic principles

Everyone is:      An individual

An exception

And will be valued



# Student responsibilities

- To value one another at all times – dignity of everyone
- Expect to give the first 35 - 40 hours of every week to Sixth Form work including taught lessons, private study in school and homework
- All classes, meetings & activities chosen must be attended
- Aim for all assessed tasks and homeworks to be graded at the target grade or greater. Homeworks on time almost all the time
- Monitoring grades termly should meet or exceed target grades
- Role in the schools and local community

# The School Day

Arrive by 8.40

8.45 - 9.00 Registration

9.10 - 11.10 Lessons or private study.

11.10 - 11.30 Break (on site)

11.30 - 12.30 Lessons or private study.

12.30 - 1.30 Lunch (allowed off site)

1.30 - 3.35 Lessons or private study





# Student flexibilities

'Free' periods?

Part-time employment?

Student Council to put forward ideas on behalf of students in the Sixth Form – catering for example

Freedom to be responsible emerging adults

Freedom to work with staff outside formal lessons

# Head of Sixth Form

Mr C Kidman

Mr D Bean

# Assistant Head of Sixth Form

Mrs K Orton

## Senior Tutors

Mrs R Barron

Mr A Christy

Mr J Cleminson

Mr M Harper

Mr R Illingworth

Miss A Lyons

Mr B Paynton

Miss S Porritt

Mr A Rosser

Miss H Strickland

Mr P Taylor



**ASSOCIATED SIXTH FORM**  
ST AIDAN'S & ST JOHN FISHER, HARROGATE



# The Role of the Senior Tutor

**Mrs Kim Orton**

**Assistant Head of Sixth Form**

# Senior Tutor model: Our Aim

“provide an ethos of generosity towards students”

“high quality pastoral support”

# At St Aidan's

11 Senior Tutors

Aim: tutees to reach their full potential

Academic

Social, moral and physical development

Self-confidence and self-worth

Good citizens





# How it works

## Daily visits at registration

## Weekly tutorial (1 hour) reinforcing

- recommended hours of homework (12-16 hrs)
- need for constant revision of class notes, proactive approach to learning.
- thinking about post 18 work and study.
- personal safety and responsible behaviour issues.

# Sixth Form Driving Test

Sixth Form Driving Test Report				ASSOCIATED SIXTH FORM	
Name:				 	
Senior Tutor:		Tutor Group:			
Registrar:		Test No.:			
Date:					
St Aidan's & St John Fisher Associated Sixth Form					
<b>Attendance:</b>			<b>Appearance:</b>		
Full attendance in lessons (excepting authorised absences)	Pass	Fail	Wears lanyard without prompting	Pass	Fail
Full attendance in registration (excepting authorised absences)	Pass	Fail	Meets smart dress standards	Pass	Fail
Punctual to all timetabled lessons	Pass	Fail	<div style="border: 1px solid black; padding: 5px;"> <p>I declare that</p> <ul style="list-style-type: none"> <li>• I am a student at St Aidan's and St John Fisher Associated Sixth Form</li> <li>• I have read and signed the learning agreement</li> <li>• I agree with the details listed in this report</li> </ul> </div>		
Full attendance of private study sessions	Pass	Fail			
<b>Attitude:</b>					
Actively engaged in lessons	Pass	Fail			
No concerns regarding completion of homework	Pass	Fail	<b>Pass</b>	<b>Fail</b>	
Has an organised file for each subject	Pass	Fail	Date of Next Test (if applicable)		
Involved in extra-curricular activity or voluntary work	Pass	Fail	Senior Tutor Signature		

# Careers Advice and Guidance

- Three qualified Careers Staff
- Appointments made during students' non-study periods
- Parents are welcome to attend



# Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed

# E FORMS

- Problems?
- IT'S GOOD TO TALK!
- Successes?
- IT'S GOOD TO SHARE

The screenshot shows a web interface for creating a new e-form. The title is "Eforms - New" and the user is logged in as "Hendry, Helen". There are "Send" and "Cancel" buttons at the top right. The form fields are as follows:

- From:** Hendry, H (dropdown menu)
- To:** -Select recipient(s)- (dropdown menu)
- For information only:**
- Re:** Oliver Abbott 8W
- Form type:** - Select - (dropdown menu)
- Category:** - Select - (dropdown menu)
- Subject:** (text input field)
- Further details:** (large text area)
- Completed by the recipient:**  In progress,  Completed
- Response Notes:** (text area)
- Update history:** (text area showing ", wrote")

# Employability, Enrichment and Pastoral (EEP) at St Aidan's

EEP takes place for Year 12 on Wednesday period 4.

The lesson will involve one of the following:

- All students are in CGH with a guest speaker
- Students are in timetabled EEP lessons by tutor group
- Students have an additional non contact lesson

*Please check the weekly notices which are e-mailed to your school e-mail address to ensure you are clear what is happening each week in EEP*

# Beyond school

- References: UCAS, Employment
- Students need to keep us informed: we don't want to miss anything!



# Contacting home

- Pastoral concerns
- Patterns of absence
- Sustained underachievement
- Behaviour issues
- Dialogue with parents: highly valued



# Setting Targets

## **A Level targets are based upon:**

- the A Level performance of previous students with similar GCSE attainment
- using national data as a benchmark
- compared to performance in the Associated Sixth Form

# Potential Grades derived from Average GCSE points

BAND	Average GCSE Points	A Level Performance 2016			
		UCAS Pts/Students	UCAS Pts/Subject	Target Grade	Minimum Expected Grades
1	55.0 - 58.0	406.67	126.21	A*/A	A*AAA/A*AA
	52.0 - 54.9	338.65	111.88	A	AAA
2	50.2 - 51.9	290.87	96.96	B	ABB
	48.4 - 50.1	281.48	93.83	B	BBB
3	46.6 - 48.3	268.71	91.04	B/C	BBC
4	44.8 - 46.5	255.77	86.93	B/C	BCC
	43.0 - 44.7	214.64	73.74	C	CCC
5	41.2 - 42.9	195.86	67.62	C	CCD
6	38.2 - 41.1	190.30	69.01	C/D	CDD
7	34.0 - 38.1	170.00	62.96	C/D	CDD/DDD
8	10.0 - 33.9	120.00	60.00	C/D	CDD/DDD

GCSE: 58=A\*; 52=A, 46=B, 40=C, 34=D, 28=E  
UCAS: 140=A\*, 120=A, 100=B, 80=C, 60=D, 40=E

# Support Structures for Students and Parents

## Year 12

- September: Pastoral Parents' Evening
- October: 'Driving Test'
- December: Grade Discussions; Review of grades sent home to parents
- January: formal assessments in subject lessons
- February: Year 12 Parents' Evening
- March: Review – Grades sent home
- March-April: 'mock' exams in most courses
- May/June AS Examinations (phase 3 courses)
- June/July: discussion of Year 13 course options
- August: Results for externally assessed exams



# Support Structures for Students and Parents

## Year 13

- September: Review of Y12 Performance with Senior Tutor
- September/October: UCAS Grade Prediction and Application
- October: Parents' Evening
- November/December: Review; grades sent home to parents
- December: Departmental assessments
- February: Report home to parents
- March/April: Review; grades sent home to parents
- May/June: Re-sits and A Level Examinations
- August: A Level Results and guidance on destinations

# 2016 results

Average GCSE score	No of students	Highest	Lowest
58 (A*)	3	A*A*A*A*	AAAA
52 (A)	14	A*AA & A (EPQ)	BBE
46 (B)	21	A*AA/A*A*B	DEE
40 (C)	10	AAC	DDE
Below 40	40	A Level BBD BTEC Dist*Dist & C	A Level DE BTEC PP

# AAB/BBB

AAB - Biochemistry at St Andrews

AAB - Law at Liverpool

ABB - Geography at Leicester

ABB - French at Sheffield

BBB - Mathematics at Aberdeen

BBB - Business Economics at Keele

# CCC/DDD

BBC - Chemistry at Teesside

BCC - Business at Bath Spa

CCC - Computing at Sheffield Hallam

CCD - Film Studies at Anglia Ruskin

CDD - Sport Studies at Bedfordshire

DDD - Construction (Foundation Degree)  
at UCLAN

# Destinations 2016

## **In the Association:**

- 77% of Year 13 went on to Further or Higher Education
- 12% to Gap Year
- 10% to Employment
- 1% to other education or training

## **Of those going to university:**

- 75% gained a place at their first choice institution
- 18% were accepted for their second choice
- 7% were made offers through Clearing

# Destinations 2016

Our most popular universities this year are:

Oxford 3

Cambridge 7

Newcastle 13

Manchester 13

Northumbria 24

Durham 14

Edinburgh 9

Sheffield Hallam 17

Leeds Beckett 12

Leeds 10

Liverpool 21

York 13

Manchester Met 15

Sheffield 12

# How to achieve your goals

- Course choice
- Time management and independent study
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors
- Involve your parents
- Review targets and performance regularly
- Look ahead: aim high

# We hope that our students will...

- enjoy the new social environment
- rise to the challenge of higher level academic work
- get involved in the life of the school(s) beyond lessons
- grow in confidence
- develop into well-rounded individuals ready to face the challenges of life in the 21<sup>st</sup> century.



# Contact details

St Aidan's and St John Fisher  
Associated Sixth Form

Tel: 01423 818516

E-mail: [sasjf6th@staidans.co.uk](mailto:sasjf6th@staidans.co.uk)

[www.staidans.co.uk](http://www.staidans.co.uk)

