



Person Specification

Teacher of Computer Science & ICT

			Evidence
Qualifications:	<ul style="list-style-type: none"> An ICT/Computer Science specialist with a good honours degree QTS/PGCE/GTP A recent and appropriate track record of professional development Masters degree in a related subject / education 	E E D D	ARC ARC ARC ARC
Experience:	<ul style="list-style-type: none"> Recent and relevant teaching experience across the age and ability range at KS3 and KS4 in ICT and Computer Science Recent and relevant teaching experience at KS5 in ICT and Computer Science Recent and relevant teaching experience across the age and ability range at KS3 and KS4 in Mathematics Recent track record of excellence in teaching and examination outcomes in KS4/5, or successful teaching practice for colleagues new to the profession Wide knowledge and understanding of subject specialism and current educational issues Effective behaviour management, with clear boundaries, sanctions, praise and rewards 	E E D D E E	ARI ARI ARI ARI ARI ARI
CPD:	<ul style="list-style-type: none"> A commitment to your own continued professional development and learning Recent CPD to support this position Evidence of providing training and development opportunities to other staff 	E E D	AI AI ARI
Skills & Attributes	<ul style="list-style-type: none"> Excellent communicator with drive, enthusiasm and determination Ability to work within a department and to contribute to the development of the department Ability to be a role model and disseminate excellent practice in teaching and learning Absolute commitment to students and their learning Ability to inspire, motivate and relate to students. Excellent organisational skills and the ability to meet deadlines. Ability to interpret data and a commitment to self and school improvement Able to fully exploit ICT to enhance learning Professionalism, loyalty, reliability and integrity A commitment to safeguarding for all young people Willingness to offer extra-curricular provision and be a part of the wider school community 	E E E E E E E E E E E D	RI RI ARI RI ARI AR ARI RI AI ARI ARI