

#### Welcome to

#### St Aidan's and St John Fisher

**Associated Sixth Form** 

## Rights and responsibilities of Sixth Form students

#### The Role of the Senior Tutor

#### **Academic Targets**



## Why the Associated Sixth Form?

- Social mix
- Range of courses
- Different environments and teaching styles
- Preparation for university and/or employment



#### **Practical Considerations**

- Student relationships
- Lessons at both sites but based at 'home' school
- Importance of dialogue between staff and students
- Staff work closely together across schools



#### Associated Sixth Form 2016 - 17

Year 12 Students 607 (St Aidan's 390 SJF 217)

Year 13 Students 511 (St Aidan's 321 SJF 190)



#### **Basic principles**

Everyone is: An individual

An exception



And will be valued



#### Student responsibilities

- To value one another at all times dignity of everyone
- Expect to give the first 35 40 hours of every week to Sixth Form work including taught lessons, private study in school and homework
- All classes, meetings & activities chosen must be attended
- Aim for all assessed tasks and homeworks to be graded at the target grade or greater. Homeworks on time almost all the time

Monitoring grades termly should meet or exceed target grades

Role in the schools and local community



## The School Day

- Arrive by 8.40
- 8.45 9.00 Registration
- 9.10 11.10 Lessons or private study.
- 11.10 11.30 Break (on site)
- 11.30 12.30 Lessons or private study.
- 12.30 1.30 Lunch (allowed off site)
- 1.30 3.35 Lessons or private study



#### Student flexibilities

'Free' periods?

Part-time employment?

Student Council to put forward ideas on behalf of students in the Sixth Form – catering for example

Freedom to be responsible emerging adults

Freedom to work with staff outside formal lessons



#### Head of Sixth Form Mr C Kidman Mr D Bean Assistant Head of Sixth Form Mrs K Orton

#### **Senior Tutors**

Mrs R Barron Mr A Christy Mr J Cleminson

Mr M Harper Mr R Illingworth Miss A Lyons

Mr B Paynton Miss S Porritt Mr A Rosser

Miss H Strickland Mr P Taylor ASSOCIATED SIXTH FORM

# The Role of the Senior Tutor Mrs Kim Orton

## **Assistant Head of Sixth Form**



#### Senior Tutor model: Our Aim

#### "provide an ethos of generosity towards students"

#### "high quality pastoral support"



#### At St Aidan's

11 Senior Tutors Aim: tutees to reach their full potential Academic Social, moral and physical development Self-confidence and self-worth Good citizens



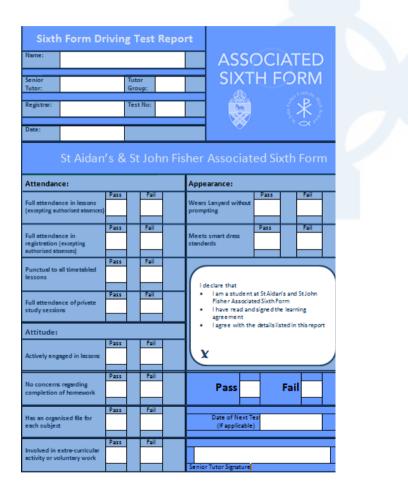
#### How it works

#### Daily visits at registration Weekly tutorial (1 hour) reinforcing

- recommended hours of homework (12-16 hrs)
- need for constant revision of class notes, proactive approach to learning.
- thinking about post 18 work and study.
- personal safety and responsible behaviour issues.



## Sixth Form Driving Test





#### **Careers Advice and Guidance**

- Three qualified Careers Staff
- Appointments made during students' nonstudy periods
- Parents are welcome to attend



## Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed



## E FORMS

- Problems?
- IT'S GOOD TO TALK!
- Successes?
- IT'S GOOD TO SHARE

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## Employability, Enrichment and Pastoral (EEP) at St Aidan's

EEP takes place for Year 12 on Wednesday period 4. The lesson will involve one of the following:

- All students are in CGH with a guest speaker
- Students are in timetabled EEP lessons by tutor group
- Students have an additional non contact lesson
  Please check the weekly notices which are e-mailed to
  your school e-mail address to ensure you are clear what
  is happening each week in EEP

#### **Beyond school**

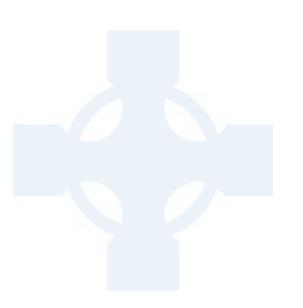
- References: UCAS, Employment
- Students need to keep us informed: we don't want to miss anything!





#### **Contacting home**

- Pastoral concerns
- Patterns of absence
- Sustained underachievement
- Behaviour issues
- Dialogue with parents: highly valued





### Setting Targets

A Level targets are based upon:

- the A Level performance of previous students with similar GCSE attainment
- using national data as a benchmark
- compared to performance in the Associated
  Sixth Form



## Potential Grades derived from Average GCSE points

			A Level Performance 2016			
	BAND	Average GCSE Points	UCAS Pts/Students	UCAS Pts/Subject	Target Grade	Minimum Expected Grades
	1	55.0 - 58.0	406.67	126.21	A*/A	Α*ΑΑΑ/Α*ΑΑ
		52.0 - 54.9	338.65	111.88	Α	AAA
	2	50.2 - 51.9	290.87	96.96	В	ABB
		48.4 - 50.1	281.48	93.83	В	BBB
	3	46.6 - 48.3	268.71	91.04	B/C	BBC
	4	44.8 - 46.5	255.77	86.93	B/C	BCC
		43.0 - 44.7	214.64	73.74	С	CCC
	5	41.2 - 42.9	195.86	67.62	C	CCD
	6	38.2- 41.1	190.30	69.01	C/D	CDD
	7	34.0 - 38.1	170.00	62.96	C/D	CDD/DDD
	8	10.0 - 33.9	120.00	60.00	C/D	CDD/DDD

GCSE: 58=A\*; 52=A,46=B, 40=C, 34=D, 28=E UCAS: 140=A\*, 120=A, 100=B, 80=C, 60=D, 40=E



#### Support Structures for Students and Parents

Year 12

- September: Pastoral Parents' Evening
- October: 'Driving Test'
- December: Grade Discussions; Review of grades sent home to parents
- January: formal assessments in subject lessons
- February: Year 12 Parents' Evening
- March: Review Grades sent home
- March-April: 'mock' exams in most courses
- May/June AS Examinations (phase 3 courses)
- June/July: discussion of Year 13 course options
- August: Results for externally assessed exams



#### Support Structures for Students and Parents

Year 13

- September: Review of Y12 Performance with Senior Tutor
- September/October: UCAS Grade Prediction and Application
- October: Parents' Evening
- November/December: Review; grades sent home to parents
- December: Departmental assessments
- February: Report home to parents
- March/April: Review; grades sent home to parents
- May/June: Re-sits and A Level Examinations
- August: A Level Results and guidance on destinations



#### 2016 results

Average GCSE score	No of students	Highest	Lowest
58 (A*)	3	A*A*A*A*	ΑΑΑΑ
52 (A)	14	A*AA & A (EPQ)	BBE
46 (B)	21	A*AA/A*A*B	DEE
40 (C)	10	AAC	DDE
Below 40	40	A Level BBD BTEC Dist*Dist & C	A Level DE BTEC PP



## AAB/BBB

- AAB Biochemistry at St Andrews
- AAB Law at Liverpool
- ABB Geography at Leicester
- ABB French at Sheffield
- BBB Mathematics at Aberdeen
- BBB Business Economics at Keele



## CCC/DDD

- BBC Chemistry at Teesside
- BCC Business at Bath Spa
- CCC Computing at Sheffield Hallam
- CCD Film Studies at Anglia Ruskin
- CDD Sport Studies at Bedfordshire
- DDD Construction(Foundation Degree) at UCLAN



## **Destinations 2016**

#### In the Association:

- 77% of Year 13 went on to Further or Higher Education
- 12% to Gap Year
- 10% to Employment
- 1% to other education or training

#### Of those going to university:

- 75% gained a place at their first choice institution
- 18% were accepted for their second choice
- 7% were made offers through Clearing



#### **Destinations 2016**

Our most popular universities this year are:

Oxford 3 Oxford 3 Oxford 3 Oxford 3 Oxford 3 Oxford 3 Oxford 13 Oxford 13 Oxford 14 Ox

Cambridge 7 Manchester 13 Durham 14 Sheffield Hallam 17 Leeds 10 York 13 Sheffield 12



#### How to achieve your goals

- Course choice
- Time management and independent study
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors
- Involve your parents
- Review targets and performance regularly
- Look ahead: aim high



## We hope that our students will...

- enjoy the new social environment
- rise to the challenge of higher level academic work
- get involved in the life of the school(s) beyond lessons
- grow in confidence
- develop into well-rounded individuals ready to face the challenges of life in the 21<sup>st</sup> century.



#### **Contact details**

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